

Module Catalogue for the Subject

MINT Teacher Education PLUS, Elite Network Bavaria (ENB)

with the degree "LA Master Gymnasium" (120 ECTS credits)

Examination regulations version: 2016

Responsible: Faculty of Biology

Responsible: Faculty of Chemistry and Pharmacy

Responsible: Faculty of Mathematics and Computer Science

Responsible: Faculty of Physics and Astronomy



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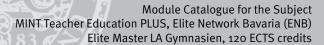
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The subject is divided into

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Content and Objectives of the Programme

The elite degree programme "MINT-Lehramt PLUS" in the Elite Network of Bavaria is a research-oriented Master's degree programme offered by the Faculty of Biology, the Faculty of Chemistry and Pharmacy, the Faculty of Mathematics and Computer Science and the Faculty of Physics and Astronomy of the Julius-Maximilians-Universität Würzburg.

It is being offered as part of a Bachelor's and Master's study model. This Master's degree is an additional professional and research-oriented degree.

The elite Master's programme prepares graduates for a job in the professional fields of education and science. Therefor competences in four different areas are acquired: deepening of a STEM subject (60 ECTS credits), deepening of subject didactics (10 ECTS credits), international, interdisciplinary research (10 ECTS credits) and profession specific key competences (10 ECTS credits). The elite Master programme is completed by a Master thesis (30 ECTS credits).

Graduates have deepened knowledge in one chosen STEM subject. They know current concepts, topics and fields of research as well as research methods of the subject and use this knowledge especially to critically reflect and interpret scientific sources. Graduates apply their knowledge of the subject and its methods to recognise subject related problems, to develop solution approaches, to solve problems and to critically reflect their approach afterwards. In doing so, they act self-organised and independently.

Graduates have deepened knowledge in the didactics of a STEM subject respectively STEM subjects chosen by them. This involves current concepts, topics, results of national and international research as well as specific research methods. They can transfer their knowledge to school and class and, against this background, they can critically reflect school-based activities. Graduates are able to evaluate new research results and to classify them in respect to their current knowledge.

Graduates are able to plan and to conduct research projects self-organised and independently and critically reflect them in the light of current research. In doing so they use their knowledge in special branches of science and/or subject didactics. Moreover, graduates have competences to work on problems interdisciplinarily and cooperatively.

Graduates have deepened knowledge and abilities in the field of key competences, that are of specific importance for a job in the professional fields of education and science.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

14-Sep-2016 (2016-97) except mandatory electives 08-OCM-NAT-172, 08-BC-MOLP-172, 08-MCM3-172, 11-MRI1-171, 11-SSC-172, 11-STRG1-171, 11-STRG2-171 added in Fast Track procedure at a later time

20-Dec-2017 (2017-72) except mandatory electives 08-OCM-NAT-172, 08-BC-MOLP-172, 08-MCM3-172, 11-MRI1-171, 11-SSC-172, 11-STRG1-171, 11-STRG2-171 added in Fast Track procedure at a later time

14-Mar-2018 (2018-19)

12-Jun-2024 (2024-78)



This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Module Area B: Focus Subject

(60 ECTS credits)



Focus Subject Biology

(60 ECTS credits)



Modul	e title	,			Abbreviation
Research Methods in Biology			07-GY-BFM-152-m01		
Module coordinator			dinator Module offered by		
degree programme coordinator Biologie (Biolog		ogie (Biology) Faculty of Biology			
ECTS Method of grading Only after succ. compl. of module		npl. of module(s)			
5	(not)	successfully completed			
Duratio	on	Module level	le level Other prerequisites		
1 seme	ester	undergraduate			

Overview of important traditional and modern methods in biology that are applied at the Chairs at the Biocentre, ranging from microscopy and chromatography to polymerase chain reaction (PCR).

Intended learning outcomes

Knowledge of the fields of research the Faculty of Biology at the University of Würzburg is investigating.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours) or
- g) term paper (approx. 10 to 30 pages) or
- h) project (approx. 10 to 30 pages) or
- i) portfolio.

Students will be informed about the method and length of the assessment prior to the course.

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 61 | Nr. 7

Module appears in

First state examination for the teaching degree Gymnasium Biology (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Modul	e title				Abbreviation
Research-oriented working in Biology			07-GY-FOP-152-m01		
Module coordinator Module offered by			Module offered by		
Dean c	Dean of Studies Biologie (Biology)		Faculty of Biology		
ECTS Method of grading Only after succ. com		npl. of module(s)			
7	nume	rical grade			
Duration Module level Other prerequisites					
1 seme	ester	undergraduate			
Combonie					

This module will acquaint students with procedures in biological laboratories. In the research-oriented practical course, students may choose from a range of topics offered by the Faculty of Biology. They will complete a scientific lab course.

Intended learning outcomes

Familiarity with fundamental concepts in statistics, e. g. mean value, standard deviation, standard error, creating graphs from raw data, insight into procedures in biological laboratories, deeper familiarity with research methods in a branch of biology, ability to experimentally address scientific problems, ability to design, perform and analyse experiments.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours) or
- g) term paper (approx. 10 to 30 pages) or
- h) project (approx. 10 to 30 pages) or
- i) portfolio.

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 61 I Nr. 7

Module appears in

First state examination for the teaching degree Gymnasium Biology (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)





Modul	e title				Abbreviation
Basic I	Human	Biology I - GY			07-LA-HUBIO-1-152-m01
Module coordinator Module offered by					
Dean c	of Studi	es Biologie (Biology)	Faculty of Biology		
ECTS Method of grading Only after succ. compl. of modul		npl. of module(s)			
6	nume	rical grade			
Duration	on	Module level Other prerequisites			
1 seme	ester	undergraduate			

This module will be divided up into three sections covering the following topics:

- human genetics (genetic disease, inheritance),
- human physiology (human sensory physiology, nutrition, maintaining physical health),
- human developmental physiology (sex organs, impregnation, embryonic development, evolutionary history of modern humans).

Intended learning outcomes

• Familiarity with the fundamental principles of human genetics

Courses (type, number of weekly contact hours, language - if other than German)

V (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 90 minutes)

creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 61 | Nr. 5

Module appears in

First state examination for the teaching degree Gymnasium Biology (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Module studies (Bachelor) Biology (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title					Abbreviation	
Basic Human Biology II					07-LA-HUBIO-2-152-m01	
Modul	Module coordinator			Module offered by		
holder	of the	Chair of Zoology I		Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed	07-LA-HUBIO-1 or 07-GMR-HUBIO-1			
Duration Module level		Other prerequisites				
1 semester undergraduate						
C 4	Combonto					

Experiments to consolidate the students' knowledge of the topics covered in the lecture: We will examine preparations under the microscope, make drawings, develop genetic diagrams showing the inheritance of diseases, perform experiments on human physiology.

Intended learning outcomes

Students will be proficient in the theory and practice of research in the field of integrative behavioural biology and will have developed skills required for a career in research.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Logs (approx. 30 hours) and 10 to 15 drawings creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 41 l Nr. 5

§ 61 | Nr. 5

Module appears in

First state examination for the teaching degree Grundschule Biology (2015)

First state examination for the teaching degree Realschule Biology (2015)

First state examination for the teaching degree Gymnasium Biology (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))



Module title					Abbreviation
Advan	ced Mic	crobiology - GY			07-GY-MIBI-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Microbiology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate		undergraduate	Admission prerequisite to assessment: exercises. Regular attendance (minimum 80%) and successful completion of exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.		
Conter	nte	•	•		

During this lab course, students will deepen their knowledge of the topics covered in the module Grundlagen der Mikrobiologie (Basic Microbiology). Performing practical laboratory work, students will become familiar with molecular biological methods and approaches.

Intended learning outcomes

Students have acquired a fundamental knowledge of methods in both classical microbiology and molecular biology. They are able to use these methods and to discuss current problems in these fields.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (3)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Gymnasium Biology (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Modul	e title		Abbreviation		
Neuro	biology	, Behavioural Physic	07-MS1-152-m01		
Module coordinator				Module offered by	
Dean o	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisite		S			
1 semester graduate					
Contracts					

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology. In the seminar, students practise the discussion of research findings.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title		Abbreviation			
Endog	enous (Clocks			07-MS1CB-152-m01	
Module coordinator				Module offered by	Module offered by	
holder	of the	Chair of Neurobiology	and Genetics	Faculty of Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
10	nume	rical grade				
Duration Module level (Other prerequis	Other prerequisites			
1 semester graduate						

Introduction into endogenous clocks of unicellular organisms, fungi, plants and animals, with a focus on the neuronal organisation of the clock in the brain of mammals and insects. The biological functions of endogenous clocks and the underlying mechanisms will be discussed on the molecular, cellular and organismic levels. It will be explained how clocks adjust to a 24h day with variable photoperiods. Applied aspects regarding e. g. shift work or jetlag will also be discussed.

Intended learning outcomes

The students learn fundamental principles underlying chronobiology/endogenous clocks and obtain an insight into current research in the field. In the seminar, they practise their presentation skills and the discussion of research findings in English.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	Module title				Abbreviation	
Neuro	modula	tion and Neuronal Deve	07-MS1NMND-152-m01			
Modul	Module coordinator					
holder	of the	Chair of Neurobiology ar	nd Genetics	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	1 semester graduate					
Conto	Contonte					

Neuromodulation: cellular and molecular biology of neuromodulators and their receptors, modulation of synaptic transmission and membrane potential, theoretical and functional aspects of neuromodulation, model systems used to study modulation of neuronal circuits. Fundamental principles of molecular developmental neurobiology. Focus is on the establishment of the neuroectoderm, pattern generation and regional specification, neuronal precursors, neuronal growth, differentiation of neurons, axonal pathfinding, neuronal connectivity.

Intended learning outcomes

The students learn fundamental principles underlying neuromodulation and neuronal development and obtain an insight into current research in the field. In the seminar, students practise presenting and discussing research findings in English.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Neurobiology F1					07-MS1NF1-152-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Neurobiology and	d Genetics	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	10 numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					

A current topic in the field of neurobiology will be investigated. The practical course will be offered in different specialisations: molecular, clinical, cellular, developmental or behavioural neurobiology or in neurogenetics. In addition to a literature search, a variety of neurobiological methods (for example: electrophysiology, immuno-histochemistry, molecular biological techniques, clinical and neurogenetic techniques) and different model systems are offered. The experimental results will be documented and presented in the form of a scientific talk, a publication or a seminar paper.

Intended learning outcomes

The participants are able to conduct scientific research within the field of neurobiology. They have acquired the knowledge and skills (e. g. basic and advanced knowledge, special knowledge, advanced methodological background, general and specific methods) to carry out and document neurobiological experiments according to best practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Neurobiology F2					07-MS1NF2-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Neurobiology and	d Genetics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 seme	1 semester graduate					

The students will independently work on a smaller project within a current line of research at the Chair. Neurobiological, genetic or molecular techniques will be tested and adapted according to the research aim. The progress of the experiments and the current line of research will be documented and presented in the form of a scientific talk, a publication or a seminar paper.

Intended learning outcomes

The participants are able to independently conduct scientific research within the field of neurobiology and to adapt a research plan according to the experimental progress. They have acquired the knowledge and skills (e. g. basic and advanced knowledge, special knowledge, advanced methodological background, general and specific methods) to independently carry out, document and interpret neurobiological experiments according to best practice.

Courses (type, number of weekly contact hours, language - if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Anima	Animal Ecology and Tropical Biology				07-MS1TÖ-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Animal Ecology	and Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequis		Other prerequisites	3			
1 seme	1 semester graduate					
Conto	Contents					

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change. In the seminar, recent scientific publications within the topics mentioned above will be presented and discussed.

Intended learning outcomes

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Animal Ecology and Tropical Biology 2					07-MS1TÖ2-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Animal Ecolo	ogy and Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other p		Other prerequisites	3			
1 semester graduate						
Contents						

This module provides the fundamentals of the biology of tropical habitats and tropical communities. A special focus is on the global significance of tropical systems (ecosystem goods and ecosystem services), but the biological features of these highly diverse biomes are also highlighted.

Intended learning outcomes

The students will acquire deep knowledge of ecological theories and up-to-date research issues in the field of animal ecology of the tropics. They will be qualified to interpret scientific work and apply the knowledge they have acquired to the solution of current environmental risks.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation		
Animal	Ecolog	gy F1		07-MS1TÖF1-152-m01			
Module	e coord	inator		Module offered by			
holder	of the	Chair of Animal Ecology	and Tropical Biology	Faculty of Biology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	Duration Module level Other		Other prerequisites				
1 seme	1 semester graduate						
Conten	Contents						

This module consists of several exercises and a seminar series over the course of the entire semester. The exercises can be chosen from the following electives: 1. Wild and honeybee ecology (over the course of the semester): fundamentals and techniques of beekeeping, resource utilisation, behaviour experiments, pollinator diversity and plant-pollinator-interactions. 2. Ecology and taxonomy of insects (block, 2 weeks): observation and recording in the habitat, identification and characteristics of different arthropod groups, field experiments. 3. Ecological modelling (block, 2 weeks): current methods of ecological processes modelling, simulation models, the students' own modelling project on current issues in ecology. 4. Agroecology (block, 1 week): insect communities in agroecosystems, biological pest control in landscape context, evaluation of agri-environment schemes. 5. Forest ecology (block, 1 week): arthropod communities in forest ecosystems, methods of detection, influence of management on diversity patterns and functional groups. 6. Tropical ecology (block): small projects ecological or nature conservation-related issues to be implemented in a tropical ecosystem in East Africa. In the seminar, recent scientific publications on the topics covered in the modules listed above will be presented and discussed.

Intended learning outcomes

Students will have expanded their knowledge on ecological theories and current research issues in animal ecology. They will be able to design, perform, statistically analyse and interpret scientific research. They will be familiar with animal ecological methods and possible sources of error in data interpretation. They will have deepened their knowledge of the biology and ecology of important functional taxa of arthropods. Students will have acquired the knowledge and skills necessary to perform scientific activities in the context of an F2 practical course or a Master's thesis.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Anima	Animal Ecology and Tropical Biology F2				07-MS1TÖF2-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Animal Ecology a	nd Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
15	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	ester	graduate			
Conten	Contents				

In the F2 practical course, students will explore a scientific question as independently as possible. They will develop hypotheses, prepare a work schedule, collect data, perform experiments in the field, greenhouse or laboratory and will statistically analyse data. Students will document the results of their work in a log similar to a short scientific paper, including an introduction, material and methods, findings and a discussion of these. Students will also be required to present their findings during a wrap-up seminar. The various research groups at the Chair of Animal Ecology and Tropical Biology offer a wide variety of opportunities for students to complete an F2 practical course in Germany, another country in Europe or in the tropics. F2 practical courses may be completed in the context of an ongoing research project of the Institute or in cooperation with other institutions. For more detailed information on the F2 practical course as well as current topics or appointments for consultations, please refer to WueCampus, check out the notice board of the Chair or contact the research groups directly.

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the fields of animal ecology and tropical ecology. They are qualified to design scientific research and are able to collect data and interpret them statistically. They have developed knowledge and skills that allow them to set up a scientific project for their Master's thesis.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)



Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Animal Communication					07-MS1K-152-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Behavioral Physiology and Sociobiology			ology and Sociobio-	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisite		Other prerequisites				
1 semester graduate				·		
Conton	Contents					

The lectures deal with physiological and neurobiological principles of the different communication channels used by animals, but also highlight adaptive values and evolutionary aspects of animal signalling. In a follow-up seminar session, students will deepen their knowledge by presenting and discussing current papers related to the topic of the lecture.

Intended learning outcomes

Students understand the value of an integrative approach when looking at complex issues in biology. They have learned to connect findings from different research areas, such as physiology, neurobiology, behaviour and ecological conditions, in order to gain a more complete picture of a topic. In addition, students have learned to present and discuss current scientific publications within a broader theoretical framework.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Experimental Sociobiology					07-MS1ES-152-m01
Modul	e coord	inator		Module offered by	
holder logy	holder of the Chair of Behavioral Physiology and Sociobiology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Other		Other prerequisites		
1 semester graduate					
Contents					

The lecture covers the diversity and the development of social behaviour as well as the behavioural physiology and mechanisms of neurobiology that are the basis of the organisation of social groups. A special focus is on current research in the Faculty. With the help of selected publications, the seminar will discuss and explore in more detail the topics covered in the lecture.

Intended learning outcomes

Students understand the value of an integrative approach when looking at complex correlations in behavioural biology. Students are able to recognise and interpret relationships between various aspects of sociobiology. They are able to formulate scientific questions in the context of sociobiology and are able to discuss cutting edge literature in depth.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)



Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Neuros	Neurogenetics of Behaviour				07-MS1NB-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Neurobiology and	d Genetics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	ester	graduate			
C 1	Combanto				

To understand how the brain controls behaviour is at the heart of neuroscience. Both brain and behaviour can be overwhelmingly complex and plastic, yet neurogenetic methods are powerful tools to dissect the principles of how the brain controls behaviour. The lecture and seminar will give a state-of-the art view on current and important topics of behavioural neurobiology (incl. e. g. sleep, control of appetite and feeding, social behaviour, mating, mirror neurons, molecular mechanisms of auditory-guided behaviour, neurogenetic techniques) focusing on genetic model systems such as the fruit fly Drosophila, the mouse, and the nematode C. elegans.

Intended learning outcomes

In the lecture, students acquire theoretical and methodological insights into current topics in the field of neurogenetics in general and the neurogenetics of behaviour. In the seminar, students practise presenting and discussing research findings in English.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title		Abbreviation		
Behavi	ioural P	Physiology and Sociobio	logy F1		07-MS1VF1-152-m01
Modul	e coord	inator		Module offered by	I.
holder logy	holder of the Chair of Behavioral Physiology and Sociobiology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Other prei		Other prerequisites	1	
1 seme	1 semester graduate				
Contents					

Students will be integrated into one of the research groups at the Chair and will independently work on one of the current topics in the field of behavioural physiology and sociobiology. They will gain an insight into the latest physiological, neurobiological and behavioural methods. The results obtained will be graphically and statistically analysed, summarised in a scientific report and presented in a talk. Please contact the research groups at the Chair for available topics and opportunities.

Intended learning outcomes

The students are able to independently perform scientific experiments in the field of behavioural physiology and sociobiology. In addition, they are able to process and document the results obtained and to present them to a scientific audience.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)



Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Behavioural Physiology and Sociobiology F2					07-MS1VF2-152-m01
Module	Module coordinator			Module offered by	
holder of the Chair of Behavioral Physiolology			ology and Sociobio-	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
Conton					

Students will be integrated into one of the research groups at the Chair and will independently work on one of the current topics in the field of behavioural physiology and sociobiology. They will learn to plan experimental series and to apply the latest physiological, neurobiological and behavioural methods. The results obtained will be graphically and statistically analysed, summarised in a scientific report and presented in a talk. Please contact the research groups at the Chair for available topics and opportunities.

Intended learning outcomes

The students are able to independently perform scientific experiments in the field of behavioural physiology and sociobiology. In addition, they have learned to interpret the results obtained, taking into account current literature, and to place them in the context of other research in the field.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Molecular Biology					07-MS2-152-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prereq		Other prerequisites	1		
1 semester graduate					
Conter	Contents				

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



Module title					Abbreviation
Cell and Developmental Biology Master 1					07-MS2ZE1-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Cell Biology and Developmental Biology			Developmental Bio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisi		Other prerequisites			
1 semester graduate					
Conten	Contents				

The module consists of the lecture Zellpathologie (Cytopathology) and the seminar Zellbiologie-Meilensteine und Perspektiven (Milestones and Perspectives of Cell Biology). The lecture describes pathological states of the cell and unravels their biological causes and consequences, such as infection, apoptosis, senescence, metabolic disorders and cancer. In the seminar Milestones and Perspectives of Cell Biology, classic ground-breaking publications in the field of cell biology are discussed from an unusual point of view.

Intended learning outcomes

Students possess a knowledge of the theoretical principles underlying cell pathology and are able to put this into the broader context of cell biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	'	Abbreviation		
Cell an	Cell and Developmental Biology Master 2				07-MS2ZE2-152-m01
Modul	e coord	inator		Module offered by	
holder logy	holder of the Chair of Cell Biology and Developmental B			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Oth		Other prerequisites		
1 seme	1 semester graduate				
Conter	Contents				

The module consists of the lecture *Signale und Differenzierung* (Signals and Differentiation) and the seminar *Entwicklungsbiologie - Meilensteine und Perspektiven* (*Milestones and Perspectives of Developmental Biology*). The lecture *Signals and Differentiation* does not attempt to impart pure textbook knowledge. Instead, historically important as well as particularly interesting and important trend-setting topics in developmental biology are presented. The topics range from classical developmental subjects such as tissue regeneration and morphogenetic cell migration to molecular stem cell biology, epigenetic plasticity, origins of multicellularity and development within changing environments. In the seminar *Milestones and Perspectives of Developmental Biology*, classic ground-breaking publications in the field of developmental biology are discussed from an unusual point of view.

Intended learning outcomes

Participants possess a knowledge of the theoretical and molecular biological principles underlying developmental biology and are able to put this into the broader context of cell and developmental biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Cell an	nd Deve	lopmental Biology F	i 1		07-MS2ZEF1-152-m01
Modul	e coord	linator		Module offered by	
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prereq		Other prerequisites	}		
1 seme	1 semester graduate				
Contor	Contents				

This 5 week full-time practical course provides an introduction to modern cell and developmental biology-related methods with a focus on bio-imaging techniques. A broad variety of model organisms is covered and the participants are encouraged to independently design and perform their own experiments. Participants use their acquired technological skills to analyse important basic biological processes. Large parts of this practical course are devoted to small projects, which should provide sustained insights into current research activities of the Chair. Interactions with Master's students, doctoral researchers and post-docs prepare participants for a working in a team-based environment.

Intended learning outcomes

The participants are able to approach complex scientific questions in the fields of cell and developmental biology and to independently implement acquired methodological tools to answer these questions. They are able to perform and document cell and developmental biology-related experiments, adhering to a generally accepted code of scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Cell an	nd Deve	lopmental Biology F2			07-MS2ZEF2-152-m01
Modul	Module coordinator			Module offered by	
holder logy	of the	Chair of Cell Biology and	Developmental Bio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Contor			•		

Well-defined aspects of scientific projects are addressed with independently designed experiments in the context of current research projects in the field of cell and developmental biology. The techniques applied are evaluated on the basis of the results obtained and modified where necessary. The results of all experiments as well as the impact on the research project are presented and discussed in a progress report seminar within the research group.

Intended learning outcomes

The participants are able to independently carry out scientific experiments in the fields of cell and developmental biology and to modify them according to the outcome. They are able to independently approach current scientific topics and to perform, interpret and document experiments, adhering to accepted rules of scientific practice.

Courses (type, number of weekly contact hours, language - if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title				Abbreviation
Infection Biology					07-MS2INF-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Microbiology		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Ot		Other prerequisites			
1 semester graduate					
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Fundamentals of molecular microbiology and infection biology, mechanisms of adherence and invasion, bacterial pathogenicity factors, regulation of virulence, mechanisms of host defence and pathogen interference, current methods in infection biology.

Intended learning outcomes

The students are able to understand fundamental theories of molecular microbiology and infection biology, emergence of infectious diseases.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation		
Pathog	genicity	of Microorganisms			07-MS2PA-152-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Microbiology			Faculty of Biology		
ECTS	Meth	Method of grading Only after succ. con		npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester		graduate				

Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

Intended learning outcomes

Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Microbiology F1					07-MS2MF1-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Microbiology			Faculty of Biology	
ECTS	Meth	Method of grading Only after succ. con		npl. of module(s)	
10	nume	numerical grade			
Duration Module level		Other prerequisites			
1 semester graduate		graduate			

Participants will work independently on a current research project dealing with microbial pathogens and their interactions with the host. Participants will employ a variety of state-of-the-art methods within the fields of molecular biology, microbiology, cellular biology, and immunology as well as data analysis and literature research techniques. Results will be documented and discussed in a seminar paper or an oral presentation.

Intended learning outcomes

Participants will acquire the skills to experimentally address scientific questions in molecular biology and infection biology, properly document experimental results and adhere to the standards of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P (14) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

The internship must be completed full-time within a period of 5 to 6 weeks.

Workload

300 h

Teaching cycle

Teaching cycle: Ongoing, after consultation with the supervisor and registration for both winter and summer semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Microb	oiology	F2			07-MS2MF2-152-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Microbiology		Faculty of Biology	
ECTS	Metho	Method of grading Only after succ. cor		npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	ester	graduate			

Participants will work independently on a current research project dealing with microbiology and infection biology. They will apply advanced experimental techniques in microbiology, cell biology and molecular biology according to the project requirements. Progress of the research project will be reported in a seminar paper, a research paper or an oral presentation.

Intended learning outcomes

The participants will acquire the skills to independently perform basic research on microbiology and infection biology according to the standards of good scientific practice and to properly document, interpret and present experimental results.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

The internship must be completed full-time within a period of 10 to 12 weeks.

Workload

450 h

Teaching cycle

Teaching cycle: Ongoing, after consultation with the supervisor and registration for both winter and summer semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Biophysics and Molecular Biotechnology					07-MS2BT-152-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Biotechnology and Biophysics			Faculty of Biology		
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)		
10	nume	numerical grade				
Duration Module level		Other prerequisites				
1 semester graduate		graduate				

This lecture provides a broad overview of biophysical techniques and their applications. The first part of the lecture discusses fundamental aspects of thermodynamics, kinetics and molecular interactions. The course then moves on to discuss biophysical methods that facilitate the investigation of individual cells down to the level of single molecules. Focus is on electromanipulation and dielectric spectroscopy of cells, biomembranes, electrophysiology, ion channels, protein folding, single-molecule fluorescence methods and high-resolution as well as dynamic microscopy.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

Additional information

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Workload

300 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)



Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
Biophysics and Molecular Biotechnology F1					07-MS2BTF1-152-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Biotechnology and Biophysics			Faculty of Biology	Faculty of Biology	
ECTS	Meth	Method of grading Only after succ. co		compl. of module(s)		
10	nume	umerical grade				
Duration Module level		Other prerequisi	Other prerequisites			
1 semester graduate		graduate				

This practical course provides students with an insight into different biotechnological and biophysical topics and methods. Under expert guidance, students will perform selected experiments on the following topics: cellular and molecular biotechnology, nano and microsystems biotechnology, biomaterials and biosensors, high-resolution fluorescence microscopy, fluorescence spectroscopy, analysis and electromanipulation of cells.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biotechnological and biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms. Students will have acquired practical experience performing experiments, using a variety of scientific tools. In the seminar, students will have acquired detailed theoretical knowledge on these experiments and will have delivered a short presentation (15 minutes) on one of the experiments they performed.

Courses (type, number of weekly contact hours, language — if other than German)

P (14) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Biophysics and Molecular Biotechnology F2					07-MS2BTF2-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Biotechnology and Biophysics			Faculty of Biology	
ECTS	Meth	Method of grading Only after succ. co		mpl. of module(s)	
15	(not)	(not) successfully completed			
Duration Module level		Other prerequisites			
1 semester		graduate			

This practical course provides students with an insight into different biotechnological and biophysical topics and is close to laboratory research. Under expert guidance, students will perform selected experiments on one of the following topics: cellular and molecular biotechnology, nano and microsystems biotechnology, biomaterials and biosensors, high-resolution fluorescence microscopy, fluorescence spectroscopy, analysis and electromanipulation of cells. Performing experiments under expert guidance, students will become acquainted with techniques and instruments. Over the duration of the course, students will then be required to work increasingly independently on current research topics. Work on current research topics will spark the students' interest in topics and will help them select a topic for their Master's thesis.

Intended learning outcomes

Students will become acquainted with modern biophysical methods and their applications in biotechnology. They will be able to independently work on scientific problems, to independently study relevant literature and to develop a quantitative understanding of biophysical mechanisms. In the seminar, students will acquire further theoretical knowledge on experiments and will give short presentations on experiments performed.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title			Abbreviation	
Bioinfo	ormatic	s			07-MS2BI-152-m01
Modul	e coord	inator		Module offered by	l .
holder	of the	Chair of Bioinformation	CS	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other		Other prerequisites	equisites		
1 semester graduate					

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e. g. net generation sequences, proteomics data), analysis of different functional RNAs (e. g. miRNAs, lncRNAs).

Intended learning outcomes

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Computer Science (2025)



Modul	e title		Abbreviation		
Bioinformatics F1					07-MS2BIF1-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 semester graduate					

Detailed insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the field of bioinformatics. They are able to design experiments, collect data and interpret them statistically, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)



Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Bioinformatics F2					07-MS2BIF2-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					

Advanced insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. The techniques applied are evaluated on the basis of the results obtained and are modified where necessary. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Proficiency in one or more methods in bioinformatics that allows students to independently perform and organise a scientific project in the field of bioinformatics and to document the results obtained. Students are able to design a research project and are prepared for working on a scientific question for their thesis.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Current Methods in Biology					07-MS31-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Plant Physiology	and Biophysics	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
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This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Plant Ecology					07-MS31POEK-152-m01
Module	e coord	inator		Module offered by	
holder gy	holder of the Chair of Ecophysiology and Vegetation Ecology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequ		Other prerequisites			
1 seme	1 semester graduate				
Conten	Contents				

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated. Based on selected examples from current research, the seminar will address the topics covered in the lecture in more detail. It will be complemented by topic-related guided tours in the Botanical Garden of the University of Würzburg.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Biosciences (2021) exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Module	e title		Abbreviation		
Plant I	mmuno	biology and Pharm	aceutical Biology		07-MS31PIP-152-m01
Module	e coord	inator		Module offered by	
holder gy	holder of the Chair of Ecophysiology and Vegetation Ecology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	}	
1 seme	1 semester graduate				
Conten	Contents				

This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes

Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Biophy	Biophysics and Biochemistry				07-MS3BB-152-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Plant Physic	ology and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level Oth		Other prerequisit	Other prerequisites	
1 seme	1 semester graduate				

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title		Abbreviation		
Moleci	ular Pla	nt Physiology F1			07-MS31MPPF1-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

The module provides an in-depth insight into molecular biological strategies and methods applied in plant physiology. The students will be integrated into research projects on current topics in molecular plant physiology.

Intended learning outcomes

The students have knowledge about basic molecular biological strategies and methods focusing on plant physiology. They are able to perform and organise their scientific laboratory work independently and document the results obtained.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Moleci	ular Pla	nt Physiology F2			07-MS31MPPF2-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	ester	graduate			

The students perform their research work within the context of a current research project in molecular plant physiology in a largely independent manner under supervision of a principal investigator.

Intended learning outcomes

Students are able to work on a scientific question, to design an experimental setup as well as to interpret, document and present their results.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation			
Bioche	emistry	and Structural Biolo		07-MS3BSBF1-152-m01		
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Plant Physic	ology and Biophysics	Faculty of Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	erical grade				
Durati	Duration Module level Ot		Other prerequisit	Other prerequisites		
1 seme	1 semester graduate					
<u> </u>						

The module provides an in-depth insight into strategies and methods in protein biochemistry and structural biology. The students will be integrated into research projects on current topics in biochemistry and structural biology.

Intended learning outcomes

The students have knowledge about general strategies and methods of protein biochemistry and structural biology with a focus on membrane proteins. They are able to perform and organise their scientific laboratory work independently and document the results obtained.

Courses (type, number of weekly contact hours, language - if other than German)

P (14) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Biochemistry and Structural Biology F2					07-MS3BSBF2-152-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
15	(not)	successfully completed			
Durati	Duration Module level		Other prerequisites		
1 seme	ester	graduate			

The students perform their research work within the context of a current research project on biochemistry and structural biology in a largely independent manner under supervision of a principal investigator.

Intended learning outcomes

The students are able to independently perform and organise their scientific laboratory work in the fields of biochemistry and structural biology and to document the results obtained. They are able to design a research project and are prepared for working on a scientific question for their thesis.

