

Module Catalogue

for the Subject

English-Speaking Cultures

as a degree subject in a Master's degree programme with 2
majors
(45 ECTS credits)

Examination regulations version: 2023

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Institute of Modern Philologies

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The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	5	7
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Thesis	30	30

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent*innen haben die vertiefte Kenntnis und Befähigung zur Anwendung und zur Erarbeitung von Methoden und Instrumenten literaturwissenschaftlichen, sprachwissenschaftlichen und kulturwissenschaftlichen Arbeitens und Forschens erlangt. Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen und differenzierten Auseinandersetzung mit Forschungsergebnissen sowie vertieftes kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent*innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer englischsprachiger Texte sowie die Fähigkeit, sich in englischer Sprache mündlich und schriftlich fachgerecht auf höchstem Niveau zu äußern.
- Die Absolvent*innen haben ein vertieftes Sprachwissen und Sprachkönnen im Englischen erlangt, das der Kompetenz von Muttersprachler*innen entspricht und das sie in die Lage versetzt, ihre fremdsprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten im Englischen so erweitert und vertieft, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen, in einem Forschungskontext zu präsentieren und Forschungsfragen lösungsorientiert zu bearbeiten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolvent*innen haben die Fähigkeit vertieft, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert und in einem Forschungskontext zu bearbeiten. Sie sind jederzeit und vollumfänglich in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen*innen können erlernte wissenschaftliche Methoden kritisch beurteilen, auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen*innen verfügen über vertiefte Sprach- und Kulturkenntnisse der anglophonen Länder. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und differenziert auch in englischer Sprache aufzubereiten und darzustellen.
- Die Absolventen*innen können sich sicher und souverän in einem heterogenen Umfeld bewegen. Sie besitzen vertiefte Fähigkeiten zum eigenen sowie zum gemeinschaftlichen Erkenntnisfortschritt. Sie beherrschen alle kommunikativen und kooperativen Techniken, um auf höchstem Niveau Wissen weiterzugeben und um andere Positionen und andere Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.

Persönlichkeitsentwicklung

- Die Absolvent*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit weiterentwickelt und vertieft, sodass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese souverän und kompetent vertreten sowie mit Fachvertreter*innen auf Augenhöhe kommunizieren können.
- Die Absolvent*innen haben gelernt, differenziert mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen vollumfänglich bewusst. Sie besitzen die vertiefte Fähigkeit zur selbständigen strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.

- Die Absolvent*innen können ihre erworbenen vertieften Kompetenzen selbständig in interkulturellen und diversifizierten Kontexten, insbesondere im anglophonen Kulturkreis, anwenden.

Gesellschaftliches Engagement

- Die Absolventen*innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft differenziert reflektieren. Sie sind in der Lage, aktuelle kulturelle und gesellschaftliche Entwicklungen kritisch zu hinterfragen und begründet eigene Positionen beziehen und zu vertreten. Sie haben die Fähigkeit noch weiter ausgebaut, ihre vertieften Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

16-Nov-2022 (2022-77)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(5 ECTS credits)

Module title		Abbreviation
Lecture Series English-Speaking Cultures		o4-EnMA-LS-232-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, students get an overview of the respective disciplines of the Master's degree course and their content-related as well as methodological approaches. On the basis of selected examples, students will be provided with the current state of research as well as specific knowledge, which goes beyond the basic knowledge, of North American or British literary and cultural studies as well as linguistics.		
Intended learning outcomes		
<p>After successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • describe and summarise research tendencies in the disciplines English or American literary and cultural studies as well as linguistics, • structure and discuss the latest methods and research issues as well as specialised knowledge of the disciplines, • search and identify structures and correlations between the disciplines. 		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (max. 30 minutes) Language of assessment: English		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024) Master's degree (2 majors) English-Speaking Cultures (2025) Master's degree (1 major) English-Speaking Cultures (2025)</p>		

Compulsory Electives

(40 ECTS credits)

Students may select one focus in either Linguistik (Linguistics), Amerikanistik (American Studies) or Anglistik (English Studies). Students must successfully complete modules worth a minimum of 10 ECTS credits in the focus of their choice. In addition, students may take two modules Spezialisierung 1, 2 or 3, e. g. one module Spezialisierung 1 Linguistik (Linguistics) and one module Spezialisierung 1 Anglistik (English Studies). Students must take one Forschungsmodul 1 (Research Module 1).

