

# Module Catalogue

for the Subject

## Egyptology

as a degree subject in a Master's degree programme with 2  
majors  
(45 ECTS credits)

Examination regulations version: 2011

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies

Responsible: Institute of Ancient Cultures

## Contents

The subject is divided into	3
Content and Objectives of the Programme	4
Abbreviations used, Conventions, Notes, In accordance with	5
Compulsory Electives	6
Compulsory Electives 1	7
Egyptian Literature 2	8
Egyptian Religion 2	9
Advanced Module: Sources on Daily Life in Antiquity	10
Basic Module: History of Texts and Editing Techniques	11
Summer school: Literary Papyri - Transmission of Texts in Antiquity	12
Compulsory Electives 2	13
Hieroglyphic Texts of the first millennium BCE and the first centuries CE	14
Cursive Texts of the first millennium BCE and the first centuries CE	15
Compulsory Electives 3	16
Current Issues in Egyptology	17
Colloquium on Cultural History	18
Research Colloquium	19
Thesis	20
Master's Thesis Egyptology	21

## The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Electives	45	6
Compulsory Electives 1	15	7
Compulsory Electives 2	15	13
Compulsory Electives 3	15	16
Thesis	30	20

## Content and Objectives of the Programme

The M.A.-programme in Egyptology is offered as a research oriented programme. Its aim is to introduce the student to an in-depth-work with selected topics of Egyptology on an advanced level, to enable him to identify research problems and desiderates and to independently develop solutions on the basis of a sound overview of the ancient Egyptian culture. Through training these capabilities the foundations for a Ph.D. programme in Egyptology are laid.

The M.A.-programme in Egyptology focuses on independent and critical reflection of Egyptological research. Acquiring knowledge in certain fields within Egyptology is conditioned by this goal.

The M.A.-thesis demonstrates that the graduate is able to deal with a thematically limited Egyptological problem within a certain given time span according to the taught methods and according to scholarly standards. He or she has mostly independently written the thesis under limited supervision.

The internationally comparable degree in the field of Egyptology is the second degree within the consecutive Bachelor-Master's programme. Thus it qualifies for the start into a job outside the university. On the other hand it is the typical prerequisite for a ensuing Ph.D.-programme. In a colloquium the graduate has proved to be capable to defend his thesis in a scholarly discussion by applying scholarly methods.

The M.A.-programme in Egyptology typically aims at the profession of an Egyptologist who works in various research institutions, e. g. universities, academies, the German Archaeological Institute or Egyptian museums. To this end the studies for the Master's degree lays foundations for a Ph.D. which qualifies for scholarly work. However, graduates of this programme should also be trained or have skills for further education to work outside academia, e.g. in publishing houses, libraries, cultural management, media, tourism, museology, public relations, diplomatic service.

For an academic career the necessary methodological and Egyptological knowledge is taught in Egyptological modules. Egyptology is a subject which studies a great variety of sources and material remains stretching over 4000 years. Consequently it is impossible to introduce to all specialized fields of the subject equally thoroughly. Therefore in the programme students learn alongside the specialized basic Egyptological competence the methodological capability to make oneself familiar with a new Egyptological topic efficiently and quickly.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**11-Jul-2011 (2011-56)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Electives

(45 ECTS credits)

## **Compulsory Electives 1**

(15 ECTS credits)

Module title			Abbreviation
Egyptian Literature 2			04-ÄG-ÄLIT2-102-m01
Module coordinator		Module offered by	
holder of the Chair of Egyptology		Chair of Egyptology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	graduate	--	
Contents			
On the basis of respective and presuppositional texts, particularities of Egyptian literature (topics, structure, intentions) as well as the related scientific discussion will be covered.			
Intended learning outcomes			
The objective of the module is that students are familiar in some depth with aspects of the Egyptian history of literature, the topics and contents of Egyptian literature and the issues of Egyptian research concerning the Egyptian literature. Students are able to sum up respective technical literature, to give a lecture on and critically evaluate the state of research concerning certain literary texts. They are able to word issues concerning problems of Egyptian literature independently and to develop and implement solution approaches.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
2 presentations (approx. 30 minutes each) and 1 term paper (approx. 20 pages), weighted 1:1:1			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Egyptian Religion 2			o4-ÄG-ÄR2-102-m01
Module coordinator			Module offered by
holder of the Chair of Egyptology			Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	graduate	--	
Contents			
The module provides students with reading matter and exegesis of difficult religious texts (two courses). The sources will basically be read in the Egyptian original, which is the reason why the courses of this module require skills of the Egyptian language. In order to participate in the courses successfully, students will practise the dealing with Egyptian original texts, because religious texts are usually very difficult to understand and require some skills.			
Intended learning outcomes			
The students are acquainted with sources of Egyptian religious history and with the current respective research.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
2 presentations (approx. 30 minutes each) and 1 term paper (approx. 20 pages), weighted 1:1:1			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
<b>Advanced Module: Sources on Daily Life in Antiquity</b>		o4-KPG-AMQA-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Written references concerning the private and public life in ancient society.		
<b>Intended learning outcomes</b>		
Students gain insights into social, legal and economic aspects of relations between the administration and the individual in ancient times. They have knowledge of text forms and manners of correspondence at the time.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes) or term paper (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
<b>Basic Module: History of Texts and Editing Techniques</b>		o4-KPG-BMTET-102-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Students will get an overview of material and cultural prerequisites concerning the transmission of Greek literature and academic text production.		
<b>Intended learning outcomes</b>		
Students have knowledge of basics concerning traditional texts. They are acquainted with the mechanisms of the creation and use of text-critical information.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o4-KPG-BMTET-1-102: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-KPG-BMTET-2-102: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-KPG-BMTET-1-102:</b> History of Texts and Editing Techniques 1 <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: (not) successfully completed</li> <li>written examination (approx. 45 minutes)</li> </ul> <b>Assessment in module component o4-KPG-BMTET-2-102:</b> History of Texts and Editing Techniques 2 <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>written examination (approx. 45 minutes) or term paper (approx. 10 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Summer school: Literary Papyri - Transmission of Texts in Antiquity		o4-KPG-SoSP-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
International experts as well as experts from Würzburg in the respective fields will give a workshop with lectures and practical exercises on material and content-related aspects of literary papyri.		
<b>Intended learning outcomes</b>		
Students gain an insight into working methods and research topics of international experts. They are able to apply these skills to the creation of editions and other academic papers autonomously.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o4-KPG-SoSP-1-102: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-KPG-SoSP-2-102: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-KPG-SoSP-1-102:</b> Literary Papyri - Transmission of Texts in Antiquity 1 <ul style="list-style-type: none"> <li>4 ECTS, Method of grading: (not) successfully completed</li> <li>practical examination (transcription approx. 1 page)</li> </ul> <b>Assessment in module component o4-KPG-SoSP-2-102:</b> Literary Papyri - Transmission of Texts in Antiquity 2 <ul style="list-style-type: none"> <li>1 ECTS, Method of grading: (not) successfully completed</li> <li>practical examination (transcription approx. 0.25 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## Compulsory Electives 2

