Module Catalogue
for the Subject
Indology/South Asian Studies
as a degree subject in a Master’s degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2013
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of East and South Asian Cultural Studies
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## The subject is divided into

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<td>Thesis</td>
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Content and Objectives of the Programme

no translation available
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

27-Feb-2013 (2013-20)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Electives

(45 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Karnataka Studies I</td>
<td>04-IMKS9-102-m01</td>
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<th>Module offered by</th>
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<td>holder of the Chair of Indology</td>
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<td>1 semester</td>
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**Contents**

Introductory overview of regional studies and the history of the South Indian State of Karnataka and its historical regions.

**Intended learning outcomes**

Students are familiar with the region and the state of Karnataka and are able to independently work with relevant sources.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) and oral examination (approx. 60 minutes), weighted 1:1

Language of assessment: German, English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Kannada II

Abbreviation
04-IMKS1-102-m01

Module coordinator
holder of the Chair of Indology

Module offered by
Chair of Indology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
graduate

Other prerequisites
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Contents
Introduction to Kannada script, Kannada grammar and basic vocabulary.

Intended learning outcomes
Students are able to read and understand simple Kannada texts (basic level).

Courses
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
written examination (approx. 60 minutes) and oral examination (approx. 60 minutes), weighted 1:1

Language of assessment: German, English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Excursion to Karnataka</td>
<td>04-IMKS2-102-m01</td>
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**Contents**

During their stay in Karnataka, students will become familiar with everyday life in Karnataka, with its relics as well as with its academic, economic and public institutions. In addition, they will learn to communicate effectively with native speakers in Karnataka.

**Intended learning outcomes**

Students will be able to independently gather information in Karnataka, to independently and confidently interact with the local community as well as to correctly interpret cultural experiences.

**Courses** (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written field trip report (approx. 6 pages)
Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.

**Intended learning outcomes**

Students are able to read literary texts of medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Kannada literature.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Written examination (approx. 60 minutes) and oral examination (approx. 60 minutes), weighted 1:1

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(Examination regulations for teaching-degree programmes)

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**Contents**

In-depth exploration of the ethnic groups and demographics of Karnataka, its culture and its political system.

**Intended learning outcomes**

Students will be familiar with the culture, society and political system of Karnataka and will be able to independently work with relevant sources.

**Courses**

- **V + S** (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

- written examination (approx. 60 minutes) and oral examination (approx. 60 minutes), weighted 1:1
- Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**Intensive course Kannada, advanced level**

| Abbreviation | 04-IMKS5-102-m01 |

### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

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### Duration

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### Contents

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

### Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

### Courses

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### Method of assessment

- **type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus**

  written examination (approx. 60 minutes) and oral examination (approx. 60 minutes), weighted 1:1

  Language of assessment: German, English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Karnataka Studies III | 04-IMKS6-102-m01

Module coordinator | Module offered by
holder of the Chair of Indology | Chair of Indology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
We will discuss the media landscape and economic development of as well as environmental issues in Karnataka and will visit institutions related to the course.

Intended learning outcomes
Students will be equipped with theoretical and practical insights into the economy and media landscape of as well as environmental issues in Karnataka and will be able to independently gather information.

Courses (type, number of weekly contact hours, language — if other than German)
V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes) and oral examination (approx. 60 minutes), weighted 1:1
Language of assessment: German, English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Karnataka Studies IV</td>
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**Module coordinator**
holder of the Chair of Indology

**Module offered by**
Chair of Indology

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**Contents**
In-depth discussion of contemporary Karnataka literature, the contemporary history of Karnataka as well as the religious diversity in Karnataka and how it affects the society and politics of Karnataka.

**Intended learning outcomes**
Students will be familiar with the contemporary history and contemporary literature of Karnataka as well as with the religions practised in Karnataka (Hinduism, Islam, Christianity). They will be able to independently and critically work with relevant sources.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes) and oral examination (approx. 60 minutes), weighted 1:1
Language of assessment: German, English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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### Module title
Project or fieldwork in Karnataka

### Abbreviation
04-IMKS8-102-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Gathering material for a selected research project or fieldwork in Karnataka. Critical reflection of the scholarly methods used.

