

# Module Catalogue

for the Subject

## Comparative Indo-European Linguistics

as a degree subject in a Master's degree programme with 2  
majors  
(45 ECTS credits)

Examination regulations version: 2015  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Ancient Cultures  
Responsible: Chair of Comparative Linguistics

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## The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Electives	45	7
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## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Wissenschaftliche Befähigung**

Das primäre Berufsfeld, auf das der Studiengang zielt, ist das des Indogermanisten bzw. der Indogermanistin in Forschungseinrichtungen, in Bibliotheken, in Archiven, Wissenschaftsverlagen und im Museumswesen. In diesem Sinne legt der Bachelor die Grundlagen für den Master, der dann für die fachwissenschaftliche Tätigkeit weiterqualifiziert. Aus diesem Grunde ist die Mehrzahl der Module in den einzelnen Fachdisziplinen auf die Schärfung der kognitiven Kompetenzen und die Vermittlung von dezidiertem Fachwissen ausgerichtet, um hier die notwendigen Grundlagen zu schaffen.

Der Bachelor gewährleistet damit die Wahrung des wissenschaftlichen Anspruchs insoweit, als durch den Studiengang die wissenschaftlichen Voraussetzungen für die Aufnahme eines Masterstudiums in vollem Umfang erfüllt werden.

In diesem Sinne baut der Master auf den Grundlagen auf, die im Bachelor-Studiengang gelegt wurden, und qualifiziert dann für die wissenschaftliche Tätigkeit weiter. Der Master gewährleistet damit die Wahrung des wissenschaftlichen Anspruchs insoweit, als durch den Studiengang die wissenschaftlichen Voraussetzungen für die Aufnahme eines Promotionsstudiums in vollem Umfang erfüllt werden.

### **Befähigung zur Aufnahme einer qualifizierten Erwerbstätigkeit**

Die Berufsfeldorientierung des Studienganges besteht in der Berücksichtigung der primären Ansprüche seitens der hauptsächlichlichen Arbeit gebenden Institutionen. Dabei gehören fachliche Breite der Ausbildung, Persönlichkeit des Bewerbers und erworbene praktische Erfahrungen zu den wichtigsten erwarteten Merkmalen.

Dem Kernpunkt der Reformen an deutschen Hochschulen entsprechend, sind damit die Studiengänge Vergleichende Indogermanische Sprachwissenschaft vor allem am Studienergebnis orientiert und mit Blick auf die Anforderungen des Arbeitsmarktes entwickelt worden, obwohl auch hier, wie für viele andere geisteswissenschaftliche Studiengänge kein fest umrissenes Berufsbild im Sinne einer Exklusivqualifikation vorliegt. Deshalb sind die Studiengänge Vergleichende Indogermanische Sprachwissenschaft einerseits ganz auf die methodischen und fachlichen Bedürfnisse des Arbeitsmarktes ausgerichtet, andererseits werden Absolvent/innen aber auch für Tätigkeiten außerhalb der wissenschaftlichen Berufsfelder vorbereitet, wie etwa Verlagswesen, Bibliothekswesen, Kulturmanagement, Medien, Touristik, Museologie, PR, Diplomatie. Die inhaltliche Breite der Studiengänge, mit dem umfangreichen Corpus erwerbbarer fachlicher und überfachlicher Kompetenzen, ermöglicht dem qualifizierten Absolventen/ der qualifizierten Absolventin, auch eine Vielfalt an Berufsfeldern außerhalb der hauptsächlichlichen Arbeit gebenden Institutionen auszuschöpfen.

Die Beteiligung von Vertreter/innen der Berufspraxis an der weiteren Optimierung des Studienganges zur Förderung der fachlichen und außerfachlichen Beschäftigungsbefähigung ist vorgesehen. Diese kann zu dem Zeitpunkt einsetzen, zu dem Absolvent/innen der Studiengänge den fachlichen oder außerfachlichen Berufseinstieg vollzogen haben und hinreichende Erfahrungswerte bzw. Beurteilungen von den Arbeit gebenden fachlichen oder außerfachlichen Institutionen an die Universität Würzburg übermittelt werden können.

