Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

# Module Catalogue

for the Subject

# Philosophy

as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy

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# The subject is divided into


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# Learning Outcomes

German contents and learning outcome available but not translated yet.

**Wissenschaftliche Befähigung**

- Aufbauend auf den erworbenen Kenntnissen, Fähigkeiten und Fertigkeiten im Bachelor-Studium haben die Studierenden ihr Wissen in den Bereichen Theoretische und Praktische Philosophie fundiert und erweitert.
- Die Studierenden haben exemplarisch anhand von zwei Seminaren aus dem Wahlbereich A ihre Kenntnisse der philosophischen Theorien und Problemfelder vertieft.
- Die Studierenden verfügen über ein vertieftes Verständnis der philosophischen Methoden und können diese sicher, selbstständig und eigenverantwortlich auf die unterschiedlichen wissenschaftlichen Aufgabengebiete anwenden.
- Die Studierenden verfügen über ein grundlegendes philosophiehistorisches Wissen, welches sich von der Antike, über das Mittelalter bis in die Neuzeit erstreckt.
- Die Studierenden haben anhand eines Seminares aus dem Wahlbereich B ihren Einblick in die aktuellen Forschungsdebatten vertieft. Sie besitzen ein detailliertes und kritisches Verständnis der forschungsorientierten Diskurse in der aktuellen und der historischen Philosophie, können diese selbständig verorten und interpretieren sowie auf spezifische Problemstellungen übertragen.

**Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen**

- Die Absolvent/innen können im beruflichen Kontext auf der Grundlage der von ihnen erworbenen Kenntnisse und Fertigkeiten selbstständig anwendungs- und/oder forschungsbezogene Ideen entwickeln. Sie besitzen die Qualifikation, (wissenschaftliche) Forschungsprojekte eigenständig zu planen und durchzuführen sowie sie darzustellen und zu interpretieren.

**Befähigung zum zivilgesellschaftlichen Engagement**

- Die Absolvent/innen können gesellschaftliche, naturwissenschaftliche, kulturelle wie auch wirtschaftliche Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft und Umwelt erfassen. Sie besitzen die Fähigkeit, Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einzuordnen und vor diesem Hintergrund begründet Position zu beziehen.
- Die Absolvent/innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren. Sie besitzen die Kenntnis und die Fähigkeit zur Kritik von Grundannahmen in Weltbildern und Wissensgesellschaften.
- Auf dieser Basis können sich die Absolvent/innen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.

**Persönlichkeitsentwicklung**

- Die Absolvent/innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie sind dazu in der Lage, sich unter Einbezug verschiedener Standpunkte eine eigene Meinung zu bilden und diese selbstbewusst gegenüber anderen Menschen zu artikulieren und zu vertreten. Die Absolvent/innen haben gelernt, konstruktive Kritik von anderen Personen anzunehmen und selbstkritisch die eigenen Handlungen od. Einstellungen zu hinterfragen.
- Die Absolvent/innen besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von (philosophischen) Sachverhalten. Außerdem können sie komplexe Sachverhalte und Standpunkte im Team entwickeln, zielgruppengerecht darstellen und reflektiert gegenüber abweichenden Positionen verteidigen und weiterentwickeln.
- Die Absolvent/innen haben gelernt, andersdenkenden Menschen respektvoll zu begegnen und im philosophischen Diskurs nach tragbaren Kompromisslösungen zu suchen.

# Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

# Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

# Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

# In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**16-Feb-2016 (2016-13)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

# Compulsory Courses

(30 ECTS credits)

Two out of the three mandatory modules must be assessed by a term paper, one must be assessed by an oral examination.

| Module title | | | Abbreviation |
|---|---|---|---|
| **Systematical Philosophy: Theoretical Philosophy** | | | 06-PhM-P1-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Chair of Theoretical Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 10 | numerical grade | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Reading of paradigmatic texts and discussion of fundamental systematic problems and historical traditions in theoretical philosophy.