### Intended learning outcomes
Students are able to independently gather information on a selected topic relating to the culture or society of Karnataka in the Kannada-speaking regions of India. They are aware of the advantages and disadvantages of the research methods they employed.

### Courses
(P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
written report (approx. 25 pages)

### Language of assessment
German, English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
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<td>graduate</td>
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## Contents
This course will explore in depth the history, culture, religion and society of different regions and will discuss one aspect each (rural culture, urbanisation etc.) in more detail.

## Intended learning outcomes
Students have developed advanced knowledge about different regions, both with their particular characteristics and as part of the greater region of South Asia. They have gained a differentiated understanding of the culture and society of South Asia.

## Courses
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## Method of assessment
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<tr>
<td>a) presentation (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</td>
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## Allocation of places
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## Additional information
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## Referred to in LPO I
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<table>
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<th>Module title</th>
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<td>Selected aspects of South Asian culture and society</td>
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**Module coordinator**
holder of the Chair of Indology

**Module offered by**
Chair of Indology

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**Duration**
1 semester

**Module level**
graduate

**Contents**
South Asia constitutes a highly diverse cultural area. Different groups within society have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism".

**Intended learning outcomes**
Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German, English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Module title
Visual cultures: film, arts, media popular culture

Abbreviation
04-IM5-102-m01

Module coordinator
holder of the Chair of Indology

Module offered by
Chair of Indology

ECTS
5

Method of grading
numerical grade

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
We will explore advanced topics in film, the arts, theatre, the media and popular culture with a particular focus on modern and globalising developments in these fields as well as recent theory construction.

Intended learning outcomes
Students will develop methodologically and theoretically sound approaches to the investigation of media culture and the culture of everyday life in modern South Asia, which are key to the process of globalisation.

Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IM5-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 04-IM5-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IM5-1-102: The visibility of culture
- 4 ECTS, Method of grading: numerical grade
- a) presentation (approx. 15 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 15 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English

Assessment in module component 04-IM5-2-102: Selected aspects of visual cultures
- 1 ECTS, Method of grading: numerical grade
- a) short presentation (approx. 5 to 10 minutes) or b) term paper (approx. 5 to 8 pages) or c) written examination (approx. 30 minutes)
- Language of assessment: German, English

Allocation of places
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Additional information
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<td>Selected religious and philosophic systems</td>
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**Contents**

We will explore Hindu systems of thought as well as religious and philosophical traditions in more detail, reading, for example, texts on the myths and cults of deities or writings of different schools of philosophy.

**Intended learning outcomes**

Students will acquire advanced knowledge on a range of religious and philosophical traditions and will be able to evaluate these in the broader context of Hindu studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Forms of religiousness and religious practices in Indian religions

### Abbreviation
04-IM7-102-m01

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### Contents
This module will deal with the documentation, discussion and interpretation of a variety of practices in Indian religions (asceticism, pilgrimages, vows, iconolatry, widow burning etc.) across a range of periods and regions.

### Intended learning outcomes
Students will be able to evaluate the different forms of expression of religiousness in the overall context of Hinduism, both from an emic and from an etic point of view, and to make cross-cultural comparisons.

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) presentation (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 2:3 or (b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

### Allocation of places
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### Additional information
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**Contents**

Cultural identity, everyday life and religion of the Indian diaspora in Germany. Field trips to important religious and cultural centres of Indians in Germany.

**Intended learning outcomes**

Students have gained in-depth insights into contemporary theories of transcultural identity and are able to contribute to the current debate on globalisation and cultural identity. They have gained a differentiated understanding of the heterogeneous Indian diaspora in Germany.

**Courses**

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**Language of assessment**: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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**Contents**

In-depth discussion of how Indian society and, in particular, the cultural identity of individual groups within society is being shaped by globalisation, migration and modernity.

**Intended learning outcomes**

Students are familiar with recent publications on the topic and are able to evaluate the debate on globalisation in a broader context.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Oral traditions | 04-IM10-102-m01

Module coordinator | Module offered by
holder of the Chair of Indology | Chair of Indology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents
Orally transmitted texts, e.g. oral epics, are a key component of South Asian culture. They tie in with the great Sanskrit epics, Ramayana and Mahabharata, but are also tied to the geography and history of particular regions.

