

Module Catalogue for the Subject

Theological Studies

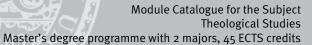
as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2015 Responsible: Faculty of Catholic Theology



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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventen/-innen verfügen über grundlegende Kenntnisse der Methoden und Fragestellungen Biblischer, Historischer, Systematischer und Praktischer Theologie und haben einen Einblick in die biblischen und historischen Hilfswissenschaften.
- Die Absolventen/-innen verfügen über vertiefte Kenntnisse und Fähigkeiten in einer als Schwerpunkt zu wählenden Fachrichtung (Biblische Theologie; Historische Theologie; Fundamentaltheologie und vergleichende Religionswissenschaft, Dogmatik; Theologische Ethik; Praxisfelder Gemeinde, Gottesdienst, Schule; Kirchenrecht; Missionswissenschaft und Dialog der Religionen), in der sie sich mit ausgewählten Themen auseinandergesetzt haben.
- Die Absolventen/-innen sind zur eigenständigen wissenschaftlichen Beschäftigung mit Fragestellungen der Theologie bereit und in der Lage, das im Studium erworbene Wissen selbstständig und sachgerecht anzuwenden und zu erweitern.
- Die Absolventen/-innen sind zur kritischen und differenzierten Urteilsbildung und Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis reflektierter christlicher Leitideen befähigt und können begründet Position beziehen.
- Die Absolventen/-innen sind auf Basis eines fundierten Überblicks über die Theologie und vertiefter Kenntnisse und Fähigkeiten in der gewählten Fachrichtung in der Lage, unter Anwendung der Methoden theologischen Arbeitens eigenständig Forschungsprobleme und -desiderate (insbesondere in der gewählten Fachrichtung) zu erkennen und Lösungen zu erarbeiten.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolventen/-innen haben sich in einem Berufsfeld von Theologen orientiert und sind fähig, theoretisches Wissen in der Praxis anzuwenden und die erworbenen persönlichen, theologischen und methodischen Kompetenzen sowie die möglichen Arbeitsfelder selbst kritisch zu reflektieren.
- Die Absolventen/-innen verfügen über die methodischen Voraussetzungen für eine selbstständige Forschungstätigkeit im Bereich der vertieften Fachrichtung sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen und sind befähigt, als Theologe/-in mit diesem Schwerpunkt in Hochschulen und sonstigen Forschungseinrichtungen tätig zu werden. Sie sind aufgrund ihrer Befähigung zum reflexivem Umgang mit theologischen Forschungsfragen in der als Schwerpunkt vertieften Fachrichtung darauf vorbereitet, das Studium im Rahmen eines theologischen Promotionsstudiums zum Dr. theol. oder auch eines Promotionsstudiums zum Dr. phil. fortzusetzen.
- Die Absolventen/-innen sind aufgrund ihrer vertieften Kenntnisse in der als Schwerpunkt gewählten Fachrichtung und ihrer Fähigkeit zu kritischer wissenschaftlicher Analyse und Reflexion gesellschaftlicher und fachspezifischer Probleme insbesondere für auch nicht spezifisch kirchlich-theologische Berufsfelder mit erhöhtem Anforderungsprofil qualifiziert. Aufgrund der Kombination mit einem weiteren Master-Studienfach sind sie vor allem auch für alle diejenigen beruflichen Tätigkeiten qualifiziert, in denen vertiefte Kenntnisse und Fähigkeiten in beiden Master-Studienfächern gefordert oder förderlich sind.
- Die Absolventen/-innen sind in der Lage, sich mit Hilfe von Quellen und Fachliteratur in neue, auch fachfremde Aufgabengebiete oder weniger vertraute Themenkomplexe einzuarbeiten, unter Beachtung der Regeln guter wissenschaftlicher Praxis selbstständig zu bearbeiten, die Ergebnisse darzustellen, zu bewerten und zu vertreten und Problemlösungen zu entwickeln.
- Die Absolventen/-innen sind in der Lage, Themen und Aufgabenstellungen, Probleme und deren Lösungen strukturiert und zielgruppengerecht aufzubereiten und darzustellen. Sie können



ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber sprachlich differenziert und rhetorisch geübt darstellen und vertreten.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventen/-innen sind in der Lage, eigene Glaubensüberzeugungen kritisch zu reflektieren und über Glaubensfragen angemessen zu kommunizieren. Auf dieser Grundlage können sie sich zu Fragen der Religion in der pluralen Gesellschaft in besonderer Weise äußern und zu Übersetzungs- und Verständigungsprozessen beitragen.
- Die Absolventen/-innen sind zur reflektierten Urteilsbildung und Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis christlicher Leitideen befähigt und können begründet Position beziehen.
- Die Absolventen/-innen können sich aufgrund ihrer erworbenen Kompetenzen im Bereich der Theologie, insbesondere in der als Schwerpunkt gewählten Fachrichtung, sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.
- Die Absolventen/-innen k\u00f6nnen sich sicher in einem heterogenen Umfeld bewegen und abweichende Meinungen und Herangehensweisen konstruktiv auf ein gemeinsames Ziel hin einbinden.
- Die Absolventen/-innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