Courses (type, number of weekly contact hours, language - if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Biophy	ysics of	Plant Membrane Protei		07-MS3BPF1-152-m01	
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level Ot		Other prerequisites		
1 seme	1 semester graduate				
Conto	outoute				

The module provides an in-depth insight into biophysical strategies and methods which are used for the functional characterisation of plant membrane proteins. The students will be integrated into research projects on current topics in molecular plant membrane biology.

Intended learning outcomes

The students have knowledge of general biophysical strategies and methods with a focus on plant membrane proteins, they are able to independently work on related scientific issues and to document the results obtained.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Biophysics of Plant Membrane Proteins F2					07-MS3BPF2-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Plant Physiology and Biophysics			Faculty of Biology	
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester		graduate			

The students perform their research work within the context of a current research project on the biophysics of plant membrane proteins in a largely independent manner under supervision of a principal investigator.

Intended learning outcomes

The students are able to address scientific issues in biophysics, using appropriate biophysical methods. They are able to independently design the appropriate experiments as well as to analyse, document, present and discuss the results.

Courses (type, number of weekly contact hours, language - if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Plant Signalling F1					07-MS3SPF1-152-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Plant Physic	ology and Biophysics	Faculty of Biology		
ECTS	Meth	Method of grading Only after succ. co		ompl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisit	Other prerequisites			
1 semester		graduate				

Molecular mechanisms of plant signal transduction and regulation of gene expression will be investigated in the context of plant-pathogen interaction, plant responses to abiotic stress, lipid signalling and plant hormone signalling. Specific molecular biology methods which are suitable to address these topics will be applied. In addition, students will gain experience in designing appropriate experimental approaches as well as in the documentation and presentation of results. Students will work on a current research project and learn to independently plan and perform the experiments. More information is available on request or can be found at http://www.p-bio.biozentrum.uni-wuerzburg.de/.

Intended learning outcomes

Students will be trained to apply specific methods in the field of molecular biology, to address scientific questions, to document experimental procedures and results and to interpret experimental data.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Plant Signalling F2					07-MS3SPF2-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Plant Physiology and Biophysics			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate		graduate			

Students will independently work on aspects of current research projects in the area of plant signal transduction and stress responses. Results will be discussed in the context of recent publications. The molecular biology and bioanalytical methods which are used will be evaluated and optimised. The aim and progress of the project will be presented in a seminar. More information is available on request or can be found at http://www.pbio.biozentrum.uni-wuerzburg.de/.

Intended learning outcomes

Students are able to independently perform scientific experiments and to use specific techniques in the field of molecular biology and bioanalytics to address scientific questions in the field of plant signal transduction. Students are able to independently work according to the rules of best practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Pharmaceutical Biology and Metabolomics F1					07-MS3PBMF1-152-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Pharmaceutical Biology			Faculty of Biology		
ECTS	Metho	thod of grading Only after succ. con		mpl. of module(s)		
10	nume	merical grade				
Duration Module level		Other prerequisite	Other prerequisites			
1 semester graduate						
Conter	Contents					

All organisms are able to reprogram their metabolism in response to various endogenous or exogenous perturbations. Reprogramming of metabolism is often correlated to phenotypic changes e. g. in disease development, physiology or behaviour. At the Chair of Pharmaceutical Biology, we apply metabolomics for gene function- or stress response analysis. Students can choose a topic from the variety of ongoing projects. Depending on the scientific question addressed by the research team at the Chair, the methodological approach involves techniques in the field of metabolomics/bioanalytics and/or molecular biology. In this module, students will be trained to use quantitative metabolite analysis methods (chromatography, mass spectrometry) and apply advanced molecular biology techniques. Depending on the project, different model organisms are studied. Prior knowledge in metabolite analysis or mass spectrometry is not required. Current scientific questions in the life sciences form the basis to impart scientific concepts and to train students in the laboratory. The module involves the experimental design, realisation and critical evaluation of scientific experiments as well as the documentation and

zentrum.uni-wuerzburg.de/. Intended learning outcomes

Students will be trained in using specific molecular biology methods and/or metabolomics approaches to address scientific questions, in the documentation of experimental procedures and results, and in the interpretation of data.

presentation of the progress. More information is available on request or can be found at http://www.pbio.bio-

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Pharmaceutical Biology and Metabolomics F2					07-MS3PBMF2-152-m01	
Modul	e coord	linator		Module offered by	<u> </u>	
holder	holder of the Chair of Pharmaceutical Biology			Faculty of Biology		
ECTS	Meth	Method of grading Only after succ.		npl. of module(s)		
15	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester graduate		graduate				

Students will be involved in current research projects in pharmaceutical biology or in collaborative research projects that focus on the regulation of metabolism and analysis of metabolic pathways (e. g. in the context of reactions towards biotic or abiotic stress, functional and phenotypic analysis of mutants, or drug metabolism). Aspects of the scientific question will be independently addressed by the students. Molecular biology methods and/or metabolomic approaches will be optimised for and adapted to the specific problem. Experimental results and progress in the understanding of biological problems will be documented in the form of a log and presented in a seminar. More information is available on request or can be found at http://www.pbio.biozentrum.uni-wu-erzburg.de/.

Intended learning outcomes

The participants are able to independently carry out scientific experiments and to modify them according to the outcome. They are able to independently approach scientific topics in pharmaceutical biology and to perform, interpret and document experiments, adhering to accepted rules of scientific practice. They are able to apply specific techniques required to answer scientific questions.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Physiological Plant Ecology F1					07-MS3PPEF1-152-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Plant Physiology and Biophysics			Faculty of Biology		
ECTS	Meth	Method of grading Only after succ. co		ompl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisit	Other prerequisites			
1 semester		graduate				

Under the guidance of an experienced scientist, students will work on a current research topic from the field of ecology/ecophysiology. Particular emphasis will be placed on the physiological bases of the interactions between plants and abiotic and biotic environmental factors (e. g. water relations, stress, biogeography). Working concepts and complex experiments will be designed, and the results will be documented and presented in the form of a presentation, a publication or a log. The participants will be involved in ongoing projects and will deepen their knowledge on applying special methods, in ecophysiology in particular but also in chemical analysis.

Intended learning outcomes

The participants are able to perform scientific experiments in the field of physiological plant ecology and to apply appropriate methods. They are also able to address and document questions in the field of ecology/ecophysiology, adhering to the rules of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)



Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Physiological Plant Ecology F2					07-MS3PPEF2-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					

Students will work on projects taken from ongoing research in the supervisors' labs in the field of plant ecology and ecophysiology (e. g. plant-insect-, plant-fungus interactions; biogeography; water relations). They will do this work to a large extent on their own responsibility by performing advanced experiments, their documentation and evaluation. Based on the results obtained, the ecophysiological and analytical methods applied (e. g. measurement of transpiration, fluorescence microscopy, chlorophyll-fluorometry) will be critically assessed, and, where necessary, modified. The progress of the experiments and their contribution to more general projects will be documented and presented in the form of presentations, publications or logs.

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the field of plant ecophysiology. They are able to design scientific research, to collect data and to interpret them statistically, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)



Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Molecular and Chemical Plant Ecology F1					07-MS3MCPEF1-152-m01
Module coordinator Module				Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Otl		Other prerequisites			
1 semester graduate					

Under the guidance of an experienced scientist, students will work on a current research topic from the field of molecular and chemical plant ecology. Particular emphasis will be placed on the molecular and chemical bases of the interactions between plants and abiotic and biotic environmental factors (e. g. cuticular barrier properties, plant-insect, and plant-fungus interactions). Working concepts and complex experiments will be designed, and the results will be documented and presented in the form of presentations, publications or logs. The participants will be involved in ongoing projects and will deepen their knowledge on applying special methods, in molecular biology in particular but also in chemical analysis.

Intended learning outcomes

The participants are able to perform scientific experiments in the field of molecular and chemical plant ecology and to apply appropriate methods. They are also able to address and document questions in the field of molecular biology/chemical ecology, adhering to the rules of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Modul	e title		Abbreviation		
Moleci	Molecular and Chemical Plant Ecology F2				07-MS3MCPEF2-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	ester	graduate			

Students will work on projects taken from ongoing research in the supervisors' labs from the field of molecular and chemical plant ecology (e. g. cuticular barrier properties, plant-insect, and plant-fungus interactions). They will do this work to a large extent on their own responsibility by performing advanced experiments, their documentation and evaluation. Based on the results obtained, the analytical, molecular biological and/or microbiological methods applied (e. g. PCR, cloning strategies, chromatography, mass spectrometry) will be critically assessed and, where necessary, modified. The progress of the experiments and their contribution to more general projects will be documented and presented in the form of presentations, publications or logs.

Intended learning outcomes

The participants are able to independently perform scientific experiments in the field of molecular and chemical plant ecology and to modify them according to the outcome. They are able to independently address, document and interpret questions in the field of molecular/chemical plant ecology, adhering to the rules of good scientific practice. Students are also able to apply specific techniques required to answer scientific questions.

Courses (type, number of weekly contact hours, language - if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation
Systen	ns Biolo	ogy			07-MS3S-152-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Bioinformatics		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

Intended learning outcomes

Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Systems Biology F1					07-MS3SYF1-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Bioinformatics		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						

The practical course will provide students with advanced insights into a field of systems biology and will, in particular, make students proficient in a dynamical method in systems biology (areas that may be selected include protein structure analysis and protein folding, genome analysis and evolution; dynamic network analysis, the dynamics of protein-protein interactions, modelling cellular regulation; modelling metabolism, statistical modelling).

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the field of systems biology. They are able to design scientific research, to collect data and to interpret them statistically, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Systems Biology F2					07-MS3SYF2-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					

The practical course will provide students with advanced insights into a field of systems biology and will, in particular, make students proficient in a dynamical method in systems biology (areas that may be selected include protein structure analysis and protein folding, genome analysis and evolution; dynamic network analysis, the dynamics of protein-protein interactions, modelling cellular regulation; modelling metabolism, statistical modelling). The techniques applied are evaluated on the basis of the results obtained and are modified where necessary. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Proficiency in one or more methods in systems biology that allows students to independently perform and organise a scientific project in the field of bioinformatics and to document the results obtained. Students are able to design a research project and are prepared for working on a scientific question for their thesis.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Compu	utationa	al Biology F1			07-MS3COBF1-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other		Other prerequisites			
1 semester graduate					

Detailed insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the field of bioinformatics. They are able to design experiments, collect data and interpret them statistically, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Compu	utationa	al Biology F2			07-MS3COBF2-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Durati	Duration Module level		Other prerequisites		
1 semester graduate					

Advanced insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. The techniques applied are evaluated on the basis of the results obtained and are modified where necessary. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Proficiency in one or more methods in bioinformatics that allows students to successfully conduct scientific research (for their Master's thesis). Ability to independently address topics in bioinformatics as well as document and interpret findings, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Laboratory Course 1					07-MSL1-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 seme	ester	graduate	Please consult with course advisory service in advance.		
<i>~</i> .	Combando				

Practical course, summer school or workshop on specific topics in biology (duration: 2-3 weeks).

Intended learning outcomes

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

Courses (type, number of weekly contact hours, language - if other than German)

P (5)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Laboratory Course 2					07-MSL2-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 semester graduate			Please consult with course advisory service in advance.		

Practical course, summer school or workshop on specific topics in biology (duration: 4-6 weeks).

Intended learning outcomes

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

Courses (type, number of weekly contact hours, language - if other than German)

P (15)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Laboratory Course 3					07-MSL3-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate			Please consult with course advisory service in advance.		
Contents					

Practical course, summer school or workshop on specific topics in biology (duration: 6-9 weeks).

Intended learning outcomes

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P (30)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
External Internship 1					07-MSA1-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 semester graduate			Please consult with course advisory service in advance.		

Practical course during stay abroad on a selected topic in biology (duration: 2-3 weeks).

Intended learning outcomes

Proficiency in selected methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P (10)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Extern	al Inter	nship 2			07-MSA2-152-m01
Modul	e coord	inator		Module offered by	
Coordinator BioCareers				Faculty of Biology	
ECTS	Metho	Method of grading Only after succ. cor		npl. of module(s)	
10	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester		graduate	Please consult with course advisory service in advance.		vice in advance.

External placement on a biological topic. Students spend 4-6 weeks working on a well-defined scientific project and learn how to present their data.

Intended learning outcomes

Proficiency in selected methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

Courses (type, number of weekly contact hours, language — if other than German)

P (15)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (approx. 20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title					Abbreviation
External Internship 3					07-MSA3-152-m01
Modul	e coord	inator		Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	Method of grading Only after succ. cor		npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester		graduate	Please consult with course advisory service in advance.		vice in advance.

External placement on a biological topic. Students spend 6-9 weeks working on a well-defined scientific lab project and learn how to present their data.

Intended learning outcomes

Proficiency in selected methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

P (30)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Linux and Perl					07-ML-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Bioinformatics		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	ester	graduate			

Introduction to the Linux operating system, writing computer programs using the programming language Perl to answer bioinformatic questions.

Intended learning outcomes

Students are able to use Linux as user and to write simple Perl scripts to answer bioinformatic questions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Methods in Life Sciences B					07-MLS1B-152-m01
Module coordinator				Module offered by	
degree programme coordinator Biologie (Bi			e (Biology)	Faculty of Biology	
ECTS	Metho	thod of grading Only after succ. cor		npl. of module(s)	
7	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate		graduate			
Contants					

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V₍₃₎

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Methods in Life Sciences					07-MLS1-152-m01	
Modul	e coord	inator		Module offered by		
degree	degree programme coordinator Biologie (Biology)			Faculty of Biology		
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	ester	graduate				

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biochemistry (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Biosciences (2021)



Module title				Abbreviation	
Topics and Concepts in Life Sciences B					07-MLS2B-152-m01
Modul	e coord	inator		Module offered by	
degree	degree programme coordinator Biologie (Biology)			Faculty of Biology	
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)	
7	(not)	ot) successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate		graduate			

A broad variety of topics and concepts from the areas of neuroscience, infection and immunity, integrative biology, and biomedicine including for example: protein characterisation, DNA repair, Drosophila, computational biology, and neurocircuits.

Intended learning outcomes

Students have an overview of the current research topics in the Graduate School of Life Sciences and are able to explain their significance and scientific background.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Topics	and Co	ncepts in Life Sciences			07-MLS2-152-m01
Modul	e coord	inator		Module offered by	L
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	ester	graduate			
C 4	C				

A broad variety of topics and concepts from the areas of neuroscience, infection and immunity, integrative biology, and biomedicine including for example: protein characterisation, DNA repair, Drosophila, computational biology, and neurocircuits.

Intended learning outcomes

Students have an overview of the current research topics in the Graduate School of Life Sciences and are able to explain their significance and scientific background.

Courses (type, number of weekly contact hours, language — if other than German)

V₍₃₎

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Current Methods in Biology B					07-MS31B-152-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Plant Physiology	and Biophysics Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
7	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
_					

This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Plant E	cology	В			07-MS31POEKB-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Ecophysiology and			nd Vegetation Ecolo-	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
Contents					

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Modul	e title		Abbreviation		
Plant I	Plant Immunobiology and Pharmaceutical Biology B				07-MS31PIPB-152-m01
Module coordinator				Module offered by	l .
holder	of the	Chair of Pharmaceutical E	Biology	logy Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	(not)	successfully completed			
Durati	Duration Module level		Other prerequisites		
1 seme	ester	graduate			
<i>~</i> .	C				

This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes

Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Biophy	/sics ar	nd Biochemistry B			07-MS3BBB-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	ester	graduate			

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title		Abbreviation		
Biophysics and Molecular Biotechnology B					07-MS2BTB-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Biotechnology ar	nd Biophysics	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					
<i>c</i> .	Combanita				

This lecture provides a broad overview of biophysical techniques and their applications. The first part of the lecture discusses fundamental aspects of thermodynamics, kinetics and molecular interactions. The course then moves on to discuss biophysical methods that facilitate the investigation of individual cells down to the level of single molecules. Focus is on electromanipulation and dielectric spectroscopy of cells, electrokinetic techniques, biomembranes, electrophysiology, ion channels, protein folding, single-molecule fluorescence methods and high-resolution as well as dynamic microscopy.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for tea} \underline{\text{ching-degree programmes}})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module	e title		Abbreviation		
Neurobiology, Behavioural Physiology and Animal Ecology B					07-MS1B-152-m01
Module	Module coordinator			Module offered by	
Dean o	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
7	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
C 1	C				

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Neuros	genetic	s of Behaviour B			07-MNBB-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Neurobiology and	d Genetics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	ester	graduate			

To understand how the brain controls behaviour is at the heart of neuroscience. Both brain and behaviour can be overwhelmingly complex and plastic, yet neurogenetic methods are powerful tools to dissect the principles of how the brain controls behaviour. The lecture and seminar will give a state-of-the art view on current and important topics of behavioural neurobiology (incl. e. g. sleep, control of appetite and feeding, social behaviour, mating, mirror neurons, molecular mechanisms of auditory-guided behaviour, neurogenetic techniques) focusing on genetic model systems such as the fruit fly Drosophila, the mouse, and the nematode C. elegans.

Intended learning outcomes

In the lecture, students acquire theoretical and methodological insights into current topics in the field of neurogenetics in general and the neurogenetics of behaviour.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Neuro	modula	tion and Neuronal Develo		07-MENMNDB-152-m01	
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Neurobiology and	d Genetics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	ester	graduate			

Neuromodulation: cellular and molecular biology of neuromodulators and their receptors, modulation of synaptic transmission and membrane potential, theoretical and functional aspects of neuromodulation, model systems used to study modulation of neuronal circuits. Fundamental principles of molecular developmental neurobiology. Focus is on the establishment of the neuroectoderm, pattern generation and regional specification, neuronal precursors, neuronal growth, differentiation of neurons, axonal pathfinding, neuronal connectivity.

Intended learning outcomes

The students learn fundamental principles underlying neuromodulation and neuronal development and obtain an insight into current research in the field.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Endogenous Clocks B					07-MECB-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Neurobiology and	Genetics Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					

Introduction into endogenous clocks of unicellular organisms, fungi, plants and animals, with a focus on the neuronal organisation of the clock in the brain of mammals and insects. The biological functions of endogenous clocks and the underlying mechanisms will be discussed on the molecular, cellular and organismic levels. It will be explained how clocks adjust to a 24h day with variable photoperiods. Applied aspects regarding e. g. shift work or jetlag will also be discussed.

Intended learning outcomes

The students learn fundamental principles underlying chronobiology/endogenous clocks and obtain an insight into current research in the field.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title				Abbreviation	
Anima	l Ecolog	gy and Tropical Biology B	1		07-MTÖB-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Animal Ecology a	nd Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						
Contor	Contents					

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change.

Intended learning outcomes

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title				Abbreviation	
Anima	l Ecolog	gy and Tropical Biology 2	2 B		07-MTÖ2B-152-m01	
Modul	e coord	inator		Module offered by	l .	
holder	of the	Chair of Animal Ecology a	and Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duration	Duration Module level		Other prerequisites			
1 seme	ester	graduate				
<u> </u>	Ckk					

This module provides the fundamentals of the biology of tropical habitats and tropical communities. A special focus is on the global significance of tropical systems (ecosystem goods and ecosystem services), but the biological features of these highly diverse biomes are also highlighted.

Intended learning outcomes

The students will acquire deep knowledge of ecological theories and up-to-date research issues in the field of tropical ecology. They will be qualified to interpret scientific work and apply the knowledge they have acquired to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Animal Communication B					07-MKB-152-m01
Module coordinator				Module offered by	
holder of the Chair of Behavioral Physiology and S logy			ology and Sociobio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
7	(not)	not) successfully completed			
Duration Module level		Other prerequisites			
1 semester		graduate			
Contents					

The lectures deal with physiological and neurobiological principles of the different communication channels used by animals, but also highlight adaptive values and evolutionary aspects of animal signalling.

Intended learning outcomes

Students understand the value of an integrative approach when looking at complex issues in biology. They have learned to connect findings from different research areas, such as physiology, neurobiology, behaviour and ecological conditions, in order to gain a more complete picture of a topic. In addition, students have learned to present and discuss current scientific publications within a broader theoretical framework.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

210 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Experimental Sociobiology B					07-MESB-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Behavioral Physiology and Sociobic logy				Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
7	(not)	not) successfully completed				
Duration Module level		Other prerequisites				
ı semester gra		graduate				
Conton	Contents					

The lectures highlight the diversity and the evolution of social behaviour, but also focus on the physiological, neurobiological and behavioural mechanisms underlying the organisation of social groups. In a follow-up seminar session, students will deepen their knowledge by presenting and discussing current papers related to the topic of the lecture.

Intended learning outcomes

Students understand the value of an integrative approach when looking at complex correlations in behavioural biology. Students are able to recognise and interpret relationships between various aspects of sociobiology. They are able to formulate scientific questions in the context of sociobiology and are able to discuss cutting edge literature in depth.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

210 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Molecular Biology B					07-MS2B-152-m01	
Modul	e coord	inator		Module offered by	l .	
Dean of Studies Biologie (Biology)				Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
7	(not)	(not) successfully completed				
Duration Module level		Module level	Other prerequisites			
1 seme	ester	graduate				

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Infection Biology B					07-MS2INF-B-152-m01
Module coordinator				Module offered by	
holder of the Chair of Microbiology				Faculty of Biology	
ECTS	Metho	Method of grading Only after succ. co		npl. of module(s)	
5	(not)	(not) successfully completed			
Duration Module level		Other prerequisites			
1 semester		graduate			

Fundamentals of molecular microbiology and infection biology, mechanisms of adherence and invasion, bacterial pathogenicity factors, regulation of virulence, mechanisms of host defence and pathogen interference, current methods in infection biology.

Intended learning outcomes

The students are able to understand fundamental theories of molecular microbiology and infection biology, emergence of infectious diseases.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biomedicine (2018)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)



Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation		
Pathogenicity of Microorganisms B					07-MS2PA-B-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Microbiology		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	(not) successfully completed				
Duration Module level		Other prerequisites				
1 seme	1 semester graduate					
C 1	Contracts					

Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

Intended learning outcomes

Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biomedicine (2018)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)



Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Bioinformatics B					07-MBI-B-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Bioinformatics				Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester		graduate			

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e. g. net generation sequences, proteomics data), analysis of different functional RNAs (e. g. miRNAs, lncRNAs).

Intended learning outcomes

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biomedicine (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biomedicine (2018)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
System	ns Biol	ogy B			07-MS-B-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					

Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

Intended learning outcomes

Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

Courses (type, number of weekly contact hours, language - if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biomedicine (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biomedicine (2018)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Nucleu	ıs Work	shop			07-MKEWO-152-m01
Modul	e coord	inator		Module offered by	
degree	degree programme coordinator Biologie (Biolog			Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
7	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					

This course will use a combination of lectures (daily) and practical experiments. Topics to be covered in the lecture (subject to change): - nuclear envelope, nuclear pores and nuclear-cytoplasmic transport. - nuclear envelope, nuclear lamina and their role in chromatin organisation and genetic diseases. - DNA, chromatin and chromosomes. - structure and function of nucleoli. - nuclear-cytoskeletal interactions.

Intended learning outcomes

Students are able to perform practical experiments, applying their theoretical knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(5) + V(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Tropic	al Ecolo	gy			07-MTROP-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Animal Ecolog	y and Tropical Biology	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level O		Other prerequisites	Other prerequisites	
1 semester graduate					

Small projects on ecological or nature conservation-related issues will be implemented in a tropical ecosystem. Students should become familiar with different project stages from experiment design, implementation and data analysis through to data presentation. In evening seminars, recent publications in the field of tropical ecology will be presented and discussed.

Intended learning outcomes

The students will learn about various tropical ecosystems and will acquire advanced knowledge of ecological and nature conservation-related research in the tropics. They will learn field ecological methods for the quantitative detection of insects and their biotic interactions and will acquire statistical knowledge in the field of data analysis.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Presentation of Scientific Data					07-MPWD-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					
Contents					

Principles for the preparation of scientific manuscripts, citations and the presentation of scientific data. Students will write a scientific mini review and present this in a talk (15 minutes). Content, structure, coherence and the logical chain of arguments will be discussed. Students will write and publish (where possible) a scientific paper or review on a selected topic in a scientific journal. The students' work will be based on original papers as well as on reviews and will follow the instructions of a scientific journal of the students' choice. These instructions can be found on the website of the respective journal under "Instructions to Authors" or similar. Both length of chapters and structure of the article should be based on the style of the journal selected. Attendance of no less than 20 scientific talks (e.g. defences of doctoral theses, presentations of research projects, retreats) including presentations by guest speakers. Students are to obtain proof of attendance from the organisers or spea-

Intended learning outcomes

The students are familiar with the details of publishing scientific data in written and oral form. They have become familiar with the methodology of scientific publishing in oral or written fashion. In addition, they have enhanced their English reading, speaking and writing skills.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation			
Quality	y Assur	ance, Good Practice	07-MGLN-152-m01			
Module coordinator N				Module offered by	Į.	
Coordi	nator B	lioCareers		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Othe		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
<u> </u>	C-mt-mt-					

Basic Rules of Good Practice in the Life Sciences including laboratory, manufacturing, clinical and manufacturing practices. DIN en iso 9000-9004 standards, environmental protection and Biological safety and security / dual use criteria. Management concepts in the Biosciences.

Intended learning outcomes

The students are aware of several regulations and standards in the Life Sciences field and are aware of Quality standards in the Bioscientific context. Furthermore, they deal with management concepts in the field of science, environmental context and industry.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes, including multiple choice questions) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)





Modul	e title		Abbreviation			
Specia	ıl Subje	ct Studies Biology a	07-MVMINT4-152-m01			
Module coordinator Module offered b						
Coordi	nator B	ioCareers		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisit		Other prerequisites	1		
1 semester graduate Please consult with course advisory service				vice in advance.		
_						

Regular specific lecture, seminar, workshop, retreat or practical course (2 weekly contact hours) in biological or natural sciences with a graded assessment.

Intended learning outcomes

Specific skills and knowledge on an interdisciplinary subject in the biological or natural sciences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Special Subject Studies Biology and Natural Sciences 4B					07-MVMINT4B-152-m01
Module coordinator Modu				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 seme	1 semester graduate Please consult with			course advisory sen	vice in advance.

Regular specific lecture, seminar, workshop, retreat or practical course (2 weekly contact hours) in biological or natural sciences; assessment ungraded, pass required.

Intended learning outcomes

Specific skills and knowledge on an interdisciplinary subject in the biological or natural sciences.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Special Subject Studies Biology and Natural Sciences 5					07-MVMINT5-152-m01
Module coordinator Module of					
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate Please consult with c			Please consult with	course advisory serv	vice in advance.

Regular specific lecture, seminar, workshop, retreat or practical course (3 weekly contact hours) in biological or natural sciences; assessment ungraded, pass required.

Intended learning outcomes

Specific skills and knowledge on an interdisciplinary subject in the biological or natural sciences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (3)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Successful completion as certified by the lecturer

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Specia	al Subje	ct Studies outside N	07-MV4-152-m01		
Module coordinator Module or					
Coordi	inator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prer		Other prerequisites	;		
1 seme	1 semester graduate Please consult with			course advisory ser	vice in advance.
C 4	Combonida.				

Regular specific lecture, seminar, workshop, retreat or practical course (3 weekly contact hours), offered by JMU or other institutions, in which students will acquire additional skills in areas other than biology or the natural sciences. Assessment ungraded, pass required (5 ECTS credits); decision on credit transfer to be made by module coordinators. Possible subjects are philosophy, pedagogy, history, languages, social studies, psychology, economics, and law.

Intended learning outcomes

Specific skills and knowledge on a specific subject in an area other than biology or the natural sciences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title			Abbreviation	
Special Subject Studies outside Natural Sciences 4B					07-MV4B-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	1 semester graduate Please consult wit			course advisory sen	vice in advance.

Regular specific lecture, seminar, workshop, retreat or practical course (3 weekly contact hours), offered by JMU or other institutions, in which students will acquire additional skills in areas other than biology or the natural sciences. Assessment ungraded, pass required (5 ECTS credits); decision on credit transfer to be made by module coordinators. Possible subjects are philosophy, pedagogy, history, languages, social studies, psychology, economics, and law.

Intended learning outcomes

Specific skills and knowledge on a specific subject in an area other than biology or the natural sciences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	Module title				Abbreviation
Teachi	ng 4				07-DR4-152-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate F			Please consult with course advisory service in advance.		
Conton	Contants				

Students contribute to and/or independently organise courses for Bachelor's students or pupils. Students organising courses will receive advice on contents and organisation from the degree programme coordinator. The course will comprise 2 weekly contact hours.

Intended learning outcomes

Ability to independently organise courses.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Successful completion as certified by the lecturer Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Focus Subject Chemistry

(60 ECTS credits)



Module	e title				Abbreviation
Solid State Chemistry					08-AC-FK-152-m01
Module coordinator				Module offered by	
lecturer of lecture "Festkörperchemie" (Solid State Chemistry)			(Solid State Che-	Institute of Inorganic Chemistry	
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)	
3	nume	rical grade			
Duration Module level C		Other prerequisites			
1 semester undergraduate					
C 4	Combando				

This module equips students with an advanced knowledge of metals, alloys and saline compounds. It focuses on their structures and properties, special material classes, reactivity and technical processes.

Intended learning outcomes

Students are able to describe the structure and properties of metals, alloys and saline compounds in an appropriate manner. They are able to systemise them and characterise their structure and reactivity.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 2 f)

§ 62 | Nr. 1

Module appears in

First state examination for the teaching degree Grundschule Chemistry (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Organic Chemistry 4					08-0C4-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Organic Chemistry II			nistry II	Institute of Organic Chemistry		
ECTS	Meth	Method of grading Only after succ. co		mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisite	Other prerequisites			
1 seme	1 semester undergraduate					
Contor	Contents					

This module discusses biologically important bonding classes, their reactions and syntheses, working with special hazardous substances, complicated working and synthesis techniques, purification methods and product analysis.

Intended learning outcomes

Students are able to name important heteroaromatics and to formulate their reactions and syntheses. They are able to characterise and categorise dyes. Students are able to describe the structure and selective synthesis of proteins. In addition, they are able to describe the structure of the DNA, carbohydrates, fats, terpenes and steroids.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 2 f)

§ 62 | Nr. 2

Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

First state examination for the teaching degree Grundschule Chemistry (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Bachelor's degree (1 major) Biochemistry (2017)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Biochemistry (2022)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title			,	Abbreviation	
Molecular structure and spectroscopy					08-PC-MBS-152-m01	
Module coordinator				Module offered	Module offered by	
lecture	lecturer of lecture "Molekülbau and Spektroskopie"			Institute of Phys	Institute of Physical and Theoretical Chemistry	
ECTS	Metho	ethod of grading Only after succ. co		compl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisi	Other prerequisites			
1 semester L		undergraduate				
Conter	Contents					

This module provides an introduction to molecular structure, spectroscopy and quantum mechanics. The particle in a box model, quantum mechanical description of the hydrogen atom, atomic orbitals, molecular orbitals, chemical bonds. Analysis of molecules on the basis of the harmonic oscillator and rigid rotor models. As regards spectroscopy, a particular focus will be on UV-VIS spectroscopy, vibrational spectroscopy and microwave spectroscopy.

