

# Module Catalogue

for the Subject

# Philosophy

as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2024 Responsible: Faculty of Human Sciences Responsible: Institute of Philosophy



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# The subject is divided into

section / sub-section	ECTS credits	starting page
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Thesis	30	39



# **Learning Outcomes**

German contents and learning outcome available but not translated yet.

### Wissenschaftliche Befähigung

- Aufbauend auf den erworbenen Kenntnissen, F\u00e4higkeiten und Fertigkeiten im Bachelor-Studium haben die Studierenden ihr Wissen in den Bereichen Theoretische und Praktische Philosophie fundiert und erweitert.
- Die Studierenden haben exemplarisch anhand von zwei Seminaren aus dem Wahlbereich Aihre Kenntnisse der philosophischen Theorien und Problemfelder vertieft.
- Die Studierenden verfügen über ein vertieftes Verständnis der philosophischen Methoden und können diese sicher, selbstständig und eigenverantwortlich auf die unterschiedlichen wissenschaftlichen Aufgabengebiete anwenden.
- Die Studierenden verfügen über ein grundlegendes philosophiehistorisches Wissen, welches sich von der Antike, über das Mittelalter bis in die Neuzeit erstreckt.
- Die Studierenden haben anhand eines Seminares aus dem Wahlbereich B ihren Einblick in die aktuellen Forschungsdebatten vertieft. Sie besitzen ein detailliertes und kritisches Verständnis der forschungsorientierten Diskurse in der aktuellen und der historischen Philosophie, können diese selbständig verorten und interpretieren sowie auf spezifische Problemstellungen übertragen.

# Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

• Die Absolvent/innen können im beruflichen Kontext auf der Grundlage der von ihnen erworbenen Kenntnisse und Fertigkeiten selbstständig anwendungs- und/oder forschungsbezogene Ideen entwickeln. Sie besitzen die Qualifikation, (wissenschaftliche) Forschungsprojekte eigenständig zu planen und durchzuführen sowie sie darzustellen und zu interpretieren.

# Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen können gesellschaftliche, naturwissenschaftliche, kulturelle wie auch wirtschaftliche Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft und Umwelt erfassen. Sie besitzen die Fähigkeit, Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einzuordnen und vor diesem Hintergrund begründet Position zu beziehen.
- Die Absolvent/innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren. Sie besitzen die Kenntnis und die Fähigkeit zur Kritik von Grundannahmen in Weltbildern und Wissensgesellschaften.
- Auf dieser Basis können sich die Absolvent/innen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.

#### Persönlichkeitsentwicklung

- Die Absolvent/innen sind sich ihrer eigenen F\u00e4higkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie sind dazu in der Lage, sich unter Einbezug verschiedener Standpunkte eine eigene Meinung zu bilden und diese selbstbewusst gegen\u00fcber anderen Menschen zu artikulieren und zu vertreten. Die Absolvent/innen haben gelernt, konstruktive Kritik von anderen Personen anzunehmen und selbstkritisch die eigenen Handlungen od. Einstellungen zu hinterfragen.
- Die Absolvent/innen besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von (philosophischen) Sachverhalten. Außerdem können sie komplexe Sachverhalte und Standpunkte im Team entwickeln, zielgruppengerecht darstellen und reflektiert gegenüber abweichenden Positionen verteidigen und weiterentwickeln.
- Die Absolvent/innen haben gelernt, andersdenkenden Menschen respektvoll zu begegnen und im philosophischen Diskurs nach tragbaren Kompromisslösungen zu suchen.



# **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

# **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

# **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

# In accordance with

the general regulations governing the degree subject described in this module catalogue:

# ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

### 17-Apr-2024 (2024-35)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



# **Compulsory Courses**

(30 ECTS credits)

Two out of the three mandatory modules must be assessed by a term paper, one must be assessed by an oral examination.



Module title	Abbreviation	
Systematical Philosophy: Theoretical Philosophy	o6-PhM-P1-242-mo1	

Module	e coordinator		Module offered by	
	S.1 Ol 1			

ECTS	Mothod of grading	Only after succ. con	ant of modulo(s)
holder	of the Chair of Theoretical Philo	Institute of Philosophy	

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
10 numerical grade		rical grade	
Duration Module level		Module level	Other prerequisites
1 semester		graduate	

#### **Contents**

Reading of paradigmatic texts and discussion of fundamental systematic problems and historical traditions in theoretical philosophy.