Persönlichkeitsentwicklung

- Die Absolventen/-innen haben ihre Diskussionsbereitschaft und -fähigkeit so weit entwickelt, dass sie sich unter Einbeziehung verschiedener Standpunkte eine eigene Meinung bilden und diese selbstbewusst artikulieren und vertreten können.
- Die Absolventen/-innen haben die Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten und damit des lebenslangen Lernens entwickelt.
- Die Absolventen/-innen sind befähigt, die Bearbeitung von zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch zu strukturieren und Zusammenhänge zu erkennen.
- Die Absolventen/-innen sind bereit und in der Lage, Verantwortung für ihr Handeln und für andere zu übernehmen.
- Die Absolventen/-innen sind als geschulte Tutoren/-innen und/oder Mentoren/-innen bereit und fähig, individuelle Lernprozesse in unterschiedlichen Phasen, insbesondere bei Lern- und Verständnisschwierigkeiten, zu unterstützen und selbstständiges Lernen beratend zu begleiten. Sie sind vertraut mit dem Einsatz von alternativen kompetenzorientierten Lernsettings, E-/ Blended Learning und E-Teaching. Als schreibdidaktisch qualifizierte Tutoren/-innen verfügen sie über Erfahrungen in der (fachspezifischen) Schreibberatung.
- Die Absolventen/-innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie haben durch Einübung und Ermutigung die Fähigkeit zur konstruktiven (Selbst-) Kritik und (Selbst-) Reflexion erlangt.
- Die Absolventen/-innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.

Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

13-Jul-2015 (2015-22)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses



Biblical Theology



Module	Abbreviation Abbreviation					
Biblica	l Theol	ogy			o1-MA-ThSt-BTh-152-mo1	
Module	coord	inator		Module offered by		
holder	of the I	Professorship of Biblical	Introduction	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
An info	rmed ir	nsight into, and overview	of, methods and top	ics in biblical theolo	gy and its auxiliary sciences.	
Intende	ed lear	ning outcomes				
		he course, students will ed an insight into its aux		r with methods and	topics in biblical theology and	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) +	Ü (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or		
Allocat	ion of p	olaces				
				_	_	
Additio	nal inf	ormation				
Workload						
150 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Module appears in



Ecclesaitical History



Module	Module title Abbreviation					
Ecclesi	Ecclesiastical Theology 01-MA-ThSt-HTh-152-m01					
Module coordinator M				Module offered by		
Manag	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
An info	rmed ir	nsight into, and overview	of, methods and top	ics in historical theo	logy and its auxiliary sciences.	
Intende	ed learr	ning outcomes				
		he course, students will ed an insight into its aux		r with methods and t	topics in historical theology and	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) +	Ü (2)					
		essment (type, scope, langua le for bonus)	ge — if other than German, ϵ	examination offered — if no	t every semester, information on whether	
b) oral	examin	nination (approx. 90 min ation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or		
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	rs in				
Master	Master's degree (2 majors) Theological Studies (2015)					



Systematic Theology



Modul	e title	Abbreviation				
System	natic Tl	heology	01-MA-ThSt-STh-152-m01			
Modul	e coord	linator		Module offered by		
Manag	Managing Director of the Institute for Systematic Theolo			Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
An info	ormed i	nsight into, and overview	of, methods and top	ics in systematic the	eology.	
Intend	ed lear	ning outcomes				
At the	end of	the course, students will	have become familia	r with methods and t	topics in systematic theology.	
Course	es (type,	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) +	Ü (2)					
		sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
b) oral	examiı	mination (approx. 90 min nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or		
Alloca	tion of	places				
Additio	onal inf	formation				
Worklo	oad					
150 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
 Modul	e appe	ars in				
		ree (2 majors) Theological	Studies (2015)			
	3 4051	ce (2 majors) meological	. 3.64.65 (201)			



Practical Theology



Module	e title		Abbreviation			
Practic	al The	ology			01-MA-ThSt-PTh-152-m01	
Module	e coord	linator		Module offered by		
Manag	ing Dir	ector of the Institute of Pr	actical Theology	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
An info	rmed i	nsight into, and overview	of, methods and top	ics in practical theol	ogy.	
Intend	ed lear	ning outcomes				
At the	end of t	the course, students will	have become familia	r with methods and t	topics in practical theology.	
Course	S (type, ı	number of weekly contact hours,	anguage — if other than Ger	man)		
V (2) +	Ü (2)					
Metho	d of as	sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
		ole for bonus)				
		mination (approx. 90 mir				
		nation of one candidate e to 5 assessments, appro		ites) or		
Allocat			x. 30 Hours total)			
		piaces				
Additio	nal inf	ormation				
	<u> </u>					
Worklo	ad					
150 h						
Teachi	ng cvcl	e				
	-5 -, -(-				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
		(community regulation				
Module	e appea	ars in				
		ee (2 majors) Theologica	l Studies (2015)			



Compulsory Electives

(25 ECTS credits)

In the area of mandatory electives, students must select a specialisation as their focus; in this specialisation, they must successfully complete modules worth a total of 25 ECTS credits. Students may choose between the following specialisations:

