

Module Catalogue

for the Subject

History

as a degree subject in a Master's degree programme with 2 majors (45 ECTS credits)

Examination regulations version: 2016 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record 69|068|-|-|H|2016



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The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Electives	45	7
Level Three Modules	30	8
Research Modules	15	15
Thesis	30	21

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Learning Outcomes

German contents and learning outcome available but not translated yet. Wissenschaftliche Befähigung:

- Die Absolventinnen und Absolventen sind in der Lage, sich vertieft mit ausgewählten Themen aus allen historischen Epochen, die neben der deutschen auch Aspekte der europäischen Geschichte und der Weltgeschichte ebenso einschließt wie Aspekte der auf einen festen Raum hin konzentriert arbeitenden vergleichenden Landesgeschichte, auseinanderzusetzen. Sie haben ihre Kenntnisse in den wichtigen Forschungsparadigmen der Geschichtswissenschaft forschungsorientiert vertieft und geschärft und verfügen über ein entsprechendes Problembewusstsein hinsichtlich fachlich einschlägiger Untersuchungsmethoden und Theorieansätze.
- Die Absolventinnen und Absolventen sind befähigt, unter Anwendung der Methoden historischen Arbeitens, historische Forschungsergebnisse zu reflektieren, eigenständig Forschungsprobleme und -desiderate zu erkennen und Lösungen auf der Basis fundierter fachwissenschaftlicher Kenntnisse zu erarbeiten. Sie sind darin geübt, wissenschaftliche Probleme in mündlicher und schriftlicher Form zu präsentieren und ihren Standpunkt klar und wissenschaftlich reflektiert zu vertreten. Sie haben die wissenschaftsethischen Grundlagen geisteswissenschaftlichen Forschens verinnerlicht.
- Die Absolventinnen und Absolventen beherrschen die wissenschaftlichen Arbeitstechniken, besitzen in einem thematisch und zeitlich begrenzten Umfang die Fähigkeit zur strukturierten Aufbereitung von Quellen und wissenschaftlicher Literatur und können ein wissenschaftliches Thema sprachlich angemessen schriftlich erarbeiten. Sie erwerben damit auch die für ein sich gegebenenfalls anschließendes Promotionsstudium erforderliche Forschungserfahrung.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen:

- Ein typisches Berufsfeld für Historikerinnen und Historiker existiert nicht. Dennoch erwerben die Studierenden in ihrem Geschichtsstudium grundlegende Kompetenzen zur Bewältigung sich wandelnder und zunehmend differenzierter Herausforderungen im Berufsleben.
- Das Masterstudium der Geschichte versteht sich als wissenschaftlich orientierte Fachausbildung. Es vermittelt vertiefte Kompetenzen in den verschiedenen historiographischen Teildisziplinen und im Diskurs aktueller geschichtstheoretischer Fragestellungen. Das Studium verbindet das Angebot der gesamten Breite des Fachs mit der Möglichkeit individueller Schwerpunktsetzungen. Durch die Verinnerlichung der erlernten wissenschaftlichen Methoden sind die Absolventinnen und Absolventen befähigt, sich nicht nur für einen weiteren beruflichen Werdegang in der Wissenschaft oder für höher qualifizierte Tätigkeiten im Bereich der Geschichtsvermittlung zu qualifizieren, sondern sie sind zudem in er Lage, sich auch völlig neue, unbekannte Berufsfelder, auch in einem interkulturellen Kontext, zu erschließen.

Zivilgesellschaftliches Engagement:

• Die Absolventinnen und Absolventen haben ihre Fähigkeit, das Wissen um die historische Prägung der Gegenwart als Beitrag zur politischen Bildung und zur politischen Partizipationsfähigkeit in einer demokratischen Gesellschaft vermitteln, systematisch vertieft und ausgebaut. Die kritische Analyse gesellschaftlicher und kultureller Entwicklungen in einer zunehmend komplexer werdenden Welt ist ihnen deshalb auf einem erheblich höheren Reflexionsniveau möglich, ebenso die Orientierung darin und die Entwicklung von Wertvorstellungen für das eigene Denken und Handeln. Sie begreifen vor diesem Hintergrund gesellschaftliche und kulturelle Diversität als wichtige Herausforderung für sozial und ethisch fundiertes menschliches Handeln und sind in der Lage, in Staat und Gesellschaft entsprechend verantwortungsvoll zu handeln.

