Module Catalogue
for the Subject
Theological Studies
as a degree subject in a Master’s degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Catholic Theology
Contents

The subject is divided into

Content and Objectives of the Programme  4
Abbreviations used, Conventions, Notes, In accordance with  5
Compulsory Courses  6
Biblical Theology  7
Biblical Theology  8
Ecclesiastical History  9
Ecclesiastical Theology  10
Systematic Theology  11
Systematic Theology  12
Practical Theology  13
Practical Theology  14
Compulsory Electives  15
Focus Biblical Theology  16
Biblical Theology  17
Biblical Theology  18
Biblical Theology  19
Biblical Theology  20
Biblical Theology  21
Biblical Theology  22
Biblical Theology - Internship research and career  23
Focus Ecclesiastical History  24
Ecclesiastical Theology  25
Ecclesiastical Theology  26
Ecclesiastical Theology  27
Ecclesiastical Theology  28
Ecclesiastical Theology  29
Ecclesiastical Theology - Internship research and career  30
Focus Fundamental Theology and Comparative Religious Studies, Dogmatics  31
Fundamental Theology / Dogmatics  32
Fundamental Theology / Dogmatics  33
Fundamental Theology / Dogmatics  34
Fundamental Theology / Dogmatics  35
Fundamental Theology / Dogmatics  36
Fundamental Theology / Dogmatics - Internship research and career  37
Focus Theological Ethics  38
Theological Ethics  39
Theological Ethics  40
Theological Ethics  41
Theological Ethics  42
Theological Ethics  43
Theological Ethics - Internship research and career  44
Focus Practical Topics Community, Church Service, School  45
Practical Topics community, Liturgy, School  46
Practical Topics community, Liturgy, School  47
Practical Topics community, Liturgy, School  48
Practical Topics community, Liturgy, School  49
Practical Topics community, Liturgy, School  50
Practical Topics community, Liturgy, School - Internship research and career  51
Specialisation Canon Law  52
Canon Law  53
<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canon Law 2</td>
<td>54</td>
</tr>
<tr>
<td>Canon Law 3</td>
<td>55</td>
</tr>
<tr>
<td>Canon Law 4</td>
<td>56</td>
</tr>
<tr>
<td>Canon Law 5</td>
<td>57</td>
</tr>
<tr>
<td>Canon Law - Internship research and career</td>
<td>58</td>
</tr>
<tr>
<td><strong>Focus Missiology and Dialogue of the Religions</strong></td>
<td>59</td>
</tr>
<tr>
<td>Missiology and Dialog of Religions 1</td>
<td>60</td>
</tr>
<tr>
<td>Missiology and Dialog of Religions 2</td>
<td>61</td>
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<tr>
<td>Missiology and Dialog of Religions 3</td>
<td>62</td>
</tr>
<tr>
<td>Missiology and Dialog of Religions 4</td>
<td>63</td>
</tr>
<tr>
<td>Missiology and Dialog of Religions 5</td>
<td>64</td>
</tr>
<tr>
<td>Missiology and Dialog of Religions - Internship research and career</td>
<td>65</td>
</tr>
<tr>
<td><strong>Thesis</strong></td>
<td>66</td>
</tr>
<tr>
<td>Master Thesis Theological Studies</td>
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The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
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<tr>
<td>Compulsory Courses</td>
<td>20</td>
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<tr>
<td>Biblical Theology</td>
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Content and Objectives of the Programme

no translation available
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(20 ECTS credits)
Biblical Theology
(5 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Biblical Theology</td>
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<th>Module offered by</th>
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<tr>
<td>holder of the Professorship of Biblical Introduction</td>
<td>Faculty of Catholic Theology</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**
An informed insight into, and overview of, methods and topics in biblical theology and its auxiliary sciences.

**Intended learning outcomes**
At the end of the course, students will have become familiar with methods and topics in biblical theology and will have gained an insight into its auxiliary sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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Ecclesaitical History

(5 ECTS credits)
<table>
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<td>Ecclesiastical Theology</td>
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### Module coordinator
Managing Director of the Institute of Historical Theology

### Module offered by
Faculty of Catholic Theology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
An informed insight into, and overview of, methods and topics in historical theology and its auxiliary sciences.

### Intended learning outcomes
At the end of the course, students will have become familiar with methods and topics in historical theology and will have gained an insight into its auxiliary sciences.