- 1. Biblische Theologie (= BiblTh; Biblical Theology)
- 2. Historische Theologie (= HistTh; Historical Theology)
- 3. Fundamentaltheologie und vergleichende Religionswissenschaft, Dogmatik (= FThDogm; Fundamental Theology and Comparative Religious Studies; Dogmatics)
- 4. Theologische Ethik (Christliche Sozialwissenschaft, Moraltheologie) (= ThE; Theological Ethics (Christian Social Ethics / Moral Theology))
- 5. Praxisfelder Gemeinde, Gottesdienst, Schule (Pastoraltheologie, Liturgiewissenschaft, Religionspädagogik) (= PraxGGS; (Practical Topics Community, Liturgy, School (Pastoral Theology, Liturgy, Religious Education))
- 6. Kirchenrecht (= KR; Canon Law)
- 7. Missionswissenschaft und Dialog der Religionen (= Miss; Missiology and Dialogue of Religions)



Focus Biblical Theology



Modul	e title	'	Abbreviation			
Biblica	l Theol	0gy 1		o1-MA-ThSt-BTh1-152-mo1		
Modul	Module coordinator A			Module offered by		
Manag	ing Dire	ector of the Institute of B	iblical Studies	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	graduate				
Conter	ıts					
		of the ability to use exegnistorical contexts and th		erpret Old and New 1	Festament texts as well as to	
Intend	ed lear	ning outcomes				
		the course, students will nt texts as well as to iden			cal methods to interpret Old and cal content.	
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
V (2) +	Ü (2)					
		sessment (type, scope, langu ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 mi nation of one candidate o to 5 assessments, appro	each (approx. 20 mini	utes) or		
Allocat	tion of	places				
Additional information						
Worklo	Workload					
150 h						

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{exam} \text{ination regulations for teaching-degree programmes})$

Module appears in



Module	Module title Abbreviation						
Biblica	Biblical Theology 2 01-MA-ThSt-BTh2-152-m01						
Module	e coord	inator		Module offered by			
Manag	ing Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate			_		
Conten	its				_		
	•	of the ability to use exegnistorical contexts and th		erpret Old and New	Testament texts as well as to		
Intend	ed lear	ning outcomes					
		the course, students will nt texts as well as to iden			ical methods to interpret Old and cal content.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
V (2) +	Ü (2)						
		sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teachi	ng cycl	e					
	1						
Referre	ed to in	LPO I (examination regulation:	s for teaching-degree progra	mmes)			

Module appears in



Module title				'	Abbreviation	
Biblical Theology 3					o1-MA-ThSt-BTh3-152-mo1	
Module coordinator				Module offered by	Module offered by	
Managing Director of the Institute of Biblical Studies			of Biblical Studies	Faculty of Catholic	Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. o	ompl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite		es				
1 seme	ester	graduate				
Contents						

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Intended learning outcomes

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module title				Abbreviation		
Biblical Theology 4				o1-MA-ThSt-BTh4-152-mo1		
Module coordinator M				Module offered by		
Manag	Managing Director of the Institute of Biblical Studies			Faculty of Catholic	Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites		es				
1 semester graduate						
Contracts						

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Intended learning outcomes

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

--

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module title				Abbreviation	
Biblical Theology 5				o1-MA-ThSt-BTh5-152-mo1	
Module coordinator Module offered by				L	
Manag	Managing Director of the Institute of Biblical Studies			Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		5			
1 seme	ster	graduate			

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Intended learning outcomes

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module title					Abbreviation
Biblical Theology - Internship research and career					o1-MA-ThSt-BThP-152-mo1
Module coordinator Mod				Module offered by	
Managi	ing Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
write a	reflecti , experi	ve report on their placen ences made during the p	nent that will serve as	the basis for a wrap	nt for theologians. Students will o-up discussion of placement actheoretical fundamentals acqui-
Intende	ed learr	ning outcomes			
They wi	ill be al		on the personal, thec		a of employment for theologians. lological skills they have develo-
Course	S (type, n	umber of weekly contact hours, I	anguage — if other than Ge	rman)	
P (o)					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
Reflecti	ive repo	ort (approx. 10 pages)	,		
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Additional information on module duration: practical course: approx. 150 hours.					
Workload					
150 h					
Teachi	ng cycl	е			
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Focus Ecclesaitical History



Module	Module title Abbreviation						
Ecclesi	astical	Theology 1			01-MA-ThSt-HTh1-152-m01		
Module	Module coordinator Mod						
Manag	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
ly revie	w sour , and re	ces and relevant literatur	e. Development of th	e students' ability to	history and an ability to critical- o understand the continuity, com- ir own, and conduct their own re-		
Intende	ed lear	ning outcomes					
theolog	gy, an u	ınderstanding of church l	nistory, and an ability	to critically review s	of selected topics in historical sources and relevant literature. It conduct their own research.		
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)			
V (2) +	Ü (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	ites) or			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Module	Module title Abbreviation						
Ecclesi	astical	Theology 2			01-MA-ThSt-HTh2-152-m01		
Module	coord	linator		Module offered by	I.		
Managi	ing Dir	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
plexity, search.	and re	elativity of developments			o understand the continuity, comir own, and conduct their own re-		
Intende	ed lear	ning outcomes					
theolog	gy, an ι	understanding of church l	nistory, and an ability	to critically review s	of selected topics in historical sources and relevant literature. I conduct their own research.		
		number of weekly contact hours, l	anguage — if other than Ger	man)			
V (2) +							
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 mini	utes) or			
Allocat	ion of	places					
Additio	nal inf	ormation					
Workload							
150 h							
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Module title				Abbreviation	
Ecclesiastical Theology 3					o1-MA-ThSt-HTh3-152-mo1
Module coordinator				Module offered by	
Managing Director of the Institute of Historical Theology			Historical Theology	Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Ot		Other prerequisites			
1 semester graduate					
Contents					

