Module Catalogue

for the Subject

Philosophy and Religion

as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Module Catalogue for the Subject
Philosophy and Religion
Master's degree programme with 2 majors, 45 ECTS credits

Contents

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Studierenden haben die Fähigkeit, die Inhalte einer religiösen Tradition detailliert darzulegen und in größere Zusammenhänge einzuordnen. Sie sind in der Lage religionshistorische Problemstellungen zu erkennen, zu analysieren und kritisch zu beurteilen. Sie können in mündlicher oder schriftlicher Form religionshistorische Sachverhalte strukturiert und sprachlich differenziert darstellen.
- Die Studierenden besitzen die Fähigkeit, religionssystematische Themen zu erkennen, zu analysieren und kritisch zu beurteilen. Sie können wissenschaftliche Methoden der Fragestellung entsprechend anwenden. Sie können in mündlicher oder schriftlicher Form religionssystematische Sachverhalte strukturiert und sprachlich differenziert darstellen.
- Die Studierenden haben die Fähigkeit, Probleme der Religionsphilosophie detailliert darlegen und in größere Zusammenhänge einordnen zu können. Sie können religionsphilosophische Texte analysieren und angemessen interpretieren sowie kritisch beurteilen. Sie können in mündlicher oder schriftlicher Form religionsphilosophische Sachverhalte strukturiert und sprachlich differenziert darstellen.
- Die Studierenden haben die Fähigkeit, Themen und Probleme der philosophischen Anthropologie, und/oder Kulturphilosophie und/oder Ethik detailliert darlegen und in größere Zusammenhänge einordnen zu können. Sie können entsprechende Theoriemodelle analysieren und angemessen interpretieren sowie kritisch beurteilen.
- Die Studierenden haben die Fähigkeit zur Analyse und kritischen Beurteilung ausgewählter Forschungsfelder. Sie können selber Forschungsfragen entwickeln, methodisch einordnen und argumentativ begründen.
- Sie haben die Fähigkeit zur schriftlichen Darstellung eines definierten religionswissenschaftlichen bzw. -philosophischen Themengebiets mit wissenschaftlichen Methoden unter Bezug auf den Forschungsstand und in strukturierter sowie sprachlich differenzierter Weise.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent/innen haben die Fähigkeit, Probleme auf Gebieten der Forschung, Lehre und kulturellen Praxis wissenschaftlich und eigenständig zu behandeln. Sie besitzen die Qualifikation, (wissenschaftliche) Forschungsprojekte eigenständig zu planen und durchzuführen sowie sie auszuwerten, darzustellen und zu interpretieren.
- Sie sind in der Lage in öffentlichen Institutionen im Hinblick auf Inhalte, kulturelle Praxis und normative Präferenzen verschiedener Religionen beratend tätig zu sein.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen können soziale, kulturelle und religiöse Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Gesellschaft erfassen. Sie besitzen die Fähigkeit, Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einzuordnen und vor diesem Hintergrund begründet Position zu beziehen.
- Die Absolvent/innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Religion reflektieren. Sie besitzen die Kenntnis und die Fähigkeit zur Kritik von Grundannahmen in Weltbildern.
- Auf dieser Basis können sich die Absolvent/innen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie sind dazu in der Lage, sich unter Einbezug verschiedener Standpunkte eine eigene Meinung zu bilden und diese selbstbewusst gegenüber ande-

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ren Menschen zu artikulieren und zu vertreten. Die Absolvent/innen haben gelernt, konstruktive Kritik von anderen Personen anzunehmen und selbstkritisch die eigenen normativen Präferenzen und religiösen Einstellungen zu hinterfragen.

- Die Absolvent/innen besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von Sachverhalten. Außerdem können sie komplexe Sachverhalte und Standpunkte im Team entwickeln, zielgruppengerecht darstellen und reflektiert gegenüber anderen Positionen verteidigen und weiterentwickeln.
- Die Absolvent/innen haben gelernt, Menschen verschiedener Religionen und Kulturen respektvoll zu begegnen, interkulturell und interreligiös offen zu sein, sich dabei aber auch der eigenen traditionellen Verortung bewusst zu sein.

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

16-Feb-2016 (2016-12)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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Compulsory Courses
(35 ECTS credits)

One of the modules P1 to P3 must be assessed by a term paper.

Module Catalogue for the Subject
Philosophy and Religion
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Module title			Abbreviation
Study of the History of Religions			06-PRM-P1-161-m01

Module coordinator		Module offered by	
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy	

ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

In-depth discussion of selected religious traditions; methodological and historical problems in the history of religion.