Module title		Abbreviation
Specialization Module 1 Linguistics		o4-EnMA-SW-SM1-161-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Foundations of linguistics: In this module, the most important theoretical approaches that have influenced the scientific analysis of the English language will be considered. By means of selected examples, it conveys and deepens the most important fundamental as well as current theories, terminologies, and methods in English linguistics.		
Intended learning outcomes		
After attending the module, students will be able to explain and discuss the most important fundamental theories and methods of English linguistics, to apply the subject-specific theories and methods in a scientific context and to refer to them in order to analyse linguistic issues. Students will also be able to read and understand mainly complex theoretical linguistic texts, to describe, reflect critically, and abstract multi-layered issues, models, methods, terminologies and theories of linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 90 minutes) or b) term paper (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024) Master's degree (2 majors) English-Speaking Cultures (2025) Master's degree (1 major) English-Speaking Cultures (2025)		
Master's degree programme with 2 majors English-Speaking Cultures (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (45 ECTS) English-Speaking Cultures - 2023	page 10 / 32

Module title		Abbreviation
Specialization Module 2 Linguistics		o4-EnMA-SW-SM2-161-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
"System and variability": In this module, the most important current methods and research interests in the fields of system and varieties of the English language are explored in detail. The module discusses variability of language in relation to systematic structure by means of exemplary data.		
Intended learning outcomes		
After attending the module, students will be able to discuss specific current issues in variation linguistics and to investigate them scientifically. They will be able to identify socio-cultural factors that are responsible for linguistic variation and will acquire the ability to perceive, describe, and analyse language both as a steady system and as a variable object by means of selected linguistic data.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 90 minutes) or b) term paper (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024) Master's degree (2 majors) English-Speaking Cultures (2025) Master's degree (1 major) English-Speaking Cultures (2025)		

Module title		Abbreviation
Specialization Module 3 Linguistics		o4-EnMA-SW-SM3-161-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
"Language change": In this module, specific topics of diachronic linguistics are considered in detail. In this context, phenomena of language change in history and present on all levels of linguistic description as well as their linguistic modelling are subject of discussion.		
Intended learning outcomes		
After attending the module, students will be able to discuss specific current issues in diachronic linguistics and to investigate them scientifically. Students will acquire the ability to identify phenomena of language change within concrete linguistic data and to analyse them in the view of current linguistic theories and in the context of social and cultural processes.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 90 minutes) or b) term paper (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024) Master's degree (2 majors) English-Speaking Cultures (2025) Master's degree (1 major) English-Speaking Cultures (2025)		

Module title		Abbreviation
Specialization Module 1 British Studies		o4-EnMA-BS-SM1-161-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Topics, methods and concepts in English literary and cultural studies: This module focuses on the topics, methods and concepts that have been central or particularly productive in English literary and cultural studies during recent decades. The most important terminologies and approaches will be explained and discussed with a specific view to ongoing fundamental transformations of the discipline. Consequently, the reading list for this course will put a particular emphasis on methodological and theoretical texts. However, the approaches and concepts put forward in these texts will be substantiated by reference to significant literary texts and cultural examples.</p>		
Intended learning outcomes		
<p>By successfully participating in the module students acquire specialised knowledge concerning the most significant current research questions, methodologies and concepts in literary and cultural studies. They also learn how to put these question, methodologies and concepts to work in autonomously dealing with texts and phenomena from the UK and the Anglophone world.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (maximum 90 minutes) or b) term paper (approx. 20 pages) Language of assessment: English</p>		
Allocation of places		
<p>max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023)</p>		
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Master's degree (2 majors) English-Speaking Cultures (2025)
Master's degree (1 major) English-Speaking Cultures (2025)

Module title		Abbreviation
Specialization Module 2 British Studies		o4-EnMA-BS-SM2-161-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Literature and cultural practices I – The early modern period and the Enlightenment: This module will draw on central current research questions and approaches in order to teach authors, genres and concepts relevant to the time from the beginning of the early modern period to beginning of the Enlightenment (i.e. from the early 16th to the middle of the 18th centuries). The focus is on: (1) specific developments in the literary system, in aesthetics and in the history of ideas as they were evolving through the reception or transformation of models from classical antiquity or continental Europe (classicism, humanism, Petrarchism, the Enlightenment, the discourse of sensibility); (2) historical practices of text production and reception (such as print culture and the emergence of the public sphere, patronage and the literary market, theatre and production practices, the novel and the reading public); and (3) the political and social contexts of cultural production (e.g. discourses of the nation, the Reformation and confessional conflicts, colonisation and trade, gender hierarchies).</p>		
Intended learning outcomes		
<p>By successfully participating in the module students gain a deepened understanding not only of the most important genres and the defining aesthetic developments in the literature of the early modern period, the Restoration and the Enlightenment but also of the fundamental social and political developments of the epoch. This will provide them with the competency of situating authors and texts from the early 16th to the mid-18th centuries in literary, intellectual, media and cultural history. Participants will also learn how to gauge the interdependencies between text, form, medium and cultural situation – and thus the specific cultural work of literary texts – in a clearly differentiated manner and in view of the current research discussion.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 90 minutes) or b) term paper (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in