Intended learning outcomes
Students have explored academic approaches to the analysis of oral transmissions (e.g. oral epics). They are familiar with selected regional and local oral epics and know how these relate to the culture of South Asia as a whole.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

Allocation of places
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Additional information
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### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

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### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
Rituals play an important part in religious practice in India. They range from simple daily rituals to a variety of ecstatic rituals and highly-complex, prescriptive traditional Sanskrit rituals. Ritual theory is particularly interested in the effectiveness of rituals.

### Intended learning outcomes
Students have acquired an overview of the broad range of rituals and are familiar with selected rituals and ritual traditions. They have acquired an overview of the major theories on the effectiveness of rituals.

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
a) presentation (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

### Allocation of places
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### Additional information
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### Contents

Critical philological analysis of drama texts; Sanskrit drama performance.

### Intended learning outcomes

Students have developed thorough knowledge related to the critical philological analysis of drama texts and Sanskrit drama performance.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) presentation (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

### Allocation of places

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### Additional information

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**Contents**
This course will discuss writings on classical Indian aesthetics - in the original and in translation - from the period between the late Indian antiquity and the early modern period in more detail.

**Intended learning outcomes**
Students will develop advanced knowledge about developments in literary theory and aesthetics. They will be able to apply this knowledge to classical literature and to evaluate the influences on modern literature and literature studies.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: German, English

**Allocation of places**
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**Additional information**
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(examination regulations for teaching-degree programmes)
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### Contents

Introduction to Indian manuscriptology in general as well as to working with manuscripts from selected regional or religious traditions that are the subject of ongoing projects at the Chair.

### Intended learning outcomes

Students are able to independently learn how to work with manuscripts from a range of traditions and to prepare these for editing.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) written examination (approx. 100 minutes) or b) term paper (approx. 20 pages)

Language of assessment: German, English

### Allocation of places

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### Additional information

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**Module coordinator**
holder of the Chair of Indology

**Module offered by**
Chair of Indology

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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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**Contents**
This course will introduce students to the linguistic history of one or more Middle Indo-Aryan source languages and will enable them to read texts written in the respective language(s).

**Intended learning outcomes**
Students have developed Middle Indo-Aryan reading skills and are familiar with the history of Middle Indo-Aryan.

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German, English

**Allocation of places**
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**Additional information**
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**Contents**

Specialised reading of demanding Sanskrit texts.

**Intended learning outcomes**

Students are able to independently read and analyse difficult Sanskrit texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Module offered by**
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**Contents**
Consolidation of the students' knowledge of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary.

**Intended learning outcomes**
Students have consolidated their knowledge of the history of Hindi literature and are able to independently read difficult Hindi texts, using appropriate aids. They are able to work with secondary sources in Hindi.

**Courses** (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-IM18-1-102: L + L (no information on SWS (weekly contact hours) and course language available)
- 04-IM18-2-102: S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-IM18-1-102:** Directed readings in Hindi prose, advanced level
- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English

**Assessment in module component 04-IM18-2-102:** Hindi literary history
- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English

**Allocation of places**
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**Additional information**
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**Contents**

Systematic introduction to the history of classical and modern Kannada literature.

**Intended learning outcomes**

Students have acquired a thorough knowledge of the history of classical and modern Kannada literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Indology

**Module offered by**
Chair of Indology

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
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5         | numerical grade       | --                                       |

**Duration** | **Module level** | **Other prerequisites** |
-------------|-----------------|------------------------|
1 semester   | graduate        | --                     |

**Contents**
Specialised reading of Kannada texts.

**Intended learning outcomes**
Students are able to independently read more difficult Kannada texts, using appropriate aids, and to work with secondary sources in Kannada.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German, English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Module title

Methods of Indology and South Asian studies

### Abbreviation

04-lM21-102-m01

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<td>1 semester</td>
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### Contents

Methods in indology and South Asian studies include both methods from literature studies and the critical philosophical analysis of texts. Depending on the subject matter to be investigated, indology and South Asian studies may also use methods from the social sciences, such as stationary field work, and qualitative as well as quantitative interviews.

