

# Module Catalogue

for the Subject

## Spanish Studies

as a degree subject in a Master's degree programme with 2  
majors  
(45 ECTS credits)

Examination regulations version: 2016

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies

Responsible: Institute of Modern Philologies

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## The subject is divided into

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## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Wissenschaftliche Befähigung**

- Die Absolvent\*innen haben die vertiefte Kenntnis und Befähigung zur Anwendung und zur Erarbeitung von Methoden und Instrumenten literaturwissenschaftlichen, sprachwissenschaftlichen und kulturwissenschaftlichen Arbeitens und Forschens erlangt.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen und differenzierten Auseinandersetzung mit Forschungsergebnissen sowie vertieftes kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent\*innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent\*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer spanischsprachiger Texte sowie die Fähigkeit, sich in spanischer Sprache mündlich und schriftlich fachgerecht auf höchstem Niveau zu äußern.
- Die Absolvent\*innen haben ein vertieftes Sprachwissen und Sprachkönnen im Spanischen erlangt, das der Kompetenz von Muttersprachler\*innen entspricht und das sie in die Lage versetzt, ihre fremdsprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent\*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten im Spanischen so erweitert und vertieft, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen, in einem Forschungskontext zu präsentieren und Forschungsfragen lösungsorientiert zu bearbeiten.

### **Befähigung zur Aufnahme einer Erwerbstätigkeit**

- Die Absolvent\*innen haben die Fähigkeit vertieft, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert und in einem Forschungskontext zu bearbeiten.
- Sie sind jederzeit und vollumfänglich in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen\*innen können erlernte wissenschaftliche Methoden kritisch beurteilen, auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen\*innen verfügen über vertiefte Sprach- und Kulturkenntnisse der hispanophonen Länder. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und differenziert auch in spanischer Sprache aufzubereiten und darzustellen.
- Die Absolventen\*innen können sich sicher in einem heterogenen Umfeld bewegen.
- Sie besitzen Fähigkeiten zum eigenen sowie zum gemeinschaftlichen Erkenntnisfortschritt.
- Sie beherrschen ein breites Repertoire an kommunikativen und kooperativen Techniken, um Wissen weiterzugeben und um andere Positionen und andere Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.

### **Persönlichkeitsentwicklung**

- Die Absolvent\*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit weiterentwickelt und vertieft, sodass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese souverän und kompetent vertreten sowie in fachlichen Diskussionen erörtern können.
- Die Absolvent\*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.

- Die Absolvent\*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten, insbesondere im hispanophonen und im romanischen Kulturkreis, anwenden.

#### **Gesellschaftliches Engagement**

- Die Absolventen\*innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft differenziert reflektieren. Sie sind in der Lage, aktuelle kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begründet eigene Positionen zu beziehen und souverän zu vertreten. Sie haben die Fähigkeit noch weiter ausgebaut, ihre vertieften Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**17-Nov-2015 (2015-202)**

**15-Mar-2016 (2016-37)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Courses

(15 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Language Practice 1 (Spanish)		o4-SpIM-Sp1-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Required level of language proficiency: B2/C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have achieved the required level of language proficiency in the Bachelor's programme or must be able to produce another relevant certificate.)
<b>Contents</b>		
The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies.		
<b>Intended learning outcomes</b>		
Students acquire the ability to comment grammatically and stylistically appropriate on a good level in written form (C1).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) Module taught in: Spanish and German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish and German creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Spanish Studies (2016) Master's degree (1 major) Spanish Studies (2016) Master's degree (1 major) Romanic Languages (French/Spanish) (2016) Master's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Master's degree (2 majors) Spanish Studies (2021)		



<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Language Practice 2 (Spanish)		o4-SpIM-Sp2-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-FrIM-Sp1 or o4-ItIM-Sp1 or o4-SpIM-Sp1 or must be able to produce another relevant certificate.)
<b>Contents</b>		
The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies. In the module, the verbal skills will be practised at a high level.		
<b>Intended learning outcomes</b>		
Students acquire the ability to comment grammatically and stylistically appropriate on a good level in written and oral form (C1/C2).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) + Ü (2) Module taught in: Spanish		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) and oral examination (approx. 15 minutes) Language of assessment: Spanish		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Spanish Studies (2016) Master's degree (1 major) Spanish Studies (2016) Master's degree (1 major) Romanic Languages (French/Spanish) (2016) Master's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Master's degree (2 majors) Spanish Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Level Four Module Employability</b>		04-RoIM-P-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
examination committee Französisch (French) and examination committee Italienisch (Italian) and examination committee Spanisch (Spanish)		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students will apply their knowledge and skills, which they have acquired during their studies, within a work placement or by dealing with research-relevant contents beyond the regular study plan.		
<b>Intended learning outcomes</b>		
Students acquire technical and respective experiences of the vocational world or acquires an insight into the research.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Log (approx. 5 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) French Studies (2016) Master's degree (2 majors) Italian Studies (2016) Master's degree (2 majors) Spanish Studies (2016) Master's degree (1 major) French Studies (2016) Master's degree (1 major) Italian Studies (2016) Master's degree (1 major) Spanish Studies (2016) Master's degree (1 major) Romanic Languages (French/Italian) (2016) Master's degree (1 major) Romanic Languages (French/Spanish) (2016) Master's degree (1 major) Romanic Languages (Italian/Spanish) (2016)		