Master's degree (2 majors) English-Speaking Cultures (2016)
Master's degree (1 major) English-Speaking Cultures (2016)
Master's degree (1 major) English-Speaking Cultures (2023)
Master's degree (2 majors) English-Speaking Cultures (2023)
Master's degree (2 majors) English-Speaking Cultures (2024)
Master's degree (2 majors) English-Speaking Cultures (2025)
Master's degree (1 major) English-Speaking Cultures (2025)

Module title		Abbreviation
Specialization Module 3 British Studies		o4-EnMA-BS-SM3-161-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Literature and cultural practices II – Romanticism and 19th century:</p> <p>This module deals with literature and cultural practices from the middle of the 18th up to the end of the 19th centuries (Romanticism, Victorian period, fin de siècle). Drawing on literary and non-literary texts as well as on visual media (print, painting, photography) the courses offered within this module trace and critically reflect on the lines of development between premodern and modern times. The module allows for concretely engaging with specialized topics in this field, such as the social functions of literature and literary criticism (e.g. the condition of England novel or the cultural construction of the critic as 'sage'); conceptions of authorship and literary production (e.g. the Romantic notion of the 'poet genius' and the postulate of 'originality', the problem of female authorship, the cult of the author and the professionalization of writing, new forms of publishing); nature and industrialization (e.g. nature poetry as an early form of ecocriticism, the industrial novel and reform movements); constructions of history and the modern experience of the present (e.g. the rise of the historical novel; artworks and texts of the Pre-Raphaelite Brotherhood); the transformation of gender hierarchies (e.g. the evolution of separate spheres; sexual morality and hypocrisy; deviant conceptions of femininity and masculinity); constructions of nationhood and the British Empire (e.g. the constructions and appropriations of 'Otherness' in literature and the arts, adventure novels as an instrument of empire building, literature as a vehicle of cultural domination, but also the representation of rural spaces in regional novels and regional poetry).</p>		
Intended learning outcomes		
<p>By successfully participating in the module students gain a deepened understanding not only of the most important genres and aesthetic developments in the literatures of Romanticism, the Victorian period, and the fin de siècle but also of the formative social and political transformations of the epoch. On this basis they will be able to precisely situate authors and texts from the late 18th to the end of the 19th centuries in their literary, intellectual, medial and cultural contexts. Participants will also learn how to gauge the interdependencies between text, form, medium and cultural situation – and thus the specific cultural work of literary texts – in a clearly differentiated manner and in view of the current research discussion.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (2)</p> <p>Module taught in: English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (maximum 90 minutes) or</p> <p>b) term paper (approx. 20 pages)</p> <p>Language of assessment: English</p>		
Allocation of places		
<p>max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
Additional information		
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Workload
300 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024) Master's degree (2 majors) English-Speaking Cultures (2025) Master's degree (1 major) English-Speaking Cultures (2025)

Module title		Abbreviation
Specialization Module 1 American Studies		o4-EnMA-AS-SM1-161-mo1
Module coordinator		Module offered by
holder of the Chair of American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module "American Studies: Histories and Theories" addresses the history of the discipline as well as central theories (e.g. New Criticism, Post-Structuralism, New Historicism, Multiculturalism, Feminism, Post-Humanism) and concepts of American Studies (e.g. Exceptionalism, Individualism, Liberalism, Multiculturalism).		
Intended learning outcomes		
After successful completion of the module, students are able to read and understand complex theoretical texts, to critically reflect diverse issues, theories and terminologies of literary and cultural studies and to apply theories and concepts to the analysis of literary and cultural phenomena and texts independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 90 minutes) or b) term paper (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024) Master's degree (2 majors) English-Speaking Cultures (2025) Master's degree (1 major) English-Speaking Cultures (2025)		