Intended learning outcomes

Students are able to explain key models of quantum mechanics and to apply them to molecules. They are able to describe different spectroscopic methods.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 62 | Nr. 1

Module appears in

First state examination for the teaching degree Grundschule English (2009)

First state examination for the teaching degree Grundschule Biology (2009)

First state examination for the teaching degree Grundschule Chemistry (2009)

First state examination for the teaching degree Grundschule Geography (2009)

First state examination for the teaching degree Grundschule Protestant Theology (2009)

First state examination for the teaching degree Grundschule German (2009)

First state examination for the teaching degree Grundschule History (2009)

First state examination for the teaching degree Grundschule History (2015)



First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Mathematics (2009) First state examination for the teaching degree Grundschule Music (2009) First state examination for the teaching degree Grundschule Physics (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Chemistry (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Mathematics (2009) First state examination for the teaching degree Hauptschule Music (2009) First state examination for the teaching degree Hauptschule Physics (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Realschule Chemistry (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) Bachelor's degree (1 major) Biochemistry (2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015)



First state examination for the teaching degree Grundschule German (2015)

First state examination for the teaching degree Grundschule Catholic Theology (2015)

First state examination for the teaching degree Grundschule Mathematics (2015)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)

First state examination for the teaching degree Grundschule Physics (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)

First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015)

First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015)

First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015)

First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015)

First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015)

First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015)

First state examination for the teaching degree Grundschule Art Education in Primary School (2015)

First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015)

First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015)

First state examination for the teaching degree Grundschule Music Education in Primary School (2015)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Science of Sport (2015)

First state examination for the teaching degree Realschule English (2015)

First state examination for the teaching degree Realschule Biology (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Realschule Geography (2015)

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Realschule French Studies (2015)

First state examination for the teaching degree Realschule German (2015)

First state examination for the teaching degree Realschule History (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Realschule Catholic Theology (2015)

First state examination for the teaching degree Realschule Mathematics (2015)

First state examination for the teaching degree Realschule Physics (2015)

First state examination for the teaching degree Realschule Science of Sport (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)



First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Mittelschule English (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

First state examination for the teaching degree Mittelschule Geography (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule German (2015)

First state examination for the teaching degree Mittelschule History (2015)

First state examination for the teaching degree Mittelschule Catholic Theology (2015)

First state examination for the teaching degree Mittelschule Mathematics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Science of Sport (2015)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Music (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Realschule Music (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Music (2015)



First state examination for the teaching degree Realschule French Studies (2016)

First state examination for the teaching degree Grundschule English (2016)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)

First state examination for the teaching degree Realschule English (2016)

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Biochemistry (2017)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))



First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))
First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungs-

ordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)



First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)
First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

Bachelor's degree (1 major) Biochemistry (2022)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Realschule Geography (2023)

First state examination for the teaching degree Grundschule Geography (2023)

First state examination for the teaching degree Mittelschule Geography (2023)

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024)

First state examination for the teaching degree Mittelschule German (2024)

First state examination for the teaching degree Grundschule Music Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Grundschule History (2024)

First state examination for the teaching degree Realschule History (2024)

First state examination for the teaching degree Mittelschule History (2024)

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

First state examination for the teaching degree Grundschule Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Practical Research Course for Grammar School Teachers					o8-Forsch-LAGY-152-mo1	
Module coordinator				Module offered by		
lecture	r of the	respective research grou	Faculty of Chemistry and Pharmacy		y and Pharmacy	
ECTS	Method of grading Only after s		Only after succ. con	y after succ. compl. of module(s)		
8	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester		undergraduate	arbeit (thesis) pursu teaching-degree pro died with a focus or	uant to Section 29 LP ogrammes) in the ver of the scientific discip d to complete modu	lents who are writing their Haus-PO I (examination regulations for tieft studiertes Fach (subject studine) Chemie (Chemistry) are le 08-Forsch-LAGY directly before	

This module gives students the opportunity to research and write on a defined problem within a given time frame and using the scientific methods they have learned during the programme.

Intended learning outcomes

Students are able to conduct research on a defined problem/topic, adhering to the principles of good scientific practice, and to present the results of their work in written form.

Courses (type, number of weekly contact hours, language — if other than German)

P (16)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 20 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration: block placement / block taught practical course with a duration of 30 days.

Workload

240 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 62 I Nr. 4

Module appears in

First state examination for the teaching degree Gymnasium Chemistry (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Organic Chemistry)

Module title	Abbreviation	
Elemental Organic Chemistry	08-AC-ELO-152-m01	
Module coordinator	Module offered by	
lecturer of lecture "Elementorganische Chemie" (Elemental	Institute of Inorgan	ic Chemistry

77					
ECTS Method of grading		od of grading	Only after succ. compl. of module(s)		
5	5 numerical grade				
Duratio	n	Module level	Other prerequisites		
1 semester		undergraduate			

Contents

This module equips students with an advanced knowledge of organometallics. It focuses on their structures and properties, special material classes, reactivity and technical processes.

Intended learning outcomes

Students are able to describe the structure and properties of organometallics in an appropriate manner. They are able to systemise them and characterise their structure and reactivity. In addition, they are able to develop and explain principles for the synthesis of elementary organic compounds.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 2 f)

§ 22 II Nr. 3 f)

Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

First state examination for the teaching degree Grundschule Chemistry (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Biochemistry (2017)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Biochemistry (2022)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				,	Abbreviation	
Organic Chemistry 3					08-OC3-152-m01	
Module coordinator				Module offered by		
holder of the Professorship of Organic Chemistry			nic Chemistry	Institut	Institute of Organic Chemistry	
ECTS	Meth	Method of grading Only after succ. co		. compl. of m	odule(s)	
6	nume	rical grade				
Duration Module level		Other prerequi	Other prerequisites			
1 semester undergraduate		undergraduate				
Contents						

This module focuses on polar rearrangements, olefination reactions, pericyclic reactions, carbenes, nitriles and radicals. It discusses the fundamental principles of stereoselective synthesis, asymmetric catalysis, organometallic chemistry and retrosynthesis.

Intended learning outcomes

Students are able to formulate olefination reactions. They are able to develop stereoselective syntheses and asymmetric catalyses. Students are able to describe organometallic reactions. They are able to conduct retrosynthetic analyses of molecules.

Courses (type, number of weekly contact hours, language - if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 2 f)

§ 22 II Nr. 3 f)

Module appears in

First state examination for the teaching degree Grundschule Chemistry (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Quantum Chemistry					08-TC-152-m01
Module coordinator				Module offered by	
lecturer of lecture "Quantenchemie"				Institute of Physical and Theoretical Chemistry	
ECTS	Method of grading Only after succ. co		npl. of module(s)		
3	numerical grade				
Duration Module level		Other prerequisites			
1 semester L		undergraduate			

This module provides students with deeper insights into advanced topics in quantum chemistry. It focuses on spin, the Pauli principle, Slater determinants, the Hartree-Fock method, correlation energy, configuration interaction and excited states, the Born-Oppenheimer approximation and bonding models of H2+.

Intended learning outcomes

Students are able to describe excited states of molecules with the help of key concepts and models.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 2 f)

§ 22 II Nr. 3 f)

Module appears in

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Functional Materials (2015)

First state examination for the teaching degree Grundschule Chemistry (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Biochemistry (2022)

Bachelor's degree (1 major) Mathematics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Functional Materials (2025)



Module title					Abbreviation
Symmetry, chemical bonding and light - Part 1					08-PC-SBL1-152-m01
Module coordinator				Module offered by	
lecturer of lecture "Symmetrie, chemische Bindung and Licht"			che Bindung and	Institute of Physical and Theoretical Chemistry	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duration Module level		Module level	Other prerequisites		
1 semester undergraduate					

This module provides an introduction to the symmetry of molecules. It focuses on group theory, symmetry operations, point groups, character tables and selection rules. The module deals with the chemical bond based on the qualitative MO theory and gives an introduction to the fundamentals of computational chemistry.

Intended learning outcomes

Students are able to analyse the symmetry of molecules. They are able to draw conclusions about the spectroscopic properties of a particular molecule from the symmetry of that molecule.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(3) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 2 f)

§ 22 II Nr. 3 f)

Module appears in

First state examination for the teaching degree Grundschule Chemistry (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title			Abbreviation	
Advan	ced Ino	rganic Chemistry			08-ACM1-161-m01
Modul	e coord	inator		Module offered by	
Manag	ging Dire	ector of the Institute of Ir	norganic Chemistry	Institute of Inorganic Chemistry	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
2 seme	2 semester graduate				
Conto	Contents				

This module discusses advanced topics in main group chemistry and transition metal chemistry. It focuses on special compounds of the main group elements (MGEs), bonding situations of MGEs and MGE compounds, the chemistry of transition metals and coordination chemistry.

Intended learning outcomes

Students are able to characterise and explain special compounds of the main group elements. They can describe the chemical properties of transition metals and analyse the structure as well as chemical and physical aspects of coordination compounds.

Courses (type, number of weekly contact hours, language - if other than German)

S(3) + S(3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Inorga	nic Che	mistry practical course f	or advanced		08-ACPM-161-m01	
Module coordinator				Module offered by		
focus	point co	ordinator "Inorganic Che	emistry"	Institute of Inorganic Chemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
<i>c</i> .	Combonto					

This module gives students the opportunity to enhance their skills in advanced synthesis and analytical methods in inorganic chemistry. The focus will be on working under inert atmospheres, purification methods, spectral analysis and crystallography. Students will be expected to conduct their work in the lab independently, write a lab report documenting their findings and deliver a presentation.

Intended learning outcomes

Students are able to use advanced synthesis and analytical methods in inorganic chemistry in the lab and to interpret their findings. They are able to write a lab report documenting their findings and deliver a presentation.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

P (24)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report on practical course (approx. 20 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration: block taught lab course with approx. 40 working days.

Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Bioorganic Chemistry					08-SCM3-152-m01	
Module coordinator				Module offered by		
lecturer of lecture "Bioorganische Chemie" (Bioorganic Chemistry)			mie" (Bioorganic	Institute of Organic Chemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
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Bioorganic chemistry unites the central questions of organic chemistry, biochemistry, medicinal chemistry and spectroscopy with a focus on biomolecules. At the core of bioorganic chemistry is the synthesis and purposeful manipulation of biomolecules, such as nucleic acids, peptides, proteins, carbohydrates and lipids. This includes the framework of structure-function relationships and the fundamental understanding of biological mechanisms, to enable applications towards biomaterials, biosensing, bioimaging, clinical diagnostics and therapeutics.

Key concepts covered in the course are nucleic acid chemistry, peptide chemistry, carbohydrate chemistry, bioorthogonal reactions, molecular diversity, solid-phase synthesis, molecular recognition and interactions (ligand-receptor interactions, signal transduction)

Intended learning outcomes

The students will have a molecular understanding of the structure and reactivity of biomolecules. The students obtain knowledge of modern synthetic methods in bioorganic chemistry and can explain principles of molecular interactions and recognition mechanisms. They can describe modern aspects of nucleic acids, proteins, carbohydrates and lipids.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 90 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Modul	e title		Abbreviation			
Solid s	tate ch	emistry and inorganic m	naterials		o8-ACM3-161-mo1	
Modul	e coord	inator		Module offered by		
	lecturer of seminar "Festkörperchemie and Anorganische Materialien" (Solid State Chemistry and Inorganic Materi- als)			Institute of Inorganic Chemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level (Other prerequisites			
1 semester graduate						
Conter	Contents					

This module provides an introduction to solid-state chemistry. It focuses on the structure, chemical and physical properties, synthesis methods and selected materials of solids.

Intended learning outcomes

Students are able to describe the structure and properties of solids. They can explain methods for solid-state synthesis. They can describe important aspects of selected materials regarding the corresponding solids.

Courses (type, number of weekly contact hours, language - if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title				Abbreviation	
Moder	n Synth	netic Methods			08-OCM-SYNT-161-m01	
Module coordinator				Module offered by		
lecture	er of the	seminar		Institute of Organic Chemistry		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester graduate						

This module discusses modern stereoselective synthesis methods. It focuses on selected total syntheses, organometallic chemistry and catalysis.

Intended learning outcomes

Students are able to stereoselectively plan complex chemical syntheses and to stereochemically analyse them. They can explain total syntheses. They can describe aspects of organometallic chemistry and catalysis in synthesis chemistry.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

 $S(2) + \ddot{U}(1)$

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Chemistry (2024)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Master's degree (1 major) Functional Materials (2025)



Modul	e title		Abbreviation			
Advan	Advanced Research Project Organic Chemistry				08-0CM-AKP1-161-m01	
Modul	e coord	inator		Module offered by		
head o	of the re	search group offering the	e module	Institute of Organic Chemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					

This module gives students the opportunity to get involved in the work of one of the research groups based at the Institute of Organic Chemistry and learn some advanced synthesis and analytical methods.

Intended learning outcomes

Students are able to describe and use some of the synthesis and analytical methods typically used by the research group as well as to describe theoretical aspects.

Courses (type, number of weekly contact hours, language — if other than German)

P (20)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 15 to 20 pages) and talk (approx. 15 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	"			Abbreviation	
Organi	c Funct	ional Materials			08-0CM-FM-161-m01	
Module coordinator				Module offered by		
lecture	r of the	seminar "Organische Fu	nktionsmaterialien"	Institute of Organic Chemistry		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	1 semester graduate					
Cantan	Contents					

The module deals with specific topics in organic functional materials. The focus is on fundamental (photo)physical effects in organic molecular and polymeric semiconductors as well as their application in (opto)electronic components such as field effect transistors, organic light-emitting diodes, or organic solar cells as well as in nonlinear optics.

Intended learning outcomes

The students are able to explain fundamental (photo)physical processes in organic semiconductors. He/She can explain the synthesis of these semiconductor materials as well as their application in (opto)electronic components such as field effect transistors, organic light-emitting diodes or in organic photovoltaics as well as in nonlinear optics.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Functional Materials (2022)



Master's degree (1 major) Chemistry (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Master's degree (1 major) Functional Materials (2025)



Module title	Abbreviation	
Laser Spectroscopy	08-PCM1a-161-m01	
Module coordinator	Module offered by	
lecturer of seminar "Laserspektroskopie" (Laser Spectroscopy)	s- Institute of Physical and Theoretical Chemistry	

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	Duration Module level		Other prerequisites
1 semester		graduate	
			•

This module introduces students to the fundamental principles of laser spectroscopy. It discusses absorption and emission spectroscopy.

Intended learning outcomes

Students are able to explain the components and operating principles of lasers as well as the optical principles of laser technology. They are able to describe the principles of absorption and emission spectroscopy.

Courses (type, number of weekly contact hours, language - if other than German)

 $S(2) + \ddot{U}(1)$

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)



Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Chemistry (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Module title					Abbreviation
Advanc	ed Phy	sical Chemistry (Lab)			08-PCM1b-161-m01
Module	e coord	inator		Module offered by	
lecturer of seminar "Laserspektroskopie" (Laser Spectro			ie" (Laser Spectros-	Institute of Physical and Theoretical Chemistry	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
Conten	Contents				

This module gives students the opportunity to use modern experimental methods in physical chemistry in the laboratory. After a safety briefing, the students autonomously conduct experiments in the laboratory. Students will be expected to take tests and write lab reports to demonstrate their knowledge.

Intended learning outcomes

Students have developed a high level of proficiency in modern experimental methods in physical chemistry. They are able to analyse the resulting measurements and write a lab report.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations) Language of assessment: German and/or English

Allocation of places

Additional information

Additional information on module duration: block taught lab course with approx. 20 working days.

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)



Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Chemistry (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Statist	ical Me	echanics and Reaction Dy	rnamics		08-PCM2-161-m01	
Modul	e coord	inator		Module offered by		
lecture mics)	lecturer of seminar "Chemische Dynamik" (Chemical Dynamics)			Institute of Physical and Theoretical Chemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					

This module discusses selected topics in statistical mechanics and reaction dynamics. Topics to be covered include the fundamental principles of statistical thermodynamics, the transition state theory, uni- and bimolecular reactions as well as charge and energy transfer.

Intended learning outcomes

Students have become familiar with selected topics in statistical mechanics and reaction dynamics. They have learned and are able to apply the fundamental principles of statistical thermodynamics.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S(2) + Ü(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) talk (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Chemistry (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Module title Abbreviation					Abbreviation
Nanoscale Materials					08-PCM3-161-m01
Module coordinator				Module offered by	
lecturer of the seminar "Nanoskalige Materialien"			Materialien"	Institute of Physical and Theoretical Chemistry	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
Conter	Contents				

This module discusses advanced topics in nanoscale materials. It focuses on the structure, properties, fabrication, modern characterisation methods and application areas of nanoscale materials.

Intended learning outcomes

Students are able to characterise nanoscale materials. They are able to name analytical methods and application areas of nanoscale materials.

Courses (type, number of weekly contact hours, language — if other than German)

 $S(2) + \ddot{U}(1)$

Module taught in: German or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) talk (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Bachelor's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Chemistry (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Module title Abbreviat					Abbreviation
Ultrafast spectroscopy and quantum-control					08-PCM4-161-m01
Module coordinator				Module offered by	
lecturer of the seminar "Nanoskalige Materialien"			e Materialien"	Institute of Physical and Theoretical Chemistry	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester graduate		Prior completion of	Prior completion of modules o8-PCM1a and o8-PCM1b recommended.		
Conten	Contents				

This module discusses advanced topics in ultrafast spectroscopy and quantum control. It focuses on ultrashort laser pulses, time-resolved laser spectroscopy and coherent control.

Intended learning outcomes

Students are able to describe the generation of ultrashort laser pulses and to characterise them. They can explain the theory of time-resolved laser spectroscopy and name experimental methods. They can describe the principles and applications of quantum control.

Courses (type, number of weekly contact hours, language - if other than German)

 $S(2) + \ddot{U}(1)$

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) talk (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Nanostructure Technology (2020)



Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Quantum Engineering (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Quantum Engineering (2024)

Master's degree (1 major) Physics International (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)



Module title					Abbreviation	
Physical Chemistry of Supramolecular Assemblies					08-PCM5-161-m01	
Module coordinator				Module offered by		
1	lecturer of the seminar "Physikalische Chemie Sukularer Strukturen"		Chemie Supramole-	Institute of Physical and Theoretical Chemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	1 semester graduate					
Conter	Contents					

cal properties of aggregates as well as key applications of supramolecular chemistry. **Intended learning outcomes**

Students are able to explain the basic interactions between molecules demonstrating a high degree of expertise in the field. They can describe the formation and physical-chemical properties of aggregates. They can name modern applications of supramolecular chemistry.

This module examines the basic interactions between molecules. It discusses the formation and physical-chemi-

Courses (type, number of weekly contact hours, language - if other than German)

 $S(2) + \ddot{U}(1)$

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) talk (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Chemistry (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Biofabrication (2025)

Master's degree (1 major) Functional Materials (2025)



Module title					Abbreviation
Physical Chemistry (Advanced Lab)					08-PCM6-161-m01
Module coordinator				Module offered by	
lecture	lecturers Physikalische Chemie (Physical Chemistr			Institute of Physical and Theoretical Chemistry	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				

This module gives students the opportunity to get involved in the work of one of the research groups based at the Institute of Physical Chemistry and learn some advanced synthesis and analytical methods.

Intended learning outcomes

Students have become proficient in the research methods typically used by the relevant physical chemistry research group. They are able to analyse their findings and thus help answer topical questions in physical chemistry.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P (4)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration: block taught lab course with approx. 20 working days.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Chemistry (2024)

Master's degree (1 major) Computational Mathematics (2024)



Master's degree (1 major) Mathematics (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Molecular Biology for Advanced Students					o8-BC-MOLMC-161-mo1
Module coordinator				Module offered by	
holder	holder of the Chair of Biochemistry			Chair of Biochemistry	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other		Other prerequisites	Other prerequisites		
1 semester graduate					

Comprising a lecture and an exercise, this module discusses advanced topics in molecular physiology and functional biochemistry.

Intended learning outcomes

Students have developed a sound knowledge of molecular biology.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $V(2) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Functional Materials (2025)



Modul	Module title Abbreviation				
Practical course "Molecular Machines" for advanced students					08-BC-VPMM-161-m01
Module coordinator Module of				Module offered by	I
holder	holder of the Chair of Biochemistry			Chair of Biochemistry	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade	o8-BC-MOLP		
Duration Module level Other prerequi		Other prerequisites	5		
1 seme	1 semester graduate				
<u> </u>					

This module gives students the opportunity to explore a research topic. Selected methods and topics in molecular biology and biochemistry; cloning, mutagenesis, protein expression and purification, RNA-protein and protein-protein interactions, isolation and functional analysis of macromolecular complexes.

Intended learning outcomes

Students are able to explore a specific research topic and deliver an oral presentation on the results of their work.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P (10)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 20 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration: block taught lab course with approx. 40 working days.

Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title					Abbreviation
Practical course "Protein Degradation in Eukaryotes" for advanced students					08-BC-VPPD-161-m01
Module coordinator Module offered by					
holder	holder of the Chair of Biochemistry			Chair of Biochemistry	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade	o8-BC-MOLP		
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
c .	Combando				

This module gives students the opportunity to explore a research topic in the field of protein degradation in eukaryotes.

Intended learning outcomes

Students are able to explore a specific research topic and deliver an oral presentation on the results of their work.

Courses (type, number of weekly contact hours, language - if other than German)

P (10)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 20 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration: block taught lab course with approx. 40 working days.

Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title Abbreviation					Abbreviation	
Practical course "RNA Biochemistry" for advanced students					08-BC-VPRB-161-m01	
Module coordinator Module				Module offered by		
holder of the Chair of Biochemistry Ch			у	Chair of Biochemistry		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade	o8-BC-MOLP			
Duration Module level Other prerequisite		5				
1 semester graduate						

This module gives students the opportunity to explore a research topic in the field of RNA biochemistry. Ribosomes as "molecular machines", regulatory mechanisms of eukaryotic protein biosynthesis. Gradient centrifugation, in vitro translation in different cell-free systems.

Intended learning outcomes

Students are able to explore a specific research topic and deliver an oral presentation on the results of their work. They are able to familiarise themselves with different mechanisms of general and specific translation control with the help of different methods as well as to present their findings in an appropriate and understandable manner.

Courses (type, number of weekly contact hours, language — if other than German)

P (10)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 20 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration: block taught lab course with approx. 40 working days.

Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Modul	Module title Abbreviation				
Practical course "Structural Biology" for advanced students					o8-BC-VPSB-161-mo1
Module coordinator Mo				Module offered by	
holder of the Chair of Biochemistry				Chair of Biochemistry	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade	o8-BC-MOLP		
Duration Module level Other prerequi		Other prerequisites	3		
1 seme	1 semester graduate				

This module discusses cloning and the expression of protein constructs for crystallisation. It teaches students the fundamental principles and techniques of crystallisation and crystal optimisation as well as crystallographic data collection.

Intended learning outcomes

Students have developed an understanding of the method of selecting protein constructs for crystallisation. They master fundamental skills and techniques for protein crystallisation as well as data collection and processing.

Courses (type, number of weekly contact hours, language - if other than German)

P (10)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 20 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration: block taught lab course with approx. 40 working days.

Workload

300 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title					Abbreviation
Clinical-analytical Chemistry					08-PH-KAC-152-m01
Modul	e coord	inator		Module offered by	,
		ture "Klinisch-analytisc l Chemistry)	he Chemie" (Clinical	Institute of Pharma	cy and Food Chemistry
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	•	
1 seme	ester	graduate			
Conte	nts		,		
This m	odule d	liscusses advanced top	ics in clinical analytica	al chemistry.	
Intend	led lear	ning outcomes			
Stude	nts have	e developed an advance	ed knowledge of mole	cular biology.	
Course	es (type, r	number of weekly contact hours	s, language — if other than Ge	rman)	
V (3)					
		sessment (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
		nation (approx. 120 mir ssessment: German an			
Alloca	tion of p	olaces			
Additi	onal inf	ormation			
Workle	oad				
150 h					
Teachi	ing cycl	e			
Referr	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)	
Modul	le appea	ars in			
Maste	r's degr	ee (1 major) Biochemist ee (1 major) Chemistry hing degree Gymnasiun	(2016)	ion PLUS. Flite Netw	ork Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Practical course of clinical-analytical Chemistry					08-PH-KACP-152-m01
Module coordinator				Module offered by	
	lecturer of lecture "Klinisch-analytische Chemie and Analytical Chemistry)			Institute of Pharmacy and Food Chemistry	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				
Contor	Contonts				

This module covers practical topics in clinical chemistry and clinical diagnostics as well as the related analytical methods.

Intended learning outcomes

Students have developed a knowledge of clinical analytical chemistry and are able to apply it to practical experiments.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

P (5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title	Abbreviation
Lab Course Material Science	08-FMM-MP-161-m01

Module coordinator Module offered by

lecturers specialisation subject Funktionsmaterialien (Functional Materials) Chair of Chemical Technology of Material Synthesis

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not) successfully completed		
Duration		Module level	Other prerequisites
1 semester		graduate	

Contents

Ten selected experiments in materials science.

Intended learning outcomes

Students have developed an advanced proficiency in the performance of experiments in materials science.

Courses (type, number of weekly contact hours, language — if other than German)

P (8)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title				Abbreviation	
Project	t Work				08-FMM-PA-161-m01	
Modul	e coord	inator		Module offered by		
head of the research group offering the module			e module	Chair of Chemical Technology of Material Synthesis		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	(not)	not) successfully completed				
Duration		Module level	Other prerequisites			
1 semester		graduate				
Contents						

This module gives students the opportunity to explore a research topic under the guidance of a supervisor and to describe their findings.

Intended learning outcomes

Students have developed an advanced proficiency in the performance of experiments in materials science.

Courses (type, number of weekly contact hours, language - if other than German)

P (10)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

Log (approx. 15 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title	Abbreviation	
Material Science 1 (Basic introduction)		08-FU-MaWi1-152-m01
Module coordinator	Module offered by	

Module coordinator Module offered by

holder of the Chair of Chemical Technology of Material Syn- Chair of Chemical Technology of Material Synthesis thesis

ECTS	S Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 semester		undergraduate	

Contents

Uncertainty analysis, process engineering: mixing, comminution, agglomeration, separation, drying, conveying. Vacuum technology, coating processes, sintering.

Intended learning outcomes

The students possess comprehensive knowledge about various techniques form different areas of the field of chemical process engineering. For a given objective they are able to weigh the pros and cons of different techniques and can suggest ways of fabrication, processing and treatment of materials. Furthermore they are confident in handling of measurement data as well as statistical and systematic errors and possess extensive knowledge about nomenclature, significance as well as practically determining characteristic material properties.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Bachelor's degree (1 major) Nanostructure Technology (2020)



Module title		Abbreviation
Material Science 2 (The Material Groups)		08-FU-MaWi2-152-m01
10 1 1 1 1 1	aa 1 1 66 11	

Module coordinator Module offered by

holder of the Chair of Chemical Technology of Material Syn- Chair of Chemical Technology of Material Synthesis thesis

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

Contents

Fabrication and properties of the main material groups. Metals: structure and microstructure, phase transitions and properties; thermo-mechanical treatment; Martensitic transitions; ductility and strength; form memory alloys. Ceramics: oxidic and non-oxidic structural ceramics; electric and magnetic properties of functional ceramics; glass. Polymer materials: thermoplasts, duromers, elastomers. Composite materials.

Intended learning outcomes

Students have developed a knowledge of the fabrication and properties of the main material groups and are able to apply that knowledge to research problems.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(3) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Elite Master LA Gymnasien MINT Teacher Education JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Lehramt page 254 / 726 PLUS, Elite Network Bavaria (ENB) (2016) Gymnasien Master MINT-Lehramt PLUS im Elitenetzwerk Bayern (ENB) - 2016



Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Functional Materials (2025)



Module title	Abbreviation	
Chemically and bio-inspired Nanotechnology for Material S	08-FU-NT-152-m01	
Module coordinator	Module offered by	

tional <i>I</i>	viatrieri	als)		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)	
5 numerical grade		rical grade		
Duration Module level		Module level	Other prerequisites	

degree programme coordinator Funktionswerkstoffe (Func- | Chair of Chemical Technology of Material Synthesis

Duration	Module level	Other prerequisites
1 semester	undergraduate	

Contents

Synthesis methods and parameters in sol-gel chemistry as well as characterisation and applications of the created materials. Fundamental principles of biomineralisation, the structure of biomaterials, introduction to bio-inspired material synthesis.

Intended learning outcomes

Students have developed a sound knowledge of sol-gel chemistry and biomineralisation.

Courses (type, number of weekly contact hours, language — if other than German)

V (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Quantum Technology (2021)



Master's degree (1 major) Chemistry (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title	Α	Abbreviation
Molecular Materials (Lecture)	o	08-FU-MoMaV-152-m01
Module coordinator	Module offered by	

degree programme coordinator Funktionswerkstoffe (Func- | Chair of Chemical Technology of Material Synthesis tional Matrierials)

0.0.1.0.1					
ECTS	Method of grading		Only after succ. compl. of module(s)		
5	numerical grade				
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			

Contents

Chemical bonds and molecular interactions, supramolecular chemistry, molecular materials, colloids, nanoparticles, thin films.

Intended learning outcomes

Students have developed an understanding of the relationship between the physical, chemical and technological properties of materials and their structure. They know the significance of various inter and intramolecular interactions and how they determine the properties of molecular materials. They have learned how to familiarise themselves with a topic in the field, deliver a presentation on that topic, discuss it as well as to give and receive feedback.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + S(1)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

[a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes)] as well as talk (approx. 30 minutes), weighted 3:1 Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)



Bachelor's degree (1 major) Quantum Technology (2021)
Master's degree (1 major) Chemistry (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Polymer Chemistry 1 (Lecture and Practical Course)					03-FU-PM1-152-m01
Modul	Module coordinator Module offered by				
holder of the Chair of Functional Materials in Medicine and Dentistry		Faculty of Medicine			
ECTS	ECTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
5 numerical grade					
Duration Module level Other prerequisite					
1 seme	1 semester undergraduate				
Conter	Contents				

Basic methods of polymerisation: free radical polymerisations, polyadditions, ionic polymerisations, controlled radical polymerisations; characterisation of polymers and polymer analytics: gel permeation chromatography, endgroup analysis, mass spectrometry, rheology.

Intended learning outcomes

The students acquire fundamentals of polymer chemistry and the related methods for their characterisation.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + P(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) assessment and b) Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical assignments (2 to 4 random examinations) Language of assessment: German and/or English

Assessment offered: Once a year, winter semester

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Functional Materials (2015)

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Bachelor's degree (1 major) Functional Materials (2025)



Module	Module title Abbreviation				
Polymers II					03-FU-PM2-161-m01
Module coordinator Module o				Module offered by	
holder of the Chair of Functional Materials in Medicine and Dentistry			ials in Medicine and	Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5 numerical grade					
Duration Module level Other prerequisite		Other prerequisites			
1 semester graduate					
Contonto					

Deepend polymer synthesis methods, special polymers (block copolymers, co-polymerization techniques, complex polymer architectures), biodegradable polymers, polypeptoides, natural polymers. We will discuss the application of the respective polymers: e.g as biomaterials, for electrospinning, for the production of hydrogels and their behavior on surfaces.

Intended learning outcomes

The student acquire advanced knowledge in polymer manufacturing, analysis and applications. This involves different synthetic routes with which the different molecules can be prepared from different starting materials. Students can estimate if and how fast a polymer degrades under given circumstances. Furthermore, they gain insight into the field of technically used polymers from nature. Each section also points to possible consequences / disadvantages that synthesis of the various polymers may have, thus drawing students' understanding to ethical concerns.

Courses (type, number of weekly contact hours, language - if other than German)

 $S(2) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) talk (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title					Abbreviation	
Organ	Organo- and Biocatalysis					08-HKM1-152-m01
Module coordinator				Мо	dule offered by	
lecturer of the seminar "Organo- and Biokatalyse" Faculty of Chemistry a		y and Pharmacy				
ECTS	ECTS Method of grading Only after succ. c		compl. c	of module(s)		
5	numerical grade					
Duration Module level Other prerequisites						
1 semester graduate						

This module provides students with deeper insights into topics in organic compounds and enzymes in catalytic processes. Organocatalysis: enantioselective implementation, principles, green chemistry, substance classes and application areas. Biocatalysis: effects of enzymes in view of different aspects, especially regarding organic synthesis.

Intended learning outcomes

Students are able to categorise organocatalysts and explain their effects and areas of application. They can describe the structure and applications of enzymes in organic synthesis. They are able to mechanistically describe and analyse the effects of enzymes.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 90 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title	Abbreviation
Advanced organometallic chemistry and its application in homogeneous cata-	08-HKM2-161-m01
lysis	

Module coordinator Module offered by

lecturer of the seminar "Spezielle Metallorganische Chemie Institute of Inorganic Chemistry and deren Anwendung in der Homogenkatalyse"

ECTS	Method of grading		Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	graduate	

Contents

This module examines elementary organic compounds of transition metals with homogeneous catalytic applications.

