Module Catalogue

for the Subject
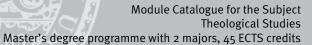
Theological Studies

as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Catholic Theology

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventen/-innen verfügen über grundlegende Kenntnisse der Methoden und Fragestellungen Biblischer, Historischer, Systematischer und Praktischer Theologie und haben einen Einblick in die biblischen und historischen Hilfswissenschaften.
- Die Absolventen/-innen verfügen über vertiefte Kenntnisse und Fähigkeiten in einer als Schwerpunkt zu wählenden Fachrichtung (Biblische Theologie; Historische Theologie; Fundamentaltheologie und vergleichende Religionswissenschaft, Dogmatik; Theologische Ethik; Praxisfelder Gemeinde, Gottesdienst, Schule; Kirchenrecht; Missionswissenschaft und Dialog der Religionen), in der sie sich mit ausgewählten Themen auseinandergesetzt haben.
- Die Absolventen/-innen sind zur eigenständigen wissenschaftlichen Beschäftigung mit Fragestellungen der Theologie bereit und in der Lage, das im Studium erworbene Wissen selbstständig und sachgerecht anzuwenden und zu erweitern.
- Die Absolventen/-innen sind zur kritischen und differenzierten Urteilsbildung und Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis reflektierter christlicher Leitideen befähigt und können begründet Position beziehen.
- Die Absolventen/-innen sind auf Basis eines fundierten Überblicks über die Theologie und vertiefter Kenntnisse und Fähigkeiten in der gewählten Fachrichtung in der Lage, unter Anwendung der Methoden theologischen Arbeitens eigenständig Forschungsprobleme und -desiderate (insbesondere in der gewählten Fachrichtung) zu erkennen und Lösungen zu erarbeiten.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolventen/-innen haben sich in einem Berufsfeld von Theologen orientiert und sind fähig, theoretisches Wissen in der Praxis anzuwenden und die erworbenen persönlichen, theologischen und methodischen Kompetenzen sowie die möglichen Arbeitsfelder selbst kritisch zu reflektieren.
- Die Absolventen/-innen verfügen über die methodischen Voraussetzungen für eine selbstständige Forschungstätigkeit im Bereich der vertieften Fachrichtung sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen und sind befähigt, als Theologe/-in mit diesem Schwerpunkt in Hochschulen und sonstigen Forschungseinrichtungen tätig zu werden. Sie sind aufgrund ihrer Befähigung zum reflexivem Umgang mit theologischen Forschungsfragen in der als Schwerpunkt vertieften Fachrichtung darauf vorbereitet, das Studium im Rahmen eines theologischen Promotionsstudiums zum Dr. theol. oder auch eines Promotionsstudiums zum Dr. phil. fortzusetzen.
- Die Absolventen/-innen sind aufgrund ihrer vertieften Kenntnisse in der als Schwerpunkt gewählten Fachrichtung und ihrer Fähigkeit zu kritischer wissenschaftlicher Analyse und Reflexion gesellschaftlicher und fachspezifischer Probleme insbesondere für – auch nicht spezifisch kirchlich-theologische – Berufsfelder mit erhöhtem Anforderungsprofil qualifiziert. Aufgrund der Kombination mit einem weiteren Master-Studienfach sind sie vor allem auch für alle diejenigen beruflichen Tätigkeiten qualifiziert, in denen vertiefte Kenntnisse und Fähigkeiten in beiden Master-Studienfächern gefordert oder förderlich sind.
- Die Absolventen/-innen sind in der Lage, sich mit Hilfe von Quellen und Fachliteratur in neue, auch fachfremde Aufgabengebiete oder weniger vertraute Themenkomplexe einzuarbeiten, unter Beachtung der Regeln guter wissenschaftlicher Praxis selbstständig zu bearbeiten, die Ergebnisse darzustellen, zu bewerten und zu vertreten und Problemlösungen zu entwickeln.
- Die Absolventen/-innen sind in der Lage, Themen und Aufgabenstellungen, Probleme und deren Lösungen strukturiert und zielgruppengerecht aufzubereiten und darzustellen. Sie können

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ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber sprachlich differenziert und rhetorisch geübt darstellen und vertreten.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventen/-innen sind in der Lage, eigene Glaubensüberzeugungen kritisch zu reflektieren und über Glaubensfragen angemessen zu kommunizieren. Auf dieser Grundlage können sie sich zu Fragen der Religion in der pluralen Gesellschaft in besonderer Weise äußern und zu Übersetzungs- und Verständigungsprozessen beitragen.
- Die Absolventen/-innen sind zur reflektierten Urteilsbildung und Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis christlicher Leitideen befähigt und können begründet Position beziehen.
- Die Absolventen/-innen können sich aufgrund ihrer erworbenen Kompetenzen im Bereich der Theologie, insbesondere in der als Schwerpunkt gewählten Fachrichtung, sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.
- Die Absolventen/-innen können sich sicher in einem heterogenen Umfeld bewegen und abweichende Meinungen und Herangehensweisen konstruktiv auf ein gemeinsames Ziel hin einbinden.
- Die Absolventen/-innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