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Persönlichkeitsentwicklung:

- Ausgehend von der Erfahrung ihrer eigenen F\u00e4higkeiten und Grenzen in einer pluralen und heterogenen Wissensgesellschaft sind die Absolventinnen und Absolventen in der Lage zu einer kompetenz- und wissensbasierten Meinungsbildung, zu Kritikf\u00e4higkeit gegen\u00fcber sich selbst und anderen sowie zu einem wertsch\u00e4tzenden Umgang beim Austausch unterschiedlicher Meinungen und Standpunkte. Ihnen ist bewusst, dass es beim Austausch unterschiedlicher Standpunkte und beim Ringen um Probleml\u00f6sungen nicht um letzte Wahrheiten geht, sondern um einen pragmatischen, wissenschaftsbasierten und wissenschaftsethisch verantwortbaren Wettstreit um bestm\u00f6gliche Ergebnisse.
- Die Absolventinnen und Absolventen haben ihre Fähigkeit, sich bei komplexen Fragestellungen strukturiert, sprachlich differenziert und rhetorisch gewandt auszudrücken, kontinuierlich weiterentwickelt. Sie arbeiten souverän, reflektiert und wertschätzend im Team und können Inhalte zielgruppenorientiert, auch gegenüber abweichenden Meinungen, vermitteln.

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Oct-2015 (2015-213)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Electives

(45 ECTS credits)



Level Three Modules

(30 ECTS credits)

Module title					Abbreviation
Level T	hree M	odule Ancient History			04-GeMA-IM-AG-152-m01
Module coordinator				Module offered by	<u> </u>
holder	of the (Chair of Ancient History		Institute of History	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade		-	
Duratio	on	Module level	Other prerequisites		
1-2 sem	nester	graduate			
Contents					
to inde tation. Probler ral, soc	pender Discus ns in a ial, stri	ntly apply this knowledge sing selected examples, ncient history are explore	, employ the method the module consolida ed in both source-bas story, the history of so	s of the discipline, a ates students' previo ed and research-ori ociety, and the histo	nd giving students an opportunity and use relevant forms of presen- ous knowledge of ancient history. ented courses. Problems in cultu- ory of mentalities as well as inter-
Intende	ed lear	ning outcomes			
and tak	king int		e material and literati	ure as well as the fin	ng methods in ancient history ndings of related disciplines. They tory.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + Module	• •	t in: German and/or Engl	ish		
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
pages) b) writt	, weigh en exa ige of a	ted 3:7 or mination (approx. 60 mir ssessment: German and,	utes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) Greek Philology (2024)					

Module title					Abbreviation
Level T	hree M	odule Medieval History			04-GeMA-IM-MAG-152-m01
Module coordinator				Module offered by	
		Chair of Medieval Histor	v and Historical Auxi-	Institute of History	
liary Sc			F	,	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1-2 Sem	nester	graduate			
Conten	ts				
sentati story. F in cultu	on. Dis Problem Iral, so	cussing selected examp is in medieval history ar	les, the module conso e explored in both so nomic history, the hist	olidates students' pr urce-based and rese	ne, and use relevant forms of pre- revious knowledge of medieval hi- arch-oriented courses. Problems he history of mentalities as well
Intende	ed lear	ning outcomes			
and tak plines.	king int They a		ce material and secon analyse and interpre	dary literature as we t sources and accou	ng the methods of the discipline Il as the findings of related disci- nts of medieval history.
V (2) +	-	, , ,			
		t in: German and/or Eng	lish		
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
pages) b) writt	, weigh en exa ige of a	ted 3:7 or mination (approx. 60 mi ssessment: German and	nutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
Worklo	ad				
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
	Master's degree (2 majors) History (2016)				
waster	s aegr	ee (1 major) History (201	.6)		