Module title		Abbreviation
Specialization Module 2 American Studies		o4-EnMA-AS-SM2-161-mo1
Module coordinator		Module offered by
holder of the Chair of American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module "American Literatures" the key works, key figures and key concepts from specific epochs of North American literature will be read and analysed. Thus, the module particularly focuses on such epochs and trends (e.g. American Romanticism, modern era and post-modern era, literature of ethnic minorities) that have the power of forming the identity of US-American literature and culture.		
Intended learning outcomes		
After successful completion of the module, students are able to classify key works of North American literature in their literary and cultural-historical correlation, to critically study these works by taking into account the latest and/or traditional research methods, and to validate and differentiate the results of the studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 90 minutes) or b) term paper (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024) Master's degree (2 majors) English-Speaking Cultures (2025) Master's degree (1 major) English-Speaking Cultures (2025)		

Module title		Abbreviation
Specialization Module 3 American Studies		o4-EnMA-AS-SM3-161-mo1
Module coordinator		Module offered by
holder of the Professorship of American Cultural Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module "American Cultures" will cover central cultural methods, movements and discourses that have contributed to the essential self-image of the US as a modern democratic nation and which are crucial for the critical debates with US-American society.		
Intended learning outcomes		
In this module, students will develop a critical understanding of the historical emergence, development and continuous revision of the cultural and political identity of the US. They are able to identify, analyse and evaluate cultural, literary and political phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 90 minutes) or b) term paper (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024) Master's degree (2 majors) English-Speaking Cultures (2025) Master's degree (1 major) English-Speaking Cultures (2025)		

Module title		Abbreviation
Research Module Linguistics		o4-EnMA-SW-FM1-161-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module offers the opportunity to extensively turn to a research project on a linguistic issue on an academic level, apply acquired knowledge and present the results of one's own project work in the context of guided self-study and in a group.		
Intended learning outcomes		
After attending the module, students will be able to grasp a field of research in English linguistics and to evaluate its complex historical and theoretical contexts, to process concepts, methods and objects of investigation in this field of research by applying their own approach and to extend it by means of practical application, to describe a research project of their own on the basis of the current state of research and to discuss its issues, solutions, and results on an academic level.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 90 minutes) or b) term paper (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024) Master's degree (2 majors) English-Speaking Cultures (2025) Master's degree (1 major) English-Speaking Cultures (2025)		
Master's degree programme with 2 majors English-Speaking Cultures (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (45 ECTS) English-Speaking Cultures - 2023	page 22 / 32

Module title		Abbreviation
Research Module British Studies		o4-EnMA-BS-FM1-161-mo1
Module coordinator		Module offered by
holder of the Chair of English Literatures and Cultural Sciences		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The course has the character of a workshop that accompanies and assists students in the process of projecting and writing their master's theses. It starts out from and returns to the participants' ongoing research projects. On this basis, the course deals not only with general questions concerning academic writing and research techniques but also with concrete concerns raised by individual topics. Offering specimens of their own work, the participants are expected to engage in discussion about their individual research questions and methods. The course can be attended by students who are currently in the process of writing a thesis in the field of English Literature and British Cultural Studies.</p>		
Intended learning outcomes		
<p>By successfully participating in the module students learn how to conceptualize a specific field of research in literary and cultural studies and how to place and frame their own research in that field. This comprises the following concrete competencies: time management; research techniques; structuring academic writing on macro and micro levels; formulating operable research questions; fruitfully positioning oneself in relation to complex debates in literary or cultural studies; using and critically pondering scholarly concepts, methods and theories in autonomous research projects; presenting one's own research adequately in terms of methodology, conceptualization and theorization.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 90 minutes) or b) term paper (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		

Master's degree (2 majors) English-Speaking Cultures (2016)
Master's degree (1 major) English-Speaking Cultures (2016)
Master's degree (1 major) English-Speaking Cultures (2023)
Master's degree (2 majors) English-Speaking Cultures (2023)
Master's degree (2 majors) English-Speaking Cultures (2024)
Master's degree (2 majors) English-Speaking Cultures (2025)
Master's degree (1 major) English-Speaking Cultures (2025)