**Intended learning outcomes**

Ability to understand basic problems and positions in theoretical philosophy. Ability to analyse philosophical texts and positions. Ability to organise concepts and philosophical positions into overarching intellectual schemata. Ability to present philosophical positions in a structured and linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) or oral examination of one candidate each (approx. 30 minutes)

**Allocation of places**

--

**Additional information**

--

**Workload**

300 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)
Master's degree (1 major) Philosophy (2016)

| Module title | | | Abbreviation |
|---|---|---|---|
| **Systematical Philosophy: Practical Philosophy** | | | 06-PhM-P2-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Chair of Practical Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 10 | numerical grade | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Reading of paradigmatic texts and discussion of fundamental systematic problems and historical traditions in practical philosophy.

**Intended learning outcomes**

Ability to understand basic problems and positions in practical philosophy. Ability to analyse philosophical texts and positions. Ability to organise concepts and philosophical positions into overarching intellectual schemata. Ability to present philosophical positions in a structured and linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) or oral examination of one candidate each (approx. 30 minutes)

**Allocation of places**

--

**Additional information**

--

**Workload**

300 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)
Master's degree (1 major) Philosophy (2016)

| Module title | | | Abbreviation |
|---|---|---|---|
| **History of Philosophy, deepened** | | | 06-PhM45-P3-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Chair of the History of Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 10 | numerical grade | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Problems in and theoretical models of ancient and medieval philosophy.

**Intended learning outcomes**

Ability to analyse philosophical problems of older philosophy (ancient/medieval). In-depth knowledge of the history of philosophical concepts, arguments, and theories. Ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability.
Ability to independently develop philosophical issues and to present them in a structured and linguistically and rhetorically appropriate way.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) or oral examination of one candidate each (approx. 30 minutes)

**Allocation of places**

--

**Additional information**

--

**Workload**

300 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)

# Compulsory Electives

(15 ECTS credits)

# Electives A

(10 ECTS credits)

| Module title | | | Abbreviation |
|---|---|---|---|
| **Theoretical Philosophy, deepened** | | | 06-PhM45-W1-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Chair of Theoretical Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 5 | numerical grade | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Reading and discussion of selected problems in theoretical philosophy.

**Intended learning outcomes**

Ability to analyse philosophical problems of theoretical philosophy; in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (8 to 10 pages) or presentation (approx. 30 minutes) with written elaboration (2 to 3 pages) or portfolio (3 essays, 2 to 3 pages each)

**Allocation of places**

--

**Additional information**

--

**Workload**

150 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)

| Module title | | | Abbreviation |
|---|---|---|---|
| **Practical Philosophy, deepened** | | | 06-PhM45-W2-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Chair of Practical Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 5 | numerical grade | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Reading and discussion of selected problems in practical philosophy.

**Intended learning outcomes**

Ability to analyse philosophical problems of practical philosophy; in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (8 to 10 pages) or presentation (approx. 30 minutes) with written elaboration (2 to 3 pages) or portfolio (3 essays, 2 to 3 pages each)

**Allocation of places**

--

**Additional information**

--

**Workload**

150 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)

| Module title | | | Abbreviation |
|---|---|---|---|
| **History of Philosophy, deepened** | | | 06-PhM45-W3-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Chair of the History of Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 5 | numerical grade | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Problems in and theoretical models of ancient and medieval philosophy.

**Intended learning outcomes**

Ability to analyse philosophical problems of older philosophy (ancient/medieval). In-depth knowledge of the history of philosophical concepts, arguments, and theories. Ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability.
Ability to independently develop philosophical issues and to present them in a structured and linguistically and rhetorically appropriate way.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (8 to 10 pages) or presentation (approx. 30 minutes) with written elaboration (2 to 3 pages) or portfolio (3 essays, 2 to 3 pages each)

**Allocation of places**

--

**Additional information**

--

**Workload**

150 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)

| Module title | | | Abbreviation |
|---|---|---|---|
| **Theoretical Philosophy in ancient times** | | | 06-PhM45-W4-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Professorship of Ancient and Medieval Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 5 | numerical grade | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Reading of ancient philosophical source texts on theoretical philosophy.

**Intended learning outcomes**

Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (8 to 10 pages) or presentation (approx. 30 minutes) with written elaboration (2 to 3 pages) or portfolio (3 essays, 2 to 3 pages each)

**Allocation of places**

--

**Additional information**

--

**Workload**

150 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)

| Module title | | | Abbreviation |
|---|---|---|---|
| **Theoretical Philosophy in Middle Ages and modern times** | | | 06-PhM45-W5-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Chair of the History of Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 5 | numerical grade | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Reading and discussion of selected problems in medieval and modern theoretical philosophy.