Module title			Abbreviation	
Level Three Module Early Modern History			04-GeMA-IM-NG-152-m01	
Module coor	dinator		Module offered by	
holder of the	e Chair of Early Modern His	tory	Institute of History	
ECTS Met	nod of grading	Only after succ. com	npl. of module(s)	
10 num	erical grade			
Duration	Module level	Other prerequisites		
1-2 semester	r graduate			
Contents				
portunity to of presentati modern histo ses. Problem	independently apply this k ion. Discussing selected ex ory. Problems in early mod	nowledge, employ th xamples, the module ern history are explor ural, and economic h	e methods of the dis consolidates studer red in both source-ba istory, the history of	tory and giving students an op- scipline, and use relevant forms hts' previous knowledge of early ased and research-oriented cour- society, and the history of men-
	rning outcomes			
Students are and taking ir	able to familiarise themsented account relevant source	e material and secon	dary literature as we	ng the methods of the discipline ll as the findings of related disci- nts of early modern history.
Courses (type	, number of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + S (2) Module taug	ht in: German and/or Engl	ish		
Method of as module is credita		ge — if other than German, e	examination offered — if no	t every semester, information on whether
pages), weig b) written ex	hted 3:7 or amination (approx. 60 mir assessment: German and	nutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocation of	fplaces			
Additional in	formation			
Workload				
300 h				
Teaching cy	cle			
Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module appears in				
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)				
Master's deg	gree (2 majors) European E	thnology/Empiric Cul	tural Studies (2023)	

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Master's degree programme with 2 majors History

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Level Three Module Late Modern and Contemporary History 04,6:6:MA-IM6-NE6-152-m01 Module of the Chair of Modern History Institute of History Dintation Only after succ. compl. of module(s) Institute of History Dintation Module evel Other prerequisites Institute of Institute	Module title			Abbreviation		
holder of the Chair of Modern History Institute of History ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites 1 - semester graduate Contents This module focuses on consolidating students' knowledge of modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of modern history, or mentalities as well as interdisciplinary problems are also considered. Intended learning outcomes Students are able to familiaris themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of modern history. Courses (type, number of weekly contact hours, language – if other than German) V (2) + S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German), examination offered – if not every senester, information on whether module is creditable for bonus Allcoation of places Add	Level Three Module Late Modern and Contemporary History			04-GeMA-IM-NEG-152-m01		
ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade	Module coordinator		Module offered by			
10 numerical grade Duration Module level Other prerequisites 1-2 semester graduate Contents This module focuses on consolidating students' knowledge of modern history and giving students an opportuni- ty to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of pre- sentation. Discussing selected examples, the module consolidates students' previous knowledge of modern hi- story. Problems in modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Intende learning outcomes Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disci- plines. They are able to independently analyse and interpret sources and accounts of modern history. Courses (type, number of weekly contact hours, language – if other than German) V (2) + 5 (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3;7 or b) written examination (approx. 6 minutes) La	holder	of the (Chair of Modern History		Institute of History	
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Workload 300 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020)	Allocat	ion of p	olaces			
Workload 300 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020)						
300 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020)	Additio	nal inf	ormation			
300 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020)						
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020)	Worklo	ad				
 Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) 	300 h					
Module appears in Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)	Teachir	ng cycl	e			
Module appears in Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)						
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)						
Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)	Module appears in					
Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)						
Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)						
Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)		-				
		-			ural Studies (2023)	
		-			-	