Intended learning outcomes

Students can describe and analyse the structure, reactivity and analysis of elementary organic compounds. They are able to characterise special substance classes. They can formulate homogeneous catalysis reactions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (3)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Practic	al cour	se "Homogeneous cataly	sis in Inorganic Cher	mistry"	08-HKM3AC-161-m01
Modul	Module coordinator			Module offered by	
	lecturer of the seminar "Spezielle Metallorganische Chemie and deren Anwendung in der Homogenkatalyse"			Institute of Inorgan	ic Chemistry
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Conter	Contents				

This module gives students the opportunity to enhance their skills in advanced synthesis and analytical methods in homogeneous catalysis. The focus will be on catalyst synthesis and characterisation, spectral analysis and crystallography. Students will be expected to conduct their work in the lab independently, write a lab report documenting their findings and deliver a presentation.

Intended learning outcomes

Students are able to use advanced synthesis and analytical methods in homogeneous catalysis in the lab and to interpret their findings. They are able to write a lab report documenting their findings and deliver a presentation.

Courses (type, number of weekly contact hours, language — if other than German)

P (6)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report on practical course (approx. 10 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Practio	al cour	se "Homogeneous cataly	sis in Organic Chem	istry"	08-HKM3OC-161-m01
Modul	e coord	inator		Module offered by	
	lecturer of the seminar "Spezielle Metallorganische Chemie and deren Anwendung in der Homogenkatalyse"			Institute of Organic	Chemistry
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level Oth		Other prerequisites		
1 seme	1 semester graduate				
Conter	Contents				

This module gives students the opportunity to enhance their skills in advanced synthesis and analytical methods in homogeneous catalysis. The focus will be on catalyst synthesis and characterisation, spectral analysis and crystallography. Students will be expected to conduct their work in the lab independently, write a lab report documenting their findings and deliver a presentation.

Intended learning outcomes

Students are able to use advanced synthesis and analytical methods in homogeneous catalysis in the lab and to interpret their findings. They are able to write a lab report documenting their findings and deliver a presentation.

Courses (type, number of weekly contact hours, language — if other than German)

P (6)

Module taught in: German or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

report on practical course (approx. 10 pages) and talk (approx. 15 minutes) Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Advan	ced trai	nsition metal chemistry			08-HKM4-161-m01
Module coordinator				Module offered by	
lecture	lecturer of the seminar "Spezielle Übergangsmetallchemie'			Institute of Inorganic Chemistry	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other		Other prerequisites			
1 seme	1 semester graduate				

This module provides students with deeper insights into topics in the chemistry of transition metals and coordination chemistry. It also provides an introduction to bioinorganic chemistry and discusses recent developments in transition metal chemistry.

Intended learning outcomes

Students are able to explain transition metals and coordination compounds demonstrating a high degree of expertise in the field. They can explain the fundamental principles of bioinorganic chemistry.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Practic	al cour	se medicinal chemistry			08-MCM1-161-m01
Module coordinator				Module offered by	
lecture mistry)		mazeutische Chemie (Ph	armaceutical Che-	Institute of Pharmacy and Food Chemistry	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duration Module level		Other prerequisites			

1 semester Contents

Selected methods and topics in medicinal chemistry (synthesis, testing, analysis, theory, pharmacokinetics).

Intended learning outcomes

Students have developed a knowledge of medicinal chemistry and are able to apply it to practical experiments.

Courses (type, number of weekly contact hours, language — if other than German)

P (10)

Module taught in: German or English

graduate

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical assignments (2 to 4 random examinations) as well as report (30 to 50 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Pharm	aceutic	al/Medicinal Chemis	try 1		o8-MCM2a-161-mo1
Modul	Module coordinator			Module offered by	
1	lecturers Pharmazeutische Chemie (Pharmaceutical Chemistry)			Institute of Pharmacy and Food Chemistry	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				
Conter	Contents				

Chemistry of drugs by field of indication; principles of drug development, strategies for active agent discovery; structure-activity relationships; molecular effect mechanisms; pharmacological principles of the drugs discussed in the module; drug analysis; drug synthesis; biotransformation, pharmacokinetics of individual drugs; history of drug development: discussion of specific examples.

Intended learning outcomes

Students have developed a knowledge of pharmaceutical/medicinal chemistry.

Courses (type, number of weekly contact hours, language - if other than German)

V (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title			Abbreviation	
Pharm	aceutio	al/Medicinal Chemist	ry 2		08-MCM2b-161-m01
Modul	Module coordinator			Module offered by	
	lecturers Pharmazeutische Chemie (Pharmaceutical Chemistry)			Institute of Pharmacy and Food Chemistry	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level O		Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				
Contents					

Chemistry of drugs by field of indication; principles of drug development, strategies for active agent discovery; structure-activity relationships; molecular effect mechanisms; pharmacological principles of the drugs discussed in the module; drug analysis; drug synthesis; biotransformation, pharmacokinetics of individual drugs; history of drug development: discussion of specific examples.

Intended learning outcomes

Students have developed a knowledge of pharmaceutical/medicinal chemistry.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Suprar	molecul	lar Chemistry (Basics)			08-SCM1-152-m01
Module coordinator				Module offered by	
lecture	lecturer of lecture "Organischen Chemie"			Faculty of Chemistry and Pharmacy	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration	Duration Module level (Other prerequisites	Other prerequisites	
1 semester graduate					

This module introduces students to the fundamental principles of supramolecular chemistry. It focuses on interactions between molecules, molecular recognition by receptors, complexes, supramolecular polymers, coordination polymers and networks, liquid crystals, self-assembly in aqueous media, synthetic ion channels and modern applications of supramolecular chemistry.

Intended learning outcomes

Students are able to explain interactions between molecules demonstrating a high degree of expertise in the field as well as to describe the formation, structure and polymers of coordination compounds. They are able to describe the self-assembly of polymers in aqueous media as well as to identify the characteristics of synthetic ion channels. They can name modern applications of supramolecular chemistry.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biofabrication (2015)

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Modul	e title		Abbreviation		
Suprar	nolecul	ar Chemistry (Practical C	Course)		08-SCM2-161-m01
Modul	e coord	inator		Module offered by	
	lecturer of lecture "Supramolekularen Chemie (Organische Chemie/Physikalische Chemie)"			Faculty of Chemistr	y and Pharmacy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed	o8-SCM1		
Duration Module level Othe		Other prerequisites	i		
1 seme	1 semester graduate				
Conter	Contents				

This module gives students the opportunity to perform some of the key experiments in supramolecular chemistry. They will perform syntheses of host-guest complexes, dye aggregates and nanoparticles and use advanced analytical methods to characterise them.

Intended learning outcomes

Students are able to perform syntheses of host-guest complexes and use spectroscopic methods to analyse and characterise them. They are able to produce nanoparticles and to characterise them microscopically.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations) Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Modul	e title				Abbreviation
Bioino	Bioinorganic Chemistry				08-ACM2-161-m01
Modul	Module coordinator			Module offered by	
and Mo	lecturer of seminar "Anorganische Aspekte der Biochemie and Medizinischen Chemie" (Inorganic Aspects of Bioche- mistry and Medicinal Chemistry)		Institute of Inorgan	ic Chemistry	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Ot		Other prerequisites		
1 seme	1 semester graduate				
Conter	Contents				

This module introduces students to the fundamental principles of bioinorganic chemistry (BIC). It discusses the methods of BIC, structures and effects of metalliferous enzymes and applications of BIC in the fields of diagnosis and therapy.

Intended learning outcomes

Students are able to describe the principles of, and methods in, BIC. They can explain the structure and effects of metalliferous enzymes and describe applications of BIC in biochemistry and medicine.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 90 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title					Abbreviation	
Supramolecular Chemistry (Advanced Lab)					08-SCM4-161-m01	
Module	e coord	inator		Module offered by		
	lecturer of lecture "Supramolekularen Chemie (Organische Chemie/Physikalische Chemie)"			Institute of Organic	Chemistry	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed	08-SCM2			
Duration Module level		Other prerequisites				
1 semester graduate						

This module gives students the opportunity to enhance their skills in advanced synthesis and analytical methods in supramolecular chemistry. Students will be expected to conduct their work in the lab independently, document their findings and deliver a presentation.

Intended learning outcomes

Students are able to use advanced synthesis and analytical methods in supramolecular chemistry in the lab and to interpret their findings. They are able to deliver a presentation on their findings.

Courses (type, number of weekly contact hours, language — if other than German)

P (6)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration: block taught lab course with approx. 20 working days.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Modul	e title		Abbreviation		
Basics and Applications of Quantum Chemistry					08-TCM2-161-m01
Module coordinator				Module offered by	
lecture	lecturer of lecture "Computational Chemistry"			Institute of Physical and Theoretical Chemistry	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Conter	Contents				

This module introduces students to the fundamental principles of computational chemistry.

Intended learning outcomes

Students are able to explain the theoretical principles of computational chemistry and to apply methods in computational chemistry.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $S(2) + \ddot{U}(2)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)



Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Chemistry (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Module title					Abbreviation
Numerical Methods and Programming					08-TCM3-161-m01
Module coordinator				Module offered by	
lecture mie"	lecturer of lecture "Programmieren in Theoretischer Chemie"			Institute of Physical and Theoretical Chemistry	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other		Other prerequisites	Other prerequisites		
1 semester graduate					

This module provides an introduction to the fundamentals of programming in theoretical chemistry and discusses its application areas.

Intended learning outcomes

Students are able to explain and use one of the programming languages typically used in theoretical chemistry as well as to name its application areas.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $S(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Chemistry (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



ynamics				
			08-TCM4-161-m01	
Module coordinator			Module offered by	
lecturer of lecture "Quantendynamik"			Institute of Physical and Theoretical Chemistry	
hod of grading Only after succ. compl. of module(s)				
nerical grade				
Module level	Other prerequisites			
graduate				
	cture "Quantendynamik" chod of grading nerical grade Module level	cecture "Quantendynamik" Chod of grading Description: Only after succ. comparing a compa	cecture "Quantendynamik" Institute of Physica Chod of grading Only after succ. compl. of module(s) Perical grade Module level Other prerequisites	

Time-dependent Schrödinger equation, propagators, time-dependent perturbation theory, adiabatic theorem, diabatic and adiabatic states, non-adiabatic dynamics, mixed quantum-classical dynamics.

Intended learning outcomes

The students possess knowledge about the time-dependent description of the nuclear and electronic dynamics in molecules. Their insight into the methods and the numerical realizations allow them to carry out applications in the field of theoretical chemistry.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

 $S(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Chemistry (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Module title					Abbreviation
Selected Topics in Theoretical Chemistry			nemistry		08-TCM1-161-m01
Module coordinator				Module offered by	
lecture	lecturer of lecture "Theoretische Chemie"			Institute of Physical and Theoretical Chemistry	
ECTS	Meth	thod of grading Only after succ. co		mpl. of module(s)	
5	nume	erical grade			
Duration Module level		Other prerequisites	Other prerequisites		
ı semester		graduate			

This module introduces students to the fundamental principles of theoretical chemistry.

Intended learning outcomes

Students are able to describe the mathematical and physical principles underlying the quantum chemical and quantum dynamical approaches of theoretical chemistry.

Courses (type, number of weekly contact hours, language — if other than German)

 $S(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)



Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Chemistry (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Module title					Abbreviation
Theoretical Chemistry - Project course quantum chemistry					08-TCAP1-161-m01
Modul	Module coordinator			Module offered by	
head o	head of the research group offering the module			Institute of Physical and Theoretical Chemistry	
ECTS	Metho	Nethod of grading Only after succ. con		npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					

This module gives students the opportunity to get involved in the work of one of the research groups based at the Institute of Theoretical Chemistry and learn some of the methods typically used in the discipline. The focus will be on quantum chemistry.

Intended learning outcomes

Students have learned some of the methods typically used in theoretical chemistry and, in particular, in quantum chemistry. They are able to explain issues that are relevant to the field of quantum chemistry.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

P (5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration: block taught lab course with approx. 20 working days.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Chemistry (2024)

Master's degree (1 major) Computational Mathematics (2024)



Master's degree (1 major) Mathematics (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Theoretical Chemistry - Project course quantum dynamics			quantum dynamics		08-TCAP2-161-m01
Modul	Module coordinator			Module offered by	
head o	head of the research group offering the module			Institute of Physical and Theoretical Chemistry	
ECTS	Meth	thod of grading Only after succ. con		npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				

This module gives students the opportunity to get involved in the work of one of the research groups based at the Institute of Theoretical Chemistry and learn some of the methods typically used in the discipline. The focus will be on quantum dynamics.

Intended learning outcomes

Students have learned some of the methods typically used in theoretical chemistry and, in particular, in quantum dynamics. They are able to explain issues that are relevant to the field of quantum dynamics.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

P (5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration: block taught lab course with approx. 20 working days.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Chemistry (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Chemistry (2024)

Master's degree (1 major) Computational Mathematics (2024)



Master's degree (1 major) Mathematics (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation		
Modern Aspects of Natural Product Chemistry and Biological Chemistry				al Chemistry	08-OCM-NAT-172-m01	
Module coordinator				Module offered by		
lecture	lecturer of the seminar			Institute of Organic Chemistry		
ECTS	Metho	ethod of grading Only after succ. con		npl. of module(s)		
5	nume	rical grade	al grade			
Duration Module level		Other prerequisites	Other prerequisites			
1 seme	1 semester graduate					

This module equips students with practical skills in the areas of recombinant engineering and characterisation of macromolecular complexes, modern biomolecular techniques, in vivo analysis of biochemical processes, and modern imaging techniques.

Intended learning outcomes

Students have developed a knowledge of molecular biology and are able to apply it to practical experiments.

Courses (type, number of weekly contact hours, language — if other than German)

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/Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 90 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

Allocation of places

Master's degree programme Chemie (Chemistry): no limitation. Master's degree programme Biochemie (Biochemistry): 20 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title					Abbreviation	
Molec	ular Bio	logy laboratory course			08-BC-MOLP-172-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Biochemistry		Chair of Biochemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						

This module equips students with practical skills in the areas of recombinant engineering and characterisation of macromolecular complexes, modern biomolecular techniques, in vivo analysis of biochemical processes, and modern imaging techniques.

Intended learning outcomes

Students have developed a knowledge of molecular biology and are able to apply it to practical experiments.

Courses (type, number of weekly contact hours, language — if other than German)

P (5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 90 minutes) or
- b) log (10 to 20 pages) or
- c) oral examination of one candidate each (20 to 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 to 20 minutes per candidate) or
- e) presentation (20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours)

Language of assessment: German and/or English

Assessment offered: Once a year, winter semester

Allocation of places

Biochemie (Biochemistry) 24 places.

Selection process Biochemie (Biochemistry), Bachelor's (180 ECTS credits): Should the number of applications exceed the number of available places, places will be allocated according to the following quotas: Quota 1 (two thirds of places): current average grade of successfully completed modules; among applicants with the same average grade, places will be allocated by lot. Quota 2 (one third of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Chemie (Chemistry), Master's and MINT-Lehramt PLUS Master's: 6 places. Selection process: 1. Applications of Master's degree programme Chemie (Chemistry) (120 ECTS credits) will be considered first: Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. 2. In case that there are places left after procedure 1 is finished completely, theses places will be distributed among the students in the Master's degree programme MINT-Lehramt PLUS as follows: Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

300 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Biochemistry (2022)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Institute of Pharmacy and Food Chemistry



Module title		Abbreviation
Drug design		o8-MCM3-172-mo1
Module coordinator	Module offered by	

iiii3tiy)			
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	5 numerical grade		
Duratio	Duration Module level		Other prerequisites
1 seme	ster	graduate	

Contents

mistry)

This module discusses advanced topics in natural product chemistry and biological chemistry.

Intended learning outcomes

Students are able to discuss advanced topics in natural product chemistry and biological chemistry.

Courses (type, number of weekly contact hours, language — if other than German)

lecturers Pharmazeutische Chemie (Pharmaceutical Che-

 $S(2) + \ddot{U}(1)$

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with discussion Language of assessment: German and/or English

Allocation of places

22 places. 16 places for students of the Master's degree programme Chemie (Chemistry): Places will be allocated according to the same number of subject semesters; students who have chosen Medizinische Chemie (Medicinal Chemistry) as their focus will be given preferential consideration. 6 places for students of the Master's degree programme Biochemie (Biochemistry): Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.2 places for students of the Master's degree programme MINT-Lehramt PLUS: Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot; a waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Focus Subject Computer Science

(60 ECTS credits)



Modul	e title				Abbreviation
Theoretical Informatics					10-I-TIV-152-m01
Modul	e coord	inator		Module offered by	
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
_					

Computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of calculations, P-NP problem, NP completeness.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of computations, P-NP problem, NP completeness.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 a)

§ 69 | Nr. 1 a)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)



Module title					Abbreviation
Tutoria	al Theo	retical Informatics			10-l-TIT-152-m01
Modul	e coord	inator		Module offered by	
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
					·

Computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of calculations, P-NP problem, NP completeness.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of computations, P-NP problem, NP completeness.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) completion of approx. 11 exercises with approx. 4 components each (50% to be completed correctly) or b) written examination (approx. 180 to 240 minutes)

Method of assessment to be selected by the candidate.

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 49 | Nr. 1 a)

§ 69 | Nr. 1 a)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Module title					Abbreviation	
Computer Architecture					10-I-RAK-152-m01	
Module coordinator				Module offered by		
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						

Instruction set architectures, command processing through pipelining, statical and dynamic instruction scheduling, caches, vector processors, multi-core processors.

Intended learning outcomes

The students master the most important techniques to design fast computers as well as their interaction with compilers and operating systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

§ 69 | Nr. 1 c): Rechnerarchitektur

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)



Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Physics International (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Master's degree (1 major) Physics International (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation	
Digital computer systems					10-I-RALV-152-m01	
Module coordinator				Module offered by		
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate		Simultaneous completion of module 10-I-RALT is recommended.				

Introduction to digital technologies, Boolean algebras, combinatory circuits, synchronous and asynchronous circuit hardware description languages, structure of a simple processor, machine programming, memory hierarchy.

Intended learning outcomes

The students possess a knowledge of the fundamentals of digital technologies up to the design and programming of easy microprocessors as well as knowledge for the application of hardware description languages for the design of digital systems.

Courses (type, number of weekly contact hours, language — if other than German)

V (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 b)

§ 69 I Nr. 1 c): Rechnerarchitektur

Module appears in

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Module title					Abbreviation	
Tutorial Digital computer systems					10-I-RALT-152-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Computer Scienc	e V	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. con	succ. compl. of module(s)		
5	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

Introduction to digital technologies, Boolean algebras, combinatory circuits, synchronous and asynchronous circuit hardware description languages, structure of a simple processor, machine programming, memory hierarchy.

Intended learning outcomes

The students possess a knowledge of the fundamentals of digital technologies up to the design and programming of easy microprocessors as well as knowledge for the application of hardware description languages for the design of digital systems.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

Ü (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) completion of approx. 11 exercises with approx. 4 components each (50% to be completed correctly) or b) written examination (approx. 180 to 240 minutes)

Method of assessment to be selected by the candidate.

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

First state examination for the teaching degree Gymnasium Computer Science (2015) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Module title					Abbreviation	
Inform	ation T	ransmission			10-l-lÜ-152-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Computer Sc	ience III	Institute of Comput	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	rical grade				
Duration Module level O		Other prerequisite	Other prerequisites			
1 seme	1 semester undergraduate					

Introduction to probability calculus, coding theory, coding for fault detection and fault correction, information theory, spectrum and Fourier transform, modulation technique, structure of digital transmission systems, introduction to the structure of computer networks, communication protocols.

Intended learning outcomes

The students possess a technical, theoretical and practical knowledge of the structure of systems for information transmission, a knowledge that is necessary to understand these systems.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Modul	e title				Abbreviation
Practical course in hardware					10-I-HWP-152-m01
Modul	e coord	inator		Module offered by	
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
10	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
				•	·

Practical experiments on hardware aspects, for example in communication technology, robots or the structure of a complete microprocessor.

Intended learning outcomes

The students are able to independently review, prepare and perform experiments with the help of experiment descriptions, to independently search for additional information as well as to document and evaluate experiment results.

Courses (type, number of weekly contact hours, language - if other than German)

P (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio: completion of approx. 3 to 10 project assignments (approx. 250 hours total) and presentation of results (approx. 10 minutes per project)

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Module studies (Bachelor) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)



Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (1 major) Mathematics (2023)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Logic f	or info	rmatics			10-I-LOG-152-m01	
Module coordinator				Module offered by	Module offered by	
Dean o	of Studi	es Informatik (Compu	ter Science)	Institute of Compu	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisit	Other prerequisites		
1 seme	1 semester undergraduate					
<i>~</i> .	Combando					

Syntax and semantics of propositional logic, equivalence and normal forms, Horn formulas, SAT, resolution, infinite formula sets, syntax and semantics of predicate logic.

Intended learning outcomes

The students are proficient in the following areas: syntax and semantics of propositional logic, equivalence and normal forms, Horn formulas, SAT, resolution, infinite formula sets, syntax and semantics of predicate logic.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)



Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Mathematics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation	
Algorithmic Graph Theory					10-I-AGT-152-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science I			Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	1 semester undergraduate					

We discuss typical graph problems: We solve round trip problems, calculate maximal flows, find matchings and colourings, work with planar graphs and find out how the ranking algorithm of Google works. Using the examples of graph problems, we also become familiar with new concepts, for example how we model problems as linear programs or how we show that they are fixed parameter computable.

Intended learning outcomes

The students are able to model typical problems in computer science as graph problems. In addition, the participants are able to decide which tool from the course helps solve a given graph problem algorithmically. In this course, students learn in detail how to estimate the run time of given graph algorithms.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Bachelor's degree (1 major) Computer Science (2019)

Module studies (Bachelor) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation	
Interactive Computer Graphics					10-I-ICG-152-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Computer Science IX			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						

Computer graphics studies methods for digitally synthesising and manipulating visual content. This course specifically concentrates on interactive graphics with an additional focus on 3D graphics as a requirement for many contemporary as well as for novel human-computer interfaces and computer games. The course will cover topics about light and images, lighting models, data representations, mathematical formulations of movements, projection as well as texturing methods. Theoretical aspects of the steps involved in ray-tracing and the raster pipeline will be complemented by algorithmical approaches for interactive image syntheses using computer systems. Accompanying software solutions will utilise modern graphics packages and languages like OpenGL, GLSL and/ or DirectX.

Intended learning outcomes

At the end of the course, the students will have a broad understanding of the underlying theoretical models of computer graphics. They will be able to implement a prominent variety of these models, to build their own interactive graphics applications and to choose the right software tool for this task.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title			Abbreviation		
Knowl	edge-ba	ased Systems			10-I-WBS-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Computer Scie	nce VI	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ester	undergraduate				
Conto	Contents					

Foundations in the following areas: knowledge management systems, knowledge representation, solving methods, knowledge acquisition, learning, guidance dialogue, semantic web.

Intended learning outcomes

The students possess theoretical and practical knowledge for the understanding and design of knowledge-based systems including knowledge formalisation and have acquired experience in a small project.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Modul	e title	-			Abbreviation	
Data N	Mining				10-I-DM-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Computer Scien	ce VI	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	ester	undergraduate				
Contor	Contonte					

Foundations in the following areas: definition of data mining and knowledge, discovery in databases, process model, relationship to data warehouse and OLAP, data preprocessing, data visualisation, unsupervised learning methods (cluster and association methods), supervised learning (e. g. Bayes classification, KNN, decision trees, SVM), learning methods for special data types, other learning paradigms.

Intended learning outcomes

The students possess a theoretical and practical knowledge of typical methods and algorithms in the area of data mining and machine learning. They are able to solve practical knowledge discovery problems with the help of the knowledge acquired in this course and by using the KDD process. They have acquired experience in the use or implementation of data mining algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Master's degree (1 major) Information Systems (2022)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title						Abbreviation
Object oriented Programming						10-I-00P-152-m01
Module coordinator					Module offered by	
Dean c	of Studi	es Informatik (Compu	ter Science)	ı	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ.	comp	ol. of module(s)	
5	nume	rical grade				
Duratio	Duration Module level		Other prerequis	Other prerequisites		
1 seme	1 semester undergraduate					
<i>~</i> .	Combanto					

Polymorphism, generic programming, meta programming, web programming, templates, document management.

Intended learning outcomes

The students are proficient in the different paradigms of object-oriented programming and have experience in their practical use.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Bachelor's degree (1 major) Business Information Systems (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Bachelor's degree (1 major) Business Information Systems (2019)



Module title					Abbreviation	
Compu	ıtationa	al Complexity			10-I-KT-152-m01	
Module	e coord	inator		Module offered by		
Dean o	of Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
C 1	Contonto					

Complexity measurements and classes, general relationships between space and time classes, memory consumption versus computation time, determinism versus indeterminism, hierarchical theorems, translation methods, P-NP problem, completeness problems, Turing reduction, interactive proof systems.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of complexity measurements and classes, general relationships between space and time classes, memory consumption versus computation time, determinism versus indeterminism, hierarchical theorems, translation methods, P-NP problem, completeness problems, Turing reduction, interactive proof systems.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Modul	e title	,			Abbreviation	
Crypto	graphy	and Data Security			10-l-KD-152-m01	
Modul	e coord	inator		Module offered by		
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					

Private key cryptography systems, Vernam one-time pad, AES, perfect security, public key cryptography systems, RSA, Diffie-Hellman, Elgamal, Goldwasser-Micali, digital signature, challenge-response methods, secret sharing, millionaire problem, secure circuit evaluation, homomorphous encryption.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of private key cryptography systems, Vernam one-time pad, AES, perfect security, public key cryptography, RSA, Diffie-Hellman, Elgamal, Goldwasser-Micali, digital signature, challenge-response method, secret sharing, millionaire problem, secure circuit evaluation, homomorphous encryption

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Module title					Abbreviation	
3D Point Cloud Processing					10-l-3D-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Computer Scie	ence XVII	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level			Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

Laser scanning, Kinect and camera models, basic data structures (lists, arrays, oc-trees), calculating normals, kd trees, registration, features, segmentation, tracking, applications for airborne mapping, applications to mobile mapping.

Intended learning outcomes

Students understand the fundamental principles of all aspects of 3D point cloud processing and are able to communicate with engineers / surveyors / CV people / etc. Students are able to solve problems of modern sensor data processing and have experienced that real application scenarios are challenging in terms of computational requirements, in terms of memory requirements and in terms of implementation issues.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Bachelor's degree (1 major) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Modul	e title		Abbreviation			
Compu	ıter Net	works and Communica	tion Systems		10-I-RK-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Computer Scie	nce III	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
8	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	1 semester undergraduate					

Properties of computer and communication systems: data traffic in distributed systems. Performance analysis of computer networks and communication systems: problem statement and introduction to method architecture and structure of computer networks: network structure, network access, access methods, digital transfer hierarchies, dataflow control and traffic control, transfer network. Communication protocols: fundamental principles and ISO architecture models. Internet: structure and basic mechanism, TCP/IP, routing, network management. Mobile communication networks: fundamental concepts, GSM, UMTS. Future communication systems and networks.

Intended learning outcomes

The students possess an intricate knowledge of the structure of computer networks and communication systems as well as fundamental principles to rate these systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Computer Science (2017)



Module title					Abbreviation	
Semina	ar - Sel	ected Topics in Compute	r Science 1		10-I-SEM1-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
<u> </u>	Combonida					

Independent review of a current topic in computer science on the basis of literature and, where applicable, software with written and oral presentation. The topics in modules 10-I-SEM1 and 10-I-SEM2 must come from different areas (this usually means that they are assigned by different lecturers).

Intended learning outcomes

The students are able to independently review a current topic in computer science, to summarise the main aspects in written form and to orally present these in an appropriate way.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written elaboration (approx. 10 to 15 pages) and presentation (approx. 30 to 45 minutes) with subsequent discussion on a topic from the field of computer science

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Module studies (Bachelor) Computer Science (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2020)

Bachelor's degree (1 major) Business Information Systems (2020)



Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Business Information Systems (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Project Presentation					10-I-PV-152-m01	
Modul	e coord	inator		Module offered by		
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. con	ompl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	1 semester undergraduate					

Presentation of a project developed by the student (e. g. Bachelor's thesis, software project) analogous to a presentation for laypersons with a knowledge of computer science at a trade fair. The project, which may also be work-in-progress, is presented with the help of a poster, a short talk and optionally a live demonstration.

Intended learning outcomes

The students are able to present a project they developed and to create the required media.

Courses (type, number of weekly contact hours, language — if other than German)

S (5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation of a project developed by the candidate analogous to a presentation for laypersons with a knowledge of computer science at a trade fair as well as discussion (approx. 10 to 15 minutes total)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Advan	ced Aut	omation			10-l=AA-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Computer Sc	ience VII	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
8	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	ester	graduate				

Advanced topics in automation systems as well as instrumentation and control engineering, for example from the field of sensor data processing, actuators, cooperating systems, mission and trajectory planning.

Intended learning outcomes

The students have an advanced knowledge of selected topics in automation systems. They are able to implement advanced automation systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes) creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT,IS,ES,LR,GE

Workload

240 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 b)

Module appears in

Master's degree (1 major) Space Science and Technology (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Algorithms for Geographic Information Systems					10-l=AGIS-161-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Sc	cience I	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level Othe		Other prerequisite	Other prerequisites	
1 seme	1 semester graduate				

Algorithmic foundations of geographic information systems and their application in selected problems of acquisition, processing, analysis and presentation of spatial information. Processes of discrete and continuous optimisation. Applications such as the creation of digital height models, working with GPS trajectories, tasks of spatial planning as well as cartographic generalisation.

Intended learning outcomes

The students are able to formalise algorithmic problems in the field of geographic information systems as well as to select and improve suitable approaches to solving these problems.

Courses (type, number of weekly contact hours, language - if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IS,HCI

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Information Systems (2019)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Master's degree (1 major) Aerospace Computer Science (2020)



Module title					Abbreviation	
Compu	tationa	al Geometry			10-l=AG-161-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science I			cience I	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisite	Other prerequisites			
1 semester graduate						
<i>c</i> .	C					

In many areas of computer science -- for example robotics, computer graphics, virtual reality and geographic information systems -- it is necessary to store, analyse, create or manipulate spatial data. This class is about the algorithmic aspects of these tasks: We will acquire techniques that are needed to plan and analyse geometric algorithms and data structures. Every technique will be illustrated with a problem in the practical areas listed above.

Intended learning outcomes

The students are able to decide which algorithms or data structures are suitable for the solution of a given geometric problem. The students are able to analyse new problems and to come up with their own efficient solutions based on the concepts and techniques acquired in the lecture.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,HCI,GE

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)



Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Aerospace Computer Science (2023)



Module	e title			Abbreviation	
Approximation Algorithms					10-I=APA-161-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Scien	ce I	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level (Other prerequisites			
1 semester graduate					

The task of finding the optimal solution for a given problem is omnipresent in computer science. Unfortunately, there are many problems without an efficient algorithm for an optimal solution. As a result, in practice, methods are used which do not always give the optimal solution but always give good solutions. This lecture will discuss drafting and analysing techniques for algorithms which have a proven approximation quality. With the help of practical optimisation problems, the lecture will introduce students to important drafting techniques such as greedy, local search, scaling as well as methods based on linear programming.