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



	Abbreviation			
Ecclesiastical Theology 4			o1-MA-ThSt-HTh4-152-mo1	
coordinator		Module offered by		
Managing Director of the Institute of Historical Theology			Faculty of Catholic Theology	
Method of grading	Only after succ. cor	npl. of module(s)		
numerical grade				
Duration Module level Other prerequisi		;		
1 semester graduate				
	poordinator g Director of the Institute of Method of grading numerical grade Module level	poordinator g Director of the Institute of Historical Theology Method of grading Only after succ. cor umerical grade Module level Other prerequisites	Module offered by g Director of the Institute of Historical Theology Method of grading Only after succ. compl. of module(s) numerical grade Module level Other prerequisites	

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	title	Abbreviation		
Ecclesia	stical Theology 5	o1-MA-ThSt-HTh5-152-mo1		
Module	coordinator		Module offered by	
Managing Director of the Institute of Historical Theology			Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. co	mpl. of module(s)	
5	numerical grade			
Duratio	n Module level	Other prerequisite	s	
1 semester graduate				
Content	· · · · · · · · · · · · · · · · · · ·	•		

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Modul	Module title Abbreviation					
Eccles	Ecclesiastical Theology - Intership research and career o1-MA-ThSt-HThP-152-m01					
Modul	e coord	inator		Module offered by		
Manag	ging Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conte	nts					
tivities		iences made during the p			p-up discussion of placement ac- theoretical fundamentals acqui-	
Intend	led lear	ning outcomes				
They w	vill be a		on the personal, thec		a of employment for theologians. dological skills they have develo-	
Course	es (type, r	number of weekly contact hours, I	anguage — if other than Ge	man)		
P (o)						
		Sessment (type, scope, langua	ge — if other than German,	examination offered — if n	ot every semester, information on whether	
Reflect	tive rep	ort (approx. 10 pages)				
Alloca	tion of _l	olaces				
Additi	onal inf	ormation				
Additional information on module duration: practical course: approx. 150 hours.						
Workload						
150 h						
Teachi	ing cycl	е				
	,					

Module appears in

Referred to in LPO I (examination regulations for teaching-degree programmes)



Focus Fundamental Theology and Comparative Religious Studies, Dogmatics



Module title					Abbreviation	
Fundamental Theology / Dogmatics 1					o1-MA-ThSt-Fund-	
					Dogm1-152-mo1	
Module coordinator Module offe					ered by	
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies				Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prere			Other prerequisites			
1 semester graduate						
Conten	Contents					

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	title			Abbreviation		
Fundan	nental	Theology / Dogmatics 2		o1-MA-ThSt-Fund-		
					Dogm2-152-m01	
Module	Module coordinator			Module offered by		
		Chair of Dogmatic and ho Theology and Comparativ		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
the fou matic s religiou	ndatio tudy of is fram	ns of Christian faith with f Christian beliefs of diffe	attention to philosop rent denominations. and Christian faith in	hy and other religiou Development of the the contemporary w	tic, and pragmatic approaches to us concepts. Dogmatics: systestudents' ability to reflect upon corld, express traditional beliefs to topical problems.	
Intende	ed lear	ning outcomes	,			
analytic sophy a differer framew	In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.					
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) +	Ü (2)					
		sessment (type, scope, langua ele for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 min nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or		
Allocation of places						
Additio	Additional information					
Workload						
150 h	150 h					
Teachi	ng cycl	e				
						

Module appears in

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Fundan	nental	Theology / Dogmatics 3			o1-MA-ThSt-Fund-	
					Dogm3-152-mo1	
Module coordinator				Module offered by		
	holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies			Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other p			Other prerequisites			
1 semester graduate						
Conten	Contents					

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title				Abbreviation		
Fundamental Theology / Dogmatics 4					o1-MA-ThSt-Fund-	
					Dogm4-152-mo1	
Module coordinator				Module offered by		
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies				Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other			Other prerequisites			
1 semester graduate						
Conten	Contents					

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation
Fundamental Theology / Dogmatics 5					o1-MA-ThSt-Fund-
					Dogm5-152-m01
Module coordinator				Module offered by	
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies				Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequi		Other prerequisites			
1 semester graduate					
Conten	Contents				

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title	Abbreviation
Fundamental Theology / Dogmatics - Intership research and career	o1-MA-ThSt-Fund-
	DogmP-152-mo1