### **Intended learning outcomes**

Ability to understand basic problems and positions in theoretical philosophy. Ability to analyse philosophical texts and positions. Ability to organise concepts and philosophical positions into overarching intellectual schemata. Ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (approx. 20 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### Allocation of places

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### **Additional information**

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#### Workload

300 h

#### **Teaching cycle**

Teaching cycle: every semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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### Module appears in

Master's degree (1 major) Philosophy (2024)



Modul	e title			Abbreviation		
Systematical Philosophy: Practical Philosophy 06-PhM-P2-242-mo1						
Modul	e coord	inator		Module offered by	,	
holder	of the	Chair of Practical Phil	osophy	Institute of Philoso	phy	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ester	graduate				
Conter	nts					
		radigmatic texts and osophy.	discussion of fundamen	tal systematic probl	ems and historical traditions in	
Intend	ed lear	ning outcomes				
and po Ability Course S (2)	ositions to pres es (type, r	. Ability to organise co ent philosophical pos	oncepts and philosophic sitions in a structured ar urs, language — if other than Ge	cal positions into over ad linguistically appr	ility to analyse philosophical texts erarching intellectual schemata. ropriate manner.	
		<b>sessment</b> (type, scope, la ble for bonus)	nguage — if other than German,	examination offered — if n	ot every semester, information on whether	
b) oral	examir	(approx. 20 pages) on ation of one candidansessment: German a	te each (approx. 30 min	utes)		
Allocation of places						
Additional information						
Workload						
300 h						
Teachi	Teaching cycle					

# Teaching cycle

Teaching cycle: every semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Master's degree (1 major) Philosophy (2024)



Module title Abbreviation						
History of Philosophy, deepened					o6-PhM45-P3-242-mo1	
Module coordinator Module offered			Module offered by	l.		
holder of the Chair of the History of Philosophy			ilosophy	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	numerical grade					
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate				
Contents						
Problen	ns in aı	nd theoretical models of	ancient and medieva	ıl philosophy.		
Intende	d lear	ning outcomes				
Ability to analyse philosophical problems of older philosophy (ancient/medieval). In-depth knowledge of the history of philosophical concepts, arguments, and theories. Ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability.  Ability to independently develop philosophical issues and to present them in a structured and linguistically and rhetorically appropriate way.						
Courses	<b>5</b> (type, n	umber of weekly contact hours,	anguage — if other than Ger	rman)		
S (2) Module	taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral e	examin	(approx. 20 pages) or ation of one candidate e ssessment: German and		utes)		
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Workload						
300 h						
Teaching cycle						
Teaching cycle: every semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						



# **Compulsory Electives**

(15 ECTS credits)



# **Electives Area A**

(10 ECTS credits)



Module	e title				Abbreviation
Theore	etical Pl	nilosophy, deepened			06-PhM45-W1-242-m01
Module coordinator				Module offered by	
holder	of the (	Chair of Theoretical Philo	sophy	Institute of Philoso	phy
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)	
5 numerical grade					
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ıts				
Readin	g and o	discussion of selected pr	oblems in theoretical	philosophy.	
Intend	ed lear	ning outcomes			
parenc a struc	y, cons tured a	istency, discursivity, con nd linguistically and rhet	npleteness, and gene orically appropriate v	ralisability; ability to vay.	of argumentation such as trans- o present philosophical issues in
	<b>S</b> (type, r	number of weekly contact hours,	anguage — if other than Ger	man)	
S (2) Module	e taugh	t in: German and/or Engl	ish		
Metho	d of ass			examination offered — if n	ot every semester, information on whether
a) term b) pres c) porti	paper sentation folio (3	(8 to 10 pages) or on (approx. 30 minutes) wessays, 2 to 3 pages each ssessment: German and	h)	ages) or	
Allocat	tion of <sub>I</sub>	places			
Additio	onal inf	ormation			
	_				
Workload					
150 h					
Teaching cycle					
Teaching cycle: every semester					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	ars in			
.,					



