Module Catalogue
for the Subject
History of Medieval and Modern Art
as a degree subject in a Master’s degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2012
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of East and South Asian Cultural Studies
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Content and Objectives of the Programme

In the study of art history major with 45 ECTS students acquire competence in terms of art historical analysis, scientific and cultural history and a deeper insight into the discourse of contemporary art history-related issues.

Through practical studies in sources in art-historical context, students acquire the ability to work in thematically and temporally limited extent independently methodically and scientifically an art historical issue.
Abbreviations used

Course types: \(E\) = field trip, \(K\) = colloquium, \(O\) = conversatorium, \(P\) = placement/lab course, \(R\) = project, \(S\) = seminar, \(T\) = tutorial, \(Ü\) = exercise, \(V\) = lecture

Term: \(SS\) = summer semester, \(WS\) = winter semester

Methods of grading: \(\text{NUM}\) = numerical grade, \(B/NB\) = (not) successfully completed

Regulations: \((\text{L})\text{ASPO}\) = general academic and examination regulations (for teaching-degree programmes), \(\text{FSB}\) = subject-specific provisions, \(\text{SFB}\) = list of modules

Other: \(A\) = thesis, \(LV\) = course(s), \(PL\) = assessment(s), \(TN\) = participants, \(VL\) = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\(\text{ASPO2009}\)

associated official publications (\(\text{FSB}\) (subject-specific provisions)/\(\text{SFB}\) (list of modules)):

\(\text{7-Aug-2012 (2012-144)}\)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the \(\text{FSB}\) (subject-specific provisions) and \(\text{SFB}\) (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the \(\text{FSB}\)/\(\text{SFB}\) shall prevail.
Compulsory Courses
(15 ECTS credits)
Module title | Abbreviation
---|---
Selected Aspects of Art History | 04-KG-AA1-122-m01

**Module coordinator**

holder of the Chair of Early Modern and Modern Art History

**Module offered by**

Institute of Art History

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

### Contents

Working on selected issues and problems in art history in two fundamental subject areas in accordance with academic standards.

### Intended learning outcomes

Profound methodical proficiency and methodological awareness; understanding of detailed questions and parent relationships; expansion of general knowledge in art history.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KG-AA1-1-122: V (no information on SWS (weekly contact hours) and course language available)
- 04-KG-AA1-2-122: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KG-AA1-1-122:** Supplementary Lecture Course: Selected Aspects 1

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

**Assessment in module component 04-KG-AA1-2-122:** Supplementary Seminar: Selected Aspects 1

- 10 ECTS, Method of grading: numerical grade
- presentation (approx. 45 minutes) with written elaboration (approx. 2 pages) and term paper (approx. 20 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives
(30 ECTS credits)
### Module title
Analysis methods in Art History 1

### Abbreviation
04-KG-AN1-122-m01

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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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### Contents
Methods and techniques for analysing the visible side of the artwork are presented in case studies and critically questioned. Object and discourse research should be consolidated as related and interdependent units.

### Intended learning outcomes
Practice of methodologically sound analysis of problems of style criticism.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 40 minutes) with written elaboration (approx. 1 page) and term paper (approx. 15 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
### Module title

**Analysis methods in Art History 2**

**Abbreviation**

04-KG-AN2-122-m01

### Module coordinator

holder of the Chair of Early Modern and Modern Art History

### Module offered by

Institute of Art History

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

graduate

### Other prerequisites

Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents

Recent approaches to contextualisation and mediumship are presented in case studies and critically scrutinised. Object and discourse research should be consolidated as related and interdependent units.

### Intended learning outcomes

Practice of methodologically sound analysis of problems of image-based art science (visual studies).

### Courses

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<th>Type</th>
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### Method of assessment

presentation (approx. 40 minutes) with written elaboration (approx. 1 page) and term paper (approx. 15 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
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<th>Module title</th>
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<td>Expertise in cultural history</td>
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**Contents**

Selected problems in relevant cultural history (e.g. subquestions of religious art in a liturgy historical context, ephemeral art in the field of religious and courtly art, theatre art, garden art, crafts and ornament, costume etc.).