## **Compulsory Electives**

(30 ECTS credits)

## **Subject Discipline 1**

(10 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Literature Studies 1 (Spanish)		o4-SpIM-LW1-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP2 or must be able to produce another relevant certificate.)
<b>Contents</b>		
Advanced dealing with a challenging sub-area of literature.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: Spanish or German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: Spanish or German creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Spanish Studies (2016) Master's degree (1 major) Spanish Studies (2016) Master's degree (1 major) General and Applied Linguistics (2016) Master's degree (1 major) Romanic Languages (French/Spanish) (2016) Master's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Master's degree (2 majors) Spanish Studies (2021) Master's degree (1 major) General and Applied Linguistics (2022)		

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Literature Studies 2 (Spanish)		o4-SpIM-LW2-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Advanced dealing with a challenging sub-area of literature.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish or German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 18 pages) Language of assessment: Spanish or German		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Spanish Studies (2016) Master's degree (1 major) Spanish Studies (2016) Master's degree (1 major) Romanic Languages (French/Spanish) (2016) Master's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Master's degree (2 majors) Spanish Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Linguistics 1 (Spanish)		o4-SpIM-SW1-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP2 or o4-It-BM-SP2 or o4-Sp-BM-SP2 or must be able to produce another relevant certificate.)
<b>Contents</b>		
Advanced dealing with a challenging sub-area of linguistics.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: Spanish or German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: Spanish or German creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Spanish Studies (2016) Master's degree (1 major) Spanish Studies (2016) Master's degree (1 major) Romanic Languages (French/Spanish) (2016) Master's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Master's degree (2 majors) Spanish Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Linguistics 2 (Spanish)		o4-SpIM-SW2-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Advanced dealing with a challenging sub-area of linguistics.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) Module taught in: Spanish or German		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 18 pages) Language of assessment: Spanish or German		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Spanish Studies (2016) Master's degree (1 major) Spanish Studies (2016) Master's degree (1 major) Romanic Languages (French/Spanish) (2016) Master's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Master's degree (2 majors) Spanish Studies (2021)		



## **Subject Discipline 2**

(10 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Literature Studies 4 (Spanish)		o4-SpIM-LW4-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-FrIM-Sp1 or o4-ItIM-Sp1 or o4-SpIM-Sp1 or must be able to produce another relevant certificate.)
<b>Contents</b>		
Advanced and research-orientated dealing with a challenging sub-area of literature.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Spanish language.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: Spanish or German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 18 pages) Language of assessment: Spanish creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Spanish Studies (2016) Master's degree (1 major) Spanish Studies (2016) Master's degree (1 major) Romanic Languages (French/Spanish) (2016) Master's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Master's degree (2 majors) Spanish Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Linguistics 4 (Spanish)		o4-SpIM-SW4-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-FrIM-Sp1 or o4-ItIM-Sp1 or o4-SpIM-Sp1 or must be able to produce another relevant certificate.)
<b>Contents</b>		
Advanced and research-orientated dealing with a challenging sub-area of linguistics.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Spanish language.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: Spanish or German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 18 pages) Language of assessment: Spanish creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Spanish Studies (2016) Master's degree (1 major) Spanish Studies (2016) Master's degree (1 major) Romanic Languages (French/Spanish) (2016) Master's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Master's degree (2 majors) Spanish Studies (2021)		

## **Subject Discipline 3**

(10 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Literature Studies 5 (Spanish)		o4-SpIM-LW5-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-FrIM-Sp1 or o4-ItIM-Sp1 or o4-SpIM-Sp1 or must be able to produce another relevant certificate.)
<b>Contents</b>		
Advanced and research-orientated dealing with a challenging sub-area of literature.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. They are able to work on and present a complex issue autonomously.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: Spanish or German		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) portfolio (approx. 20 pages) or b) colloquium (approx. 30 minutes) Language of assessment: Spanish and/or German creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Spanish Studies (2016) Master's degree (1 major) Spanish Studies (2016) Master's degree (1 major) Romanic Languages (French/Spanish) (2016) Master's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Master's degree (2 majors) Spanish Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Linguistics 5 (Spanish)		o4-SpIM-SW5-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-FrIM-Sp1 or o4-ItIM-Sp1 or o4-SpIM-Sp1 or must be able to produce another relevant certificate.)
<b>Contents</b>		
Advanced and research-orientated dealing with a challenging sub-area of linguistics.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. They are able to work on and present a complex issue autonomously.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: Spanish or German		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) portfolio (approx. 20 pages) or b) colloquium (approx. 30 minutes) Language of assessment: Spanish and/or German creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Spanish Studies (2016) Master's degree (1 major) Spanish Studies (2016) Master's degree (1 major) Romanic Languages (French/Spanish) (2016) Master's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Master's degree (2 majors) Spanish Studies (2021)		

## Thesis

(30 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Master Thesis Spanish		04-SpMA-TH-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Spanisch (Spanish)		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
30	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline Spanish or Spanish and the second discipline.		
<b>Intended learning outcomes</b>		
Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in an written form appropriately.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Master's thesis (approx. 80 pages) Language of assessment: German or Spanish		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 6 months.		
<b>Workload</b>		
900 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Spanish Studies (2016) Master's degree (1 major) Spanish Studies (2016) Master's degree (2 majors) Spanish Studies (2021)		