### Courses
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Systematic Theology

(5 ECTS credits)
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**Module coordinator**  
Managing Director of the Institute for Systematic Theology  
Faculty of Catholic Theology

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**Contents**  
An informed insight into, and overview of, methods and topics in systematic theology.

**Intended learning outcomes**  
At the end of the course, students will have become familiar with methods and topics in systematic theology.

**Courses**  
(type, number of weekly contact hours, language — if other than German)  
V (2) + Ü (2)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)  
--
Practical Theology
(5 ECTS credits)
### Module Catalogue for the Subject Theological Studies

**Master's degree programme with 2 majors, 45 ECTS credits**

<table>
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<td>1 semester</td>
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**Contents**

An informed insight into, and overview of, methods and topics in practical theology.

**Intended learning outcomes**

At the end of the course, students will have become familiar with methods and topics in practical theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives

(25 ECTS credits)

In the area of mandatory electives, students must select a specialisation as their focus; in this specialisation, they must successfully complete modules worth a total of 25 ECTS credits. Students may choose between the following specialisations:

1. Biblische Theologie (BiblTh; Biblical Theology)
2. Historische Theologie (HistTh; Historical Theology)
3. Fundamentaltheologie und vergleichende Religionswissenschaft, Dogmatik (FThDogm; Fundamental Theology and Comparative Religious Studies; Dogmatics)
4. Theologische Ethik (Christliche Sozialwissenschaft, Moraltheologie) (ThE; Theological Ethics (Christian Social Ethics / Moral Theology))
5. Praxisfelder Gemeinde, Gottesdienst, Schule (Pastoraltheologie, Liturgiewissenschaft, Religionspädagogik) (PraxGGS; Practical Topics Community, Liturgy, School (Pastoral Theology, Liturgy, Religious Education))
6. Kirchenrecht (KR; Canon Law)
7. Missionswissenschaft und Dialog der Religionen (Miss; Missiology and Dialogue of Religions)
Focus Biblical Theology
(0 oder 25 ECTS credits)
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<th>Abbreviation</th>
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<tr>
<td>Biblical Theology 1</td>
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**Module coordinator**

Managing Director of the Institute of Biblical Studies

**Module offered by**

Faculty of Catholic Theology

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**Duration**

1 semester  

**Module level**

graduate  

**Other prerequisites**

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**Contents**

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

**Intended learning outcomes**

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tbody>
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**Contents**

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

**Intended learning outcomes**

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

### Intended learning outcomes

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

### Courses (type, number of weekly contact hours, language — if other than German)

| S (2) |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

### Allocation of places

Max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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### Module title
Biblical Theology 4

### Abbreviation
01-MA-ThSt-BTh4-152-m01

### Module coordinator
Managing Director of the Institute of Biblical Studies

### Module offered by
Faculty of Catholic Theology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

### Intended learning outcomes
At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

### Courses
(type, number of weekly contact hours, language — if other than German)

### S (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

### Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
### Theological Studies

Master's degree programme with 2 majors, 45 ECTS credits

<table>
<thead>
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### Intended learning outcomes

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

### Courses

<table>
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<th>Type, number of weekly contact hours, language — if other than German</th>
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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

### Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

--
Module title: Biblical Theology - Internship research and career
Abbreviation: 01-MA-ThSt-BThP-152-m01

Module coordinator: Managing Director of the Institute of Biblical Studies
Module offered by: Faculty of Catholic Theology

ECTS: 5
Method of grading: Only after succ. compl. of module(s)

Duration: Module level: graduate
Other prerequisites: --

Contents:
Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes:
At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses:
P (0)

Method of assessment:
Reflective report (approx. 10 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I:
(examination regulations for teaching-degree programmes)
Focus Ecclesaitical History
(0 oder 25 ECTS credits)
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**Module coordinator**
Managing Director of the Institute of Historical Theology

**Module offered by**
Faculty of Catholic Theology

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
----------|-----------------------|------------------------------------------|
5         | numerical grade       |                                          |

**Duration** | **Module level** | **Other prerequisites** |
-------------|------------------|-------------------------|
1 semester   | graduate         |                          |

**Contents**
Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students’ ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

**Intended learning outcomes**
At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Module coordinator**  
Managing Director of the Institute of Historical Theology

**Module offered by**  
Faculty of Catholic Theology

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<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
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**Contents**