Intended learning outcomes

The students are able to analyse easy approximation methods in terms of their quality. They understand fundamental drafting techniques such as greedy, local search and scaling as well as methods based on linear programming and are able to apply these to new problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,GE

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 b)

Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)



Master's degree (1 major) Computer Science (2018)

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Computer Science (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Module	e title	, ,			Abbreviation
Automata Theory					10-I=AUT-161-m01
Module coordinator				Module offered by	
Dean o	Dean of Studies Informatik (Computer Science			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Finite automata, regular languages, star-free languages, natural equivalence relations, predicate logic with words, language acceptance through monoids, syntactic monoid, predicate logical and algebraic characterisation of regular languages and star-free languages, two-way automata.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of finite automata, regular languages, star-free languages, natural equivalence relations, predicate logic with words, language acceptance through monoids, syntactic monoid, predicate logical and algebraic characterisation of regular and star-free languages, two-way automata.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT, IT, ES, HCI, GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module	Module title				Abbreviation	
Avionics Systems					10-I=AVS-161-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer Science	e VIII	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						
Conton	Contonte					

The course *Avionik-Systeme* (*Avionics Systems*) offers an overview of software, hardware, sensors, actuators and communication of airplanes and satellites: 1. software module and the software structure 2. control 3. ground control, 4. sensors and actuators, 5. sensor fusion, 6. reliability

Intended learning outcomes

At the end of the course, the students should be familiar with typical structures of avionic systems for satellites and airplanes. They should be able to design these. They should be able to program simple controls.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): ES.LR

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Computer Science (2025)



Module title					Abbreviation
Compu	utability	/ Theory			10-l=BER-161-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Ot		Other prerequisites		
1 seme	ester	graduate			

Gödel numbering, computable functions, decidable and countable sets, halting problem, m-reducibility, creative and productive sets, relative computability, Turing reduction, countable degrees, arithmetic hierarchy.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of Gödel numbers, countable functions, decidable and countable sets, halting problem, m-reducibility, creative and productive sets, relative computability, Turing reduction, countable degrees, arithmetic hierarchy.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IT,IS,GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Modul	e title				Abbreviation
Compi	ler Con	struction			10-l=CB-161-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science II			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate -					

Lexical analysis, syntactic analysis, semantics, compiler generators, code generators, code optimisation.

Intended learning outcomes

The students possess knowledge in the formal description of programming languages and their compilation. They are able to perform transformations between them with the help of finite automata, push-down automata and compiler generators.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,IS,GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Information Systems (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	,			Abbreviation
Deductive Databases					10-I=DDB-161-m01
Module coordinator				Module offered by	
Dean c	Dean of Studies Informatik (Computer Science)			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
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Syntax and semantics of logic programs; data structures, program structures and applications for Prolog; analytical methods for Datalog; negation and stratification; disjunctive logic programs.

Intended learning outcomes

The students possess expertise in working with Prolog and Datalog (including negation and disjunction).

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V (4) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IT,IS

Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)



Module title					Abbreviation
E-Lear	ning				10-l=EL-161-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer S	cience VI	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Othe		Other prerequisites	Other prerequisites		
1 semester graduate					

Learning paradigms, learning system types, author systems, learning platforms, standards for learning systems, intelligent tutoring systems, student models, didactics, problem-oriented learning and case-based training systems, adaptive tutoring systems, computer-supported cooperative learning, evaluation of learning systems.

Intended learning outcomes

The students possess a theoretical and practical knowledge about eLearning and are able to assess possible applications.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,IS,HCI,GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Media Communication (2019)

Master's degree (1 major) Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title				Abbreviation
ded Sy	stems			10-l=ES-161-m01
e coord	inator		Module offered by	
f Studi	es Informatik (Computer	Science)	Institute of Computer Science	
Metho	od of grading	Only after succ. con	npl. of module(s)	
nume	rical grade			
Duration Module level		Other prerequisites		
1 semester graduate				
	ded Sy e coord f Studio Metho nume	ded Systems e coordinator f Studies Informatik (Computer Method of grading numerical grade m Module level	ded Systems e coordinator f Studies Informatik (Computer Science) Method of grading numerical grade n Module level Other prerequisites	ded Systems e coordinator f Studies Informatik (Computer Science) Method of grading numerical grade Module level Other prerequisites Module offered by Institute of Computer Science) Only after succ. compl. of module(s) Other prerequisites

Models of embedded systems, implementation methods (ASIC, AISIP, micro controller), verification of embedded systems, implementation planning static, periodic and dynamic, binding problems, hardware synthesis, software synthesis.

Intended learning outcomes

The students are familiar with the technical possibilities for the design of embedded systems and master the most important techniques for the modelling, verification and optimisation of such systems in hardware and software.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,ES,LR,GE

Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Aerospace Computer Science (2023)



Modul	e title			Abbreviation	
Analys	sis and	Design of Programs			10-I=PA-161-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Sci	ence II	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level Other		Other prerequisite	Other prerequisites	
1 seme	1 semester graduate				

Program analysis, model creation in software engineering, program quality, test of programs, process models.

Intended learning outcomes

The students are able to analyse programs, to use testing frameworks and metrics as well as to judge program quality.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IS,ES,GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Quantum Engineering (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)



Modul	e title				Abbreviation
Information Retrieval					10-I=IR-161-m01
Module coordinator				Module offered by	
Dean c	f Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					

IR models (e. g. Boolean and vector space model, evaluation), processing of text (tokenising, text properties), data structures (e. g. inverted index), query elements (e. g. query operations, relevance feedback, query languages and paradigms, structured queries), search engine (e. g. architecture, crawling, interfaces, link analysis), methods to support IR (e. g. recommendation systems, text clustering and classification, information extraction).

Intended learning outcomes

The students possess theoretical and practical knowledge in the area of information retrieval and have acquired the technical know-how to create a search engine.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT,IS,HCI,GE

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Digital Humanities (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title					Abbreviation
Computational Complexity II					10-l=KT2-161-m01
Modul	e coord	inator		Module offered by	
Dean c	of Studi	es Informatik (Compute	r Science)	Institute of Computer Science	
ECTS	Method of grading Only after succ. co		npl. of module(s)		
5	nume	numerical grade			
Duration Module level		Other prerequisites			
1 semester gra		graduate			

Properties of NP-complete sets, autoreducibility, interactive proof systems, polynomial time hierarchy, complexity of probabilistic algorithms.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of properties of NP-complete sets, autoreducibility, interactive proof systems, polynomial time hierarchies, complexity of probabilistic algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT, SE, IT, ES

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title				Abbreviation	
Artificial Intelligence 1					10-l=Kl1-161-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Computer Science VI			Institute of Computer Science	
ECTS	Meth	Method of grading Only after succ. c		mpl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate		graduate			
Combando					

Intelligent agents, uninformed and heuristic search, constraint problem solving, search with partial information, propositional and predicate logic and inference, knowledge representation.

Intended learning outcomes

The students possess theoretical and practical knowledge about artificial intelligence in the area of agents, search and logic and are able to assess possible applications.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IS,HCI

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Physics International (2020)

Master's degree (1 major) Quantum Engineering (2020)

Master's degree (1 major) Quantum Technology (2021)



Module title					Abbreviation
Artificial Intelligence 2					10-l=Kl2-161-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Computer Sc	ience VI	Institute of Computer Science	
ECTS	Meth	Method of grading Only after succ. co		mpl. of module(s)	
5	nume	umerical grade			
Duration Module leve		Module level	Other prerequisite	Other prerequisites	
1 semester graduat		graduate			

Planning, probabilistic closure and Bayesian networks, utility theory and decidability problems, learning from observations, knowledge while learning, neural networks and statistical learning methods, reinforcement learning, processing of natural language.

Intended learning outcomes

The students possess theoretical and practical knowledge about artificial intelligence in the area of probabilistic closure, learning and language processing and are able to assess possible applications.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IS,HCI,GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Information Systems (2019)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Master's degree (1 major) Aerospace Computer Science (2020)



Module title					Abbreviation
Performance Evaluation of Distributed Systems					10-l=LVS-161-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Computer Science III			Institute of Computer Science	
ECTS	Meth	thod of grading Only after succ. con		npl. of module(s)	
8	nume	merical grade			
Duration Module level		Other prerequisites			
1 seme	ester	graduate			
Contents					

Traffic theoretic models, fundamental concepts of theory of probability, transformation techniques, stochastic processes, methods for performance analysis of technical systems, queue-/traffic theory, analysis of Markov, non-Markov and time critical systems, matrix analytical method, practical examples for performance analysis of computer systems and networks: throughput and goodput analysis and other characteristics.

Intended learning outcomes

The students possess the methodic knowledge and the practical skills necessary to model technical systems by means of the theory of probability and mathematical statistics.

Courses (type, number of weekly contact hours, language - if other than German)

V (4) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,GE

Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)



Module title					Abbreviation
Mathematical Logic					10-l=ML-161-m01
Modul	e coord	inator		Module offered by	
Dean of Studies Informatik (Computer Science)				Institute of Computer Science	
ECTS	Metho	Method of grading Only after succ. co		npl. of module(s)	
5	nume	numerical grade			
Duration		Module level	Other prerequisites		
1 semester		graduate			

Propositional logic, first-order predicate logic, proof and deduction, Gödel's completeness theorem, Tarski theorem, Gödel's incompleteness theorem, undecidability and nonaxiomatisability of elemental arithmetic.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of propositional logic, first-order predicate logic, proof and deduction, Gödel's completeness theorem, Tarski theorem, Gödel's incompleteness theorem, undecidability and nonaxiomatisability of elemental arithmetic.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,IS,ES

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title				Abbreviation
al Infor	matics			10-l=MI-161-m01
e coord	inator		Module offered by	
of the (Chair of Computer Sci	ence VI	Institute of Computer Science	
Metho	Method of grading Only after succ. co		npl. of module(s)	
nume	numerical grade			
on	Module level	Other prerequisites	Other prerequisites	
ster	graduate			
	of the of nume	e coordinator of the Chair of Computer Sci Method of grading numerical grade on Module level	al Informatics e coordinator of the Chair of Computer Science VI Method of grading numerical grade on Module level Other prerequisites	e coordinator of the Chair of Computer Science VI Method of grading numerical grade on Module offered by Institute of Computer Only after succ. compl. of module(s) On Module level Other prerequisites

Electronic patient folder, coding of medical data, hospital information systems, operation of computers in infirmary and functional units, medical decision making and assistance systems, statistics and data mining in medical research, case-based training systems in medical training.

Intended learning outcomes

The students possess theoretical and practical knowledge about the application of computer science methods in medicine.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,IS,HCI,GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Information Systems (2019)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Modul	e title		Abbreviation		
Perfor	mance l	Engineering & Bench	stems	10-l=PEB-161-m01	
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Computer Sc	ience II	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level 0		Other prerequisites	Other prerequisites	
1 semester graduate					

Introduction to performance engineering of commercial software systems, performance measurement techniques, benchmarking of commercial software systems, modelling for performance prediction, case studies.

Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of performance metrics, measurement techniques, multi-factorial variance analysis, data analysis with R, benchmark approaches, modelling with queue networks, modelling methods, resource demand approximation, petri nets.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

 $Language\ of\ assessment:\ German\ and/or\ English$

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,ES,HCI,GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Master's degree (1 major) Information Systems (2019)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Master's degree (1 major) Aerospace Computer Science (2020)



Module title					Abbreviation	
Professional Project Management					10-l=PM-161-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science III			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 semester graduate S		Simultaneous com	Simultaneous completion of module 10-I=PRJ is recommended.			
Contents						

Project goals, project assignment, project success criteria, business plan, environment analysis and stakeholder management, initialisation, definition, planning, execution/control, finishing of projects, reporting, project communication and marketing, project organisation, team building and development, opportunity and risk management; conflict and crisis management, change and claim management; contract and procurement management, quality management, work techniques, methods and tools; leadership and social skills in project management, program management, multiproject management, project portfolio management, PMOs; peculiarities of software projects; agile project management/SCRUM, combination of classic and agile methods.

Intended learning outcomes

The students possess practically relevant knowledge about the topics of production management and/or professional project management. They are familiar with the critical success criteria and are able to initiate, define, plan, control and review projects.

Courses (type, number of weekly contact hours, language — if other than German)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE, IT, IS, ES, LR, HCI.

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Media Communication (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)



Master's degree (1 major) Media Communication (2018) Master's degree (1 major) Media Communication (2019)



Module title					Abbreviation
Compu	ıter Arit	hmetic			10-l=RAM-161-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Computer Science II			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. co	ompl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisite	Other prerequisites	
1 semester graduate					

Spaces of numerical computation, raster and rounding, definition and implementation of computational arithmetic and interval calculation.

Intended learning outcomes

The students possess knowledge about the spaces of numerical computation, raster and roundings, definition and implementation of computational arithmetic and interval calculation. They master the application of algorithms.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,ES

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Robotics 1					10-l=R01-152-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science XVII			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
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History, applications and properties of robots, direct kinematics of manipulators: coordinate systems, rotations, homogenous coordinates, axis coordinates, arm equation. Inverse kinematics: solution properties, end effector configuration, numerical and analytical approaches, examples of different robots for analytical approaches. Workspace analysis and trajectory planning, dynamics of manipulators: Lagrange-Euler model, direct and inverse dynamics. Mobile robots: direct and inverse kinematics, propulsion system, tricycle, Ackermann steering, holonomes and non-holonome restrictions, kinematic classification of mobile robots, posture kinematic model. Movement control and path planning: roadmap methods, cell decomposition methods, potential field methods. Sensors: position sensors, speed sensors, distance sensors.

Intended learning outcomes

The students master the fundamentals of robot manipulators and vehicles and are, in particular, familiar with their kinematics and dynamics as well as the planning of paths and task execution.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 90 minutes) creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IS,ES,LR,HCI

Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Master's degree (1 major) Space Science and Technology (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Satellite Technology (2018)



Master's degree (1 major) Computational Mathematics (2019) Master's degree (1 major) Mathematics (2019)



Module title					Abbreviation	
Robotics 2					10-l=R02-152-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Computer Science	ce XVII	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						
Conten	Contents					

Foundations of dynamic systems, controllability and observability, controller design through pole assignment: feedback and feed-forward, state observer, feedback with state observer, time discrete systems, stochastic systems: foundations of stochastics, random processes, stochastic dynamic systems, Kalman filter: derivation, initialising, application examples, problems of Kalman filters, extended Kalman filter.

Intended learning outcomes

The students master all fundamentals that are necessary to understand Kalman filters and their use in applications of robotics. The students possess a knowledge of advanced controller and observer methods and recognise the connections between the dual pairs controllability - observability as well as controller design and observer design. They also recognise the relationship between the Kalman filter as a state estimator and an observer.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

written examination (approx. 60 to 90 minutes) creditable for bonus

Allocation of places

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT, ES, LR

Workload

240 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Master's degree (1 major) Space Science and Technology (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Modul	e title				Abbreviation
Discrete Event Simulation					10-I=ST-161-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Computer Science III			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					
_					

Introduction to simulation techniques, statistical groundwork, creation of random numbers and random variables, random sample theory and estimation techniques, statistical analysis of simulation values, inspection of measured data, planning and evaluation of simulation experiments, special random processes, possibilities and limits of model creation and simulation, advanced concepts and techniques, practical execution of simulation projects.

Intended learning outcomes

The students possess the methodic knowledge and the practical skills necessary for the stochastic simulation of (technical) systems, the evaluation of results and the correct assessment of the possibilities and limits of simulation methods.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT,IS,ES,GE

Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)



Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) eXtended Artificial Intelligence (xtAl) (2020)



Module title				Abbreviation
re Arch	itecture			10-I=SAR-161-m01
e coord	inator		Module offered by	
holder of the Chair of Computer Science II			Institute of Computer Science	
Metho	od of grading	Only after succ. cor	npl. of module(s)	
nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites	
1 semester graduate				
	of the of nume	re Architecture e coordinator of the Chair of Computer Scie Method of grading numerical grade on Module level	re Architecture e coordinator of the Chair of Computer Science II Method of grading numerical grade on Module level Other prerequisites	re Architecture e coordinator of the Chair of Computer Science II Method of grading numerical grade on Module level Other prerequisites

Introduction to software architecture, architectural styles and patterns, software metrics, evaluation of architectural styles, software components, interface models and design guidelines, design-by-contract, component-based software engineering, service-oriented architectures, microservice architectures, scalability of databases, cloud-native and serverless computing, continuous integration, continuous delivery, continuous deployment, model-driven architecture

Intended learning outcomes

The students possess a fundamental and applicable knowledge about advanced topics in software engineering with a focus on modern software architectures and fundamental approaches to model-driven software engineering.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,ES

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 b)

Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)



Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Management (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Information Systems (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Information Systems (2025)

Master's degree (1 major) Management (2025)

Master's degree (1 major) Computer Science (2025)

Master's degree (1 major) Economathematics (2025)



Module title					Abbreviation
Space	craft Sy	stems Design			10-l=SSD-161-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Sc	ience VII	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
8	nume	rical grade			
Durati	Duration Module level		Other prerequisite	Other prerequisites	
1 seme	ester	graduate			

Introduction: history of space flight, system design of spacecraft. Space dynamics: two-body dynamics, Kepler orbits, disturbance forces, transfer orbits. Mission analysis: earth and sun-synchronous orbits, shadows, solar angle of incidence. Thermal control of satellites: thermal analysis, thermal design and technologies, verification of thermal designs. Telecommunication: ground contact analysis, data transmission, satellite monitoring (telemetry, telecommando). Structure and mechanisms. Energy systems: primary, secondary, management, power generation: solar cells. On-board data processing. Propulsion systems. Tests (mechanical, electrical). Operation of spacecraft. Ground segment.

Intended learning outcomes

The students master system aspects of the layouting of technical systems. Using the example of spacecraft, major subsystems and their integration into a working whole are being analysed.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Module	e title	-			Abbreviation
Visuali	zation	of Graphs			10-I=VG-161-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Science	ce I	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
_					

This course covers the most important algorithms to draw graphs. Methods from the course *Algorithmische Graphentheorie* (*Algorithmic Graph Theory*) such as divide and conquer, flow networks, integer programming and the planar separator theorem will be used. We will become familiar with measures of quality of a graph drawing as well as algorithms to optimise these measures.

Intended learning outcomes

The participants get an overview of graph visualisation and become familiar with typical tools. They consolidate their knowledge about the modelling and solving of problems with the help of graphs and graph algorithms.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,HCI,GE

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Computer Science (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Modul	Module title				Abbreviation
Select	ed Topi	cs in Algorithms and The	eory		10-I=AKAT-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Computer Science I			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					

Selected topics in algorithmics and theory.

Intended learning outcomes

The students understand the basic approach of algorithmic and theoretical computer science. They are able to understand the solutions to complex problems in this area and to apply them to similar questions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Modul	e title	·	Abbreviation			
Select	Selected Topics in Software Engineering				10-I=AKSE-161-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Computer Scienc	ce II	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						

Selected topics in software engineering.

Intended learning outcomes

The students possess an advanced knowledge about selected aspects of software engineering.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE.

Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)



Modul	e title		Abbreviation		
Select	ed Topi	cs in Internet Technolo	gies		10-I=AKIT-161-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Computer Scie	nce III	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	ester	graduate			

Selected topics in computer communication, for example design aspects of future internet structures: setup and control structures of the internet, multicast protocols, protocols for multimedia communication, optical networks, control mechanisms for redundant and real-time communication networks, p2p networks, ad-hoc networks, or -- new concepts and technologies in mobile communication: digital modulation, signal propagation, channel coding, modern transmission technologies (adaptive modulation and coding, hybrid ARQ, OFDM, MI-MO), mac layer, mobileIP, routing in ad-hoc networks, vertical handover, UMTS IP multimedia subsystem, or -- planning and management methods in telecommunication networks: planning methods (forward engineering, reverse engineering), network management paradigms (central and decentral), framework for network management (IETF traffic engineering, ITU-T TMN, OSI management), planning and management methods (IP management mechanisms, network design, measurement, acquisition and evaluation of traffic and performance data, visualisation, result handling, simulation and analysis of networks), management tools, outlook and perspectives, or -- other current topics.

Intended learning outcomes

The students have a knowledge of advanced and current topics in the management and design of modern wired and wireless communication systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)



Module title					Abbreviation	
Selecte	ed Topi	cs in Intelligent System	ıs		10-l=AKIS-161-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science VI			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	1 semester graduate					
<i>c</i> .	Contonto					

Selected topics in intelligent systems.

Intended learning outcomes

The students possess an advanced knowledge in the area of intelligent systems. They are able to understand solutions to complex problems in this area and to transfer them to related questions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IS.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)



Modul	e title	,			Abbreviation
Select	ed Topi	cs in Embedded Systems	5		10-I=AKES-161-m01
Module coordinator				Module offered by	
Dean c	Dean of Studies Informatik (Computer Science)			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				

Selected topics in embedded systems.

Intended learning outcomes

The students possess specialised knowledge in the area of embedded systems. They are able to understand solutions to complex problems in this area and to transfer them to related questions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): ES.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)



Module title					Abbreviation
Selected Topics in Aerospace Engineering					10-I=AKLR-161-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Scienc	ce VII	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
Contents					

Selected topics in aerospace engineering, for example: satellite communication, rocket science, propulsion systems, sensors and actuators for orientation control, perturbation of orbits, interplanetary orbits, rendezvous and docking, design of space ships, design of planetary bases, life support systems, special aspects of operations, payloads, optical systems, RADAR, earth monitoring, thermo management, structure of space ships, special areas of navigation, space environment, environment simulation, verification and test of space faring systems, space astronomy and planet missions, space medicine and biology, material science, quality management, space law, aeroflight topics, avionics for airplanes, air traffic control, areal navigation, pilot interfaces, air traffic control, air traffic management.

Intended learning outcomes

The students possess an advanced knowledge about the respective topic of the selected area and are able to consider these foundations in their future plans of air or spaceborne systems.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Separate written examination for Master's students.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)



Module title					Abbreviation	
Select	ed Topi	ics in HCI			10-I=AKHCI-161-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science IX			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	erical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

Selected topics in HCI.

Intended learning outcomes

The students understand the basic approach of human-computer interaction. They are able to understand the solutions to complex problems in this area and to transfer them to related questions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Course type: alternatively S (2) or R (2) instead of Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI.

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Computer Science (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)



Module title					Abbreviation
Selected Topics in Computer Science					10-I=AKII-161-m01
Module coordinator				Module offered by	
Dean c	Dean of Studies Informatik (Computer Science)			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				

Selected topics in computer science.

Intended learning outcomes

The students are able to understand the solutions to complex problems in computer science and to transfer them to related questions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Computer Science (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)



Module title					Abbreviation	
Multimodal User Interfaces					o6-HCl=BS-152-mo1	
Module coordinator				Module offered by	Module offered by	
holder	of the	Chair of Computer S	cience IX	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 semester graduate						
Contents						

The multimodal interaction paradigm simultaneously uses various modalities like speech, gesture, touch, or gaze, to communicate with computers and machines. Basically, multimodal interaction includes the analysis as well as the synthesis of multimodal utterances. This course concentrates on the analysis, i.e., the input processing. Input processing has the goal to derive meaning from signal to provide a computerized description and understanding of the input and to execute the desired interaction. In multimodal systems, this process is interleaved between various modalities and multiple interdependencies exist between simultaneous utterances necessary to take into account for a successful machine interpretation.

In this course, students will learn about the necessary steps involved in processing unimodal as well as multimodal input. The course will highlight typical stages in multimodal processing. Using speech processing as a primary example, they learn about:

- A/D conversion
- 2. Segmentation
- 3. Syntactical analysis
- 4. Semantic analysis
- 5. Pragmatic analysis
- 6. Discourse analysis

A specific emphasize will be on stages like morphology and semantic analysis. Typical aspects of multimodal interdependencies, i.e., temporal and semantic interrelations are highlighted and consequences for an algorithmic processing are derived. Prominent multimodal integration (aka multimodal fusion) approaches are described, including transducers, state machines, and unification.

Intended learning outcomes

After the course, the students will be able to build their own multimodal interfaces. They will have a broad understanding of all the necessary steps involved and will know prominent algorithmic solutions for each of them. Student will learn about available tools for reoccurring tasks and their pros and cons.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

presentation of project results

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in



Module title					Abbreviation
Introduction into Human-Computer Interaction					o6-HCl=Einf-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science IX			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				
Contents					

Human-Computer Interaction is concerned with the design, evaluation and implementation of interactive computing systems for human use and with the study of major phenomena surrounding them. This course gives an introduction into the principle biological, physiological, and psychological constraints as defined by the human user and relates these constraints to the conceptual and technical solutions of today's computer systems and existing as well as prospective interaction metaphors between humans and computers.

The course covers topics about human perception and cognition, memory and attention, the design of interactive systems, prominent evaluation methods, the principles of computer systems, typical input processing techniques, interface technology, and examples of typical interaction metaphors, from text-based input to graphical desktops to multimodal interfaces. Accompanying lab-work will introduce students to typical tasks involved in this field, i.e., prominent evaluation methods and prototyping of interfaces.

Intended learning outcomes

After the course, the students will have a broad understanding of the underlying principles of human users and computer systems. They will understand the constraints and capabilities of current user interfaces and they will learn about the necessary steps applied in user-centered design and development approaches.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

presentation of project results

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 b)

Module appears in



Module title					Abbreviation
3D User Interfaces					06-HCI=IS-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Science	ce IX	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Contents					

This module will give students the opportunity to learn about the specificities of 3D User Interfaces (3DUI) development using Virtual, Augmented or Mixed Reality technologies. The module content will be mainly dedicated to learn and practice the skills essential to the design and implementation of high-quality 3D interaction techniques. Design guidelines as well as classical and innovative 3D Interaction techniques will be studied. In addition, the course will address novel research themes such as 3D interaction for large displays and games; and integrating 3DUIs with mobile devices, robotics, and the environment. Students will be assessed through a group practical project (team work), which will consist of a program, a presentation, a technical report (2 ages) and a video. Previous years, the assignment replicated the IEEE 3DUI Contest 2011, where teams of students competed between each other to find the best solution (see results at https://www.youtube.com/watch?v=gYs-pBW7Agc and https://www.youtube.com/watch?v=gYs-pBW7Agc)

Intended learning outcomes

After the course, the students will gain a solid background on the theory and the methods to create your own 3D spatial interfaces. They will have a broad understanding of the particular difficulties of designing and developing spatial interfaces, as well as evaluating then. Students will also learn about traditional and novel 3D input/output devices (e.g., motion tracking system and Head-mounted Display).

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation of project results

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in



Module title					Abbreviation
Real-Time Interactive Systems					o6-HCl=ST-152-mo1
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science IX			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. co	. compl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				
Contents					

This course provides an introduction into the requirements, concepts, and engineering art of highly interactive human-computer systems. Such systems are typically found in perceptual computing, Virtual, Augmented, Mixed Reality, computer games, and cyber-physical systems. Lately, these systems are often termed Real-Time Interactive Systems (RIS) due to their common aspects.

The course covers theoretical models derived from the requirements of the application area as well as common hands-on and novel solutions necessary to tackle and fulfill these requirements. The first part of the course will concentrate on the conceptual principles characterizing real-time interactive systems. Questions answered are: What are the main requirements? How do we handle multiple modalities? How do we define the timeliness of RIS? Why is it important? What do we have to do to assure timeliness? The second part will introduce a conceptual model of the mission-critical aspects of time, latencies, processes, and events necessary to describe a system's behavior. The third part introduces the application state, it's requirements of distribution and coherence, and the consequences these requirements have on decoupling and software quality aspects in general. The last part introduces some potential solutions to data redundancy, distribution, synchronization, and interoperability. Along the way, typical and prominent state-of-the-art approaches to reoccurring engineering tasks are discussed. This includes pipeline systems, scene graphs, application graphs (aka field routing), event systems, entity and component models, and others. Novel concepts like actor models and ontologies will be covered as alternative solutions. The theoretical and conceptual discussions will be put into a practical context of today's commercial and research systems, e.g., X3D, instant reality, Unity3d, Unreal Engine 4, and Simulator X.

Intended learning outcomes

After the course, the students will have a solid understanding of the boundary conditions defined by both, the physiological and psychological characteristics of the human users as well as by the architectures and technological characteristics of today's computer systems. Participants will gain a solid understanding about what they can expect from today's technological solutions. They will be able to choose the appropriate approach and tools to solve a given engineering task in this application area and they will have a well-founded basis enabling them to develop alternative approaches for future real-time interactive systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes) Language of assessment: German and/or English creditable for bonus

Allocation of places

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Additional information

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Workload

150 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

Module appears in



Module	e title	<u> </u>	Abbreviation		
Exam T	utorial	for the German Staatsex	10-I-REP-152-m01		
Module coordinator				Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
Revisio	n of co	ntents of modules coveri	ng the subject as we	ll as the subject dida	actics of computer science.
Intende	ed lear	ning outcomes			
The students have refreshed their skills for the solution of the type of problems asked in the written state examination.					
Courses (type, number of weekly contact hours, language — if other than German)					

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether

module is creditable for bonus)

One exercise per area covered in the state examination

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 2 f)

§ 22 II Nr. 3 b)

Module appears in

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Focus Subject Computer Mathematics

(60 ECTS credits)



Module title					Abbreviation	
		ner Analysis for Teaching and Complex Analysis, o	10-M-HHA-Ü-162-m01			
lysis)						
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	. compl. of module(s)		
10	nume	rical grade				
Duration Module level			Other prerequisites			
1 semester undergraduate						
Contents						

Complex Analysis (complex differentiability and the Cauchy-Riemann differential equation, path integrals and Cauchy integral theorems, isolated singularities, meromorphic functions and Laurent series, residue theorem and applications, Weierstrass factorization theorem and Mittag-Leffler theorem, conformal maps) and either

Advanced Analysis (advanced analysis in several variables, Lebesgue integration)

Ordinary Differential Equations (existence and uniqueness theorem, continuous dependance of solutions on initial data, systems of linear differential equations, matrix exponential series, higher order linear differential equations).

Intended learning outcomes

The student is acquainted with fundamental concepts and methods in complex analysis and a further topic in higher analysis (theory of ordinary differential equations or Lebesgue integration). He/She is able to relate these concepts with one another, and realises the advantages of thinking across the borders of different branches in mathematics.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination of one candidate each (20 to 40 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation			
	_	ebra and Geometry (Diffe ng Degree (German Gym	10-M-HAG-Ü-162-m01			
Module coordinator Module off						
Dean o	f Studi	es Mathematik (Mathem	atics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					
	,					

Algebra (fundamental algebraic structures: groups, rings, fields; Galois theory) and either

Differential Geometriy (curves in Euclidean spaces, curvature, Frenet equations, local classification, submanifolds in Euclidean spaces, in particular hypersurfaces, curvature of hypersurfaces, geodesics, isometries, main theorem on local surface theory, special classes of surfaces)

Projective Geometry (projective and affine planes, theorem of Desargues, fundamental theorems for projective spaces, dualities and polarities of projective spaces).

Intended learning outcomes

The student is acquainted with fundamental concepts and methods in algebra and geometry (differential geometry or projective geometry). He/She is able to relate these concepts with one another, and realises the advantages of thinking across the borders of different branches in mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination of one candidate each (20 to 40 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title	'		Abbreviation		
Overvi	ew Sto	chastics and Applied I	l Mathematics 1 or	10-M-HSA-Ü-162-m01		
Discret	te Math	ematics) for Teaching	g Degree (German Gymn	asium)		
Module	e coord	inator		Module offered by	Module offered by	
Dean o	f Studi	es Mathematik (Mathe	ematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conten	Contents					

Stochastics (discrete stochastics, in particular stochastic modelling, motivation of conceptualisation and discussion of basic assumptions: basic notions of descriptive statistics, discrete probability spaces, random variables, important discrete distributions, elements of combinatorics, principle of inclusion and exclusion, multistage experiments, conditional probability, stochastic independence, common distributions, expected value and variance, covariance and correlation, waiting time problems, law of the large numbers, central limit theorem, confidence intervals and statistical tests in binomial models, stochastical paradoxes) and either

Numerical Mathematics 1 (solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration)

or

Discrete Mathematics (techniques from combinatorics, introduction to graph theory including applications, cryptographic methods, error-correcting codes).

Intended learning outcomes

The student is acquainted with fundamental concepts and methods in stochastics and a further topic in applied mathematics (numerical mathematics or discrete mathematics). He/She is able to relate these concepts with one another, and realises the advantages of thinking across the borders of different branches in mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination of one candidate each (20 to 40 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title				Abbreviation	
Applie	d Analy	/sis			10-M=AAAN-161-m01	
Module coordinator				Module offered by	I.	
Dean o	of Studi	es Mathematik (Mat	hematics)	Institute of Mathen	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level Other		Other prerequisit	es		
1 seme	1 semester graduate					
<i>c</i> .						