Persönlichkeitsentwicklung

- Die Absolventen/-innen haben ihre Diskussionsbereitschaft und -fähigkeit so weit entwickelt, dass sie sich unter Einbeziehung verschiedener Standpunkte eine eigene Meinung bilden und diese selbstbewusst artikulieren und vertreten können.
- Die Absolventen/-innen haben die Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten und damit des lebenslangen Lernens entwickelt.
- Die Absolventen/-innen sind befähigt, die Bearbeitung von zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch zu strukturieren und Zusammenhänge zu erkennen.
- Die Absolventen/-innen sind bereit und in der Lage, Verantwortung für ihr Handeln und für andere zu übernehmen.
- Die Absolventen/-innen sind als geschulte Tutoren/-innen und/oder Mentoren/-innen bereit und fähig, individuelle Lernprozesse in unterschiedlichen Phasen, insbesondere bei Lern- und Verständnisschwierigkeiten, zu unterstützen und selbstständiges Lernen beratend zu begleiten. Sie sind vertraut mit dem Einsatz von alternativen kompetenzorientierten Lernsettings, E-/ Blended Learning und E-Teaching. Als schreibdidaktisch qualifizierte Tutoren/-innen verfügen sie über Erfahrungen in der (fachspezifischen) Schreibberatung.
- Die Absolventen/-innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie haben durch Einübung und Ermutigung die Fähigkeit zur konstruktiven (Selbst-) Kritik und (Selbst-) Reflexion erlangt.
- Die Absolventen/-innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

13-Jul-2015 (2015-22)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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Compulsory Courses

(20 ECTS credits)

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Biblical Theology

(5 ECTS credits)

Module Catalogue for the Subject
Theological Studies
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Module title	Abbreviation
Biblical Theology	01-MA-ThSt-BTh-152-m01

Module coordinator	Module offered by
holder of the Professorship of Biblical Introduction	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

An informed insight into, and overview of, methods and topics in biblical theology and its auxiliary sciences.

Intended learning outcomes

At the end of the course, students will have become familiar with methods and topics in biblical theology and will have gained an insight into its auxiliary sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

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Ecclesaitical History

(5 ECTS credits)

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Theological Studies
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Module title	Abbreviation
Ecclesiastical Theology	01-MA-ThSt-HTh-152-m01

Module coordinator	Module offered by
Managing Director of the Institute of Historical Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

An informed insight into, and overview of, methods and topics in historical theology and its auxiliary sciences.

Intended learning outcomes

At the end of the course, students will have become familiar with methods and topics in historical theology and will have gained an insight into its auxiliary sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

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Systematic Theology

(5 ECTS credits)

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Theological Studies
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Module title	Abbreviation
Systematic Theology	01-MA-ThSt-STh-152-m01

Module coordinator	Module offered by
Managing Director of the Institute for Systematic Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

An informed insight into, and overview of, methods and topics in systematic theology.

Intended learning outcomes

At the end of the course, students will have become familiar with methods and topics in systematic theology.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

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Practical Theology

(5 ECTS credits)

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Module title		Abbreviation
Practical Theology		01-MA-ThSt-PTh-152-m01

Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

An informed insight into, and overview of, methods and topics in practical theology.

Intended learning outcomes

At the end of the course, students will have become familiar with methods and topics in practical theology.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

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Compulsory Electives

(25 ECTS credits)

In the area of mandatory electives, students must select a specialisation as their focus; in this speciali-sation, they must successfully complete modules worth a total of 25 ECTS credits. Students may choo-se between the following specialisations:

1. Biblische Theologie (= BiblTh; Biblical Theology)

2. Historische Theologie (= HistTh; Historical Theology)

3. Fundamentaltheologie und vergleichende Religionswissenschaft, Dogmatik (= FThDogm; Fundamen-tal Theology and Comparative Religious Studies; Dogmatics)

4. Theologische Ethik (Christliche Sozialwissenschaft, Moraltheologie) (= ThE; Theological Ethics (Chri-stian Social Ethics / Moral Theology))