Module title Abbreviation					
Practical Philosophy, deepened 06-PhM45-W2-242-mo1					
Module	coord	inator		Module offered by	Į.
holder	of the (	Chair of Practical Philosop	ohy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
Readin	g and o	discussion of selected pro	blems in practical pl	hilosophy.	
Intende	ed lear	ning outcomes			
rency, o	consist red and		eteness, and general ically appropriate wa	isability; ability to p	argumentation such as transpa- resent philosophical issues in a
S (2) Module	taugh	t in: German and/or Engl	ish		
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, (	examination offered — if no	ot every semester, information on whether
b) pres c) portf	entatio olio (3	(8 to 10 pages) or on (approx. 30 minutes) w essays, 2 to 3 pages eacl ssessment: German and,	1)	ages) or	
Allocat	ion of <sub>l</sub>	olaces			
Additional information					
Workload					
150 h					
Teaching cycle					
Teachir	ng cycle	e: every semester			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	

Module appears in



Module title						Abbreviation
History of Philosophy, deepened						o6-PhM45-W3-242-mo1
Module coordinator Module o					Module offered by	
holder	of the	Chair of the History o	of Philosophy		Institute of Philoso	phy
ECTS	Meth	od of grading	Only after succ	c. con	npl. of module(s)	
5	nume	rical grade				
Duration	on	Module level	Other prerequi	sites		
1 seme	ester	graduate				
Conter	nts					
Proble	ms in a	nd theoretical mode	ls of ancient and me	dieva	l philosophy.	
Intend	ed lear	ning outcomes				
such a Ability	s trans to inde	parency, consistency	y, discursivity, compl	letene	ess, and generalisal	ral principles of argumentation bility.  structured and linguistically and
Course	S (type, i	number of weekly contact h	ours, language — if other th	nan Ger	rman)	
S (2) Modul	e taugh	it in: German and/or	English			
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) term paper (8 to 10 pages) or b) presentation (approx. 30 minutes) with handout (2 to 3 pages) or c) portfolio (3 essays, 2 to 3 pages each) Language of assessment: German and/or English						
Alloca	tion of	places				

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#### **Additional information**

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# Workload

150 h

# **Teaching cycle**

Teaching cycle: every semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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# Module appears in



Module	e title			Abbreviation		
Theore	Theoretical Philosophy in ancient times o6-PhM45-W4-242-m01					
Module	e coord	inator		Module offered by		
holder sophy	of the I	Professorship of Ancient	and Medieval Philo-	Institute of Philoso	phy	
ECTS Method of grading Only after succ. compl. of module(s)						
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate	-			
Conten	its					
Readin	g of an	cient philosophical sourc	e texts on theoretica	l philosophy.		
Intend	ed lear	ning outcomes				
their or	rigin; kı		o criticise, basic assı	umptions in ancient	orical and intellectual context of systems of thought, culture, and	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, (	examination offered — if n	ot every semester, information on whether	
b) pres c) portf	entatio folio (3	(8 to 10 pages) or on (approx. 30 minutes) we essays, 2 to 3 pages each ssessment: German and,	1)	ages) or		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: once a year, summer semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						



Module	e title	Abbreviation				
Theore	tical Pl	nilosophy in Middle Ages	o6-PhM45-W5-242-mo1			
Modul	e coord	inator		Module offered by	l .	
holder of the Chair of the History of Philosophy			losophy	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	its					
Reading and discussion of selected problems in medieval and modern theoretical philosophy.						
Intend	ed lear	ning outcomes				
ledge o	of the h tation s	istory of philosophical co	ncepts, arguments, ansistency, discursivity	and theories; ability y, completeness, an	to contemporary); in-depth know- to apply general principles of ar- d generalisability; ability to pre- copriate way.	
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
S (2) Modul	e taugh	t in: German and/or Engl	ish			
		<b>sessment</b> (type, scope, langua le for bonus)	ge $-$ if other than German, $\epsilon$	examination offered — if no	ot every semester, information on whether	
b) pres c) port	entatio folio (3	(8 to 10 pages) or in (approx. 30 minutes) w essays, 2 to 3 pages eacl ssessment: German and,	h)	ages) or		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Teaching cycle: every semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	ars in				
Master	Master's degree (2 majors) Philosophy (2024)					



