Module Catalogue
for the Subject
Italian Studies
as a degree subject in a Master’s degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
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The subject is divided into

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<td>Compulsory Electives</td>
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<td>19</td>
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<tr>
<td>Thesis</td>
<td>30</td>
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</table>
Content and Objectives of the Programme

The student of Italian Studies learns scientifically relevant and analytical/methodical skills in the most important philological areas. Besides well-founded knowledge of the language and a competence in use of Italian approaching that of native speakers, the student acquires a profound, structured and adaptable knowledge in the subdisciplines of Italian linguistics, literature and cultural and regional studies. On this basis, the student is equipped to recognize fundamental and current philological questions and to apply scientific methods to them. An important place in studies is given to the development of the ability to analyse texts of all kinds from literary, cultural and linguistic perspectives. The aim of these studies is to equip students to deal with professional and academic challenges in all the various linguistic, textual and cultural contexts.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Nov-2015 (2015-200)

15-Mar-2016 (2016-35)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(15 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Level Four Module Employability</td>
<td>04-RoIM-P-161-m01</td>
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>examination committee Französisch (French) and examination committee Italienisch (Italian) and examination committee Spanisch (Spanish)</td>
<td>Institute of Modern Philologies</td>
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<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>5</td>
<td>(not) successfully completed</td>
<td>--</td>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Students will apply their knowledge and skills, which they have acquired during their studies, within a work placement or by dealing with research-relevant contents beyond the regular study plan.

**Intended learning outcomes**

Students acquire technical and respective experiences of the vocational world or acquires an insight into the research.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 5 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
**Level Four Module Language Practice 1 (Italian)** | 04-ItIM-Sp1-161-m01

**Module coordinator** | **Module offered by**
holder of the Chair of French and Italian Literatures | Institute of Modern Philologies

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<td>Required level of language proficiency: B2/C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have achieved the required level of language proficiency in the Bachelor’s programme or must be able to produce another relevant certificate.)</td>
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**Contents**
The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies.

**Intended learning outcomes**
Students acquire the ability to comment grammatically and stylistically appropriate on a good level in written form (C1).

**Courses** *(type, number of weekly contact hours, language — if other than German)*
 Ü (2) + Ü (2)
Module taught in: Italian and German

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*
written examination (approx. 120 minutes)
Language of assessment: Italian and German
creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*
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<table>
<thead>
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<th>Module title</th>
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<td>04-ItIM-Sp2-161-m01</td>
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### Contents

The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies. In the module, the verbal skills will be practised at a high level.

### Intended learning outcomes

Students acquire the ability to comment grammatically and stylistically appropriate on a good level in written and oral form (C1/C2).

### Courses

( type, number of weekly contact hours, language — if other than German)

- Ü (2) + Ü (2)

Module taught in: Italian
Students must attend 1 Ü in written and 1 Ü in oral language proficiency.

### Method of assessment

( type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 90 minutes) and oral examination (approx. 15 minutes)

Language of assessment: Italian

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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Compulsory Electives
(30 ECTS credits)
Subject Discipline 1
(10 ECTS credits)
## Module Catalogue for the Subject Italian Studies

**Master's degree programme with 2 majors, 45 ECTS credits**

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<th>Module title</th>
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<td>Level Four Module Literature Studies 1 (Italian)</td>
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### Module coordinator
holder of the Chair of French and Italian Literatures

### Module offered by
Institute of Modern Philologies

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### Contents

Advanced dealing with a challenging sub-area of literature.

### Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

### Courses (type, number of weekly contact hours, language — if other than German)

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<th>S (2)</th>
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<tr>
<td>Module taught in: Italian and German</td>
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)

Language of assessment: Italian or German

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Advanced dealing with a challenging sub-area of literature.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: Italian or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) portfolio (approx. 18 pages)

Language of assessment: Italian or German

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Level Four Module Linguistics 1 (Italian) | 04-ItLM-SW1-161-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of Romance Linguistics</td>
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<td>1 semester</td>
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<td>Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have achieved the required level of language proficiency in the Bachelor’s programme or must be able to produce another relevant certificate.)</td>
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</tbody>
</table>

Contents

Advanced dealing with a challenging sub-area of linguistics.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) Module taught in: Italian and German

Method of assessment (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)

Language of assessment: Italian or German creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>Level Four Module Linguistics 2 (Italian)</td>
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**Module coordinator**
holder of the Chair of Romance Linguistics

**Module offered by**
Institute of Modern Philologies

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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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**Contents**
Advanced dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: Italian and German

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) portfolio (approx. 18 pages)
Language of assessment: Italian or German

**Allocation of places**
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**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
Subject Discipline 2
(10 ECTS credits)
### Module title
Level Four Module Literature Studies 4 (Italian)

### Abbreviation
04-ItIM-LW4-161-m01

### Module coordinator
holder of the Chair of French and Italian Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)

### Contents
Advanced and research-orientated dealing with a challenging sub-area of literature.

### Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Italian language.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: Italian or German

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 18 pages)
Language of assessment: Italian
creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
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<td>Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)</td>
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**Contents**

Advanced and research-orientated dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Italian language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: Italian or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 18 pages)
Language of assessment: Italian
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Subject Discipline 3
(10 ECTS credits)
<table>
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**Contents**

Advanced and research-orientated dealing with a challenging sub-area of literature.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian literature independently. They are able to work on and present a complex issue autonomously.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: Italian or German

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) portfolio (approx. 20 pages) or b) colloquium (approx. 30 minutes)

Language of assessment: Italian and/or German

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItLM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)</td>
</tr>
</tbody>
</table>

Contents

Advanced and research-orientated dealing with a challenging sub-area of linguistics.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian linguistics independently. They are able to work on and present a complex issue autonomously.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: Italian or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) portfolio (approx. 20 pages) or b) colloquium (approx. 30 minutes)
Language of assessment: Italian and/or German
Creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Thesis

(30 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Master Thesis Italian</td>
<td>04-ItMA-TH-161-m01</td>
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<table>
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>chairperson of examination committee Italienisch (Italian)</td>
<td>Institute of Modern Philologies</td>
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</table>

<table>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>30</td>
<td>numerical grade</td>
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<tbody>
<tr>
<td></td>
<td>graduate</td>
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</tbody>
</table>

**Contents**

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline Italian or Italian and the second discipline.

**Intended learning outcomes**

Students are expected to possess the following competences:  
- The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently.  
- Ability to accomplish tasks within a given time frame.  
- Linguistic competence or ability to process and present the realised results in an written form appropriately.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master’s thesis (approx. 80 pages)  
Language of assessment: Italian or German

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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