5. Praxisfelder Gemeinde, Gottesdienst, Schule (Pastoraltheologie, Liturgiewissenschaft, Religionspäd-agogik) (= PraxGGS; (Practical Topics Community, Liturgy, School (Pastoral Theology, Liturgy, Religious Education))

6. Kirchenrecht (= KR; Canon Law)

7. Missionswissenschaft und Dialog der Religionen (= Miss; Missiology and Dialogue of Religions)

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Focus Biblical Theology

(25 ECTS credits)

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Module title			Abbreviation
Biblical Theology 1			01-MA-ThSt-BTh1-152-m01

Module coordinator		Module offered by	
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Intended learning outcomes

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

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Module title		Abbreviation
Biblical Theology 2		01-MA-ThSt-BTh2-152-m01

Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Intended learning outcomes

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

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Module title	Abbreviation
Biblical Theology 3	01-MA-ThSt-BTh3-152-m01

Module coordinator	Module offered by
Managing Director of the Institute of Biblical Studies	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Intended learning outcomes

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

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Module title	Abbreviation
Biblical Theology 4	01-MA-ThSt-BTh4-152-m01

Module coordinator	Module offered by
Managing Director of the Institute of Biblical Studies	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Intended learning outcomes

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

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Module title			Abbreviation
Biblical Theology 5			01-MA-ThSt-BTh5-152-m01

Module coordinator		Module offered by	
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Intended learning outcomes

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

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Module title	Abbreviation
Biblical Theology - Internship research and career	01-MA-ThSt-BThP-152-m01

Module coordinator	Module offered by
Managing Director of the Institute of Biblical Studies	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

Allocation of places

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Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

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Focus Ecclesaitical History

(25 ECTS credits)

Module Catalogue for the Subject
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Module title	Abbreviation
Ecclesiastical Theology 1	01-MA-ThSt-HTh1-152-m01

Module coordinator	Module offered by
Managing Director of the Institute of Historical Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Ecclesiastical Theology 2		01-MA-ThSt-HTh2-152-m01

Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Ecclesiastical Theology 3		01-MA-ThSt-HTh3-152-m01

Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Ecclesiastical Theology 4		01-MA-ThSt-HTh4-152-m01

Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Discussion of topics in historical theology to foster an understanding of church history and an ability to critical-ly review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) in-cluding documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allo-cated according to the number of subject semesters. Among applicants with the same number of subject seme-sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco-me available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Ecclesiastical Theology 5	01-MA-ThSt-HTh5-152-m01

Module coordinator	Module offered by
Managing Director of the Institute of Historical Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Discussion of topics in historical theology to foster an understanding of church history and an ability to critical-ly review sources and relevant literature. Development of the students' ability to understand the continuity, com-plexity, and relativity of developments in church history, form an opinion of their own, and conduct their own re-search.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) in-cluding documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allo-cated according to the number of subject semesters. Among applicants with the same number of subject seme-sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco-me available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title			Abbreviation
Ecclesiastical Theology - Intership research and career			01-MA-ThSt-HThP-152-m01

Module coordinator		Module offered by	
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

Allocation of places

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Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Focus Fundamental Theology and Comparative Religious Studies, Dogmatics

(25 ECTS credits)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

UNIVERSITÄT WÜRZBURG

Module title	Abbreviation
Fundamental Theology / Dogmatics 1	01-MA-ThSt-Fund-Dogm1-152-m01

Module coordinator	Module offered by
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Fundamental Theology / Dogmatics 2		01-MA-ThSt-Fund-Dogm2-152-m01

Module coordinator	Module offered by
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Fundamental Theology / Dogmatics 3	01-MA-ThSt-Fund-Dogm3-152-m01

Module coordinator	Module offered by
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Fundamental Theology / Dogmatics 4	01-MA-ThSt-Fund-Dogm4-152-m01

Module coordinator	Module offered by
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Fundamental Theology / Dogmatics 5	01-MA-ThSt-Fund-Dogm5-152-m01

Module coordinator	Module offered by
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title				Abbreviation
Fundamental Theology / Dogmatics - Intership research and career				01-MA-ThSt-Fund-DogmP-152-m01

Module coordinator			Module offered by	
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies			Faculty of Catholic Theology	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

Allocation of places

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Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Focus Theological Ethics

(25 ECTS credits)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Theological Ethics 1	01-MA-ThSt-ThE1-152-m01

Module coordinator	Module offered by
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Theological Ethics 2	01-MA-ThSt-ThE2-152-m01

Module coordinator	Module offered by
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Theological Ethics 3	01-MA-ThSt-ThE3-152-m01

Module coordinator	Module offered by
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Theological Ethics 4		01-MA-ThSt-ThE4-152-m01