Intended learning outcomes

Ability to describe the beliefs and practices of a religious tradition in detail and to evaluate them in a broader context. Ability to identify, analyse, and critically evaluate problems in the history of religion. Ability to present issues in the history or religion in a structured and linguistically appropriate manner, either orally or in writing.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) or presentation (approx. 45 minutes)

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Philosophy and Religion (2016)
Master's degree (2 majors) European Ethnology (2020)
Master's degree (1 major) European Ethnology (2020)
Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)
Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

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Philosophy and Religion
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Module title			Abbreviation
Systematic Concepts of the Study of Religions			06-PRM-P2-161-m01

Module coordinator		Module offered by	
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy	

ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Advanced topics and problems in systematic religious studies; discussion of methodological problems and problems in theory construction.

Intended learning outcomes

Ability to identify, analyse, and critically evaluate topics in systematic religious studies. Ability to employ appropriate research methods. Ability to present issues in systematic religious studies in a structured and linguistically appropriate manner, either orally or in writing.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) or presentation (approx. 45 minutes)

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Philosophy and Religion (2016)

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Philosophy and Religion
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Philosophy of Religion		06-PRM-P3-161-m01

Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Problems, texts, and authors in religious philosophy.

Intended learning outcomes

Ability to describe problems in religious philosophy in detail and to evaluate them in a broader context. Ability to analyse, interpret, and critically evaluate texts in religious philosophy. Ability to present issues in religious philosophy in a structured and linguistically appropriate manner, either orally or in writing.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) or presentation (approx. 45 minutes)

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Philosophy and Religion (2016)

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Philosophy and Religion
Master's degree programme with 2 majors, 45 ECTS credits

Module title			Abbreviation
Scholarly Debate			06-PRM-P4-161-m01

Module coordinator		Module offered by	
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Presentation and discussion of topics of current interest in as well as theoretical models of cultural and religious studies as well as religious philosophy.

Intended learning outcomes

Ability to describe, analyse, and critically evaluate selected fields of research. Ability to develop research objectives, identify appropriate methods for addressing them, and present arguments to justify them.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Philosophy and Religion (2016)

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Compulsory Electives

(10 ECTS credits)

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UNIVERSITÄT WÜRZBURG

Module title	Abbreviation
Philosophical Anthropology	06-PRM-W1-161-m01

Module coordinator	Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Authors and texts in as well as theoretical approaches to philosophical anthropology.

Intended learning outcomes

Ability to describe topics and problems in philosophical anthropology in detail and to evaluate them in a broader context. Ability to analyse, interpret, and critically evaluate theoretical models of anthropology. Ability to present issues in anthropology in a structured and linguistically appropriate manner, either orally or in writing.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) or oral examination of one candidate each (approx. 20 minutes) or presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Philosophy and Religion (2016)

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Module title		Abbreviation
Philosophy of Culture		06-PRM-W2-161-m01

Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Authors and texts in as well as theoretical approaches to the philosophy of culture and cultural studies.

Intended learning outcomes

Ability to describe topics and problems in cultural studies and the philosophy of culture in detail and to evaluate them in a broader context. Ability to analyse, interpret, and critically evaluate theoretical models. Ability to present issues in the above referenced disciplines in a structured and linguistically appropriate manner, either orally or in writing.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) or oral examination of one candidate each (approx. 20 minutes) or presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Philosophy and Religion (2016)

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Module title			Abbreviation
Practical Philosophy			06-PRM-W3-161-m01

Module coordinator		Module offered by	
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Authors and texts in as well as theoretical approaches to ethics and social philosophy.

Intended learning outcomes

Ability to describe topics and problems in ethics and social philosophy in detail and to evaluate them in a broader context. Ability to analyse, interpret, and critically evaluate theoretical models. Ability to present issues in the above referenced disciplines in a structured and linguistically appropriate manner, either orally or in writing.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) or oral examination of one candidate each (approx. 20 minutes) or presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Philosophy and Religion (2016)

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Thesis

(30 ECTS credits)

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Module title			Abbreviation
Master Thesis Philosophy and Religion			06-PRM-TH-161-m01

Module coordinator		Module offered by	
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy	

ECTS	Method of grading	Only after succ. compl. of module(s)	
30	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Researching and writing on a defined problem in religious studies or religious philosophy within a given time frame and adhering to the principles of good scholarly practice.

Intended learning outcomes

Ability to write on a defined topic in religious studies or religious philosophy in a structured and linguistically appropriate manner, adhering to the principles of good scholarly practice and taking into account the current state of research in the relevant discipline.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (approx. 80 pages)

Allocation of places

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Additional information

Time to complete: 6 months.

Workload

900 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Philosophy and Religion (2016)