Module coordinatorModule offered byholder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious StudiesFaculty of Catholic Theology

ECTS	Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	on	Module level	Other prerequisites
1 seme	ster	graduate	

Contents

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

Allocation of places

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Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Focus Theological Ethics

(25 ECTS credits)



					T	
Module					Abbreviation	
Theolo	gical E	thics 1			o1-MA-ThSt-ThE1-152-mo1	
Module	e coord	inator		Module offered by		
		Chair of Moral Theology a ian Social Ethics	nd holder of the	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ıts					
cussio	n of bib		cepts as well as key		ral and political behaviour. Dis- ng moral judgements from philo-	
Intend	ed lear	ning outcomes				
and str	ructures as well a	s of moral and political be	ehaviour. They will ha	ave become familiar	g of fundamental aspects, bases, with biblical and theological con- as well as the human and social	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
V (2) +	Ü (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 mini	utes) or		
Allocat	tion of p	olaces				
Additional information						
Worklo	oad					
150 h						
Teachi	ng cycl	e				

Module appears in

 $\textbf{Referred to in LPO I} \ \ (\text{exa} \underline{\text{mination regulations for teaching-degree programmes}})$



Module title		Abbreviation
Theological Ethics 2		01-MA-ThSt-ThE2-152-m01
Module coordinator	Module offered by	

Module coordinator		Module offered by	
holder of the Chair of Moral Theology a Chair of Christian Social Ethics	ind holder of the	Faculty of Catholic Theology	

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration Module level		Module level	Other prerequisites
1 seme	ster	graduate	
			•

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module	title				Abbreviation
Theological Ethics 3 01-MA-ThSt-ThE3-152-mo1					01-MA-ThSt-ThE3-152-m01
Module	coord	inator		Module offered by	,
		Chair of Moral Theol tian Social Ethics	ogy and holder of the	Faculty of Catholic	C Theology
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisite	S	
1 seme	ster	graduate			
Conten	ts				
cussion	n of bib	_	l concepts as well as key		oral and political behaviour. Dis- ing moral judgements from philo-
Intende	ed lear	ning outcomes			
At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.					
Courses (type, number of weekly contact hours, language — if other than German)					
S (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or					

- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Modul	e title				Abbreviation
Theological Ethics 4					01-MA-ThSt-ThE4-152-m01
Module coordinator				Module offered by	
holder of the Chair of Moral Theology and holder of th Chair of Christian Social Ethics			ogy and holder of the	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisi		Other prerequisite	S		
1 semester graduate					
Conter	Contents				
A vellected understanding of fundamental aspects, bases, and structures of more and political behaviour. Dis					

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module	Module title Abbreviation				
Theological Ethics 5 01-MA-ThSt-ThE ₅ -1 ₅ 2-mo ₁					
Module coordinator				Module offered	by
		Chair of Moral Theologian Social Ethics	gy and holder of the	Faculty of Catho	lic Theology
ECTS	Metho	od of grading	Only after succ. co	ompl. of module(s)	
5	numei	rical grade			
Duratio	on	Module level	Other prerequisite	es	
1 seme	ster	graduate			
Conten	its				
cussion	n of bib		concepts as well as ke		moral and political behaviour. Dis- aking moral judgements from philo-
Intend	ed learr	ning outcomes			
At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.					
Course	S (type, n	umber of weekly contact hou	ırs, language — if other than G	German)	
S (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)					

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title		Abbreviation
Theological Ethics - Intership research and career		o1-MA-ThSt-ThEP-152-mo1
Module coordinator	Module offered by	
holder of the Chair of Moral Theology and holder of the	Faculty of Catholic	Theology

Chair o	f Christ	tian Social Ethics		
ECTS	Method of grading Only after succ			pl. of module(s)
5	(not)	successfully completed	i	
Duration Module level		Other prerequisites		
1 seme	ster	graduate		

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

Allocation of places

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Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Focus Practical Topics Community, Church Service, School

(25 ECTS credits)



Module title					Abbreviation
Practic	al Topi	cs community, Liturgy, S	chool 1		o1-MA-ThSt-GGS1-152-mo1
Module	coord	inator		Module offered by	l.
		Chair of Pastoral Theology holder of the Chair of Rel		Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
levant t	o the t				f liturgy and teaching that are re- propagation of the word of God
Intende	ed lear	ning outcomes			
areas o	f liturg		elevant to the theory	and practice of pasto	ral skills as well as skills in the oral care and community outre-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) +	Ü (2)				
		sessment (type, scope, langua; ole for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	ot every semester, information on whether
b) oral	examir	mination (approx. 90 min nation of one candidate e to 5 assessments, approx	ach (approx. 20 minu	utes) or	
Allocat	ion of _l	olaces			
Additio	nal inf	ormation	,		
Worklo	ad				
150 h	150 h				
Teachir	Teaching cycle				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module	appea	ars in			