Module coordinator		Module offered by
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Theological Ethics 5	01-MA-ThSt-ThE5-152-m01

Module coordinator	Module offered by
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Theological Ethics - Intership research and career	01-MA-ThSt-ThEP-152-m01

Module coordinator	Module offered by
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

Allocation of places

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Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Focus Practical Topics Community, Church Service, School

(25 ECTS credits)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Practical Topics community, Liturgy, School 1		01-MA-ThSt-GGS1-152-m01

Module coordinator		Module offered by
holder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious Education		Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Intended learning outcomes

At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Practical Topics community, Liturgy, School 2	01-MA-ThSt-GGS2-152-m01

Module coordinator	Module offered by
holder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious Education	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Intended learning outcomes

At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Practical Topics community, Liturgy, School 3		01-MA-ThSt-GGS3-152-m01

Module coordinator	Module offered by
holder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious Education	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Intended learning outcomes

At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Practical Topics community, Liturgy, School 4		01-MA-ThSt-GGS4-152-m01

Module coordinator	Module offered by
holder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious Education	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Intended learning outcomes

At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Practical Topics community, Liturgy, School 5	01-MA-ThSt-GGS5-152-m01

Module coordinator	Module offered by
holder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious Education	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Intended learning outcomes

At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Practical Topics community, Liturgy, School - Internship research and career		01-MA-ThSt-GGSP-152-m01

Module coordinator	Module offered by
holder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious Education	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

Allocation of places

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Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Specialisation Canon Law

(25 ECTS credits)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Canon Law 1		01-MA-ThSt-KR1-152-m01

Module coordinator		Module offered by
holder of the Chair of Canon Law		Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title			Abbreviation
Canon Law 2			01-MA-ThSt-KR2-152-m01

Module coordinator		Module offered by	
holder of the Chair of Canon Law		Faculty of Catholic Theology	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Canon Law 3		01-MA-ThSt-KR3-152-m01

Module coordinator		Module offered by
holder of the Chair of Canon Law		Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Canon Law 4	01-MA-ThSt-KR4-152-m01

Module coordinator	Module offered by
holder of the Chair of Canon Law	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Canon Law 5	01-MA-ThSt-KR5-152-m01

Module coordinator	Module offered by
holder of the Chair of Canon Law	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Canon Law - Internship research and career		01-MA-ThSt-KRP-152-m01

Module coordinator	Module offered by
holder of the Chair of Canon Law	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

Allocation of places

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Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Focus Missiology and Dialogue of the Religions

(25 ECTS credits)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Missiology and Dialog of Religions 1	01-MA-ThSt-Miss1-152-m01

Module coordinator	Module offered by
holder of the Endowed Chair of Missiology and Dialogue of Religions	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

Intended learning outcomes

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Missiology and Dialog of Religions 2	01-MA-ThSt-Miss2-152-m01

Module coordinator	Module offered by
holder of the Endowed Chair of Missiology and Dialogue of Religions	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

Intended learning outcomes

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Missiology and Dialog of Religions 3		01-MA-ThSt-Miss3-152-m01

Module coordinator	Module offered by
holder of the Endowed Chair of Missiology and Dialogue of Religions	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

Intended learning outcomes

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Missiology and Dialog of Religions 4		01-MA-ThSt-Miss4-152-m01

Module coordinator	Module offered by
holder of the Endowed Chair of Missiology and Dialogue of Religions	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

Intended learning outcomes

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module title	Abbreviation
Missiology and Dialog of Religions 5	01-MA-ThSt-Miss5-152-m01

Module coordinator	Module offered by
holder of the Endowed Chair of Missiology and Dialogue of Religions	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

Intended learning outcomes

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
b) term paper (approx. 15 pages) or
c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Missiology and Dialog of Religions - Internship research and career	01-MA-ThSt-MissP-152-m01

Module coordinator	Module offered by
holder of the Endowed Chair of Missiology and Dialogue of Religions	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

Allocation of places

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Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Thesis

(30 ECTS credits)

Module Catalogue for the Subject
Theological Studies
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
Master Thesis Theological Studies	01-MA-ThSt-Thesis-152-m01

Module coordinator	Module offered by
Dean of Studies Faculty of Catholic Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Students will independently research and write on a topic in theological studies or in their two degree subjects which they have selected in consultation with their supervisor.

Intended learning outcomes

Students will be expected to demonstrate their ability to research and write on a topic in theological studies or in their two degree subjects, using appropriate scholarly methods, and to complete their work within a given time period.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (approx. 60 pages)

Allocation of places

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Additional information

Time to complete: 6 months.

Workload

900 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)
Master's degree (1 major) Theological Studies (2016)