(15 ECTS credits)

Module title		Abbreviation
Hieroglyphic Texts of the first millennium BCE and the first centuries CE		04-ÄG-HT-102-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
<b>Contents</b>		
Reading matter and source-critical evaluation of selected hieroglyphic texts of the Third Intermediate Period, Late Period, Ptolemy Age and Roman Imperial Era will be covered.		
<b>Intended learning outcomes</b>		
The students are acquainted with the language of late Egyptian and hieroglyphic texts, the script of late Hieroglyphs and the dealing with respective tools. The students are able to decode and translate late Egyptian and hieroglyphic texts independently as well as they are able to classify and evaluate the read sources in a historico-cultural context.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
2 oral examinations (approx. 30 minutes each)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Cursive Texts of the first millennium BCE and the first centuries CE			04-ÄG-KT-102-m01
Module coordinator		Module offered by	
holder of the Chair of Egyptology		Chair of Egyptology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	graduate	--	
Contents			
Reading matter and source-critical evaluation of selected Hieratic or Demotic texts of the Third Intermediate Period, Late Period as well as Ptolemy Age and Roman Imperial Era.			
Intended learning outcomes			
The students are familiar with the language of late Egyptian italic texts as well as late Hieratic or Demotic scripts and the dealing with the respective tools. They have the ability to decode and translate late Egyptian italic texts independently and to classify and evaluate the read sources in a historico-cultural context.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
2 oral examinations (approx. 30 minutes each)			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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## Compulsory Electives 3

(15 ECTS credits)



Module title		Abbreviation
Current Issues in Egyptology		o4-ÄG-ATäF-102-mo1
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Current issues of Egyptology will be covered, the scientific discussion concerning the individual topic will be processed and critically examined on the basis of sources. The module serves the Egyptian prioritisation and specialisation. The Egyptian guest lectures that will be offered in the particular semester, are part of the module.		
<b>Intended learning outcomes</b>		
The students have knowledge of current topics from the Egyptian research. Moreover, they are acquainted with the methodology, presentation types and critical ability of technical literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
2 presentations (approx. 45 minutes each) and 1 term paper (approx. 15 pages), weighted 1:1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Colloquium on Cultural History		04-ÄG-KK-102-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Preparation, presentation and discussion of the own researches in order to prepare for the thesis.		
<b>Intended learning outcomes</b>		
Students are able to identify sources, materials and secondary literature, to evaluate independently as well as to present research results.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 30 minutes) and presentations (approx. 90 minutes total), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Research Colloquium		04-ÄG-FK-102-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
During the research colloquium, the candidates have to prove that they are able to present fundamental results of their theses in front of an expert audience orally and to apply skills they have acquired during their studies, this means to be familiar with the contexts of the audit field and to classify special issues into the contexts. Additionally, it is required that they have a broad fundamental knowledge.		
<b>Intended learning outcomes</b>		
Students have a broad basic knowledge and have the ability to present scientific results orally and linguistically adept. They are able to apply this knowledge and skills in their entirety.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
K (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## Thesis

(30 ECTS credits)

Students may also choose to write their Master's theses in their second majors or to write an interdisciplinary thesis.

Module title		Abbreviation
Master's Thesis Egyptology		o4-ÄG-MTÄG-o82-mo1
Module coordinator		Module offered by
supervisor of Master's thesis		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Registration for assessment on a continuous basis as agreed upon with supervisor.
<b>Contents</b>		
Master's thesis: With the help of scientific methods, students will write on a defined issue in a certain period of time.		
<b>Intended learning outcomes</b>		
The student is able to work on a defined problem by using scientific methods and to present it in written form.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written thesis (approx. 80 pages, approx. 30,000 words)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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