					T	
Module title					Abbreviation	
Practical Topics community, Liturgy, School 2					o1-MA-ThSt-GGS2-152-mo1	
Modul	e coord	inator		Module offered by		
		Chair of Pastoral Theolog holder of the Chair of Re		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
levant	to the t				f liturgy and teaching that are re- propagation of the word of God	
Intend	ed learı	ning outcomes				
areas o	of liturg		elevant to the theory d and liturgy as well	and practice of pasto as teaching.	ral skills as well as skills in the oral care and community outre-	
V (2) +	_	number of weekly contact nours, i	anguage — II other than Ger	iliali)		
Metho	d of ass	sessment (type, scope, langua	ge — if other than German, (examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	ites) or		
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	Workload					
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Module title	Abbreviation
Practical Topics community, Liturgy, School 3	o1-MA-ThSt-GGS3-152-mo1

Module coordinatorModule offered byholder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious EducationFaculty of Catholic Theology

			9		
ECTS	CTS Method of grading		Only after succ. compl. of module(s)		
5	numerical grade				
Duratio	Duration Module level		Other prerequisites		
1 seme	ster	graduate			
	· ·				

Contents

Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Intended learning outcomes

At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation		
Practical Topics community, Liturgy, School 4					o1-MA-ThSt-GGS4-152-mo1		
Module	e coord	inator		Module offered by			
		Chair of Pastoral Theolog holder of the Chair of Re		Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conten	nts						
levant 1	to the t				f liturgy and teaching that are re- propagation of the word of God		
Intend	ed lear	ning outcomes					
areas o	of liturg	y and teaching that are r	At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.				
Courses (type, number of weekly contact hours, language — if other than German)							
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Course S (2) Method	es (type, r	number of weekly contact hours,	language — if other than Gei	rman)	ot every semester, information on whether		
Course S (2) Method module is a) designed cluding b) term	d of ass s creditab gning a g docum	sessment (type, scope, langualle for bonus) seminar unit (approx. 4 nentation of seminar unit (approx. 15 pages) or	language — if other than German, age — if other than German, 5 minutes, introduction t (approx. 10 pages) of	examination offered — if no	ot every semester, information on whether preparing seminar materials) in-		
Course S (2) Method module is a) designed cluding b) term c) portf	d of ass s creditab gning a g docum	number of weekly contact hours, sessment (type, scope, langua le for bonus) seminar unit (approx. 4 nentation of seminar uni (approx. 15 pages) or to 5 assessments, appro	language — if other than German, age — if other than German, 5 minutes, introduction t (approx. 10 pages) of	examination offered — if no			
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Course S (2) Method module is a) designed cluding b) term c) portf Allocat max. 2! cated a sters, p me ava	d of ass s creditab gning a g docum n paper folio (3 tion of p 5 place accordinal places vailable.	sessment (type, scope, langualle for bonus) seminar unit (approx. 4 nentation of seminar unit (approx. 15 pages) or to 5 assessments, approblaces s. Should the number of subjects	language — if other than German, age — if other than German, 5 minutes, introduction t (approx. 10 pages) cox. 45 hours total) applications exceed ect semesters. Among	examination offered — if no on, moderating and or the number of availag	preparing seminar materials) in-		
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Module appears in

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
Practical Topics community, Liturgy, School 5					o1-MA-ThSt-GGS5-152-mo1
Module	e coord	inator		Module offered by	
		Chair of Pastoral Theolog holder of the Chair of Re		Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ıts				
levant	to the t				f liturgy and teaching that are re- propagation of the word of God
Intend	ed learı	ning outcomes			
At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.					
	_	, -			oral care and community outre-
ach, th	e propa	, -	od and liturgy as well	as teaching.	oral care and community outre-
ach, th	e propa	agation of the word of Go	od and liturgy as well	as teaching.	oral care and community outre-
ach, th Course S (2) Method	e propa	agation of the word of Go	od and liturgy as well a language — if other than Gei	as teaching.	oral care and community outre-
S (2) Methodo a) desiculding b) term	d of ass s creditab gning a g docum	agation of the word of Go number of weekly contact hours, sessment (type, scope, langu- le for bonus) seminar unit (approx. 4 nentation of seminar unit (approx. 15 pages) or	and liturgy as well a language — if other than German, age	as teaching. man) examination offered — if no on, moderating and	,
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ach, the Course S (2) Methodo module is a) desi cluding b) term c) portf Allocat max. 2 cated a	d of ass s creditab gning a g docum n paper folio (3 tion of p	sessment (type, scope, language for bonus) seminar unit (approx. 4 nentation of seminar unit (approx. 15 pages) or to 5 assessments, approblaces s. Should the number of subject to the number of su	language — if other than German, age — if other than Germa	examination offered — if no on, moderating and or the number of availage applicants with the	ot every semester, information on whether
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ach, the Course S (2) Methodo module is a) desicluding b) term c) portf Allocat max. 2 cated a sters, pre avarage.	d of ass s creditab gning a g docum n paper folio (3 tion of p 5 place accordinables.	agation of the word of Go number of weekly contact hours, sessment (type, scope, langu- le for bonus) seminar unit (approx. 4 nentation of seminar unit (approx. 15 pages) or to 5 assessments, appro- places s. Should the number of ang to the number of subjections. A	language — if other than German, age — if other than Germa	examination offered — if no on, moderating and or the number of availage applicants with the	preparing seminar materials) in- able places, places will be alloes same number of subject seme-
ach, the Course S (2) Method module is a) desi cluding b) term c) portf Allocat max. 2 cated a sters, per ava Addition	d of ass s creditab gning a g docum n paper folio (3 tion of p 5 place accordinables.	agation of the word of Go number of weekly contact hours, sessment (type, scope, langu- le for bonus) seminar unit (approx. 4 nentation of seminar unit (approx. 15 pages) or to 5 assessments, appro- places s. Should the number of ang to the number of subjections. A	language — if other than German, age — if other than Germa	examination offered — if no on, moderating and or the number of availage applicants with the	preparing seminar materials) in- able places, places will be alloes same number of subject seme-

