



Module Catalogue

for the Subject

Ancient Near Eastern Studies

as a degree subject in a Master's degree programme with 2
majors
(45 ECTS credits)

Examination regulations version: 2008

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Institute of Ancient Cultures

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The subject is divided into

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Content and Objectives of the Programme

The M.A.-programme in Ancient Near Eastern Studies with the final degree of a Master of Arts is offered as a research programme. Its aim is to introduce the student to an in-depth-work with selected topics of Ancient Near Eastern Studies on an advanced level, to enable him/ her to identify research problems and gaps in scientific research and enable him/ her to independently develop solutions on the basis of a sound overview of the ancient Near Eastern languages. By training these competences the foundation for a Ph.D. programme in Ancient Near Eastern Studies is laid.

The M.A.-programme in Ancient Near Eastern Studies focuses on independent and critical reflection of Ancient Near Eastern Studies research. The basis is the learning of and earning skills in Ancient Near Eastern languages.

Acquiring knowledge in certain fields within Ancient Near Eastern Studies is conditioned by this aim.

The M.A.-thesis demonstrates that the graduate is able to deal with a thematically limited problem of Ancient Near Eastern Studies within a certain given span of time according to the taught methods and according to scholarly standards. He/ she has mostly independently written the thesis under limited supervision.

The internationally comparable degree in the field of Ancient Near Eastern Studies is the second degree within the consecutive Bachelor-Master's programme. Thus it qualifies for the start into a job outside the university and it is the pre-condition for an ensuing Ph.D.-programme. In a colloquium the graduate has proved his/ her capability to defend his/ her thesis in a scholarly discussion by applying scholarly methods.

The M.A.-programme in Ancient Near Eastern Studies typically aims at the profession of an Assyriologist, Sumerologist or Hittitologist who works in various research institutions, e. g. universities, and academies. For this the studies for the Master's degree lays the foundation for a Ph.D. which qualifies for scholarly work. However, graduates of this programme should also be trained or have skills for further education to work outside academia, e.g. in publishing houses, libraries, diplomatic service, cultural management, media, museology, as well as other/diverse professions demanding general competence skills provided for in this programme of study.

For an academic career the necessary methodological and linguistic knowledge is taught in subject modules. Ancient Near Eastern Studies is a subject which studies a great variety of sources and material remains stretching over 3000 years. Consequently it is impossible to introduce to all specialized fields of the subject equally thoroughly. Therefore in the M.A.- programme students learn the specialized basic linguistic competence and the methodological capability to make themselves familiar with a new and complex Ancient Near Eastern topic efficiently and quickly. Thus the graduate is familiar with and used to permanent learning and to develop solutions by adequate methods. In addition he/ she has good skills in modern foreign languages, by courses of the subject modules in the field of key qualifications and by Ancient Near Eastern Studies' courses. A student of Ancient Near Eastern Studies is required to read specialized literature in different languages, particularly in English, as well as in French, Italian, and Spanish, i.e. he/ she is familiar to read difficult texts in languages other than his/ her native idiom, to understand them and to gain the relevant information from them. At the same time he/ she has to express his/ her own scientific findings in German, the major scholarly language in Ancient Near Eastern Studies, in a differentiated and precise manner. So he/ she has developed linguistic flexibility and competence. Additionally, the graduate shows initiative and has the commitment to get sound information.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

26-Mar-2009 (2009-14)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