Module title		Abbreviation
Research Module American Studies		o4-EnMA-AS-FM1-161-m01
Module coordinator		Module offered by
holder of the Chair of American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module provides students with the possibility to pursue a research project of a literary and/or cultural studies topic of American Studies on an academically high level individually and in a group, to apply their acquired knowledge and to present the results in a project work.		
Intended learning outcomes		
After successful completion of the module, students are able to <ul style="list-style-type: none"> • develop specific research topics independently and to discuss them in the context of complex historical as well as theoretical debates, • work on and critically evaluate American concepts, methods and theories in an own research project, • present and argumentatively discuss own research results in an appropriate conceptual, theoretical and methodological way. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 90 minutes) or b) term paper (approx. 20 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024) Master's degree (2 majors) English-Speaking Cultures (2025)		
Master's degree programme with 2 majors English-Speaking Cultures (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (45 ECTS) English-Speaking Cultures - 2023	page 25 / 32

Master's degree (1 major) English-Speaking Cultures (2025)

Module title		Abbreviation
Research Seminar 2 Academic Writing		o4-EnMA-SP-FM2-161-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module provides students with the possibility to outline and discuss academic ideas, concepts, information and methods in written form. Thus, standards of academic writing in the subject areas English Studies, American Studies and Linguistics will be consolidated and practised.		
Intended learning outcomes		
After successful completion of the module, students will be able to <ul style="list-style-type: none"> identify, consolidate and employ the specifics and characteristics regarding academic forms of publication, produce written papers (e.g. essays, articles, reviews) according to the academic standard of the fields English Studies, American Studies and Linguistics. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 60 minutes) or b) term paper (maximum 15 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024) Master's degree (2 majors) English-Speaking Cultures (2025) Master's degree (1 major) English-Speaking Cultures (2025)		
Master's degree programme with 2 majors English-Speaking Cultures (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (45 ECTS) English-Speaking Cultures - 2023	page 27 / 32

Module title		Abbreviation
Research Seminar 3 Academic Communication		o4-EnMA-SP-FM3-161-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module provides students with the possibility to outline and discuss academic ideas, concepts, information and methods in oral form. Thus, standards of academic presentation in the subject areas English Studies, American Studies and Linguistics will be consolidated and practised.		
Intended learning outcomes		
After successful completion of the module, students will be able to <ul style="list-style-type: none"> • identify, consolidate and employ the specifics and characteristics regarding academic forms of presentation, • to employ oral presentation forms (e.g. presentations, debates) according to the academic standard of the fields English Studies, American Studies and Linguistics. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) talk with position paper (approx. 8 pages) or b) oral examination (approx. 30 minutes) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024) Master's degree (2 majors) English-Speaking Cultures (2025) Master's degree (1 major) English-Speaking Cultures (2025)		
Master's degree programme with 2 majors English-Speaking Cultures (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (45 ECTS) English-Speaking Cultures - 2023	page 28 / 32

Module title		Abbreviation
Vocational Internship		o4-EnMA-PM-161-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Beyond their studies, students get the possibility to acquire skills in the area of media, journalism, public relations, culture and science management, diplomatic service, the library sector etc. during a career-based work placement in Germany or abroad in order to prepare themselves for their career start.		
Intended learning outcomes		
Students apply the specialised knowledge which they have acquired during their studies as well as their social and communication competencies. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
report on work placement (approx. 10 pages)		
Allocation of places		
--		
Additional information		
Additional information on module duration: approx. 4 weeks during one semester. The placement may be completed either in Germany or abroad.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024)		

Thesis

(30 ECTS credits)

Module title		Abbreviation
Master-Thesis English-Speaking Cultures		o4-EnMA-A-1-161-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module, students will write an academic Master's thesis. After students have successfully completed the modules o4-EnMA-A-1 and o4-EnMA-A-2, they will receive the university degree Master of Arts (M.A.).		
Intended learning outcomes		
In the Master's thesis students show that they are able to work independently on a topic of American Studies, English Studies or English Linguistics by using specific methods and that they are able to employ these methods to complex applications.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Master's thesis (minimum 80 pages)		
Allocation of places		
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Additional information		
Time to complete: 6 months.		
Workload		
750 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024)		

Module title		Abbreviation
Exam Colloquium Master English-Speaking Cultures		o4-EnMA-A-2-161-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module, students will pass the final colloquium. After students have successfully completed the modules o4-EnMA-A-1 and o4-EnMA-A-2, they will receive the university degree Master of Arts (M.A.).		
Intended learning outcomes		
The final oral examination will show that students master areas of the main discipline (English Studies, American Studies or Linguistics) and are able to critically discuss and present their contents in detail.		
Courses (type, number of weekly contact hours, language — if other than German)		
K (o) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2016) Master's degree (1 major) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2023) Master's degree (2 majors) English-Speaking Cultures (2024)		