Absolvent/innen haben im Anschluss ein MA-Studium in Würzburg und Berlin bzw. ein Promotionsstudium in Würzburg und Marburg aufgenommen.

### **Befähigung zum zivilgesellschaftlichen Engagement**

Historisches Wissen ist stets auch Wissen um die Herkunft der Gegenwart. Gerade die in den Studiengängen Vergleichende Indogermanische Sprachwissenschaft vermittelten und erarbeiteten Kenntnisse über Ursprung und Entwicklung vieler Sprachen und deren kulturhistorischer Zusammenhänge befähigen

in hohem Maße zur fundiert-sachlichen Teilnahme am zivilgesellschaftlichen Diskurs bis hin zur Politik und Willensbildung.

### **Persönlichkeitsentwicklung**

Die Persönlichkeitsentwicklung der Studierenden vollzieht sich nach den Erfahrungen aus der langjährigen Praxis in drei wesentlichen Reifeprozessen, die die Studienanfänger während ihres Grundstudiums in der Regel durchlaufen:

- Entwicklung der Diskussionsbereitschaft und -befähigung, auch beim Arbeiten im Team,
- Entwicklung der Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten,
- Entwicklung der Befähigung, die Bearbeitung von zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch zu strukturieren und Zusammenhänge zu erkennen.

Durch die sechssemestrige Regelstudienzeit des Bachelorstudiums und die Notwendigkeit der Selbstorganisation in Abstimmung auf die stringente Strukturierung des Studienganges ist zu erwarten, dass die angeführten Reifeprozesse intensiviert durchlaufen werden und mit dem Studiengangabschluss eine nachhaltige Festigung der Persönlichkeit von Studierenden erreicht wird. Die Befähigung und Bereitschaft zu qualifizierter Diskussion, zu selbstständigem, verantwortungsbewusstem und strukturiertem Handeln und Arbeiten sowie das Denken in Zusammenhängen bilden unabdingbare Schlüsselvoraussetzungen für die Befähigung zur bürgerlichen Teilhabe im Sinne der Übernahme von beruflicher wie persönlicher Verantwortung in der Gesellschaft.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**02-Feb-2016 (2016-9)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## **Compulsory Electives**

(45 ECTS credits)

## **Subfield 1**

(15 ECTS credits)



<b>Module title</b>		<b>Abbreviation</b>
Eastern Indo-European Languages 1		04-VS-SOS1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module serves to round off the study of eastern Indo-European languages (e. g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor's programme.		
<b>Intended learning outcomes</b>		
The students will demonstrate an advanced competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (1 major) Comparative Indo-European Linguistics (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Eastern Indo-European Languages 2		04-VS-SOS2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module serves to round off the study of eastern Indo-European languages (e. g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor's programme.		
<b>Intended learning outcomes</b>		
The students will demonstrate an advanced competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (1 major) Comparative Indo-European Linguistics (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Western Indo-European Languages 1		04-VS-SWS1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
An introduction to the early Germanic and/or Celtic group of Indo-European languages (e. g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.		
<b>Intended learning outcomes</b>		
The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (1 major) Comparative Indo-European Linguistics (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Western Indo-European Languages 2		04-VS-SWS2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
An introduction to the early Germanic and/or Celtic group of Indo-European languages (e. g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.		
<b>Intended learning outcomes</b>		
The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (1 major) Comparative Indo-European Linguistics (2015)		

## **Subfield 2**

(15 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Diachronic and Typological Linguistics 1		04-VS-SDTS1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.		
<b>Intended learning outcomes</b>		
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (2 majors) Greek Philology (2016) Master's degree (1 major) Comparative Indo-European Linguistics (2015) Master's degree (2 majors) Greek Philology (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Diachronic and Typological Linguistics 2		04-VS-SDTS2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.		
<b>Intended learning outcomes</b>		
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (2 majors) Greek Philology (2016) Master's degree (1 major) Comparative Indo-European Linguistics (2015) Master's degree (2 majors) Greek Philology (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Indo-European Grammar 1		04-VS-SIG1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
A discussion of problems relating to Indo-European grammar that are currently being dealt with by the academic community. Focus will ideally be divided equally between phonology, morphology, word formation, syntax, and semantics. This cannot however be guaranteed as it will depend upon the latest developments in the respective fields.		
<b>Intended learning outcomes</b>		
The students will master cutting-edge academic working methods relating to Indo-European linguistics and demonstrate satisfactory factual knowledge in this area.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (2 majors) Greek Philology (2016) Master's degree (1 major) Comparative Indo-European Linguistics (2015) Master's degree (2 majors) Greek Philology (2024)		