### Intended learning outcomes

Students have acquired an advanced knowledge of a range of methods in indology and South Asian studies. They have applied different research methods in practical exercises.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) presentation (approx. 20 minutes) and practical exercise including evaluation of the exercise (approx. 90 minutes), weighted 2:3 or (b) written examination (approx. 90 minutes)

Language of assessment: German, English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Fieldwork in South Asia</td>
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</table>

**Contents**

Gathering material for a selected research project or fieldwork in South Asia. Critical reflection of the scholarly methods used.

**Intended learning outcomes**

Students are able to independently gather information on the culture or society of South Asia in South Asia. They are aware of the advantages and disadvantages of the research methods they employed.

**Courses**

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written report (approx. 35 to 40 pages)
Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Colloquium | 04-IM23-102-m01

Module coordinator | Module offered by
holder of the Chair of Indology | Chair of Indology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
Presentation of the students' own research projects (e.g. fieldwork).

Intended learning outcomes
Students are able to describe a project in a clear and precise manner.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
talk (approx. 60 minutes) with subsequent discussion (approx. 15 to 30 minutes)
Language of assessment: German, English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
--- | ---
Hindi German translation, advanced level | 04-IM25-102-m01

Module coordinator | Module offered by
holder of the Chair of Indology | Chair of Indology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
Translation and analysis of difficult literary or non-literary Hindi texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

Intended learning outcomes
Students will enhance their proficiency in translation techniques as well as their literary translation skills.

Courses
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
a) one written examination to be held at the end of the lecture period (approx. 90 to 120 minutes) or b) 2 written examinations (approx. 45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (approx. 15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German, English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Translation and analysis of difficult literary or non-literary Kannada texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

**Intended learning outcomes**

Students will enhance their proficiency in translation techniques as well as their literary translation skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) one written examination to be held at the end of the lecture period (approx. 90 to 120 minutes) or b) 2 written examinations (approx. 45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (approx. 15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Contents**

Translation and analysis of difficult literary or non-literary Sanskrit texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

**Intended learning outcomes**

Students will enhance their proficiency in translation techniques as well as their literary translation skills.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

- a) one written examination to be held at the end of the lecture period (approx. 90 to 120 minutes) or b) 2 written examinations (approx. 45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (approx. 15 to 30 minutes each) to be held over the entire duration of the semester

**Language of assessment**: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

Using original textual sources and/or ethnographic material, this course will examine selected religious practices (e.g., vows, worship of deities), forms of religiousness (e.g., bhakti), religious or theological concepts (e.g., the concept of the soul, karma) as well as other aspects of Indian religions and will discuss these in the context of the methodology of philology, religious studies, ethnology etc. as appropriate.

### Intended learning outcomes

Students have acquired an advanced knowledge of specific aspects of Indian religions. They are able to place these in the overall context of Indian religious traditions and systems as well as to analyse these at an advanced theoretical level.

### Courses

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### Method of assessment

- a) presentation (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 2:3
- b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)
### Module title
Selected aspects of Indian philosophy, advanced level

### Abbreviation
04-IM29-102-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

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### Duration
1 semester

### Module level
graduate

### Contents
This module will acquaint students with individual aspects of Indian philosophy, e.g. specific systems (e.g. yoga) or specific concepts (e.g. atman-brahman, jivanmukti), using original sources. The module will also analyse these aspects in the context of secondary literature.

### Intended learning outcomes
Students will be familiar with specific aspects of Indian philosophy. They will be able to place these aspects in the context of the history of Indian philosophy as well as to discuss them at an advanced level in the context of secondary literature.

### Courses
(no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>Directed readings in Hindi Texts, advanced level 1</td>
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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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<td>1 semester</td>
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**Contents**

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary. Reading difficult texts in different literary genres (e.g. narratives, essays) and specific secondary literature in Hindi.

**Intended learning outcomes**

Students are able to read difficult texts in different literary genres (e.g. narratives, essays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (90 minutes) with presentation (approx. 10 minutes) with written elaboration (approx. 5 pages), weighted 2:1:1

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

**ECTS** | **Method of grading** | **Other prerequisites** |
----------|-----------------------|-------------------------|
10        | numerical grade       |                         |

**Duration** | **Module level** |
1 semester    | graduate            |

**Contents**

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in more complex everyday situations as well as to discuss more abstract ideas in the classroom.