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

**Intended learning outcomes**

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

**Courses** (type, number of weekly contact hours, language — if other than German)

- V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
Managing Director of the Institute of Historical Theology

**Module offered by**
Faculty of Catholic Theology

**ECTS**
5

**Method of grading**
Numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
Graduate

**Other prerequisites**
--

**Contents**
Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

**Intended learning outcomes**
At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**
Max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
---|---
Ecclesiastical Theology 4 | 01-MA-ThSt-HTh4-152-m01

Module coordinator | Module offered by
Managing Director of the Institute of Historical Theology | Faculty of Catholic Theology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes
At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module Catalogue for the Subject
### Theological Studies

Master's degree programme with 2 majors, 45 ECTS credits

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<td>1 semester</td>
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### Contents

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

### Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

### Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Theological Studies

**Master's degree programme with 2 majors, 45 ECTS credits**

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**Module coordinator**
Managing Director of the Institute of Historical Theology

**Module offered by**
Faculty of Catholic Theology

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<tr>
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**Contents**
Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

**Intended learning outcomes**
At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

**Courses**

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**Method of assessment**
Reflective report (approx. 10 pages)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
Focus Fundamental Theology and Comparative Religious Studies, Dogmatics
(o oder 25 ECTS credits)
## Module title

**Fundamental Theology / Dogmatics 1**

### Abbreviation

01-MA-ThSt-Fund-Dogm1-152-m01

## Module coordinator

holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies

## Module offered by

Faculty of Catholic Theology

## ECTS

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</table>

## Duration

1 semester

## Module level

graduate

## Other prerequisites

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## Contents

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

## Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

## Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes)
- or c) portfolio (3 to 5 assessments, approx. 30 hours total)

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module title

**Fundamental Theology / Dogmatics 2**

### Abbreviation

01-MA-ThSt-Fund-Dogm2-152-m01

### Module coordinator

holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies

### Module offered by

Faculty of Catholic Theology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

graduate

### Other prerequisites

--

### Contents

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

### Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

### Allocation of places

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### Additional information

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### Referred to in LPO I

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**Contents**

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students’ ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

**Intended learning outcomes**

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

**Intended learning outcomes**

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total) |

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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**Contents**

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students’ ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today’s world, and develop appropriate solutions to topical problems.

**Intended learning outcomes**

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today’s world, and develop appropriate solutions to topical problems.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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(examination regulations for teaching-degree programmes)

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<td>holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies</td>
<td>Faculty of Catholic Theology</td>
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**Contents**

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

**Intended learning outcomes**

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Focus Theological Ethics
(o oder 25 ECTS credits)
**Module title** | **Abbreviation**
---|---
Theological Ethics 1 | 01-MA-ThSt-ThE1-152-m01

**Module coordinator**
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics

**Module offered by**
Faculty of Catholic Theology

| ECTS | Method of grading | Only after succ. compl. of module(s) |
---|---|---|
5 | numerical grade | -- |

**Duration** | **Module level** | **Other prerequisites**
---|---|---
1 semester | graduate | -- |

**Contents**
A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

**Intended learning outcomes**
At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<td>and holder of the Chair of Christian Social</td>
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### Contents

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

### Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Moral Theology and holder of the Chair of Social Ethics

**Module offered by**
Faculty of Catholic Theology

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**Contents**
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**Intended learning outcomes**
At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
## Module Catalogue for the Subject Theological Studies

### Master's degree programme with 2 majors, 45 ECTS credits

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### Contents

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

### Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

### Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics

**Module offered by**
Faculty of Catholic Theology

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**Contents**
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**Intended learning outcomes**
At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
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**Intended learning outcomes**

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**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Focus Practical Topics Community, Church Service, School
(0 oder 25 ECTS credits)
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**Module coordinator**

holder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious Education

**Module offered by**

Faculty of Catholic Theology

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**Contents**

Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

**Intended learning outcomes**

At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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## Module title

**Practical Topics community, Liturgy, School 2**

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## Module coordinator

holder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious Education

## Module offered by

Faculty of Catholic Theology

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## Contents

Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

## Intended learning outcomes

At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

## Courses

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## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Intended learning outcomes**

At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Practical Topics community, Liturgy, School 4

### Abbreviation
01-MA-ThSt-GGS4-152-m01

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### Contents
Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