<b>Module title</b>		<b>Abbreviation</b>
Indo-European Grammar 2		04-VS-SIG2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
A discussion of problems relating to Indo-European grammar that are currently being dealt with by the academic community. Focus will ideally be divided equally between phonology, morphology, word formation, syntax, and semantics. This cannot however be guaranteed as it will depend upon the latest developments in the respective fields.		
<b>Intended learning outcomes</b>		
The students will master cutting-edge academic working methods relating to Indo-European linguistics and demonstrate satisfactory factual knowledge in this area.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (2 majors) Greek Philology (2016) Master's degree (1 major) Comparative Indo-European Linguistics (2015) Master's degree (2 majors) Greek Philology (2024)		

## **Subfield 3**

(15 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
General Linguistics 1		04-VS-SAS1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
1. Modern theories of grammar. 2. The use and comparison of these theories in various areas of grammar, above all in syntax (e. g. tense, mood, aspect, adverbial relations [adverbs, case] and adnominal relations [prepositional phrases, modifier, apposition]). Various living languages will be used as the basis of this course depending on the language skills of the participants. 3. The history of linguistics from antiquity to the modern day. 4. The application of the four methods introduced in (4) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages.		
<b>Intended learning outcomes</b>		
The students will be familiar with the current state of research and will be able to apply the theories and methods of comparative linguistics to different languages.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (1 major) Comparative Indo-European Linguistics (2015)		

<b>Module title</b>		<b>Abbreviation</b>
General Linguistics 2		04-VS-SAS2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
1. Modern theories of grammar. 2. The use and comparison of these theories in various areas of grammar, above all in syntax (e. g. tense, mood, aspect, adverbial relations [adverbs, case] and adnominal relations [prepositional phrases, modifier, apposition]). Various living languages will be used as the basis of this course depending on the language skills of the participants. 3. The history of linguistics from antiquity to the modern day. 4. The application of the four methods introduced in (4) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages.		
<b>Intended learning outcomes</b>		
The students will be familiar with the current state of research and will be able to apply the theories and methods of comparative linguistics to different languages.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (1 major) Comparative Indo-European Linguistics (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Indo-European Language and Civilization 1		04-VS-SISK1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Material and spiritual culture will be discussed separately; the material culture will be examined on the basis of pre- and protohistoric archaeological research findings, whereas the spiritual culture will be discussed on the basis of philological research on early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.		
<b>Intended learning outcomes</b>		
The students will possess an advanced knowledge of the living conditions, beliefs and the natural environment of the Indo-Europeans.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (2 majors) Greek Philology (2016) Master's degree (1 major) Comparative Indo-European Linguistics (2015) Master's degree (2 majors) Greek Philology (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Indo-European Language and Civilization 2		04-VS-SISK2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Material and spiritual culture will be discussed separately; the material culture will be examined on the basis of pre- and protohistoric archaeological research findings, whereas the spiritual culture will be discussed on the basis of philological research on early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.		
<b>Intended learning outcomes</b>		
The students will possess an advanced knowledge of the living conditions, beliefs and the natural environment of the Indo-Europeans.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (2 majors) Greek Philology (2016) Master's degree (1 major) Comparative Indo-European Linguistics (2015) Master's degree (2 majors) Greek Philology (2024)		

## Thesis

(30 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Master Thesis Comparative Indo-European Linguistics		04-VS-MTVS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
30	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Using appropriate scholarly methods, the candidate will research and write on a specific linguistic problem within a specified time period.		
<b>Intended learning outcomes</b>		
The students will be able to research and write on a specific linguistic problem, using appropriate scholarly methods, and to appropriately present their results in writing.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written thesis (approx. 80 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 6 months.		
<b>Workload</b>		
900 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (1 major) Comparative Indo-European Linguistics (2015)		