		13/3/47	C MEON ABILI		, 13	
Module title					Abbreviation	
Practical Philosophy in ancient times					o6-PhM45-W6-242-mo1	
Module	coord	inator		Module offered by		
holder of the Professorship of Ancient and Medieva sophy			and Medieval Philo-	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	graduate				
Conten	ts					
Readin	g of an	cient philosophical sourc	e texts on practical p	hilosophy.		
Intende	ed lear	ning outcomes				
their or	igin; kı		o criticise, basic ass	umptions in ancient	orical and intellectual context of systems of thought, culture, and	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		<b>sessment</b> (type, scope, langua le for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether	
b) pres c) portf	entatio olio (3	(8 to 10 pages) or n (approx. 30 minutes) w essays, 2 to 3 pages eac ssessment: German and	h)	ages) or		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Teachi	Teaching cycle: Once a year, winter semester					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		

Module appears in



Module title Abbreviation					
Practical Philosophy in Middle Ages and modern times	o6-PhM45-W7-242-mo1				
Module coordinator M	lodule offered by				
holder of the Chair of the History of Philosophy In	stitute of Philosophy				
ECTS Method of grading Only after succ. compl	. of module(s)				
5 numerical grade					
Duration Module level Other prerequisites					
1 semester graduate					
Contents					
Reading and discussion of selected problems in medieval and modern practical philosophy.					
Intended learning outcomes					
ledge of the history of philosophical concepts, arguments, and gumentation such as transparency, consistency, discursivity, of sent philosophical issues in a structured and linguistically and <b>Courses</b> (type, number of weekly contact hours, language — if other than Germa	completeness, and generalisability; ability to predrhetorically appropriate way.				
S (2)	n)				
Module taught in: German and/or English					
Method of assessment (type, scope, language — if other than German, example of the state of the	mination offered — if not every semester, information on whether				
module is creditable for bonus)					
a) term paper (8 to 10 pages) or b) presentation (approx. 30 minutes) with handout (2 to 3 pag c) portfolio (3 essays, 2 to 3 pages each) Language of assessment: German and/or English	es) or				
Allocation of places					
Additional information					
<del></del>					
Workload					
150 h					
Teaching cycle					
Teaching cycle: every semester					
Referred to in LPO I (examination regulations for teaching-degree programm	196)				
Referred to in Li O i (examination regulations for teaching-degree programm	103)				
	(5)				



# **Electives Area B**

(5 ECTS credits)



Modul	le title			Abbreviation	
Currer	nt Resea	arch-Discussion			o6-PhM-W8-242-mo1
Modul	le coord	inator		Module offered by	Į.
holder	r of the (	Chair of Practical Philoso	phy	Institute of Philoso	phy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conte	nts				
Discus	ssion of	selected research topics	in philosophy.		
Intend	led lear	ning outcomes			
Course S (2)	<b>es</b> (type, r	hical issues and position number of weekly contact hours, it in: German and/or Engl	language — if other than Gei	rman)	
Metho	od of ass			examination offered — if no	ot every semester, information on whether
b) oral	l examir	on (approx. 30 minutes) on nation of one candidate e ussessment: German and	ach (approx. 20 mini	utes)	
Alloca	tion of <sub> </sub>	places			
Additi	onal inf	ormation			
Workle	oad				
150 h					

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Philosophy (2024)



Module title Abbreviation							
:S				06-PhM-W9-242-m01			
e coord	inator		Module offered by				
holder of the Chair of Theoretical Philosophy			Institute of Philoso	phy			
Metho	od of grading	Only after succ. con	npl. of module(s)				
(not)	successfully completed						
n	Module level	Other prerequisites					
ster	graduate						
ts							
sion of	topics of interest to stud	ents.					
ed lear	ning outcomes						
			philosophy. Ability t	o subject the problems discus-			
<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)				
e taugh	t in: German and/or Engl	ish					
		ge — if other than German, o	examination offered — if no	ot every semester, information on whether			
		or English					
ion of p	places						
nal inf	ormation						
ad							
ng cycl	e						
ng cycle	e: every semester						
d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)				
e appea	ars in						
Master's degree (1 major) Philosophy (2024)							
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Module	Module title Abbreviation					
Disputa	ation of	f one's own philosophica	l theses		06-PhM-W10-242-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Theoretical Philosophy			Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	5 (not) successfully completed					
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Present	tation a	and defence of philosoph	ical positions.			
Intende	ed learı	ning outcomes				
Studen	ts have	honed their rhetorical a	nd argumentation ski	ills.		
Course	<b>S</b> (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (2) Module	e taugh	t in: German and/or Engl	ish			
		<b>sessment</b> (type, scope, langua le for bonus)	ge $-$ if other than German, $\epsilon$	examination offered — if no	t every semester, information on whether	
b) oral	examin	n (approx. 35 minutes) o nation of one candidate e ssessment: German and	ach (approx. 20 minu	utes)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Teachir	Teaching cycle: every semester					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	rs in				
Master	Master's degree (2 majors) Philosophy (2024)					