In-depth study of functional analysis and operator theory, Sobolev spaces and partial differential equations, theory of Hilbert spaces and Fourier analysis, spectral theory and quantum mechanics, numerical methods (in particular FEM methods), principles of functional analysis, function spaces, embedding theorems, compactness, theory of elliptic, parabolic and hyperbolic partial differential equations with methods from functional analysis.

Recommended previous knowledge:

Familiarity with the contents of the module "Functional Analysis" is strongly recommended.

Intended learning outcomes

The student is acquainted with the fundamental notions, methods and results of higher analysis. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics and other natural and engineering sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Module	e title	-	Abbreviation		
Topics	in Alge	ebra			10-M=AALG-161-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Mathematik (Mathem	atics)	Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	ster	graduate			
Conten	Contents				

Contemporary topics in algebra, for example coding theory, elliptic curves, algebraic combinatorics or computer algebra.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student is acquainted with fundamental concepts and methods in a contemporary field of algebra, and is able to apply these skills to complex questions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Differential Geometry					10-M=ADGM-161-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Mathematik (Mathem	atics)) Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Conten	Contents				

Central and advanced results in differential geometry, in particular about differentiable and Riemannian manifolds.

Recommended previous knowledge:

Basic knowledge from the modules "Introduction to Differential Geometry", "Introduction to Topology" and "Geometric Analysis" is recommended.

Intended learning outcomes

The student is acquainted with concepts and methods for differentiable manifolds or Riemannian manifolds, is able to apply these methods and knows about the interaction of local and global methods in differential geome-

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Module title					Abbreviation	
Compl	Complex Analysis				10-M=AFTH-161-m01	
Module coordinator				Module off	Module offered by	
Dean	of Studi	es Mathematik (Mat	hematics)	Institute of	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ	. compl. of modu	le(s)	
10	nume	rical grade				
Durati	Duration Module level (Other prerequi	Other prerequisites		
1 semester graduate						
Conto	Contents					

In-depth study of mapping properties of analytic functions and their generalisations with modern analytic and geometric methods. Structural properties of families of holomorphic and meromorphic functions. Special functions (e. g. elliptic functions).

Recommended previous knowledge:

Basic knowledge of the contents of the module "Introduction to Complex Analysis" is recommended.

Intended learning outcomes

The student is acquainted with the fundamental notions, methods and results of higher complex analysis, in particular the (geometric) mapping properties of holomorphic functions. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Modul	e title				Abbreviation	
Geome	etric Stı	ructures			10-M=AGMS-161-m01	
Module coordinator				Module offered by		
Dean o	of Studi	es Mathematik (Mat	thematics)	Institute of Mathen	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level Oth		Other prerequisi	ites		
1 seme	1 semester graduate					

Tits buildings, generalised polygons or related geometric structures, automorphisms, BN pairs in groups, Moufang conditions, classification results.

Recommended previous knowledge:

Basic knowledge from the modules "Introduction to Differential Geometry" and "Introduction to Topology" is recommended.

Intended learning outcomes

The student is acquainted with the fundamental notions, methods and results concerning a type of geometric structure. He/She is able to establish a connection between these results and broader theories, and learns about the interactions of geometry and other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Industrial Statistics 1					10-M=AIST-161-m01	
Module coordinator				Module offered by		
Dean c	of Studi	es Mathematik (Mathem	atics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate -						
_						

Theory of parameter and domain estimates, tests for statistical estimates, distribution models, empirical distribution analysis, comparative analysis, statistical product testing, survey sampling, audit sampling.

Intended learning outcomes

The student masters the fundamental statistical methods for industrial applications.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)



Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Economathematics (2025)



Module	e title		Abbreviation		
Lie Theory					10-M=ALTH-161-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Mathematik (Mathema	atics)	ics) Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					
Conten	Contents				

Linear Lie groups and their Lie algebras, exponential function, structure and classification of Lie algebras, classic examples, applications, e.g. in physics and control theory.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Functional Analysis" and "Introduction to Topology" is recommended. Furthermore, basic knowledge of the contents of the module "Introduction to Differential Geometry" is useful.

Intended learning outcomes

The student is acquainted with the fundamental results, theorems and methods in Lie theory. He/She is able to apply these to common problems, and knows about the interactions of group theory, analysis, topology and linear algebra.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Modul	e title		Abbreviation			
Numer	ic of La	rge Systems of Equa		10-M=ANGG-161-m01		
Modul	e coord	linator		Module offered by		
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

Discretisation of elliptic differential equations, classical iteration methods, preconditioners, multigrid methods.

Recommended previous knowledge:

Basic knowledge of numerical mathematics, such as that acquired in the modules "Numerical Mathematics 1" and "Numerical Mathematics 2", is required. Knowledge of the contents of the module "Basics in Optimization" is also recommended.

Intended learning outcomes

The student is acquainted with the most important methods for solving large systems of equations, and knows the most efficient way to solve a given system of equations.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Module title					Abbreviation	
Basics	in Opt	imization			10-M=AOPT-161-m01	
Modul	Module coordinator			Module offered by		
Dean c	of Studi	es Mathematik (Mat	thematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	erical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

Fundamental methods and techniques in continuous optimization, unrestricted optimization, conditions for optimality, restricted optimization, examples and applications in natural and engineering sciences as well as econo-

Intended learning outcomes

The student knows the fundamental methods of continous optimization, can judge their strengths and weaknesses and can decide which method is the most suitable in applications.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title			Abbreviation	
Contro	ol Theor	у			10-M=ARTH-161-m01
Modul	e coord	inator		Module offered by	
Dean o	of Studi	es Mathematik (Mathe	matics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 semester graduate					

Introduction to mathematical systems theory: stability, controllability and observability, state feedback and stability, basics in optimal control.

Recommended previous knowledge:

Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.

Intended learning outcomes

The student is acquainted with the fundamental notions and methods of control theory. He/She is able to establish a connection between these results and broader theories, and learns about the interactions of geometry and other fields of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)



Module title					Abbreviation	
Stocha	astic Mo	odels of Risk Managem	ent		10-M=ASMR-161-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester graduate						

Measure theory, risk diagrams, failure mode and effects analysis, risk assessment in auditing, shortfall measures, value at risk, conditional value at risk, axiomatic of risk measures, modelling of interdependencies, copula, modelling of functional interrelations, regression models, basics in time series modelling, aggregated losses, estimates of shortfall measures, estimates of value at risk and conditional value at risk, basics in empirical time series analysis, methods of exponential smoothing, predictions and prediction domains, estimates of value at risk in time series, elementary empirical regression analysis, simulation methods.

Intended learning outcomes

The student is acquainted with the fundamental methods of stochastic risk analysis.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Module title					Abbreviation	
Stocha	stical F	Processes			10-M=ASTP-161-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	Method of grading Only after succ. cor		npl. of module(s)		
10	numerical grade					
Duration Module level			Other prerequisites	er prerequisites		
1 semester graduate						
Conten	Contents					

Markov chains, queues, stochastic processes in C[0,1], Brownian motion, Donsker's theorem, projective limits.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.

Intended learning outcomes

The student is acquainted with the fundamental notions and methods of stochastical processes and can apply them to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Module title					Abbreviation
Topology					10-M=ATOP-161-m01
Modul	e coord	inator		Module offered by	
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate		graduate			

Set-theoretic topology, topological invariants (e. g. fundamental group, connection), construction of topological spaces, covering spaces.

Intended learning outcomes

The student is acquainted with the fundamental results, theorems and methods in topology and is able to apply these to common problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Insura	nce Ma	thematics 1			10-M=AVSM-161-m01	
Modul	e coord	linator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)		
10	nume	umerical grade				
Duration Module level			Other prerequisites	Other prerequisites		
1 semester graduate						
Contor	Contents					

The module discusses policies on one life: distributions of future lifetime, life tables, life table approximations, types of benefits, present value, expection principle, premium calculation, commutation functions, reserves and policy values, expenses, bonus, recursive methods, Thiele's differential equation.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of statistics or stochastics is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is acquainted with the fundamental notions and methods of life insurance mathematics and can apply them to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Module title					Abbreviation	
Time Series Analysis 1					10-M=AZRA-161-m01	
Modul	e coord	inator		Module offered by		
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duration Module level C			Other prerequisites	Other prerequisites		
1 semester graduate						
Conter	Contents					

Additive model, linear filters, autocorrelation, moving average, autoregressive processes, Box-Jenkins method.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.

Intended learning outcomes

The student is acquainted with the fundamental methods of time series analysis and can apply them to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Mathematical Physics (2020)



Module title					Abbreviation	
Numbe	er Theo	ry			10-M=AZTH-161-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Method of grading Only after succ. con		Only after succ. con	npl. of module(s)		
10	numerical grade					
Duration Module level			Other prerequisites			
1 semester graduate						
Conton	Contents					

Number-theoretic functions and their associated Dirichlet series resp. Euler products, their analytic theory with applications to prime number distribution and diophantine equations; discussion of the Riemann hypothesis, overview of the development of modern number theory.

Recommended previous knowledge:

Basic knowledge of algebra and number theory is assumed, such as can be acquired in the modules "Introduction to Algebra", "Introduction to Number Theory" and "Applied Algebra".

Intended learning outcomes

The student is acquainted with the fundamental methods of analytics number theory, can deal with algebraic structures in number theory and knows methods for the solution of diophantine equations. He/She has insight into modern developments in number theory.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Giovar	nni Prod	li Lecture (Master)			10-M=AGPC-161-m01	
Modul	e coord	inator		Module offered by		
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	Method of grading Only after succ. co		npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
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Introduction to a specialised topic in mathematics by an international expert.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Selecte	ed Topi	cs in Analysis			10-M=VANA-161-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)		
10	numerical grade					
Duration Module level			Other prerequisites			
1 semester graduate						
Conten	Contents					

In-depth discussion of a specialised topic in analysis taking into account recent developments and interrelations with other mathematical concepts.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is acquainted with advanced results in a selected topic in analysis, and is able to apply these to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Module title					Abbreviation
Algebr	raic Top	ology			10-M=VATP-161-m01
Module coordinator				Module offered by	
Dean o	of Studi	es Mathematik (Math	ematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level Other		Other prerequisites	5	
1 semester graduate					

Homology, homotopy invariance, exact sequences, cohomology, application to the topology of Euclidean spaces.

Recommended previous knowledge:

Basic knowledge of topology is assumed, such as can be acquired in the module "Introduction to Topology".

Intended learning outcomes

The student is acquainted with advanced results in algebraic topology.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V (4) + Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Elite Master LA Gymnasien MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Select	Selected Topics in Financial Mathematics				10-M=VFNM-161-m01
Module coordinator				Module offered by	
Dean	of Studi	es Mathematik (Mathe	ematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level Other pre		Other prerequisite	es .	
1 semester graduate					
Conto	Contents				

Selected topics in financial mathematics, e. g. conditional expectation and martingales, fundamental theorem of asset pricing in discrete time for finite spaces, American put, Snell envelope, stopping time, optimal stopping, stochastic integration, stochastic differential equations and Ito calculus, Black-Merton-Scholes model.

Recommended previous knowledge:

Familiarity with the contents of the modules "Introduction to Stochastic Financial Mathematics" and "Stochastics 1" is strongly recommended.

Intended learning outcomes

The student is acquainted with advanced results in financial mathematics. He/She gains the ability to work on contemporary research questions in financial mathematics and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Module	e title		Abbreviation		
Groups and their Representations					10-M=VGDS-161-m01
Module coordinator				Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Of		Other prerequisites		
1 semester graduate					
Conten	Contents				

Finite permutation groups and character theory of finite groups, interrelations and special techniques such as the S-rings of Schur.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student masters advanced algebraic concepts and methods. He/She gains the ability to work on contemporary research questions in group theory and representation theory and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Module	e title		Abbreviation		
Geome	Geometrical Mechanics				10-M=VGEM-161-m01
Module coordinator				Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 semester graduate					
Conter	Contents				

The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: symplectic geometry, cotangent bundles and other examples of symplectic manifolds, symmetries and Noether theorem, phase space reduction, normal forms, introduction to Poisson geometry.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the module "Introduction to Topology" is also recommended. Knowledge of theoretical mechanics can also be useful.

Intended learning outcomes

The student is acquainted with selected advanced applications of differential geometry to geometric mechanics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title			Abbreviation	
Indust	rial Sta	tistics 2			10-M=VIST-161-m01
Module coordinator				Module offered by	
Dean o	of Studi	es Mathematik (Mathe	matics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level O		Other prerequisites	Other prerequisites		
1 semester graduate					

Linear models, regression analysis, nonlinear regression, experimental design, basics in time series modelling, basics in empirical time series analysis, methods of exponential smoothing, predictions and prediction domains, statistical process monitoring.

Intended learning outcomes

The student masters advanced statistical methods for industrial applications.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title				Abbreviation
Field A	rithmet	tics			10-M=VKAR-161-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Mathematik (Mathem	atics)	Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
_					

Combination of Galois theory, group theory and the theory of function fields with the aim of application in number theory, e. g. topics around Hilbert's irreducibility theorem, permutation polynomials (e. g. Calitz-Wan-conjecture) and the inverse problem in Galois theory.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student masters advanced algebraic concepts and methods. He/She gains the ability to work on contemporary research questions in algebra and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Numer	ic of Pa	rtial Differential Equatio	ns		10-M=VNPE-161-m01
Modul	Module coordinator			Module offered by	
Dean o	of Studi	es Mathematik (Mathem	atics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	ester	graduate			
Conter	Contents				

Types of partial differential equations, qualitative properties, finite differences, finite elements, error estimates (numerical methods for elliptic, parabolic and hyperbolic partial differential equations; finite elements method, discontinuous Gelerkin finite elements method, finite differences and finite volume methods).

Recommended previous knowledge:

We recommend basic knowledge of functional analysis and partial differential equations, such as can be acquired in the modules "Introduction to Functional Analysis" and "Applied Analysis".

Intended learning outcomes

The student is acquainted with advanced methods for discretising partial differential equations.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title			Abbreviation	
Select	ed Topi	cs in Optimization			10-M=VOPT-161-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Mathematik (Mathem	atics)	Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level (Other prerequisites		
1 semester graduate					

Selected topics in optimization, e. g. inner point methods, semidefinite programs, non-smooth optimization, game theory, optimization with differential equations.

Intended learning outcomes

The student is acquainted with advanced methods in continuous optimization. He gains the ability to work on contemporary research questions in continuous optimization.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title			Abbreviation	
Statist	tical An	alysis			10-M=VSTA-161-m01
Module coordinator				Module offered by	L
Dean o	of Studi	es Mathematik (Mathe	matics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level (Other prerequisites	Other prerequisites		
1 semester graduate					

Contingency tables, categorical regression, one-factorial variance analysis, two-factorial variance analysis, discriminant function analysis, cluster analysis, principal component analysis, factor analysis.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.

Intended learning outcomes

The student is acquainted with the fundamental methods in statistical analysis and can apply them to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Master's degree (1 major) Mathematical Physics (2020)



Modul	e title				Abbreviation
Insurance Mathematics 2					10-M=VVSM-161-m01
Module coordinator				Module offered by	
Dean	of Studi	es Mathematik (Math	ematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level Oth		Other prerequisite	Other prerequisites	
1 semester graduate					
Contar	Contents				

This module discusses modern valuation approaches and multiple decrement models regarding one life or two lives: modern valuation in life insurance mathematics, axiomatic derivation of the product measure approach, Markov chain models, Kolmogorov's differential equations, Thiele's differential equations, numerical applications, joint life policies.

Recommended previous knowledge:

Familiarity with the contents of the modules "Insurance Mathematics 1" and "Selected Topics in Financial Mathematics" is strongly recommended.

Intended learning outcomes

The student is acquainted with advanced methods in insurance mathematics. He gains the ability to work on contemporary research questions in insurance mathematics and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title			Abbreviation	
Time S	Series A	nalysis 2			10-M=VZRA-161-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Mathematik (Mathe	matics)	Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Oth		Other prerequisites	Other prerequisites	
1 semester graduate					
_					

State-space models, Kalman filter, frequency spaces, Fourier analysis, periodograms, characterisation of autocovariance functions.

Intended learning outcomes

The student is acquainted with advanced methods in time series analysis. He gains the ability to work on contemporary research questions in this field.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Mathematical Physics (2020)



Module	e title		Abbreviation		
Discret	te Math	iematics			10-M=VDIM-161-m01
Module coordinator				Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Ot		Other prerequisites		
1 semester graduate					
Conten	Contents				

Advanced methods and results in a selected field of discrete mathematics (e.g. coding theory, cryptography, graph theory or combinatorics)

Recommended previous knowledge:

Basic knowledge of the contents of the module "Introduction to Discrete Mathematics" is required.

Intended learning outcomes

The student is acquainted with advanced results in a selected topic in discrete mathematics.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Nanostructure Technology (2020)



Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Module title					Abbreviation	
Dynamical Systems					10-M=VDSY-161-m01	
Modul	e coord	inator		Module offered by		
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	Method of grading Only after succ. con		npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate		graduate				
Conto	Contonts					

Fundamentals of dynamical systems, e. g. stability theory, ergodic theory, Hamiltonian systems.

Recommended previous knowledge:

Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.

Intended learning outcomes

The student masters the mathematical methods in the theory of dynamic systems, and is able to analyse their quality.

Courses (type, number of weekly contact hours, language - if other than German)

V (3) + Ü (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Module title					Abbreviation	
Aspects of Geometry					10-M=VGEO-161-m01	
Module coordinator				Module offered by		
Dean of Studies Mathematik (Mathematics)			natics)	Institute of Mathematics		
ECTS	Meth	ethod of grading Only after succ. co		npl. of module(s)		
5	nume	umerical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
Conten	Contents					

In-depth discussion of a special type of geometry taking into account recent developments and interrelations with other mathematical structures, e. g. topological geometries, diagram geometries.

Recommended previous knowledge:

Basic knowledge from the modules "Differential Geometry" and "Introduction to Topology" is recommended.

Intended learning outcomes

The student is acquainted with advanced results in a selected field of geometry and can apply his/her skills to complex problems.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)



Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Mathematical Continuum Mechanics					10-M=VKOM-161-m01
Module	e coord	inator		Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Metho	Method of grading Only after succ. cor		npl. of module(s)	
5	nume	numerical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Contents					

Partial differential equations and/or variational methods in the context of continuum mechanics.

Recommended previous knowledge:

Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.

Intended learning outcomes

The student masters the mathematical methods in mathematical continuum mechanics and knows about their main fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Modul	e title	·			Abbreviation	
Mathematical Imaging					10-M=VMBV-161-m01	
Modul	e coord	inator		Module offered by		
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Method of grading Only after succ. con		npl. of module(s)			
5	nume	umerical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
Conter	Contents					

Mathematical fundamentals of image processing and computer vision such as elementary projective geometry, camera models and camera calibration, rigid and non-rigid registration, reconstruction of 3D objects from camera pictures; algorithms; module might also include an introduction to geometric methods and tomography.

Recommended previous knowledge:

Basic knowledge of functional analysis, such as that taught in the module "Functional Analysis", is recommended.

Intended learning outcomes

The student masters the mathematical methods in the theory of image processing and knows about their main fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Module title					Abbreviation
Selected Topics in Mathematical Physics					10-M=VMPH-161-m01
Module coordinator				Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Method of grading Only after succ. con		npl. of module(s)		
10	o numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					
Contents					

Selected topics in mathematical physics, for example continuum mechanics, fluid dynamics, mathematical material sciences, geometric field theory, advanced topics in quantum theory.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is acquainted with an advanced topic in mathematical physics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Selected Topics in Control Theory					10-M=VTRT-161-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	Method of grading Only after succ. con		npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
ı semester g		graduate				
Canta	Contents					

Selected topics in linear and non-linear control theory, e. g. networked linear control systems, controllability of bilinear systems.

Recommended previous knowledge:

Knowledge of the contents of the module "Mathematical Control Theory" or "Control Theory" is required.

Intended learning outcomes

The student gains insight into contemporary research problems in control theory. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)



Modul	e title			Abbreviation	
Inverse Problems					10-M=VIPR-161-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Mathematik (Mathem	natics)	Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 seme	ester	graduate			
Conto	Contoute				

Linear operator equations, ill-posed problems, regularisation theory, Tikhonov regularisation, iterative regularisation methods, examples of ill-posed problems.

Recommended previous knowledge:

Basic knowledge of functional analysis, such as that taught in the module "Functional Analysis", is recommended.

Intended learning outcomes

The student can judge whether a given problem is well posed or ill posed. He/She can apply regularisation methods and examine them regarding stability and convergence, and is familiar with selected inverse problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)



Module title					Abbreviation	
Module Theory					10-M=VMTH-161-m01	
Module coordinator				Module offered by		
Dean o	f Studi	es Mathematik (Mathem	atics)	tics) Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	ster	graduate				
Conten	Contents					

Basics in module theory: modules and module spaces, canonical decomposition and representations, simple, semi-simple and complex modules, module trees and their defibrations, distorsion theorems, reduction theorems.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student masters mathematical methods in module theory and is able to analyse their quality.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Non-linear Analysis					10-M=VNAN-161-m01	
Module coordinator				Module offered by		
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	erical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 semester graduate						
Contents						

Methods in nonlinear analysis (e. g. topological methods, monotony and variational methods) with applications.

Recommended previous knowledge:

We recommend basic knowledge of functional analysis and partial differential equations, such as can be acquired in the modules "Introduction to Functional Analysis" and "Applied Analysis".

Intended learning outcomes

The student is acquainted with the concepts of non-linear analysis, can compare them and assess their applicability on practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title				Abbreviation	
Optimal Control					10-M=VOST-161-m01	
Module coordinator				Module offered by		
Dean o	of Studi	es Mathematik (Mathe	matics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisites	Other prerequisites		
1 semester graduate						
Contor	Contonts					

Basics in optimal control of ordinary and partial differential equations, theory of optimal control, conditions for optimality, methods for numerical solution.

Recommended previous knowledge:

We recommend basic knowledge of functional analysis and ordinary differential equations, such as can be acquired in the modules "Introduction to Functional Analysis" and "Ordinary Differential Equations". Knowledge of the contents of the module "Basics in Optimization" may also be useful.

Intended learning outcomes

The student is acquainted with advanced methods in optimal control. He gains the ability to work on contemporary research questions in continuous optimization.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

 $V(3) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Modul	Module title				Abbreviation
Networked Systems					10-M=VVSY-161-m01
Module coordinator				Module offered by	
Dean o	of Studi	es Mathematik (Mathe	ematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level C		Other prerequisite	Other prerequisites	
1 semester graduate					
Contor	Contonts				

Contemporary topics in networked linear and non-linear dynamical systems (homogenous and non-homogenous systems); analysis of control-theoretical aspects (controllability, accessibility, etc.).

Recommended previous knowledge:

Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.

Intended learning outcomes

The student is acquainted with advanced methods in the field of networked systems. He gains the ability to work on contemporary research questions in networked systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 15 minutes) or
- c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Modul	e title				Abbreviation	
Compl	ex Geo	metry			10-M=VKGE-161-m01	
Module coordinator				Module offered by		
Dean o	of Studi	es Mathematik (Mat	hematics)	Institute of Mathen	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. o	ompl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level Other		Other prerequisit	es		
1 seme	1 semester graduate					

The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: Wirtinger calculus, complex structures and complex manifolds, metrics on complex manifolds (e. g. conformal, hermitian, Kähler), differential operators on complex manifolds, classification of complex manifolds.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Complex Analysis" and " Complex Analysis" or "Geometric Complex Analysis" is recommended.

Intended learning outcomes

The student knows and masters advanced methods and notions in complex differential geometry. He is familiar with the central concepts in this fied and is able to apply the fundamental proof methods independently.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Partial	Differe	ential Equations of Mathe	ematical Physics		10-M=VPDP-161-m01	
Modul	e coord	inator		Module offered by		
Dean c	of Studi	es Mathematik (Mathem	atics)	Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						

Elliptic, parabolic, and hyperbolic equations; Laplace equation, heat equation and wave equation as standard examples; initial and boundary value problems; well-posed and ill-posed problems; solution methods; extensions and generalisations; Hilbert space methods; Sobolev spaces and Fourier transforms.

Recommended previous knowledge:

Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.

Intended learning outcomes

The student is acquainted with fundamental concepts and solution methods in the theory of partial differential equations, as well as standard examples from mathematical physics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Modul	Module title				Abbreviation	
Pseudo Riemannian and Riemannian Geometry					10-M=VPRG-161-m01	
Module coordinator				Module offer	Module offered by	
Dean	of Studi	es Mathematik (Mat	hematics)	Institute of M	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ	. compl. of module	(s)	
10	nume	rical grade				
Durati	Duration Module level		Other prerequi	Other prerequisites		
1 semester graduate						
Conto	Contents					

The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: Riemannian and pseudo-Riemannian manifolds, Levi-Civita connection and curvature, geodesics and the exponential map, Jacobi fields, comparison theorems in Riemannian geometry, submanifolds, integration, d'Alembert and Laplace operators, causal structure of Lorenz manifolds, Einstein equations and applications in general relativity theory.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Introduction to Topology", "Geometric Mechanics" and "Lie Theory" is also recommended.

Intended learning outcomes

The student is acquainted with advanced topics in differential geometry on Riemannian and pseudo-Riemannian manifolds. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)



Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Module title					Abbreviation
Functio	onal An	alysis			10-M=AFAN-161-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Mathematik (Mathen	natics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					
Conten	Contents				

Banach and Hilbert spaces, bounded operators, principles of functional analysis, further contemporary topics in functional analysis and applications to other fields of mathematics.

Recommended previous knowledge:

Familiarity with the contents of the module "Advanced Analysis" is strongly recommended.

Intended learning outcomes

The student is acquainted with fundamental concepts and methods in a contemporary field of functional analysis, and is able to apply these skills to complex questions.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Module	e title	<u>'</u>	Abbreviation			
Applie	d Differ	ential Geometry			10-M=VADG-161-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ster	graduate				
Conter	Contents					

The module builds on the topics covered in module 10-M=ADGM and discusses selected applications of differential geometry, e. g. at the interface of control theory and mechanics (subriemannian geometry), in the smooth optimisation on manifolds or applications in physics.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Applied Differential Geometry", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.

Intended learning outcomes

The student is acquainted with selected advanced applications of differential geometry. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in phy-

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Modul	e title		Abbreviation		
Giovar	Giovanni Prodi Lecture Selected Topics (Master)				10-M=VGPS-161-m01
Modul	e coord	inator		Module offered by	
Dean c	of Studi	es Mathematik (Mathem	atics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
C 1	Ct				

Introduction to a specialised topic in mathematics by an international expert.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

exchange program Mathematics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Giovanni Prodi Lecture Advanced Topics (Master)					10-M=VGPA-161-m01
Modul	e coord	inator		Module offered by	I.
Dean c	of Studi	es Mathematik (Math	ematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester graduate				

Introduction to a specialised topic in mathematics by an international expert.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

exchange program Mathematics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Giovar	nni Proc	li Lecture Modern Topic	s (Master)		10-M=VGPM-161-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)		
10	nume	rical grade				
Duration Module level			Other prerequisites			
1 seme	1 semester graduate					
Canta	Contonts					

Introduction to a specialised topic in mathematics by an international expert.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

exchange program Mathematics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				,	Abbreviation	
Analysis and Geometry of Classical Systems					10-M=MP1-161-m01	
Module coordinator				Module offere	Module offered by	
Dean	Dean of Studies Mathematik (Mathematics)			Institute of Ma	Institute of Mathematics	
ECTS	Meth	Method of grading Only after succ. co		. compl. of module((s)	
10	nume	rical grade				
Duration Module level			Other prerequi	Other prerequisites		
1 semester graduate						
Conto	ntc	•				

Modern analytic methods (such as partial differential equations) and geometric methods (such as differential geometry) for the description of classical physics. Examples include movements of deformable bodies as reaction to outer load (deformation of elastic bodies, flow of a fluid, stream of a gas). Additional examples include geometric mechanics and symplectic geometry, classical field theory and classical gauge theory, general relativity theory.

Recommended previous knowledge:

Basic knowledge from the modules "Differential Geometry", "Introduction to Topology" and "Geometric Analysis" is recommended. Furthermore, basic knowledge of classical field theory is useful.

Intended learning outcomes

The student gains insight into modern methods in mathematics, which are applied in classical physics. He/She masters advanced techniques in this field and is able to apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Algebr	Algebra and Dynamics of Quantum Systems					10-M=MP2-161-m01
Modul	Module coordinator				Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)				Institute of Mathematics	
ECTS	Method of grading Only after succ. co		. com	pl. of module(s)		
10	nume	umerical grade				
Duration Module level			Other prerequi	Other prerequisites		
1 seme	1 semester graduate					
C 4						

Modern algebraic methods for dynamics of quantum systems, e. g. operator algebras with applications in algebraic quantum field theory, spectral theory, symmetries and representation theory.

Recommended previous knowledge:

Basic knowledge from the modules "Functional Analysis", "Introduction to Topology" and "Introduction to Complex Analysis" is recommended. Basic knowledge of quantum mechanics is also useful.

Intended learning outcomes

The student gains insight into modern methods in mathematics, which are applied in quantum physics. He/She masters advanced techniques in this field and is able to apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German or English

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)



Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				,	Abbreviation	
Research in Groups - Algebra					10-M=GALG-161-m01	
Module coordinator				Module offer	Module offered by	
Dean	Dean of Studies Mathematik (Mathematics)			Institute of N	Institute of Mathematics	
ECTS	Meth	Method of grading Only after succ. co		compl. of module	e(s)	
10	nume	rical grade				
Duration Module level			Other prerequis	Other prerequisites		
1 semester graduate						
Conte	ntc	•	<u> </u>			

Selected modern topics in algebra (e. g. ring theory, commutative algebra, differential algebra, local fields, computer algebra, algebras, division rings, quadratic forms).

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student gains insight into contemporary research problems in algebra. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)



Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Resear	ch in G	roups - Discrete Mathem	atics		10-M=GDIM-161-m01
Modul	e coord	inator		Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Method of grading Only after succ. co			npl. of module(s)	
10	nume	numerical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				

Selected modern topics in discrete mathematics.

Intended learning outcomes

The student gains insight into contemporary research problems in discrete mathematics. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation		
Research in Groups - Dynamical Systems and Control Theory					10-M=GDSC-161-m01		
Module coordinator Module offe					red by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	10 numerical grade						
Duration Module level			Other prerequisites				
1 seme	ster	graduate					
Conten	Contents						

Selected modern topics in dynamical systems and control theory.

Recommended previous knowledge:

Knowledge of the contents of the module "Mathematical Control Theory" or "Control Theory" is required.

Intended learning outcomes

The student gains insight into contemporary research problems in dynamical systems and control theory. He/ She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)



Master's degree (1 major) Mathematics (2022) Master's degree (1 major) Mathematical Physics (2022) Master's degree (1 major) Economathematics (2022) exchange program Mathematics (2023)



Modul	e title		Abbreviation			
Resea	rch in G	iroups - Complex An	alysis		10-M=GCOA-161-m01	
Modul	e coord	linator		Module offered by		
Dean c	of Studi	es Mathematik (Mat	thematics)	Institute of Mathematics		
ECTS	Method of grading Only after succ. co			mpl. of module(s)		
10	nume	numerical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ester	graduate				
Conter	Contents					

Selected modern topics in complex analysis (e. g. in approximation theory, potential theory, complex dynamics, geometric complex analysis, value distribution theory).

Recommended previous knowledge:

Depending on the current focus of the course, knowledge from different areas of analysis is required. Consultation with the lecturer at the beginning of the course is recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in complex analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)



Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Research in Groups - Geometry and Topology					10-M=GGMT-161-m01
Modul	e coord	inator		Module offered by	
Dean o	of Studi	es Mathematik (Mathem	atics)	Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					

Contents

Selected modern topics in geometry and topology.