**Intended learning outcomes**

Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (8 to 10 pages) or presentation (approx. 30 minutes) with written elaboration (2 to 3 pages) or portfolio (3 essays, 2 to 3 pages each)

**Allocation of places**

--

**Additional information**

--

**Workload**

150 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)

| Module title | | | Abbreviation |
|---|---|---|---|
| **Practical Philosophy in ancient times** | | | 06-PhM45-W6-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Professorship of Ancient and Medieval Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 5 | numerical grade | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Reading of ancient philosophical source texts on practical philosophy.

**Intended learning outcomes**

Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (8 to 10 pages) or presentation (approx. 30 minutes) with written elaboration (2 to 3 pages) or portfolio (3 essays, 2 to 3 pages each)

**Allocation of places**

--

**Additional information**

--

**Workload**

150 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)

| Module title | | | Abbreviation |
|---|---|---|---|
| **Practical Philosophy in Middle Ages and modern times** | | | 06-PhM45-W7-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Chair of the History of Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 5 | numerical grade | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Reading and discussion of selected problems in medieval and modern practical philosophy.

**Intended learning outcomes**

Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (8 to 10 pages) or presentation (approx. 30 minutes) with written elaboration (2 to 3 pages) or portfolio (3 essays, 2 to 3 pages each)

**Allocation of places**

--

**Additional information**

--

**Workload**

150 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)

# Electives B

(5 ECTS credits)

| Module title | | | Abbreviation |
|---|---|---|---|
| **Current Research-Discussion** | | | 06-PhM-W8-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Chair of Practical Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 5 | (not) successfully completed | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Discussion of selected research topics in philosophy.

**Intended learning outcomes**

Knowledge of selected research topics in philosophy; knowledge and understanding of scholarly inquiry in philosophy; ability to subject the problems discussed to historical and systematic evaluation; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 20 minutes)

**Allocation of places**

--

**Additional information**

--

**Workload**

150 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)
Master's degree (1 major) Philosophy (2016)

| Module title | | | Abbreviation |
|---|---|---|---|
| **Projects** | | | 06-PhM-W9-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Chair of Theoretical Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 5 | (not) successfully completed | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Discussion of topics of interest to students.

**Intended learning outcomes**

Familiarity with and understanding of selected problems in philosophy. Ability to subject the problems discussed to historical and systematic evaluation.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 8 to 10 pages)

**Allocation of places**

--

**Additional information**

--

**Workload**

150 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)
Master's degree (1 major) Philosophy (2016)

| Module title | | | Abbreviation |
|---|---|---|---|
| **Disputation of one's own philosophical theses** | | | 06-PhM-W10-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Chair of Theoretical Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 5 | (not) successfully completed | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Presentation and defence of philosophical positions.

**Intended learning outcomes**

Students have honed their rhetorical and argumentation skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 35 minutes) or oral examination of one candidate each (approx. 20 minutes)

**Allocation of places**

--

**Additional information**

--

**Workload**

150 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)

# Thesis

(30 ECTS credits)

| Module title | | | Abbreviation |
|---|---|---|---|
| **Master Thesis Philosophy** | | | 06-PhM-TH-161-m01 |
| **Module coordinator** | | **Module offered by** | |
| holder of the Chair of the History of Philosophy | | Institute of Philosophy | |
| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** | |
| 30 | numerical grade | -- | |
| **Duration** | **Module level** | **Other prerequisites** | |
| 1 semester | graduate | -- | |

**Contents**

Researching and writing on a defined problem in philosophy within a given time frame and adhering to the principles of good scholarly practice.

**Intended learning outcomes**

Ability to research on a defined philosophical problem, using accepted scholarly methods, and to present said problem in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (approx. 80 pages)
Language of assessment: German or English

**Allocation of places**

--

**Additional information**

Time to complete: 6 months.

**Workload**

900 h

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (2 majors) Philosophy (2016)
Master's degree (1 major) Philosophy (2016)
Master's degree (1 major) Philosophy (2024)
Master's degree (2 majors) Philosophy (2024)