Module	e title	·	Abbreviation			
DaF C1.1					42-DaF-C1.1-241-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level			Other prerequisites	Other prerequisites		
1 semester undergraduate Required lev			Required level of lar	nguage proficiency: E	32.2	
Conten	Contents					

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

#### **Intended learning outcomes**

Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (C1.1) of level C1:

Can understand a wide range of demanding, longer clauses and recognise implicit meaning.

Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
- c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.

Assessment offered: In the semester in which the course is offered

#### Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

#### **Additional information**

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# Workload

150 h

# **Teaching cycle**

Teaching cycle: each semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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# Module appears in

Master's degree (1 major) Philosophy (2024)

Master's degree (2 majors) Philosophy (2024)

Master's degree (1 major) Adult Education and Management in Lifelong Education (2025)



Module	e title	-		Abbreviation		
DaF C1.2					42-DaF-C1.2-241-m01	
Module coordinator				Module offered by		
head o	head of Language Centre (ZFS)			Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)		
5	nume	rical grade				
Duration Module level O			Other prerequisites			
1 seme	1 semester undergraduate Requi			Required level of language proficiency: C1.1		
Conten	Contents					

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

#### **Intended learning outcomes**

Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (C1.2) of level C1:

Can understand a wide range of demanding, longer clauses and recognise implicit meaning.

Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
- c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.

Assessment offered: In the semester in which the course is offered

#### Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

#### **Additional information**

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# Workload

150 h

# **Teaching cycle**

Teaching cycle: each semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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# Module appears in

Master's degree (1 major) Philosophy (2024)

Master's degree (2 majors) Philosophy (2024)

Master's degree (1 major) Adult Education and Management in Lifelong Education (2025)



Modul	e title	,	Abbreviation			
English C1 - Advanced English					42-ENG-C1-AE-212-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
3	nume	erical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester undergraduate		undergraduate	Requried level of la	Requried level of language proficiency: B2.2		
Contonts						

### Contents

This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.

#### **Intended learning outcomes**

In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means.

The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
- c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.

Language of assessment: English

### Allocation of places

min. 5, max. 25

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

#### **Additional information**

#### Workload

90 h



#### Teaching cycle

Teaching cycle: each semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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### Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2013)

Bachelor's degree (2 majors) English and American Studies (2009)

Bachelor's degree (2 majors) German Language and Literature (2013)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Musicology (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Psychology (2015)

Bachelor's degree (1 major) Business Management and Economics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Music Education (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Academic Speech Therapy (2015)

Bachelor's degree (1 major) Indology/South Asian Studies (2015)

Bachelor's degree (1 major, 1 minor) Egyptology (2015)

Bachelor's degree (1 major, 1 minor) Pedagogy (2015)

Bachelor's degree (1 major, 1 minor) History (2015)

Bachelor's degree (1 major, 1 minor) Musicology (2015)

Bachelor's degree (1 major, 1 minor) Philosophy (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Ancient World (2015)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)

Bachelor's degree (1 major, 1 minor) Theological Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)

Bachelor's degree (2 majors) Egyptology (2015)

Bachelor's degree (2 majors) Pedagogy (2015)

Bachelor's degree (2 majors) Protestant Theology (2015)

Bachelor's degree (2 majors) Musicology (2015)

Bachelor's degree (2 majors) Philosophy (2015)

Bachelor's degree (2 majors) Special Education (2015)



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Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)
First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)
First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
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Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)



Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major, 1 minor) English and American Studies (2019)

Bachelor's degree (1 major) Indology/South Asian Studies (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Bachelor's degree (2 majors) Indology/South Asian Studies (2019)

Bachelor's degree (1 major) Business Management and Economics (2019)

Bachelor's degree (1 major) Modern China (2019)

Bachelor's degree (1 major) Biomedicine (2020)

Bachelor's degree (1 major) Pedagogy (2020)