**Intended learning outcomes**

Broadening of the horizon to a cultural history/life-world dimension; dating skills through knowledge transfer.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Presentation (approx. 40 minutes) with written elaboration (approx. 1 page) and term paper (approx. 15 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
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<thead>
<tr>
<th>Module title</th>
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<td>Regionality: on center and periphery in art</td>
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### Contents

Selected problems in regional art history (not bound to epochs) with special attention to methodological diligence.

### Intended learning outcomes

Profound methodical proficiency and methodological awareness; intense understanding of generic issues and the functioning of regional dependencies; expansion of general knowledge in art history and consideration of artistic achievements of second and third-rate quality as well as the relationship between centre and periphery.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Presentation (approx. 40 minutes) with written elaboration (approx. 1 page) and term paper (approx. 15 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**
---|---
Living courses in Research | 04-KG-FF-122-m01

**Module coordinator** | **Module offered by**
holder of the Chair of Early Modern and Modern Art History | Institute of Art History

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Contents

Encouraging the critical analysis of current technical discussions and the formation of independent opinions.

**Intended learning outcomes**

Awareness of the vitality and diversity of current art historical research.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KG-FF-1-122: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KG-FF-2-122: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KG-FF-1-122: Living courses in Research (Survey)

- 5 ECTS, Method of grading: numerical grade
- presentation (10 minutes) and research report (approx. 2 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-KG-FF-2-122: Living courses in Research (Ample studies)

- 5 ECTS, Method of grading: numerical grade
- presentation (10 minutes) and review (approx. 2 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Art Science in History</td>
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</table>

**Contents**

Forms and preforms of art historical activities; history of the subject since the 16th century; art historical literature as an art historical source; conjunctures and historicity of scholarly methods.

**Intended learning outcomes**

Acquisition of professional historical knowledge; increased identification with the field of study; criticism in dealing with older literature; awareness of the time context of academic literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- presentation (40 minutes) and written elaboration (approx. 2 pages) and term paper (approx. 15 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Records and Documents</td>
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**Contents**

Auxiliary sciences of art history; reading and philological analysis of written sources; introduction to archives administration and archive use.

**Intended learning outcomes**

Basic skills in reading older written sources since the late Middle Ages; insight into the structure of an archive.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Presentation (10 minutes) as well as transcribing and interpreting a modern source text (approx. 15 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
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<thead>
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<td>Compelling Presentation</td>
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**Contents**

Critical questioning of the communication success of a dedicated reception-oriented expertise.

**Intended learning outcomes**

Awareness of the appropriate use of communication and visualisation techniques in the presentation of knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

K (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

log (5 pages) and talk (15 minutes) in colloquium and written elaboration (approx. 2 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Managing Director of the Institute of Art History</td>
<td>Institute of Art History</td>
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**Contents**

Selected courses of the neighbouring disciplines of art history, such as history, European ethnology, museology or archaeology etc.

**Intended learning outcomes**

Awareness of the contents and methods of related disciplines and their applications in the context of interdisciplinary research.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) written elaboration (approx. 20 pages) or c) presentation (approx. 15 minutes) with position paper (approx. 1 page) and written elaboration (approx. 12 pages) or d) oral examination of one candidate each (approx. 30 minutes)

**Allocation of places**

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**Additional information**

Seminar (S) may be replaced by lecture (V).

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the problems of the inventorying of museum collections (based on the stocks of the Martin von Wagner Museum).

**Intended learning outcomes**

In-depth insight into the problem of inventory work; introduction to computerised inventory programs.

**Courses** (type, number of weekly contact hours, language — if other than German)

R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

preparation of a scientific inventory sheet prior to working with inventory catalogues (approx. 15 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Thesis
(30 ECTS credits)
Master's degree programme with 2 majors, 45 ECTS credits

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**Module coordinator**
holder of the Chair of Early Modern and Modern Art History

**Module offered by**
Institute of Art History

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>30</td>
<td>numerical grade</td>
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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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**Contents**
Independently researching and writing on an agreed topic in a branch of art history, adhering to the principles of good academic practice.

**Intended learning outcomes**
To pass this module, students will be expected to:  
- be able to independently write an academic paper (define and analyse a problem, conduct a literature search, employ relevant methods, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem).  
- be able to work to deadlines.  
- prepare an appropriate written account of the results of their work.

**Courses**
C (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written thesis (50 to 70 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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