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Module t	itle		-	Abbreviation
Level Thr	ee Module Regional History			04-GeMA-IM-LG-152-m01
Module c	coordinator		Module offered by	l
	the Chair of Regional History	-	Institute of History	
	ddle Ages and Modern Times			
	Aethod of grading	Only after succ. con	npl. of module(s)	
	numerical grade			
Duration		Other prerequisites		
1-2 seme	10			
Contents				and giving students an opportuni-
sentation story. Pro in cultura	n. Discussing selected examp oblems in regional history are	eles, the module conse explored in both sou nomic history, the hist	olidates students' pr rce-based and resea	e, and use relevant forms of pre- revious knowledge of regional hi- rch-oriented courses. Problems he history of mentalities as well
	learning outcomes			
and takin		ce material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- nts of regional history.
Courses ((type, number of weekly contact hours	language — if other than Ge	rman)	
V (2) + S				
	aught in: German and/or Eng			
	Df assessment (type, scope, langu reditable for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
pages), w b) written Language	ntation (approx. 25 minutes) veighted 3:7 or n examination (approx. 60 m e of assessment: German and e for bonus	nutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocatio	n of places			
Additiona	al information			
Workload				
300 h				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module appears in				
	degree (2 majors) History (20			
Master's degree (1 major) History (2016)				

Module title					Abbreviation
Level Three Module Historical Auxiliary Disciplines			y Disciplines		04-GeMA-IM-HH-152-m01
Module coordinator				Module offered by	I
holder liary Sc		Chair of Medieval History	and Historical Auxi-	Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1-2 sen	nester	graduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
Metho	e taugh d of ass	t in: German and/or Engl sessment (type, scope, langua le for bonus)		examination offered — if n	ot every semester, information on whether
pages) b) writt	, weigh en exa Ige of a	ted 3:7 or mination (approx. 60 mir ssessment: German and	nutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	ion of _l	olaces			
Additio	onal inf	ormation			
Worklo	ad				
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
	-	ee (2 majors) History (20			
Master	's degr	ee (1 major) History (2016	5)		



Module Catalogue for the Subject History Master's degree programme with 2 majors, 45 ECTS credits

Research Modules

(15 ECTS credits)

Module title			Abbreviation		
Research Module Ancient History			04-GeMA-FM-AG-152-m01		
Module	coord	inator		Module offered by	
holder	of the C	Chair of Ancient History		Institute of History	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
15	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
sial inte an oppe	erpreta ortunity	tions, investigating selec / to consolidate, under e	ted topics that were of the solution of the so	covered in the lectur kills they have devel	roups of sources, and controver- re(s). The exercise gives students loped in the seminar. This rese- e likely to need for their theses.
Intende	ed learn	ning outcomes			
skills th and pra auxiliar	ney nee Ictise w y scien	d to independently investoring with these, drawi	tigate historical prob ng on the knowledge actise solving method	lems. They reflect of and skills they have lological and theore	develop the knowledge and n the use of historical sources e acquired in the area of historical tical problems in history. Partici- prical research.
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + S Module		Ü (2) t in: German and/or Engl	sh		
		e ssment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
ges), th	e 2 cor	approx. 15 minutes) with nponents being weighted ssessment: German and,	3:7	ox. 1 page) and writt	ten elaboration (approx. 10 pa-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
450 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module					
	-	ee (2 majors) History (202 ee (1 major) History (2016			

Module title			Abbreviation		
Research Module Medieval History				04-GeMA-FM-MAG-152-m01	
Module coordinator				Module offered by	
holder liary Sc		Chair of Medieval History	and Historical Auxi-	Institute of History	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
15	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
sial inte an opp	erpreta ortunity	tions, investigating selec y to consolidate, under ex	ted topics that were kpert guidance, the s	covered in the lectur kills they have devel	roups of sources, and controver- e(s). The exercise gives students oped in the seminar. This rese- e likely to need for their theses.
Intende	ed learı	ning outcomes			
skills tl and pra auxilia	ney nee actise w ry scien	ed to independently invest vorking with these, drawi	tigate historical prob ng on the knowledge actise solving methoo	olems. They reflect or and skills they have lological and theoret	develop the knowledge and n the use of historical sources acquired in the area of historical tical problems in history. Partici- prical research.
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + Module		Ü (2) t in: German and/or Engli	ish		
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
ges); (v	veighte			rox. 2 pages) and wr	itten elaboration (approx. 20 pa-
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Worklo	ad				
450 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module	Module appears in				
	-	ee (2 majors) History (201			
Master	Master's degree (1 major) History (2016)				