Intended learning outcomes

The student gains insight into contemporary research problems in geometry and topology. He/She masters advanced techniques in this field and can apply them to complex problems.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

V(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title		Abbreviation			
Resear	rch in G	roups - Mathematics in		10-M=GMCX-161-m01		
Module	e coord	inator		Module offered by		
Dean o	of Studi	es Mathematik (Mathem	atics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level O		Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

Reflection on mathematics in a cultural context, for example by discussing part of the history of mathematics, given by a historical period, a geographic region or a particular field of mathematics. Other possibilities arise from the connection of mathematics with literature, language, music, art or the media.

Intended learning outcomes

The student realises the cultural dimension of mathematics and its relation to other cultural fields.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)



Master's degree (1 major) Mathematics (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation			
Research in Groups - Mathematics in the Sciences					10-M=GMSC-161-m01	
Module coordinator				Module offered by		
Dean	of Studi	es Mathematik (Mathe	ematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	rical grade				
Duration Module level Other		Other prerequisite	es			
1 seme	1 semester graduate					
Conto	Contents					

Contents

A modern topic in mathematics in the sciences.

Recommended previous knowledge:

Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.

Intended learning outcomes

The student gains insight into contemporary research problems in mathematics in the sciences. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)



Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Resea	rch in G	roups - Measure and Into	egral		10-M=GMAI-161-m01
Modul	e coord	inator		Module offered by	
Dean c	of Studi	es Mathematik (Mathem	atics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	ester	graduate			

Contents

Aspects of measure and integration theory: sigma algebras and Borel sets, volume and measure, measurable functions and Lebesgue integrals, selected applications, e. g. product measures (with Fubini's theorem and the transformation rule), Lp spaces and absolute continuity, measures on topological spaces.

Intended learning outcomes

The student gains insight into contemporary research problems in measure and integration theory. He/She masters advanced techniques in this field and can apply them to complex problems.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)



Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title		Abbreviation			
Research in Groups - Numerical Mathematics and Applied Analysis					10-M=GNMA-161-m01	
Module coordinator				Module offere	ed by	
Dean	of Studi	es Mathematik (Mat	hematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ	. compl. of module(s)	
10	nume	rical grade				
Duration Module level		Other prerequi	Other prerequisites			
1 semester graduate						
Conto	Contents					

Selected topics in numerical mathematics, applied analysis or scientific computing.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis and/or numerical mathematics is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student gains insight into a contemporary research problems in numerical mathematics or applied analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title	,	Abbreviation			
Research in Groups - Robotics, Optimization and Control Theory					10-M=GROC-161-m01	
Module coordinator				Module offe	red by	
Dean	of Studi	es Mathematik (Mat	thematics)	Institute of I	Institute of Mathematics	
ECTS	Meth	od of grading	Only after suc	c. compl. of modul	e(s)	
10	nume	rical grade				
Duration Module level		Other prerequ	Other prerequisites			
1 semester graduate						
Conto	Contents					

Contents

Selected modern topics in robotics, optimisation and control theory.

Recommended previous knowledge:

Knowledge of the contents of the module "Mathematical Control Theory" or "Control Theory" is required.

Intended learning outcomes

The student gains insight into contemporary research problems in robotics, optimization and control theory. He/ She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)



Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Economathematics (2025)



Module title					Abbreviation	
Research in Groups - Time Series Analysis					10-M=GTSA-161-m01	
Module coordinator				Module offered by	1	
Dean o	of Studi	es Mathematik (Math	nematics)	Institute of Mather	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
10	nume	rical grade				
Duration Module level (Other prerequisi	Other prerequisites			
1 semester graduate						
Conte	Contents					

Selected modern topics in time series analysis.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in time series analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)



Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Economathematics (2025)



Module title					Abbreviation
Research in Groups - Statistics					10-M=GSTA-161-m01
Module coordinator				Module offered by	
Dean	of Studi	es Mathematik (Math	ematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Oth		Other prerequisite	Other prerequisites		
1 semester graduate					
Conte	Contents				

Selected modern topics in statistics.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended. Depending on the content of the course, other prior knowledge may also be helpful; consultation with the lecturer is recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in statistics. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)



Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Module title					Abbreviation	
Resear	rch in G	iroups - Number The	eory		10-M=GNTH-161-m01	
Module coordinator				Module offered by		
Dean c	of Studi	es Mathematik (Ma	thematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 semester graduate						
Contents						

Selected modern topics in number theory (e. g. algebraic number theory, modular forms, diophantine analysis).

Recommended previous knowledge:

Basic knowledge of algebra and number theory is assumed, such as can be acquired in the modules "Introduction to Algebra", "Introduction to Number Theory" and "Applied Algebra".

Intended learning outcomes

The student gains insight into contemporary research problems in numer theory. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)



Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Resea	rch in G	roups - Control Theory o	10-M=GCQS-161-m01		
Modul	e coord	inator		Module offered by	
Dean c	of Studi	es Mathematik (Mathem	atics)	Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration	Duration Module level O		Other prerequisites		
1 seme	1 semester graduate				
C 4	Combonitor				

Contents

Selected modern topics in control theory of quantum mechanical systems.

Intended learning outcomes

The student gains insight into contemporary research problems in control theory of quantum mechanical systems. He/She masters advanced techniques in this field and can apply them to complex problems.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)



Module	e title		Abbreviation			
Resear	rch in G	roups - Differential Geo		10-M=GDGE-161-m01		
Module coordinator				Module offered by		
Dean o	of Studi	es Mathematik (Mathen	natics)	s) Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

Selected modern topics in differential geometry.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Applied Differential Geometry", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in Differential Geometry. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)



Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Resear	rch in G	roups - Deformation	10-M=GDFQ-161-m01			
Modul	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Math	nematics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

Selected modern topics in deformation quantization.

Recommended previous knowledge:

Knowledge of the contents of the modules "Differential Geometry" and "Geometric Mechanics" is recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)



exchange program Mathematics (2023) Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Resea	rch in G	roups - Non-linear Ana	alysis		10-M=GNLA-161-m01	
Modul	e coord	linator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	S Method of grading Only after succ. cor		mpl. of module(s)			
10	numerical grade					
Duration Module level			Other prerequisites	Other prerequisites		
1 semester graduate						
Contor	Contents					

Contents

Selected modern topics in non-linear analysis.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student gains insight into contemporary research problems in Non-linear Analysis. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)



Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Module title					Abbreviation	
Research in Groups - Operator Algebras					10-M=GOPA-161-m01	
Modul	e coord	linator		Module offered by		
Dean	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Method of grading Only after succ. co		mpl. of module(s)			
10	nume	rical grade				
Duration Module level			Other prerequisite	Other prerequisites		
1 semester graduate						
Conto	Contents					

Selected modern topics in operator algebras.

Recommended previous knowledge:

Knowledge of the contents of the modules "Functional Analysis" and "Algebra and Dynamics of Quantum Systems" is recommended.

Intended learning outcomes

The student gains insight into contemporary research problems in Operator algebras. He/She masters advanced techniques in this field and can apply them to complex problems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)



Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Semin	Seminar in Applied Differential Geometry				10-M=SADG-161-m01	
Modul	e coord	linator		Module offered by		
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Method of grading Only after succ. cor		mpl. of module(s)			
5	nume	rical grade				
Duration Module level Ot			Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

A modern topic in applied differential geometry.

Recommended previous knowledge:

Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Applied Differential Geometry", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)



Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Seminar in Algebra					10-M=SALG-161-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Method of grading Only after succ. co		mpl. of module(s)			
5	numerical grade					
Duration Module level			Other prerequisites			
1 semester graduate						
Contar	Contents					

A modern topic in algebra.

Recommended previous knowledge:

Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)



Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation		
Seminar in Dynamical Systems and Control					10-M=SDSC-161-m01	
Module	e coord	inator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Method of grading Only after succ. cor		npl. of module(s)			
5	5 numerical grade					
Duration Module level			Other prerequisites			
1 semester graduate						
Conten	Contents					

A modern topic in dynamical systems and control.

Recommended previous knowledge:

Knowledge of the contents of the module "Mathematical Control Theory" or "Control Theory" is required.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)



Master's degree (1 major) Mathematics (2022) Master's degree (1 major) Mathematical Physics (2022) Master's degree (1 major) Economathematics (2022) exchange program Mathematics (2023)



Module title					Abbreviation	
Semina	ar in Co	omplex Analysis			10-M=SCOA-161-m01	
Modul	e coord	linator		Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Method of grading Only after succ. co		mpl. of module(s)			
5	nume	rical grade				
Duration Module level O			Other prerequisites	Other prerequisites		
1 semester graduate						
Conten	Contents					

A modern topic in complex analysis.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Complex Analysis" and " Complex Analysis" is recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)



Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation		
Seminar in Financial and Insurance Mathematics					10-M=SFIM-161-m01	
Module coordinator				Module offered by		
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Method of grading Only after succ. co		Only after succ. con	npl. of module(s)		
5	numerical grade					
Duration Module level			Other prerequisites			
1 seme	1 semester graduate					
Contor	Contonte					

Contents

A modern topic in financial and insurance mathematics.

Recommended previous knowledge:

Familiarity with the contents of the modules "Introduction to Stochastic Financial Mathematics" and "Stochastics 1" is strongly recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)



Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title		Abbreviation			
Semin	Seminar in Geometry and Topology				10-M=SGTO-161-m01	
Modul	e coord	linator		Module offered by		
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ester	graduate				
Conter	Contents					

A modern topic in geometry and topology.

Recommended previous knowledge:

Basic knowledge of the contents of the modules "Introduction to Differential Geometry" and "Introduction to Topology" is recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)



Master's degree (1 major) Mathematical Physics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	Module title				Abbreviation
Giovan	ni Proc	li Seminar (Master)			10-M=SGPC-161-m01
Module	Module coordinator			Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	ester	graduate			
Conten	Contents				

A modern topic in the research expertise of the current holder of the Giovanni Prodi Chair.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

150 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) exchange program Mathematics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



e title			Abbreviation	
sciplina	ary Seminar			10-M=SIDC-161-m01
e coord	inator		Module offered by	
Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
Metho	od of grading	Only after succ. con	npl. of module(s)	
nume	rical grade			
Duration Module level		Other prerequisites		
1 semester graduate				
	sciplina e coord f Studio Metho nume	sciplinary Seminar e coordinator f Studies Mathematik (Mathematik Method of grading numerical grade on Module level	sciplinary Seminar e coordinator f Studies Mathematik (Mathematics) Method of grading numerical grade n Module level Other prerequisites	sciplinary Seminar e coordinator f Studies Mathematik (Mathematics) Method of grading numerical grade Module level Other prerequisites

A modern topic in mathematics with interdisciplinary aspects.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)



Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title	·		Abbreviation	
Semin	ar Math	nematics in the Sciences			10-M=SMSC-161-m01
Modul	e coord	inator		Module offered by	
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Conton	Contonts				

A modern topic in mathematics in the sciences.

Recommended previous knowledge:

Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Economathematics (2025)



Modul	Module title				Abbreviation	
Semin	ar in Nu	ımerical Mathematics	and Applied Analysis		10-M=SNMA-161-m01	
Modul	e coord	linator		Module offered by		
Dean	of Studi	es Mathematik (Mathe	ematics)	Institute of Mather	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 semester graduate						
Contar	Contents					

A modern topic in numerical mathematics or applied analysis.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis and/or numerical mathematics is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title		Abbreviation			
Seminar in Optimization					10-M=SOPT-161-m01	
Modul	e coord	inator		Module offered by		
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						

A modern topic in optimisation.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)



Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title	,	Abbreviation		
Seminar in Statistics					10-M=SSTA-161-m01
Module coordinator				Module offered by	
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisite	Other prerequisites	
1 semester graduate					
Contents					

A modern topic in statistics.

Recommended previous knowledge:

Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended. Depending on the content of the course, other prior knowledge may also be helpful; consultation with the lecturer is recommended.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)



Master's degree (1 major) Economathematics (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Modul	e title	·		Abbreviation	
Semin	ar in No	on-linear Analysis			10-M=SNLA-161-m01
Modul	e coord	inator		Module offered by	
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	ester	graduate			
Cantan	Contonte				

A modern topic in non-linear analysis.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (60 to 120 minutes)

Language of assessment: German or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Economathematics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Economathematics (2021)



Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Economathematics (2022)

exchange program Mathematics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Economathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Focus Subject Computer Physics

(60 ECTS credits)



Modul	e title		Abbreviation		
Moder	Modern Physics 3 (Nuclear, Particle and Astrophysics)				11-L-M3-152-m01
Modul	e coord	inator		Module offered by	l .
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
2 seme	ester	undergraduate			
C 1	Combonido				

Nuclear Physics: experimental methods, detectors, structure of the atomic nucleus, radioactivity, nuclear fission, technical and medical applications, radiation protection. Elementary Particle Physics: Particle accelerator, classification of elementary particles, fundamental interactions. Astrophysics: Stellar development, structure of the Sun, cosmology.

Intended learning outcomes

The students have structured knowledge of the aforementioned terms; they know relevant key concepts and experiments as well as measuring methods and dimensions of central values; they are able to work on simple relevant problems in a quantitative manner.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 77 | Nr. 1 b)

Module appears in

First state examination for the teaching degree Gymnasium Physics (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Modul	e title	'		,	Abbreviation	
Genera	al Conc	epts of Physics			11-L-GKP-152-m01	
Module coordinator				Module offered by		
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics a	Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. o	ompl. of module(s)		
6	nume	rical grade				
Durati	Duration Module level		Other prerequisit	Other prerequisites		
1 semester undergraduate						
Contents						

This module focuses on important concepts and applications that constitute interconnections between the subdisciplines of Physics (and partly other Natural Sciences). When it comes to concepts, these interconnections are structural, they are elements of the physical terminology and belong to the mental structure of the subject. Applied Physics: synergetic interconnections between elements of knowledge of the corresponding subdiscipline and beyond which are necessary for the solution of many important problems. On both levels, the specific contents and the resulting interconnections have the same significance. Structures and concepts: Dimensional analysis, scaling, similitude theory; fields; interactions; symmetries and conserved quantities, wave equation, waves; multipoles among other mode analysis; non-linear dynamics, self-organisation, deterministic chaos; analogies of transport phenomena; Virial theorem as a structural element; microscopic modelling of macroscopic phenomena; scattering and structure determination; aspects of the history of ideas of important concepts and their controversies (e.g. atomism, determinism); Applied and Technical Physics: Physics and information/communication technology; rules and process technology, sensors; medical technology; climate and weather; Biophysics; ecology; energy; celestial mechanics, satellites, GPS; measuring devices; el. light sources; displays

Intended learning outcomes

Their understanding of important shared concepts enables the students to connect different subdisciplines of Physics, they know the similarities and differences of different usage contexts and therefore have in-depth knowledge of these concepts and are able to mathematically describe and process relevant problems on the level of Theoretical Physics; they understand complex systems of nature and engineering and are able to connect their own physical knowledge in a synergetic manner by analysing the solutions to selected, complex problems, they are able to explain the interactions of knowledge of different disciplines for the solution of complex problems on the basis of selected examples.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1) + S(2)$

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

180 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 77 | Nr. 1 b)



Module appears in

First state examination for the teaching degree Gymnasium Physics (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

First state examination for the teaching degree Gymnasium Physics (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Theoretic				Abbreviation
	cal Physics 1 for Pre Service T	eachers		11-L-T1-161-m01
Module coordinator			Module offered by	
Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics a	nd Astronomy
ECTS N	Method of grading	Only after succ. compl. of module(s)		
7 n	numerical grade			
Duration	Module level	Other prerequisites	i	
1: a le		13 exercise sheets papprox. 50% of exer	oer semester). Stude rcises will qualify for	completion of exercises (approx. nts who successfully completed admission to assessment. The espective details at the beginning

Physical laws and elementary methods of Theoretical Physics. Mechanics: Newton's laws, physical values and conservation laws, systems of mass points, reference systems, one-dimensional motion, Lagrange equations, applications, Hamiltonian dynamics.

Quantum mechanics: Schrödinger equation, one-dimensional quantum mechanics, abstract quantum mechanics (operator formalism), angular momentum, spin.

Electrodynamics: Maxwell equations, electrostatics, magnetostatics, dynamics of electromagnetic fields, special

Thermodynamics: Heat, entropy, thermal equilibrium, measurands, level of efficiency, thermodynamic potentials, phase transitions

Intended learning outcomes

The students know the basic principles, contexts and elementary methods of Theoretical Physics, theoretical mechanics, quantum mechanics, thermodynamics, electrodynamics and Statistical Physics. They are able to discuss the acquired theoretical concepts and to attribute them to bigger physical contexts.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Registration: If a student registers for the exercises or the seminar and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

210 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Module title					Abbreviation	
Theore	tical Pl	hysics 2 for Pre Service T	eachers - Exercises		11-L-T2-161-m01	
Module	coord	inator		Module offered by		
Managing Director of the Institute of Theoretical Physics and Astrophysics			neoretical Physics	Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
7	nume	rical grade				
Duratio	n	Module level	Other prerequisites	es		
1 a l		Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.				
Conten	ontents					

Exercises in theoretical mechanics, quantum mechanics, Statistical Physics, thermodynamics and electrodynamics. Among others: Newton's laws, physical quantities and conservation laws, systems of mass points, reference systems, one-dimensional motion, Lagrange equations, applications, Hamiltonian dynamics; Schrödinger equation, one-dimensional quantum mechanics, abstract quantum mechanics (operator formalism), angular momentum, spin, Maxwell equations, electrostatics, magnetostatics, dynamic electromagnetic fields, special theory of relativity; heat, entropy, thermal equilibrium, measured variables, efficiency, thermodynamic potentials, phase transitions

Intended learning outcomes

The students are able to independently apply the methods of Theoretical Physics to the solution of problems of theoretical mechanics, quantum mechanics, thermodynamics, electrodynamics and Statistical Physics and to interpret the solutions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination of one candidate each (approx. 30 minutes)

Assessment will have reference to the contents of modules 11-L-T1 and 11-L-T2.

Language of assessment: German and/or English

Allocation of places

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Additional information

Registration: If a student registers for the exercises or the seminar and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

210 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Cosmology					11-AKM-161-mo1
Module	e coord	inator		Module offered by	
Managing Director of the Institute of Theoretical Physics and Astrophysics			neoretical Physics	Faculty of Physics and Astronomy	
ECTS Method of grading Only after succ. of			Only after succ. cor	npl. of module(s)	
6 numerical grade					

1 semester Contents

Duration

Expanding space-time, Friedmannian cosmology, basics of general relativity, the early universe, inflation, dark matter, primordial nucleosynthesis, cosmic microwave background, structure formation, galaxies and galaxy clusters, intergalactic medium, cosmological parameters.

Other prerequisites

Intended learning outcomes

The students have basic knowledge of cosmology. They know the theoretical methods of cosmology and are able to relate them to observations. They have gained insights into current research topics and are able to process scientific questions.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Module level

graduate

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)



Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



and Astrophysics

Module title	Abbreviation	
High Energy Astrophysics		11-APL-161-m01
Module coordinator	Module offered by	
Managing Director of the Institute of Theoretical Physics	Faculty of Physics and Astronomy	

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)				
6	numerical grade						
Duratio	n	Module level	Other prerequisites				
1 semester		graduate					

Contents

Radiative processes, interaction of light with matter, particle acceleration processes, pair creation, nuclear processes, pion production, astrophysical shock waves, kinetic equations

Intended learning outcomes

The student gains knowledge in fundamentals of High-Energy Astrophysics, such as particle acceleration and non-thermal radiative processes in astrophysical objects

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title	Abbreviation	
Methods of Observational Astronomy		11-ASM-161-mo1
Module coordinator	Module offered by	

Module coordinatorModule offered byManaging Director of the Institute of Theoretical Physics
and AstrophysicsFaculty of Physics and Astronomy

una 713	una ristrophysics					
ECTS	CTS Method of grading		Only after succ. compl. of module(s)			
6	numerical grade					
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				

Contents

Methods of observational astronomy across the electromagnetic spectrum. Evaluation of observational data from radio, optical, X-ray and gamma-ray telescopes.

Intended learning outcomes

Overview of the methods used in observational astronomy in various parts of the electromagnetic spectrum (radio, optical, X-ray and gamma-ray energies). Knowledge of principles and applications of these methods and ability to conduct astronomical observations.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Introduction to Space Physics					11-ASP-161-m01
Module	e coord	inator		Module offered by	
Managing Director of the Institute of Theoretical Physics and Astrophysics			eoretical Physics	Faculty of Physics and Astronomy	
ECTS Method of grading Only after s			Only after succ. con	npl. of module(s)	
6	6 numerical grade				
Duration Module level			Other prerequisites		

1 semester Contents

- 1. Overview
- 2. Dynamics of charged particles in magnetic and electric fields
- 3. Elements of space physics

graduate

- 4. The sun and heliosphere
- 5. Acceleration and transport of energetic particles in the heliosphere
- 6. Instruments to measure energetic particles in extraterrestrial space

Intended learning outcomes

The students acquire basic knowledge of Space Physics, in particular regarding the characterisation of the dynamics of charged particles in space and the heliosphere. They know relevant parameters and theoretical concepts and corresponding measuring methods.

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Selected Topics of Theoretical Elementary Particle Physics					11-ATTP-161-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Theoretical Physics and Astrophysics			neoretical Physics	Faculty of Physics and Astronomy	
ECTS	ECTS Method of grading Only after succ. co		Only after succ. con	compl. of module(s)	
6	numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					

A selection of topics from the following fields will be covered in different years:

- 1. Advanced techniques for precision calculations of scattering amplitudes
- 2. Phenomenology of particle accelerators
- 3. Higgs physics
- 4. Top quark physics

Intended learning outcomes

The students are familiar with the tests and limits of the standard model of Particle Physics, Higgs physics and neutrino physics. They are able to formulate extensions of the standard model. Furthermore, they know how to test these extensions in low energy experiments, at high energy colliders and in cosmology.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)



Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	Module title				Abbreviation
Biophy	ysical N	leasurement Technolog	y in Medical Science		11-BMT-161-m01
Modul	e coord	inator		Module offered by	
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy	
ECTS	S Method of grading Only after succ. con		npl. of module(s)		
6	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

The lecture covers the physical principles of imaging techniques and their application in Biomedicine. The main topics are conventional X-ray technique, computer tomography, imaging techniques of nuclear medicine, ultrasound and MR-tomography. The lecture additionally addresses the systems theory of imaging systems and digital image processing.

Intended learning outcomes

The students know the physical principles of imaging techniques and their application in Biomedicine. They understand the principles of image generation and are able to explain different techniques and interpret simple images.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Functional Materials (2022)

exchange program Physics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Module title					Abbreviation
Models Beyond the Standard Model of Elementary Particle				Physics	11-BSM-161-mo1
Module coordinator				Module offered by	
Managing Director of the Institute of Theoretical Physics and Astrophysics			neoretical Physics	Faculty of Physics and Astronomy	
ECTS Method of grading		Only after succ. compl. of module(s)			
6 numerical grade					
Duration Module level		Other prerequisites			
1 semester graduate					

- 1. Principles of the standard model of Elementary Particle Physics
- 2. Tests of the standard model in low energy experiments and at high energy colliders
- 3. Neutrino physics
- 4. Higgs physics.

In addition, a selection of topics from the following fields will be covered in different years:

- · Phenomenology of experiments at the LHC,
- particle cosmology,
- extended gauge theories,
- · models with extended Higgs sectors,
- supersymmetry,
- models with additional space-time dimensions

Intended learning outcomes

The students are familiar with the tests and limits of the standard model of Particle Physics, Higgs physics and neutrino physics. They are able to formulate extensions of the standard model. Furthermore, they know how to test these extensions in low energy experiments, at high energy colliders and in cosmology.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Image and Signal Processing in Physics					11-BSV-161-m01	
Module coordinator				Module offered by	Module offered by	
Managing Director of the Institute of Applie			Applied Physics	Faculty of Physics a	and Astronomy	
ECTS	CTS Method of grading		Only after succ. compl. of module(s)			
6 numerical grade						
Duration		Module level	Other prerequisites			
1 semester		graduate				
Contents						

Periodic and aperiodic signals; principles of discreet and exact Fourier transformation; principles of digital signal and image processing; discretisation of signals/sampling theorem (Shannon); homogeneous and linear filters, convolution product; tapering functions and interpolation of images; the Parsival theorem, correlation and energetic observation; statistical signals, image noise, moments, stationary signals; tomography: Hankel and Radon transformation.

Intended learning outcomes

The students have advanced knowledge of digital image and signal processing. They know the physical principles of image processing and are familiar with different methods of signal processing. They are able to explain different methods and to implement them, especially in the field of tomography.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)



Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Module title					Abbreviation
Bosonisation and Interactions in One Dimension					11-BWW-161-m01
Module	e coord	inator		Module offered by	
Managing Director of the Institute of Theoretical Physics and Astrophysics			neoretical Physics	Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					

- 1.Instability of Fermi systems in one dimension (1D)
- 2. Abelian bosonisation and Luttinger liquids (spinless fermions, correlation functions, models with spin, renormalization group, and the sine-Gordon model).

The below mentioned topics will be presented in different years:

- 3.Interacting fermions on a lattice (Hubbard model, t/J model, transport properties)
- 4.Bethe ansatz
- 5.Spin-1/2 chains
- 6.Disordered systems
- 7. Non-abelian bosonisation and the WZW model (Kac-Moody algebras, Sugawara construction, Knizhnik-Zamolodchikov equation, applications of the WZW model)

Intended learning outcomes

The students become familiar with the peculiarities of one-dimensional (1D) electron systems and acquire the theoretical tools to understand phenomena relevant to experiments, including disorder effects and transport in 1D.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Computational Materials Science (DFT)					11-CMS-161-mo1
Module coordinator				Module offered by	
Managing Director of the Institute of Theoretical Phand Astrophysics			neoretical Physics	Faculty of Physics and Astronomy	
ECTS Method of grading		Only after succ. compl. of module(s)			
8	8 numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					

- 1. Density functional theory (DFT)
- 2. Wannier functions and localized basis functions
- 3. Numerical evaluation of topological invariants
- 4. Hartree-Fock and static mean-field theory
- 5. Many-body methods for solid state physics
- 6. Anderson impurity model (AIM) and Kondo physics
- 7. Dynamical mean-field theory (DMFT)
- 8. DFT + DMFT methods for realistic modeling of solids
- 9. Strongly correlated electrons

Intended learning outcomes

Aside from the theoretical discussion of these topics, the students carry out hands-on exercises from the CIP pool. The participants are introduced to the use of DFT software packages such as VASP or Wien2k and to the construction of maximally localised Wannier functions through the projection of DFT results on atom orbitals with the software wannier9o. Furthermore, the students learn how to construct many-particle solutions of AIM and observe border cases such as the Kondo regime. Impurity solvers such as exact diagonalisation or continuous-time quantum Monte Carlo are utilised to solve the self consistency equations of dynamic molecular field theory (DMFT). These steps are necessary to reach the peak of the lecture: a DFT-DMFT calculation of a strongly correlated transition metal oxide such as SrVO3.

Courses (type, number of weekly contact hours, language — if other than German)

V(4) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Module title				Abbreviation	
Renormalization Group and Critical Phenomena					11-CRP-161-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Theoretical Physics and Astrophysics			neoretical Physics	Faculty of Physics and Astronomy	
ECTS Method of grading		Only after succ. compl. of module(s)			
6	6 numerical grade -				
Duration Module level		Other prerequisites			
1 semester graduate					

- 1. Phase transitions
- 2. Mean field theory
- 3. The concept of the renormalization group (RG) Phase diagrams and fixed points
- 4. Perturbation-theoretical renormalization group
- 5. Low-dimensional systems

6. Conformal symmetry

Intended learning outcomes

The students acquire profound knowledge of the principles of scale invariance and of the renormalisation group (RG) in Statistical Physics. They understand the concept of RG flow with respect to effective field theories in both statistical and quantum field theory.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

180 h

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in



Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title		Abbreviation
Advanced Topics in Astrophysics		11-CSAM-161-m01
Module coordinator	Module offered by	

module coordinator			Module offered by		
_	ing Director of the Institute of Th trophysics	eoretical Physics	Faculty of Physics and Astronomy		
FCTC	Marthaul of anna diam	0			

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
6 numer		rical grade	
Duration		Module level	Other prerequisites
			<u> </u>
Duration 1 semester		Middule level	Utilei pielequisites

In-depth study of particular current topics of Astrophysics. The concepts of Astrophysics which will be discussed include: Stellar structure, formation and development, radiation transport, gas dynamics, heating and cooling processes of the interstellar medium, astrochemistry, accretion and jets, galaxy formation or similar topics.

Intended learning outcomes

The students have advanced knowledge of the subdisciplines of Astrophysics and are able to work on current scientific questions.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(3) + R(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Physics (2020)





Module title		Abbreviation
Advanced Topics in Solid State Physics		11-CSFM-161-mo1
Module coordinator	Module offered by	

Module Coordinator			Module offered by		
Managing Director o and Astrophysics	f the Institute of Th	eoretical Physics	Faculty of Physics and Astronomy		
		0 1 6	1.6.117		

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
6 num		rical grade	-
Duration		Module level	Other prerequisites
1 semester		graduate	Approval from examination committee required.

This module will enable the lecturers of Condensed Matter Physics to teach advanced courses on topics not covered in any of the other modules. These topics may relate either to recent research developments or to subjects not included in the regular curriculum.

Intended learning outcomes

The students advance their knowledge and understanding of an advanced topic of Condensed Matter Physics and acquire insights into the connections between research and teaching.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places

Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Nanostructure Technology (2020)



Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Module studies (Master) Quantum Technology (2021)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Introduction to Fractional Quantisation					11-EFQ-161-m01
Module	e coord	inator		Module offered by	
_	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6 numerical grade					
Duration Module level		Other prerequisites			
1 semester graduate					
Conton	Contents				

The course will elaborate on instances of fractional quantisation in nature, mostly employing examples from the following list:

- 1. Midgap states in polyacethylene
- 2. Abelian quantised Hall states (Laughlin states, fractional charge and statistics, hierarchy states, effective Chern-Simons theory)
- 3. Non-Abelian quantised Hall states (Pfaffian states, Majorana fermions, non-Abelian statistics, Read-Rezayi states)
- 4. Spin chains (Haldane-Shastry model, spinon excitations, holon excitations in the Kuramoto-Yokoyama model, Yangian symmetry)
- 5. Chiral spin liquids (Abelian and non-Abelian) 6. Kitaev models (toric code model, honeycomb model).

Intended learning outcomes

The students become familiar with emergent phenomena in many-particle systems and with Anderson's philosophical principle of "More is different" by studying specific examples of quantum condensates exhibiting fractional quantisation.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

Workload

180 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Module title					Abbreviation
Curren	t Topic	s in Experimental Physic	:s		11-EXE5-161-m01
Module	e coord	inator		Module offered by	
chairpe	chairperson of examination committee			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other pr		Other prerequisites	Other prerequisites		
1 semester graduate Approval fr			Approval from exam	nination committee r	equired.
Contents					

Current topics in experimental physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Master's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V(2) + R(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Physics (2020)





Module title					Abbreviation
Curren	ıt Topic	s in Experimental P	hysics		11-EXE6-161-m01
Module coordinator				Module offered by	
chairp	chairperson of examination committee			Faculty of Physics and Astronomy	
ECTS	Meth	Method of grading Only after succ. co		mpl. of module(s)	
6	nume	rical grade			
Duration Module level Other prerequisite			Other prerequisites	S	
1 semester graduate Approval from exa			Approval from exar	nination committee r	equired.

Current topics in experimental physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Master's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Physics (2020)





Module title					Abbreviation	
Curren	ıt Topic	s in Experimental P	hysics		11-EXE7-161-m01	
Module coordinator				Module offered by		
chairp	chairperson of examination committee			Faculty of Physics and Astronomy		
ECTS	Meth	Method of grading Only after succ. cor		mpl. of module(s)		
7	nume	rical grade				
Duration Module level Other prerequisites			Other prerequisites	5		
1 semester graduate Approval from example 1			Approval from exar	nination committee r	equired.	