Module appears in

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



					T	
Module			Abbreviation			
Practic	al Topi	cs community, Liturgy, S	o1-MA-ThSt-GGSP-152-mo1			
Module	e coord	linator	Module offered by			
		Chair of Pastoral Theolog holder of the Chair of Re		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
tivities, red at u	, experi univers	iences made during the pity.			o-up discussion of placement ac- theoretical fundamentals acqui-	
		ning outcomes				
They w	ill be a		on the personal, theo		a of employment for theologians. lological skills they have develo-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
P (o)						
		sessment (type, scope, langua ble for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
Reflect	ive rep	ort (approx. 10 pages)				
Allocat	ion of	places				
		,				
Additio	nal inf	ormation				
Additio	Additional information on module duration: practical course: approx. 150 hours.					
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Specialisation Canon Law

(25 ECTS credits)



Module title				Abbreviation	
Canon Law 1					01-MA-ThSt-KR1-152-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Canon Law		Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Contents					
within	The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific is-				

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

sues.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module title					Abbreviation
Canon Law 2					01-MA-ThSt-KR2-152-m01
Modul	Module coordinator			Module offered by	
holder	of the	Chair of Canon Law		Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prerequisit			;	
1 semester graduate					
Conter	Contents				

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module title				Abbreviation	
Canon Law 3					01-MA-ThSt-KR3-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Canon Law		Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other pr		Other prerequisites	5		
1 semester graduate					
Control					

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module title				Abbreviation	
Canon Law 4				01-MA-ThSt-KR4-152-m01	
Module coordinator			Module offered by	Module offered by	
of the (Chair of Canon Law		Faculty of Catholic	Faculty of Catholic Theology	
Metho	od of grading	Only after succ. co	ompl. of module(s)		
nume	rical grade				
Duration Module level Other prereq		Other prerequisite	es		
1 semester graduate					
	coord of the o Methon	coordinator of the Chair of Canon Law Method of grading numerical grade Module level	Law 4 coordinator of the Chair of Canon Law Method of grading numerical grade m Module level Other prerequisite	Law 4 coordinator of the Chair of Canon Law Method of grading numerical grade Module level Other prerequisites Module offered by Faculty of Catholic on Module level Other prerequisites	

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module title				Abbreviation	
Canon Law 5					o1-MA-ThSt-KR5-152-mo1
Modul	Module coordinator			Module offered by	
holder	of the	Chair of Canon Law		Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Oth		Other prerequisites			
1 semester graduate					
<i>a</i> .					

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module	Module title Abbreviation						
Canon	Canon Law - Internship research and career 01-MA-ThSt-KRP-152-m01						
Module	coord	inator		Module offered by			
holder	of the (Chair of Canon Law		Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites	prerequisites			
1 seme	ster	graduate					
Conten	ts						
write a tivities, red at u	reflecti , experi iniversi	ve report on their placem ences made during the p ity.	ent that will serve as	the basis for a wrap	ot for theologians. Students will o-up discussion of placement actheoretical fundamentals acqui-		
Intende	ed lear	ning outcomes					
They wi	ill be al		on the personal, theo		a of employment for theologians. lological skills they have develo-		
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)			
P (o)							
		Sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
Reflecti	ive repo	ort (approx. 10 pages)					
Allocat	ion of p	olaces					
Additio	Additional information						
Additio	Additional information on module duration: practical course: approx. 150 hours.						
Workload							
150 h	150 h						
Teaching cycle							

Module appears in

Referred to in LPO I (examination regulations for teaching-degree programmes)



Focus Missiology and Dialogue of the Religions

(25 ECTS credits)