Module title					Abbreviation	
Research Module Early Modern History					04-GeMA-FM-NG-152-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Early Modern His	tory	Institute of History		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
15	nume	rical grade				
Duration Module level Other prerequisites						
1 seme	semester graduate					
Conten	ts					
In the seminar, students practise working with different research approaches, groups of sources, and controver- sial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This rese- arch module always aims to equip students with the skills and methods they are likely to need for their theses.						
Intende	ed leari	ning outcomes				
The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.						
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
V (2) + 2 Module		Ü (2) t in: German and/or Engl	sh			
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pages); (weighted 3:7) Language of assessment: German and/or English						
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
 Worklo	ad					
450 h						
	ng cvcl	6				
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)						

Module title					Abbreviation	
Research Module Late Modern and Contemporary History					o4-GeMA-FM-NEG-152-mo1	
Module coordinator				Module offered by		
holder	of the (Chair of Modern History		Institute of History		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
15	nume	rical grade				
Duratio	uration Module level Other prerequisites					
1 seme	ster	graduate				
Conten	ts					
sial int an opp arch m	erpreta ortunit odule a	tions, investigating selec y to consolidate, under e always aims to equip stud	ted topics that were xpert guidance, the s	covered in the lectu kills they have deve	roups of sources, and controver- re(s). The exercise gives students loped in the seminar. This rese- e likely to need for their theses.	
Intend	ed lear	ning outcomes				
and pra auxilia	actise v ry scier	vorking with these, drawi	ng on the knowledge actise solving methoo	and skills they have lological and theore	n the use of historical sources e acquired in the area of historica tical problems in history. Partici- orical research.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) + Module		Ü (2) t in: German and/or Engl	ish			
module is	s creditab	le for bonus)			ot every semester, information on whether	
ges); (v	weighte			rox. 2 pages) and wi	itten elaboration (approx. 20 pa-	
Allocat						
Additio	onal inf	ormation				
Worklo	ad					
450 h						
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (2 majors) History (2016)						
Master's degree (1 major) History (2016)						
Master's degree (2 majors) European Ethnology (2020)						
Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)						
	Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)					

Module title Abbreviation						
Research Mod	lule Regional History			04-GeMA-FM-LG-152-m01		
Module coord	inator		Module offered by			
	holder of the Chair of Regional History (Franconian History					
	Ages and Modern Times)	-	Institute of History			
ECTS Metho	Method of grading Only after		pl. of module(s)			
15 nume	rical grade					
Duration Module level Othe		Other prerequisites)ther prerequisites			
1 semester	graduate					
Contents						
In the seminar, students practise working with different research approaches, groups of sources, and controver- sial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This rese- arch module always aims to equip students with the skills and methods they are likely to need for their theses.						
	ning outcomes					
The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.						
Courses (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)			
	V (2) + S (2) + Ü (2) Module taught in: German and/or English					
Method of ass module is creditab		ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pa- ges); (weighted 3:7) Language of assessment: German and/or English						
Allocation of places						
Additional inf	ormation					
Workload	Workload					
450 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
-	ee (2 majors) History (20					
Master's degree (1 major) History (2016)						



Thesis (30 ECTS credits)

Module title					Abbreviation	
Master Thesis History 04-GeMA-TH-152-mo1						
Module coordinator				Module offered by		
Manag	ing Dir	ector of the Institute of	of History	Institute of History		
ECTS				compl. of module(s)		
30	nume	rical grade				
Duration Module level Other prerequisites						
1 semester graduate		graduate		Students must take one research module in the sub-discipline of history in which they are writing their Master's thesis.		
Conter	nts	•				
No info	ormatio	n on contents availat	ole.			
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learnir	ng outcomes available.			
Course	es (type,	number of weekly contact ho	ours, language — if other than Ge	rman)		
Νο cou	irses as	ssigned to module				
		sessment (type, scope, la ble for bonus)	anguage — if other than German,	examination offered — if n	ot every semester, information on whether	
		is (approx. 70 pages) assessment: German				
Alloca	tion of	places				
Additio	onal inf	ormation				
Time to	o comp	lete: 6 months.				
Worklo	bad					
900 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016)						
master	s uegr	ee (1 major) mistory (2010)			