### Intended learning outcomes
At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

### Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title: Practical Topics community, Liturgy, School 5
Abbreviation: 01-MA-ThSt-GGS5-152-m01

Module coordinator: holder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious Education
Module offered by: Faculty of Catholic Theology

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents
Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Intended learning outcomes
At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title | Practical Topics community, Liturgy, School - Internship research and career
---|---
Abbreviation | 01-MA-ThSt-GGSP-152-m01

Module coordinator | holder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious Education
Module offered by | Faculty of Catholic Theology

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Duration | Module level | Other prerequisites |
---|---|---|
| | graduate | -- |

Contents
Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes
At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses
(type, number of weekly contact hours, language — if other than German)
P (0)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Reflective report (approx. 10 pages)

Allocation of places
--

Additional information
--

Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Specialisation Canon Law
(o oder 25 ECTS credits)
**Module title**  
Canon Law 1  

**Abbreviation**  
01-MA-ThSt-KR1-152-m01

**Module coordinator**  
holder of the Chair of Canon Law

**Module offered by**  
Faculty of Catholic Theology

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**Duration**  
1 semester

**Module level**  
graduate

**Contents**
The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students’ ability to identify and evaluate the canonical significance of specific issues.

**Intended learning outcomes**
At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Chair of Canon Law

**Module offered by**

Faculty of Catholic Theology

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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## Contents

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

## Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

## Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

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**Intended learning outcomes**

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

| S (2) |

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO 1** *(examination regulations for teaching-degree programmes)*

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**Module coordinator**
holder of the Chair of Canon Law

**Module offered by**
Faculty of Catholic Theology

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
----------|-----------------------|------------------------------------------|
5         | numerical grade       |                                          |

**Duration** | **Module level** | **Other prerequisites** |
1 semester   | graduate           |                            |

**Contents**
The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

**Intended learning outcomes**
At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**
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**Additional information**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Intended learning outcomes**

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**Courses** *(type, number of weekly contact hours, language — if other than German)*

S (2)

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO 1** *(examination regulations for teaching-degree programmes)*

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**Module coordinator**  
holder of the Chair of Canon Law

**Module offered by**  
Faculty of Catholic Theology

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**Intended learning outcomes**
At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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Focus Missiology and Dialogue of the Religions
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<td>Faculty of Catholic Theology</td>
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### Contents

Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

### Intended learning outcomes

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

**Intended learning outcomes**

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Missiology and Dialog of Religions 3

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### Module coordinator
holder of the Endowed Chair of Missiology and Dialogue of Religions

### Module offered by
Faculty of Catholic Theology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

### Intended learning outcomes
At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

### Courses
(type, number of weekly contact hours, language — if other than German)

| S (2) |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

### Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Theological Studies

**Master’s degree programme with 2 majors, 45 ECTS credits**

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**Master’s degree programme with 2 majors Theological Studies (2015)**

**JMU Würzburg • generated 17-Sep-2019 • exam. reg. data record Master (45 ECTS) Theologische Studien - 2015**

**page 63 / 67**
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<td>holder of the Endowed Chair of Missiology and Dialogue of Religions</td>
<td>Faculty of Catholic Theology</td>
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</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

**Contents**

Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

**Intended learning outcomes**

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Missiology and Dialog of Religions - Internship research and career

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Missiology and Dialog of Religions - Internship research and career</td>
<td>01-MA-ThSt-MissP-152-m01</td>
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### Module coordinator

<table>
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<th>ECTS</th>
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<td>(not) successfully completed</td>
<td>graduate</td>
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### Contents

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

### Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

### Courses

<table>
<thead>
<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
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### Method of assessment

<table>
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<tbody>
<tr>
<td>Reflective report (approx. 10 pages)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Thesis
(30 ECTS credits)
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<td>Master Thesis Theological Studies</td>
<td>01-MA-ThSt-Thesis-152-m01</td>
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<table>
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>Dean of Studies Faculty of Catholic Theology</td>
<td>Faculty of Catholic Theology</td>
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<tr>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

**Contents**

Students will independently research and write on a topic in theological studies or in their two degree subjects which they have selected in consultation with their supervisor.

**Intended learning outcomes**

Students will be expected to demonstrate their ability to research and write on a topic in theological studies or in their two degree subjects, using appropriate scholarly methods, and to complete their work within a given time period.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (approx. 60 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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