Module title Abbreviation							
Missio	Missiology and Dialog of Religions 1 01-MA-ThSt-Miss1-152-mo1						
Modul	e coord	inator		Module offered by			
holder Religio		Endowed Chair of Missio	ology and Dialogue of	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conter	nts						
missio	nary ac		gions and their cultura	al backgrounds. Con	ention to forms and purposes of temporary developments in non-		
Intend	ed lear	ning outcomes					
tural a	nd inte	cal foundations. They wi rreligious dialogue. number of weekly contact hours			rmed contributions to an intercul-		
V (2) +			_				
		sessment (type, scope, langu ole for bonus)	aage — if other than German,	examination offered — if no	ot every semester, information on whether		
a) writt	ten exa	mination (approx. 90 m	nutes) or				
		nation of one candidate		utes) or			
		to 5 assessments, appr	ox. 30 nours total)				
Alloca	tion of	piaces					
 ۸طط:د:	onal inf	ormation					
Additional information							
Workload							
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Modul	Module title Abbreviation					
Missiology and Dialog of Religions 2 01-MA-ThSt-Miss2-152-mo1						
Module coordinator				Module offered by	I.	
holder	of the I	Endowed Chair of Missiol	ogy and Dialogue of	Faculty of Catholic	Theology	
Religio	ns		-			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	its					
missio	nary ac		ions and their cultura	al backgrounds. Con	ention to forms and purposes of temporary developments in non-	
Intend	ed lear	ning outcomes				
their th	neologio nd inter	•	have developed the	ability to make info	into non-Christian religions and rmed contributions to an intercul-	
V (2) +	Ü (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 min nation of one candidate e to 5 assessments, appro	ach (approx. 20 mini	utes) or		
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Modul	e title				Abbreviation
Missiology and Dialog of Religions 3					01-MA-ThSt-Miss3-152-m01
Modul	e coord	linator		Module offered b	y
holder Religio		Endowed Chair of M	ssiology and Dialogue of	Faculty of Catholi	c Theology
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	•	
1 seme	ster	graduate			
Conter	ıts				
missio	nary ac	ctivity. Non-Christian	,	al backgrounds. Co	ttention to forms and purposes of ontemporary developments in non-
Intend	ed lear	ning outcomes			
their th	neologi nd inte	cal foundations. The rreligious dialogue.	y will have developed the	ability to make inf	ts into non-Christian religions and formed contributions to an intercul-
	(type, i	number of weekly contact h	ours, language — if other than Ge	rman)	
S (2)	٠ ـ د ـ ـ ـ				
		Sessment (type, scope, ole for bonus)	language — if other than German,	examination offered — if	not every semester, information on whether
cluding b) term	g docur ı paper	mentation of semina (approx. 15 pages) (r unit (approx. 10 pages) (d preparing seminar materials) in-
Allocat	tion of	places			
cated a	accordi	ng to the number of will be allocated by l	subject semesters. Amon	g applicants with tl	ilable places, places will be allo- he same number of subject seme- ces re-allocated by lot as they beco-
Additio	nal inf	formation			
Worklo	ad				

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module	title				Abbreviation	
Missiology and Dialog of Religions 4			15 4		o1-MA-ThSt-Miss4-152-mo1	
Module	coord	linator		Module offered by	/	
holder Religio		Endowed Chair of M	issiology and Dialogue of	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
missio	nary ac	tivity. Non-Christian	•	al backgrounds. Co	tention to forms and purposes of ntemporary developments in non-	
Intend	ed lear	ning outcomes				
activity their th	in a hi eologi	istorical and contem	porary context. They will h	nave gained insight	d purposes of Christian missionary s into non-Christian religions and ormed contributions to an intercul-	
Course	S (type, r	number of weekly contact I	nours, language — if other than Ge	rman)		
S (2)						
		sessment (type, scope, ble for bonus)	language — if other than German,	examination offered — if ı	not every semester, information on whether	
cluding b) term	docur paper	mentation of semina (approx. 15 pages)	r unit (approx. 10 pages) o		I preparing seminar materials) in-	
Allocat	ion of	places				
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
		· · ·			·	

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module title					Abbreviation	
Missiol	logy an	d Dialog of Religions 5			01-MA-ThSt-Miss5-152-m01	
Module	coord	inator		Module offered by		
	holder of the Endowed Chair of Missiology and Dialogue of Religions			Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	numerical grade					
Duration Module level Other prerequisite			Other prerequisites			
1 semester graduate						
Conten	Contents					

Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

Intended learning outcomes

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module	Module title Abbreviation						
Missiology and Dialog of Religions - Internship research and career o1-MA-ThSt-MissP-152-mo1							
Module	coord	inator		Module offered by	<u> </u>		
holder Religio		Endowed Chair of Missiol	ogy and Dialogue of	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)			
5	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts		•				
tivities, red at u	experi iniversi	ences made during the pity.			o-up discussion of placement ac- theoretical fundamentals acqui-		
Intende	ed learı	ning outcomes					
They wi	ill be al		on the personal, theo		of employment for theologians. ological skills they have develo-		
•		umber of weekly contact hours, l		man)			
P (o)							
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
Reflecti	ive repo	ort (approx. 10 pages)	,				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Additional information on module duration: practical course: approx. 150 hours.							
Workload							
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Thesis

(30 ECTS credits)



Module	Module title Abbreviation						
Master	Master Thesis Theological Studies 01-MA-ThSt-Thesis-152-mo1						
Module	coord	inator		Module offered by			
Dean o	f Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
30	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
		independently research a ve selected in consultati			s or in their two degree subjects		
Intende	ed lear	ning outcomes					
their tw period.	vo degr		priate scholarly meth	ods, and to complet	a topic in theological studies or in te their work within a given time		
	-	signed to module					
Method	d of ass		ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
Master	's thes	is (approx. 6o pages)					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Time to	compl	lete: 6 months.					
Workload							
900 h							
Teachi	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Module appears in

Master's degree (2 majors) Theological Studies (2015)