Bachelor's degree (1 major) Political and Social Studies (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (2 majors) Political and Social Studies (2020)

Bachelor's degree (2 majors) Special Education (2020)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)

Bachelor's degree (1 major, 1 minor) Pedagogy (2020)

Bachelor's degree (2 majors) Pedagogy (2020)

Bachelor's degree (1 major) Psychology (2020)

Bachelor's degree (1 major) Biology (2021)

Magister Theologiae Catholic Theology (2021)

Bachelor's degree (2 majors) History (2021)

Bachelor's degree (1 major, 1 minor) History (2021)

Bachelor's degree (1 major) Media Communication (2021)

Bachelor's degree (2 majors) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) English and American Studies (2021)

Bachelor's degree (2 majors) English and American Studies (2021)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Computer Science and Sustainability (2021)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (2 majors) Special Education (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Economathematics (2021)

Bachelor's degree (1 major) Business Management and Economics (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

Bachelor's degree (1 major) Human-Computer Systems (2022)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Economathematics (2022)

Bachelor's degree (1 major) Mathematical Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)

Bachelor's degree (1 major, 1 minor) Ancient World (2022)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)

Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)

Bachelor's degree (1 major) European Law (2023)

Bachelor's degree (1 major, 1 minor) English and American Studies (2023)

Bachelor's degree (2 majors) English and American Studies (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Economathematics (2023)

Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)

Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)

Bachelor's degree (2 majors) Special Education (2023)

Bachelor's degree (1 major) Business Management and Economics (2023)

Bachelor's degree (1 major) Geography (2023)

Bachelor's degree (2 majors) Geography (2023)

Bachelor's degree (1 major, 1 minor) Geography (2023)

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Master's degree (1 major) Philosophy (2024)

Master's degree (2 majors) Philosophy (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Master's degree (1 major) Adult Education and Management in Lifelong Education (2025)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)



Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)

Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2025)

Bachelor's degree (1 major) Aerospace Computer Science (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)

Bachelor's degree (1 major) Computer Science (2025)

Bachelor's degree (2 majors) German Language and Literature (2025)

Bachelor's degree (1 major) Computer Science and Sustainability (2025)



Module	e title		Abbreviation			
English	h C1 - E	nglish for the Humaniti	42-ENG-C1-H-212-m01			
Module coordinator				Module offered by		
head o	head of Language Centre (ZFS)			Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
4	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate F		Required level of language proficiency: B2.2			
Conten	Contents					

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with humanities-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

### **Intended learning outcomes**

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 --Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation) weighted 3:1 or
- c) 2 to 5 assessments (7 to 10 pages, 7 to 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.

Language of assessment: English

Assessment offered: In the semester in which the course is offered

## Allocation of places

min. 5, max. 25

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

# **Additional information**

module comprises approx. 30 hours of independent study.

#### Workload

120 h



#### Teaching cycle

Teaching cycle: Once a year, winter semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2013)

Bachelor's degree (2 majors) English and American Studies (2009)

Bachelor's degree (2 majors) German Language and Literature (2013)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Musicology (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Psychology (2015)

Bachelor's degree (1 major) Business Management and Economics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Music Education (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Academic Speech Therapy (2015)

Bachelor's degree (1 major) Indology/South Asian Studies (2015)

Bachelor's degree (1 major, 1 minor) Egyptology (2015)

Bachelor's degree (1 major, 1 minor) Pedagogy (2015)

Bachelor's degree (1 major, 1 minor) History (2015)

Bachelor's degree (1 major, 1 minor) Musicology (2015)

Bachelor's degree (1 major, 1 minor) Philosophy (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Ancient World (2015)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)

Bachelor's degree (1 major, 1 minor) Theological Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)

Bachelor's degree (2 majors) Egyptology (2015)

Bachelor's degree (2 majors) Pedagogy (2015)

Bachelor's degree (2 majors) Protestant Theology (2015)

Bachelor's degree (2 majors) Musicology (2015)

Bachelor's degree (2 majors) Philosophy (2015)

Bachelor's degree (2 majors) Special Education (2015)



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Master's degree programme with 2 majors, 45 ECTS credits
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)
First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)
First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
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Bachelor's degree (1 major) Biomedicine (2018)

Bachelor's degree (1 major) Human-Computer Systems (2018) Bachelor's degree (2 majors) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)



Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major, 1 minor) English and American Studies (2019)

Bachelor's degree (1 major) Indology/South Asian Studies (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Bachelor's degree (2 majors) Indology/South Asian Studies (2019)

Bachelor's degree (1 major) Business Management and Economics (2019)

Bachelor's degree (1 major) Modern China (2019)

Bachelor's degree (1 major) Biomedicine (2020)

Bachelor's degree (1 major) Pedagogy (2020)

Bachelor's degree (1 major) Political and Social Studies (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (2 majors) Political and Social Studies (2020)

Bachelor's degree (2 majors) Special Education (2020)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)

Bachelor's degree (1 major, 1 minor) Pedagogy (2020)

Bachelor's degree (2 majors) Pedagogy (2020)

Bachelor's degree (1 major) Psychology (2020)

Bachelor's degree (1 major) Biology (2021)

Magister Theologiae Catholic Theology (2021)

Bachelor's degree (2 majors) History (2021)

Bachelor's degree (1 major, 1 minor) History (2021)

Bachelor's degree (1 major) Media Communication (2021)

Bachelor's degree (2 majors) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) English and American Studies (2021)

Bachelor's degree (2 majors) English and American Studies (2021)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Computer Science and Sustainability (2021)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (2 majors) Special Education (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Economathematics (2021)

Bachelor's degree (1 major) Business Management and Economics (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

Bachelor's degree (1 major) Human-Computer Systems (2022)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)



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Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)
Bachelor's degree (1 major) Music Education (2024)
Bachelor's degree (2 majors) Music Education (2024)
Bachelor's degree (1 major, 1 minor) Music Education (2024)
Bachelor's degree (1 major) Indology/South Asian Studies (2024)
Bachelor's degree (2 majors) Indology/South Asian Studies (2024)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)
Bachelor's degree (1 major, 1 minor) Ancient World (2024)
Bachelor's degree (2 majors) Digital Humanities (2024)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)
Master's degree (1 major) Philosophy (2024)
Master's degree (2 majors) Philosophy (2024)
Bachelor's degree (1 major) Midwifery (2024)
Bachelor's degree (2 majors) Greek Philology (2024)
Bachelor's degree (2 majors) Latin Philology (2024)
Bachelor's degree (1 major) Business Information Systems (2024)
Bachelor's degree (1 major) Economathematics (2024)
Bachelor's degree (1 major) Business Management and Economics (2024)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)
Bachelor's degree (1 major) Human-Computer-Interaction (2024)
Bachelor's degree (2 majors) Art Education (2024)
Bachelor's degree (1 major) Digital Business & Data Science (2024)
Bachelor's degree (1 major) Classics (2024)
Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)
Bachelor's degree (1 major) Functional Materials (2025)
Bachelor's degree (1 major) (2025)
Bachelor's degree (1 major) Food Chemistry (2025)
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Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)

Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2025)

Bachelor's degree (1 major) Aerospace Computer Science (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)

Bachelor's degree (1 major) Computer Science (2025)

Bachelor's degree (2 majors) German Language and Literature (2025)

Bachelor's degree (1 major) Computer Science and Sustainability (2025)



# **Thesis**

(30 ECTS credits)



Module title					Abbreviation
Master Thesis Philosophy					o6-PhM-TH-161-mo1
Modul	e coord	inator		Module offered by	
holder	of the (	Chair of the History of Ph	ilosophy	Institute of Philosophy	
ECTS	TS Method of grading O		Only after succ. compl. of module(s)		
30	30 numerical grade				
Duratio	Duration Module level		Other prerequisites		
1 semester graduate		graduate			

### **Contents**

Researching and writing on a defined problem in philosophy within a given time frame and adhering to the principles of good scholarly practice.

### Intended learning outcomes

Ability to research on a defined philosophical problem, using accepted scholarly methods, and to present said problem in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (approx. 80 pages)

Language of assessment: German or English

#### Allocation of places

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# **Additional information**

Time to complete: 6 months.

# Workload

900 h

# **Teaching cycle**

Teaching cycle: Appointments are made continuously, the processing period starts from the time the topic is assigned, see ASPO 2015, § 26, paragraph 5

Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Master's degree (2 majors) Philosophy (2016)

Master's degree (1 major) Philosophy (2016)

Master's degree (1 major) Philosophy (2024)