**Intended learning outcomes**

Students are able to independently find their way around their host country, to correctly interpret more complex everyday situations and to have advanced conversations about more abstract ideas with native speakers.

**Courses**

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 60 minutes) and oral examination (approx. 60 minutes), weighted 1:1

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
**Directed readings in Hindi Texts, advanced level 2**

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### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary. Reading difficult texts in different literary genres (e.g., novels) and specific secondary literature in Hindi.

### Intended learning outcomes
Students are able to read difficult texts in different literary genres (e.g., novels) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

### Courses

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### Method of assessment

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### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

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**Module title**  
Directed readings in Hindi Texts, advanced level 3

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**Module coordinator**  
holder of the Chair of Indology

**Module offered by**  
Chair of Indology

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**Duration**  
1 semester

**Module level**  
graduate

**Contents**  
Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary. Reading difficult texts in different literary genres (e.g. poetry, plays) and specific secondary literature in Hindi.

**Intended learning outcomes**  
Students are able to read difficult texts in different literary genres (e.g. poetry, plays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

**Courses**  
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**  
written examination (90 minutes) with presentation (approx. 10 minutes) with written elaboration (approx. 5 pages), weighted 2:1:1  
Language of assessment: German or English

**Allocation of places**  
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**Additional information**  
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**Contents**

Translation of difficult literary Hindi texts. More in-depth discussion of specific requirements as well as problems that arise from differences between the source and the target language. Acquisition of literary translation techniques.

**Intended learning outcomes**

Students will further enhance their proficiency in translation techniques and will consolidate their skills in the production of stylistically appropriate translations of literary texts.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (90 minutes) with presentation (approx. 10 minutes) with written elaboration (approx. 5 pages), weighted 2:1:1

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
Module title: Intensive course Hindi, advanced level 2

Abbreviation: 04-IM35-131-m01

Module coordinator: holder of the Chair of Indology

Module offered by: Chair of Indology

ECTS: 10

Method of grading: numerical grade

Duration: 1 semester

Module level: graduate

Other prerequisites: --

Contents:
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in highly complex everyday situations as well as to discuss highly abstract ideas in the classroom.

Intended learning outcomes:
Students are able to independently find their way around their host country, to correctly interpret highly complex everyday situations and to have advanced conversations about highly abstract ideas and academic concepts.

Courses:
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
written examination (approx. 60 minutes) and oral examination (approx. 60 minutes), weighted 1:1
Language of assessment: German or English

Allocation of places:
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Additional information:
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**Contents**

Specialised reading of demanding Sanskrit texts from different genres, e.g. Kavya.

**Intended learning outcomes**

Students are able to read and interpret demanding Sanskrit texts from different genres, e.g. Kavya.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (90 minutes) with presentation (approx. 10 minutes) with written elaboration (approx. 5 pages), weighted 2:1:1

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

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<td>holder of the Chair of Indology</td>
<td>Chair of Indology</td>
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<th>Method of grading</th>
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<tr>
<th>Duration</th>
<th>Module level</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Specialised reading of demanding Sanskrit texts from different genres, e. g. philosophical Sutra literature or annotations.

**Intended learning outcomes**

Students are able to read and interpret demanding Sanskrit texts from different genres, e. g. philosophical Sutra literature or annotations.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes) with presentation (approx. 10 minutes) with written elaboration (approx. 5 pages), weighted 2:1:1

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Middle Indo Aryan 2</td>
<td>04-IM38-131-m01</td>
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<th>Module coordinator</th>
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**Contents**

Reading Middle Indo-Aryan texts, students will get a more in-depth introduction to the history of Middle Indo-Aryan.

**Intended learning outcomes**

Students have acquired an overview of the history of Middle Indo-Aryan.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Thesis
(30 ECTS credits)
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<tr>
<td>supervisor of Master's thesis</td>
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**Contents**

Researching and writing on a defined problem in indology within a given time frame and adhering to the principles of good scholarly practice.

**Intended learning outcomes**

Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to present the results of their work in written form.

**Courses (type, number of weekly contact hours, language — if other than German)**

no courses assigned

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)**

written thesis (approx. 50 to 70 pages)

**Allocation of places**

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**Additional information**

Additional information on module duration: 6 months.

**Referred to in LPO I (examination regulations for teaching-degree programmes)**

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