Current topics in Experimental Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Master's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(3) + R(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places

Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Physics (2020)





Modul	e title		Abbreviation			
Curren	Current Topics in Experimental Physics				11-EXE8-161-m01	
Modul	e coord	inator		Module offered by		
chairp	erson o	f examination committee		Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duration Module level Other prereq			Other prerequisites	i		
1 semester graduate Approval from			Approval from exam	ination committee r	equired.	
Combando						

Current topics in experimental physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Master's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language - if other than German)

V(4) + R(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Physics (2020)





Modul	e title		Abbreviation			
Curren	Current Topics in Experimental Physics				11-EXE6A-161-m01	
Modul	e coord	inator		Module offered by		
chairp	erson o	f examination committe	e	Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duration Module level Other			Other prerequisites			
1 semester graduate A			Approval from examination committee required.			
Contracts						

Current topics in experimental physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Master's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

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Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Physics (2020)





Modul	e title				Abbreviation	
Current Topics in Physik					11-EXP6-161-m01	
Module coordinator				Module offered by		
chairp	chairperson of examination committee			Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
6	nume	rical grade				
Duration Module level Other prerequ			Other prerequisite	S		
1 semester graduate Approval from			Approval from exa	mination committee re	equired.	
Contor	Contents					

Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental or Theoretical Physics of the Master's programme of Nanostructure Technology. They have knowledge of a current subdiscipline of Physics and understand the measuring and/or calculation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
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- e) presentation/talk (approx. 30 minutes)

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Language of assessment: German and/or English

Allocation of places

Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Nanostructure Technology (2020)



Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Module studies (Master) Quantum Technology (2021)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Current Topics in Physik					11-EXP6A-161-m01	
Module coordinator				Module offered by		
chairpe	chairperson of examination committee			Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duration Module level Other			Other prerequisites			
1 semester graduate App			Approval from examination committee required.			
Contents						

Current topics in Experimental or Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental or Theoretical Physics of the Master's programme of Nanostructure Technology. They have knowledge of a current subdiscipline of Physics and understand the measuring and/or calculation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
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Language of assessment: German and/or English

Allocation of places

Additional information

Workload

180 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Nanostructure Technology (2020)



Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Module studies (Master) Quantum Technology (2021)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation		
Current Topics of Theoretical Physics					11-EXT5-161-m01		
Module coordinator				Module offered by			
chairpe	erson o	f examination committee		Faculty of Physics and Astronomy			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration Module level Other prerequisite			Other prerequisites				
1 semester graduate Approval from exar			Approval from exam	ination committee r	equired.		
Conton	Contanto						

Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Master's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + R(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Physics (2020)





Module title					Abbreviation		
Curren	Current Topics of Theoretical Physics				11-EXT6-161-m01		
Module coordinator				Module offered by			
chairpe	erson o	f examination committee	9	Faculty of Physics and Astronomy			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
6	nume	rical grade					
Duration Module level Other prerequisites			Other prerequisites				
1 semester graduate Approval from exam			Approval from exam	ination committee r	equired.		
Conton	Contanto						

Current topics in theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Master's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Physics (2020)





Module title					Abbreviation	
Current	Current Topics of Theoretical Physics				11-EXT7-161-m01	
Module coordinator				Module offered by		
chairpe	erson o	f examination committee		Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
7	nume	rical grade				
Duration Module level Other prerequisit			Other prerequisites			
1 semester graduate Approval			Approval from exam	ination committee r	equired.	
Contonto						

Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Master's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V(3) + R(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places

Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Physics (2020)





Modul	e title		Abbreviation			
Curren	ıt Topic	s of Theoretical Phy	rsics		11-EXT8-161-m01	
Module coordinator				Module offered by		
chairp	chairperson of examination committee			Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
8	nume	rical grade				
Duration Module level Other pro			Other prerequisites	5		
1 semester graduate Approval from e.			Approval from exar	nination committee r	equired.	

Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Master's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language - if other than German)

V(4) + R(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation			
Current Topics of Theoretical Physics					11-EXT6A-161-m01	
Modul	e coord	inator		Module offered by		
chairp	erson o	f examination committ	ee	Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
6	nume	rical grade				
Duration Module level Ot			Other prerequisites	Other prerequisites		
1 semester graduate			Approval from exan	Approval from examination committee required.		
Conto	Contonto					

Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Master's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Module studies (Master) Physics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Solid State Physics 2					11-FK2-161-m01	
Modul	e coord	inator		Module offered by		
Manag	ging Dire	ector of the Institute o	f Applied Physics	Faculty of Physics a	Faculty of Physics and Astronomy	
ECTS	Metho	od of grading	Only after succ. c	ompl. of module(s)		
8	nume	rical grade				
Duration Module level		Other prerequisit	Other prerequisites			
1 semester graduate						

Modern scattering methods; neutron scattering as a method to investigate the atomic and magnetic structure and excitations such as phonons and magnetic waves; resonant elastic X-ray scattering and absorption; investigation of magnetic, orbital and charge order; X-ray and neutron reflectometry; investigation of the structural, magnetic and electronic properties of thin films and superlattices; resonant inelastic X-ray scattering; investigation of excitations in solids and thin films; STEM ("scanning transmission electron microscopy"); further topics upon agreement.

Intended learning outcomes

The students know different modern scattering methods such as neutron scattering, resonant elastic X-ray scattering, modern scattering theory, X-ray and neutron reflectometry and resonant inelastic X-ray scattering. They are familiar with the theoretical principles and applications of these methods.

Courses (type, number of weekly contact hours, language — if other than German)

V(4) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)



Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Module	Module title				Abbreviation	
Solid S	tate Sp	ectrocopy			11-FKS-161-m01	
Module	Module coordinator Module offered by					
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						

Single- and many-particle pictures of electrons in solids, light-matter interaction, optical spectroscopy, electron microscopy, X-ray spectroscopy.

Intended learning outcomes

The students have specific and advanced knowledge in the field of solid-state spectroscopy. They know different types of spectroscopy and their fields of application. They understand the theoretical principles and the current developments in research.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Visiting Research					11-FPA-161-m01	
Module coordinator				Module offered by		
chairp	chairperson of examination committee			Faculty of Physics and Astronomy		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1-2 semester graduate			Approval from examination committee required.			
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Independent work on a current research topic of Experimental and Theoretical Physics. Implementation of scientific experiments including analysis and documentation of the results, especially in the context of research visits to other universities or research institutes.

Intended learning outcomes

The students are able to independently work on a current research area of Experimental or Theoretical Physics, to conduct and analyse scientific experiments and to document the results.

Courses (type, number of weekly contact hours, language — if other than German)

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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project report (10 to 20 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title		Abbreviation			
Field Theoretical Aspects of Solid State Physics					11-FTAS-161-m01	
Module	e coord	inator		Module offered by		
_	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duration Module level O		Other prerequisites				
1 semester graduate						
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The topics of the course will vary from year to year and may include the description of superconductors through classical field theory (the Higgs mechanism), non-linear sigma models for spin chains, Chern-Simons and axion theories as effective descriptions of quantised Hall fluids and topological insulators, respectively, or the SU(2) level k Wess-Zumino-Witten model as an example of a conformal field theory with a symmetry group (or algebra) beyond the Virasoro algebra.

Intended learning outcomes

The students acquire an in-depth understanding of quantum field theory and its fundamental importance for almost all areas of Condensed Matter Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)



Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Module title					Abbreviation
Field TI	heory i	n Solid State Physics			11-FTFK-161-m01
Module	coord	inator		Module offered by	
Managing Director of the Institute of Theoretical Physics and Astrophysics			neoretical Physics	Faculty of Physics and Astronomy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

This will usually be a course on quantum many particle physics using the method of functional integration. An outline could be:

- 1. Coherent states and review of second quantization
- 2. The functional integral formalism at finite temperatures T
- 3. Perturbation theory at T=o
- 4. Order parameters and broken symmetry
- 5. Green's functions
- 6. The Landau theory of Fermi liquids
- 7. Further developments

Intended learning outcomes

The students are enabled to apply the modern methods of path and functional integrals to quantum many-particle systems. These methods complement the traditional methods of Green's functions and Feyman diagrams.

Courses (type, number of weekly contact hours, language - if other than German)

V(4) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Elite Master LA Gymnasien MINT Teacher Education	J
PLUS Flite Network Bayaria (FNR) (2016)	Gv



Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Module title					Abbreviation
Introdu	ıction t	o Gauge/Gravity Duality			11-GGD-161-m01
Module	coord	inator		Module offered by	
	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
8	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

- 1. Elements of quantum field theory:
 - Quantisation of the free field
 - Interactions
 - Renormalisation Group
 - Gauge Fields
 - Conformal Symmetry
 - Large N expansion
 - Supersymmetry
- 2. Elements of gravity
 - Manifolds, coordinate covariance and metric
 - Riemann curvature
 - Maximally symmetric spacetimes
 - Black holes
- 3. Elements of string theory
 - Open and closed strings
 - Strings in background fields
 - Type IIB String Theory
 - D-Branes
- 4. The AdS/CFT correspondence
 - Statement of the correspondence
 - Near-horizon limit of D3-Branes
 - Field-operator correspondence
 - Tests of the correspondence: Correlation functions
 - Tests of the correspondence: Conformal anomaly
 - Holographic principle
- 5. Extensions to non-conformal theories
 - Holographic renormalisation group
 - Holographic C-Theorem
- 6. Applications I: Thermo- and hydrodynamics
 - Quantum field theory at finite temperature
 - Black holes
 - Holographic linear response formalism
 - Transport coefficients: Shear viscosity and conductivities
- 7. Applications II: Condensed matter physics
 - Finite charge density and Reissner-Nordström black holes
 - Quantum critical behaviour
 - Holographic fermions
 - Holographic superconductors
 - Entanglement entropy
- 8. Applications III: Particle physics
 - Gravity dual of confinement
 - Gravity dual of chiral symmetry breaking
 - Quark-gluon plasma



Intended learning outcomes

The students acquire a thorough understanding of the foundations of gauge/gravity duality and the ability to carry out basic tests. Depending on the pre-existing knowledge and interests of the students, the module addresses a selection of the aforementioned topics. Knowledge of quantum mechanics and classical electrodynamics is a prerequisite for this course. Knowledge of quantum field theory and general relativity is useful, but not a prerequisite.

Courses (type, number of weekly contact hours, language - if other than German)

V(4) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)



Master's degree (1 major) Mathematics (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Semice	onducto	or Physics			11-HLPH-161-m01
Modul	e coord	inator		Module offered by	
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

- 1. Symmetry properties
- 2. Crystal formation and electronic band structure
- 3. Optical excitations and their coupling effects
- 4. Electron-phonon coupling
- 5. Temperature-dependent transport properties
- 6. Magnetic semiconductors

Intended learning outcomes

The students are familiar with the principles of Semiconductor Physics. They understand the structure of semiconductors and know their physical properties and effects. They know important applications.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)



Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Modul	e title		Abbreviation			
Optica	Optical Properties of Semiconductor Nanostructures				11-HNS-161-m01	
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of A	pplied Physics	Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
C 1	Contonto					

Semiconductor nanostructures are frequently referred to as "artificial materials". In contrast to atoms, molecules or macroscopic crystals, their electronic, optical and magnetic properties can be systematically tailored by changing their size. The lecture addresses technological challenges in the preparation of semiconductor nanostructures of varying dimensions (2D, 1D, oD). It provides the basic theoretical concepts to describe their properties, with a focus on optical properties and light-matter coupling. Moreover, it discusses the challenges and concepts of novel optoelectronic and quantum photonic devices based on such nanostructures, including building blocks for quantum communication and quantum computing architectures.

Intended learning outcomes

The students know the theoretical principles and characteristics of semiconductor nanostructures. They have knowledge of the technological methods to fabricate such structures, and of their applications to novel photonic devices. They are able to apply their knowledge to problems in this field of research.

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

Workload

180 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Module title					Abbreviation
Conformal Field Theory					11-KFT-161-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Theoretical Physics and Astrophysics			neoretical Physics	Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
6	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate -					

Conformal field theory (CFT) was developed in the 1980s and found immediate application in string theory and two-dimensional statistical mechanics, where critical exponents and correlation functions for many models (Ising, tricritical Ising, 3-state Potts, etc.) could be exactly calculated. The physical idea is that the principle of scale invariance is elevated from a global to a local invariance, which, for reasons of consistency, amounts to invariance under conformal transformations. This, in turn, yields a rich and fascinating mathematical structure for two dimensional systems (either two space dimensions or one time and one space dimension). CFT has become relevant to many interesting areas of condensed matter physics, including Abelian and non-Abelian bosonisation, quantised Hall states (where the bulk wave function is described in terms of conformal correlators, and the edge in terms of 1+1 dimensional CFTs), the two-channel Kondo effect, fractional topological insulators, and in particular fault-tolerant topological quantum computers involving non-Abelian anyons (Ising and Fibonacci anyons, for example, owe their names to the fusion rules of the associated conformal fields.) A potential syllabus for the first term of the course is:

- o. Introduction (scale and conformal invariance, critical exponents, the transverse Ising model at the self-dual point)
- 1. Conformal theories in D dimensions (conformal group, conformal algebra in 2D, constraints on correlation functions)
- 2. Conformal theories in D=2 (primary fields and correlation functions, quantum field theory, canonical quantisation and Noether's theorem, radial quantisation and Polyakov's theorem, time ordering and functional integration, the free boson and vertex operators, conformal Ward identities)
- 3. Central charge and Virasoro algebra (central charge, the Schwarzian derivative, free fermion, (Abelian) bosonisation, mode expansions and Virasoro algebra, cylinder geometry and Casimir effect, in- and out-states, highest weight states, descendant fields and operator product expansions, conformal blocks, duality and bootstrap)

 4. Kac determinant and unitarity (Verma modules and pull states. Kac determinant formula, non-unitarity proof
- 4. Kac determinant and unitarity (Verma modules and null states, Kac determinant formula, non-unitarity proof, conformal grids, minimal models in general).

Intended learning outcomes

The students acquire practical and conceptional familiarity with the methods of conformal field theory. As the completion of "Quantum Mechanics II" (11-QM2) is the only prerequisite to take part in this course, the students also acquire basic knowledge of critical phenomena, quantum field theory and functional integrals. The course is primarily addressed to students of Theoretical Physics and aims to increase their general level of knowledge by becoming acquainted with a sophisticated subdiscipline with applications in many subdisciplines of Condensed Matter Physics.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or



e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Conformal Field Theory 2					11-KFT2-161-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of Theoretical Physics and Astrophysics			neoretical Physics	Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
6 numerical grade						
Duration Module level Other p		Other prerequisites	I			
1 seme	1 semester graduate					
Conten	Contents					

- 5. Minimal models (critical statistical mechanics models (Ising, tricritical Ising, 3 state Potts model, restricted solid-on-solid models), correlation functions of the critical Ising model, fusion rules and Verlinde algebra, Landau-Ginzburg description of minimal models, modified Coulomb gas method and its application to the Ising model, superconformal models)
- 6. Free bosons and fermions (mode expansions, twist fields, fermionic zero modes and fermion parity)
- 7. Free fermions on the torus (operator implementation of the partition function, vacuum energies, representations of Virasoro algebra, modular group and fermionic spin structures, Virasoro characters, critical Ising model on the torus, Jacobi theta function identities)
- 8. Free bosons on the torus (Lagrangian formulation of the partition function, fermionisation, orbifolds in general, S1/Z2 orbifold, Gaussian and Askhin-Teller models, duality between original and orbifold theories, marginal operators, the space of c=1 theories)

Intended learning outcomes

The students acquire practical and conceptional familiarity with the methods of conformal field theory. As the completion of "Quantum Mechanics II" (11-QM2) is the only prerequisite to take part in this course, the students also acquire basic knowledge of critical phenomena, quantum field theory and functional integrals. The course is primarily addressed to students of Theoretical Physics and aims to increase their general level of knowledge by becoming acquainted with a sophisticated subdiscipline with applications in many subdisciplines of Condensed Matter Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

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Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information



Workload

180 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Magnetism					11-MAG-161-m01	
Modul	Module coordinator Module offered by					
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy		
ECTS	ECTS Method of grading Only after succ. co			npl. of module(s)		
6	6 numerical grade					
Duration Module level		Other prerequisites				
1 seme	1 semester graduate					
Contor	Contents					

Dia- and paramagnetism, exchange interaction, ferromagnetism, antiferromagnetism, anisotropy, domain structure, nanomagnetism, superparamagnetism, experimental methods to measure magnetic properties, Kondo effect.

Intended learning outcomes

The students know basic terms, concepts and phenomena of magnetism and measuring methods for magnetic experiments; they are skilled in simple model building and in the formulation of mathematical-physical approaches and are able to apply them to tasks in the stated areas; they have competencies in independently working on problems of these areas; they are able to evaluate the accuracy of observations and analyses.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)



Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title	Abbreviation	
Multi-wavelength Astronomy	11-MAS-161-m01	
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Module coordinatorModule offered byManaging Director of the Institute of Theoretical Physics
and AstrophysicsFaculty of Physics and Astronomy

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ECTS	Metho	od of grading	Only after succ. compl. of module(s)
6	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	graduate	

Contents

- 1. Phenomenology of active galactic nuclei and extragalactic jets
- 2. Jet-emission processes
- 3. VLBI observations of jets
- 4. High-energy observations of jets
- 5. Multimessenger signatures of jets

Intended learning outcomes

The students acquire knowledge of multiwavelength astronomy by studying the observations of active galactic nuclei and their extragalactic jets. They gain insights into a special, not yet solved astrophysical question and practice writing an observational proposal.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)



Master's degree (1 major) Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Magnetism and Spin Fluids					11-MSF-161-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of Theoretical Physiand Astrophysics			neoretical Physics	Faculty of Physics and Astronomy		
ECTS Method of grading Only after succ. c			Only after succ. con	npl. of module(s)		
6	6 numerical grade					
Duration Module level		Other prerequisites				
1 seme	1 semester graduate					
Cantan	Contents					

The contents of the course vary from year to year and include topics such as spin-wave theory, spin-chains, spin ladders and spin liquids with topological orders. Depending on the lecturer, the focus may lie on magnetically ordered systems or on spin liquids.

Possible topics are:

- 1. Principles of magnetism. Ferromagnetic and antiferromagnetic exchange, super-exchange, Hubbard, t-j- and Heisenberg models
- 2. Magnetic order (Holstein-Primakoff bosons and spin-wave theory)
- 3. Valence bond solids in spin chains (Majumdar-Gosh and AKLT Models, spinon confinement and the Haldane gap)
- 4. Critical spin-1/2 chains (spinon excitations in the Haldane-Shastry model, holon excitations in the Kuramo-to-Yokohama model)
- 5. Coupled spin chains and ladders
- 6. Chiral spin liquids (Abelian and possibly non-Abelian)
- 7. Kitaev's toric code model (spinon and vison excitations)
- 8. Kitaev's honeycomb lattice model (non-Abelian statistics).

Intended learning outcomes

The students develop an understanding of the electronic origins of magnetism, spin-wave theory, spin-charge separation in one dimensional systems and spin-liquids as examples of systems with a topological order in two dimensions.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Module title					Abbreviation	
Low Dimensional Structures					11-NDS-161-m01	
Module	e coord	inator		Module offered by		
Managing Director of the Institute of Applied Physics			oplied Physics	Faculty of Physics and Astronomy		
ECTS	TS Method of grading Only after succ. co			npl. of module(s)		
6	6 numerical grade					
Duration Module level			Other prerequisites			
1 semester graduate			Approval from examination committee required.			
Conten	Contents					

Low-dimensional structures: Crystal lattice symmetry. Lattice dynamics and growth techniques of low-dimensional structures. Comparison between these structures and volume solids. X-ray diffractometry. Molecular beam epitaxy.

Intended learning outcomes

The students have knowledge of the theoretical principles of the growth of low dimensional structures. They know methods of producing and analysing such structures. They know the bandstructures of the most important semiconductors as well as the fabrication and characteristics of semiconductor heterostructures and MOS-diodes. They are familiar with the subband structure of semiconductor heterostructures and MOS-diodes and can evaluate the importance of many-particle effects. They are able to solve problems related to potentials in one dimension by applying Poisson's equation. They know the k*p perturbation theory and can deduce the 2D subband structure from the bulk band structure. They have knowledge of the meaning of modulation doping and are familiar with the 2D hydrogen atom. They understand how an external magnetic field acts on the properties of a free electron gas in 2D. They have basic knowledge of the meaning of gauging, Landau-quantisation, filling factor and Landau degeneracy. They understand the dependence of various physical properties on the filling factor, and are able to solve implicit problems via numerical methods. They are familiar with elementary excitations in two-dimensional systems.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Allocation of places **Additional information** Workload 180 h Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Module title					Abbreviation
Computational Astrophysics					11-NMA-161-mo1
Module coordinator				Module offered by	
Managing Director of the Institute of Theoretical Phy and Astrophysics			neoretical Physics	Faculty of Physics and Astronomy	
ECTS Method of grading Only after succ. of			Only after succ. con	npl. of module(s)	
6 numerical grade					
Duration Module level		Other prerequisites			
1 semester graduate			<u> </u>		

Various methods used in astrophysical simulations with special emphasis on their applications. N-body algorithms (tree- and polynomial codes). Particle-mesh methods (particle-in-cell methods). Vlasow methods (e.g., Lattice-Boltzmann). Hyperbolic conservation laws (fluid dynamics, finite difference method, Riemann solver, ENO). Methods of high-performance computing. Message-passing interface (MPI). GPGPU programming (OPEN-CL).

Intended learning outcomes

The students are able to solve typical problems and equations of Astrophysics and other subdisciplines of Physics with the help of numerical simulations. They are especially capable of choosing adequate strategies to approach such problems and of validating the results.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

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Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)



Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Nano-Optics					11-NOP-161-m01	
Module	Module coordinator Module offered by					
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy		
ECTS Method of grading Only after succ. co			Only after succ. con	npl. of module(s)		
6 numerical grade						
Duration Module level			Other prerequisites			
1 semester graduate						
Conton	Contents					

The lecture conveys theoretical fundamentals, experimental techniques, and applications of nano-optics starting from the discussion of the focusing of light. Based on this, the fundamentals of modern far-field optical microscopy are discussed. In the following, the near-field optical microscopy is introduced and discussed. As a further basis, quantum emitters are introduced and their light emission in nano-environments is derived. Plasmons in 2D, 1D and o dimensions are introduced and discussed in detail. This finally leads to the concept of optical antennas.

Intended learning outcomes

The students have specific and advanced knowledge in the field of nano-optics. They are familiar with the theoretical principles and application areas of nano-optics and with current developments in this field.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

exchange program Physics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Organic Semiconductors					11-OHL-161-m01
Modul	e coord	inator		Module offered by	
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy	
ECTS	Metho	hod of grading Only after succ. cor		ompl. of module(s)	
6	nume	rical grade			
Duration Module level Other			Other prerequisite	es	
1 semester graduate					
Contor	Contents				

Fundamentals of organic semiconductors, molecular and polymer electronics and sensor technology, applications.

Intended learning outcomes

The students have advanced knowledge of organic semiconductors.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)



 $Master's\ teaching\ degree\ Gymnasium\ MINT\ Teacher\ Education\ PLUS,\ Elite\ Network\ Bavaria\ (ENB)\ (2020)$

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Functional Materials (2022)

exchange program Physics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Module title		Abbreviation
Physics of Complex Systems		11-PKS-161-m01
Module coordinator	Module offered by	
Managing Director of the Institute of Theoretical Physics	Faculty of Physics a	and Astronomy

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
6	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	graduate	

and Astrophysics

- 1. Theory of critical phenomena in thermal equilibriumt
- 2. Introduction into the physics out of equilibriumt
- 3. Entropy production and fluctuationst
- 4. Phase transitions away from equilibriumt
- 5. Universalityt
- 6. Spin glassest
- 7. Theory of neural networks

Intended learning outcomes

The students acquire in-depth knowledge of a wide variety of concepts and methods essential for a thorough understanding of cooperative phenomena in complex many-particle systems. The main focus includes a thorough understanding of the concepts of entropy, entropy production and universality. The students are prepared for research activities in different areas of physics of complex systems.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Physic	s of Adv	anced Materials			11-PMM-161-m01
Module coordinator Module offered by					
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					

General properties of various material groups such as liquids, liquid crystals and polymers; magnetic materials and superconductors; thin films, heterostructures and superlattices. Methods of characterising these material groups; two-dimensional layer materials.

Intended learning outcomes

The students know the properties and characterization methods of some modern materials.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

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Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Functional Materials (2025)



Overturn Field Theory II	Module title Abbreviation					
Quantum Field Theory II			11-QFT2-161-m01			
Module coordinator Module offered by						
Managing Director of the Institute of Theoretical and Astrophysics	l Physics	Faculty of Physics and Astronomy				
ECTS Method of grading Only aft	ter succ. com	pl. of module(s)				
8 numerical grade						
Duration Module level Other p	rerequisites					
1 semester graduate						
Contents						

- 2. Path Integrals
- 3. Renormalization
- 4. Renormalization group
- 5. Gauge theories
- 6. Spontaneous Symmetry Breaking
- 7. Effective Field Theory (optional)

Intended learning outcomes

The students have advanced knowledge of the methods and concepts of quantum field theory. They have mastered the principles, especially of renormalisation and gauge theories. They are able to formulate and solve problems of quantum field theory by using the acquired calculation methods.

Courses (type, number of weekly contact hours, language - if other than German)

V(4) + R(2)

Module taught in: German or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

240 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Elite Master LA Gymnasien MINT Teacher Education	
PLUS, Elite Network Bavaria (ENB) (2016)	



Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	title				Abbreviation
Quantum Information and Quantum Computing					11-QIC-161-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Theoretical Physics and Astrophysics			eoretical Physics	Faculty of Physics and Astronomy	
ECTS Method of grading Only after succ. con			Only after succ. con	npl. of module(s)	
6	numerical grade 11-QM2 or 11-TFK				
Duration Module level		Other prerequisites			

1 semester Contents

1. Brief summary of classical information theory

graduate

- 2. Quantum theory seen from the perspective of information theory
- 3. Composite systems and the Schmidt decomposition
- 4. Entanglement measures
- 5. Quantum operations, POVMs, and the theorems of Kraus and Stinespring
- 6. Quantum gates and quantum computers
- 7. Elements of the theory of decoherence

Intended learning outcomes

The students acquire a comprehensive understanding of quantum states and density matrices beyond the usual textbook interpretation. The learn how to safely handle tensor products and multipartite quantum systems. The main topics of the lecture include basic mathematical concepts of quantum information theory and the limits of quantum computing arising from decoherence.

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

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Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Faculty of Physics and Astronomy



Module title		Abbreviation
Quantum Mechanics II		11-QM2-161-m01
Module coordinator	Module offered by	

and As	tropnys	SICS			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
8	nume	nerical grade			
Duratio	Duration Module level		Other prerequisites		
1 Seme	ster	undergraduate			

Contents

The contents of this lecture build upon and will be chosen in accordance with the topics of the Bachelor's degree course "Quantum Mechanics I". Topics might include:

for QM:

- 1. Historical introduction
- 2. Single-particle states in a central potential

Managing Director of the Institute of Theoretical Physics

- 3. Principles of quantum mechanics
- 4. Spin and angular momentum
- 5. Approximations of energy eigenvalues
- 6. Approximations for time-dependent problems
- 7. Second quantisation
- 8. Potential scattering
- 9. General scattering theory
- 10. Canonical formalism
- 11. Charged particles in electromagnetic fields
- 12. Quantum theory of radiation
- 13. Quantum entanglement

Intended learning outcomes

The students acquire in-depth knowledge of advanced quantum mechanics. This knowledge is highly relevant to most of the theoretical Master's degree courses in Astrophysics, Particle Physics and Condensed Matter Physics. The completion of this course is highly recommended.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(4) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information



Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



title			Abbreviation	
ım Tran	ısport		11-QTH-161-m01	
Module coordinator Module offered by				
Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy	
Metho	od of grading	Only after succ.	compl. of module(s)	
nume	rical grade			
Duration Module level O		Other prerequisi	Other prerequisites	
1 semester graduate				
	m Trar coord ng Dire Metho nume	m Transport coordinator ng Director of the Institute Method of grading numerical grade n Module level	m Transport coordinator ng Director of the Institute of Applied Physics Method of grading numerical grade n Module level Other prerequisi	

The lecture addresses the fundamental transport phenomena of electrons in nanostructures. This includes the topics of: ballistic and diffuse transport, electron interference effects, quantisation of conductivity, interaction phenomena between electrons, Coulomb blockade, thermoelectric properties, description of spin-dependent transport phenomena, topological insulators, solid-state quantum computers.

Intended learning outcomes

The students have mastered the basics of electronics of nanostructures in theory and practice. They know functions and applications of respective components.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
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- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

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Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)



Master's degree (1 major) Functional Materials (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Functional Materials (2025)



Modul	e title				Abbreviation
Quant	um Info	rmation Technology			11-QUI-161-m01
Module coordinator Module				Module offered by	I
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
6	numerical grade				
Duration Module level Ot			Other prerequisites		
1 seme	ester	graduate			
Conto	Contonts				

Basic concepts of quantum mechanics, quantum bits and algorithms, quantal measurements, experimental approaches towards quantum computing (on the basis of photons, ions and nuclear spins), quantum operations and quantum noise, quantum information and communication.

Intended learning outcomes

The students are familiar with the basic quantum mechanical terms of quantum information technology. They know experimental approaches for the realisation of quantum computers and for the transfer of quantum information.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V (3) + R (1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

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Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Master's degree (1 major) Computational Mathematics (2019) Master's degree (1 major) Mathematics (2019)



Module title					Abbreviation
Many Body Quantum Theory					11-QVTP-161-m01
Module	e coord	inator		Module offered by	
_	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duratio	Duration Module level Other prerequisit				
1 seme	1 semester graduate				
Conton	Contents				

In this lecture, Quantum Physics of many-particle systems are introduced on the basis of the perturbative methods of the Green's functions. A possible outline might be:

- 1. Single-particle Green's function
- 2. Review of second quantisation
- 3. Perturbation theory using many-particle Green's functions at temperature T=o
- 4. Perturbation theory for finite temperatures
- 5. Landau theory of Fermi liquids
- 6. Superconductivity
- 7. One-dimensional systems and bosonisation

Intended learning outcomes

The students acquire knowledge of the methods of quantum field theory in a non-relativistic context. This knowledge enables them to study properties of Fermi liquids (and bosonic systems) beyond the one-particle picture, and to understand the effects of interactions, including superconductivity and the Kondo effect.

Courses (type, number of weekly contact hours, language — if other than German)

V(4) + R(2)

Module taught in: German or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

240 h

Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Module	e title		Abbreviation			
Renormalization Group Methods in Field Theory					11-RMFT-161-m01	
Module	e coord	inator		Module offered by		
	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
8	numerical grade					
Duration Module level O		Other prerequisites				
1 semester graduate						

This course is complementary to the discussion of Wilson's renormalisation group (RG) as covered in the course "Renormalisation Group and Critical Phenomena" (11-CRP). It focuses on the diagrammatic formulation of RG flow equations and its relation to diagrammatic perturbation expansions. This is of particular relevance for interacting fermion systems in the context of functional renormalisation groups. An outline of the course might be:

- 1. Wilson's RG
- 2. Path integrals of interacting fermions
- 3. Bethe-Salpeter equation
- 4. RG flow equations for the one-particle and two-particle vertex
- 5. Comparison of flow equations with diagrammatic resummation schemes (such as the random phase approximation)
- 6. RG flow equations for spin systems.

Intended learning outcomes

The students become familiar with the modern diagram-based description of many-particle systems. This knowledge serves as a theoretical basis for the examination of phenomena such as superconductivity, charge and spin density waves, and nematic instabilities.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(4) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Relativistic Quantum Field Theory					11-RQFT-161-m01
Module	e coord	inator		Module offered by	
Manag and As	_	ector of the Institute of Th sics	heoretical Physics	Faculty of Physics and Astronomy	
ECTS Method of grading Only after s			Only after succ. cor	npl. of module(s)	
8	8 numerical grade				
Duration Module level		Other prerequisites			

1 semester Contents

- 1. Symmetries
- 2. Relativistic single-particle states

graduate

- 3. Lagrange formalism for fields
- 4. Field quantisation
- 5. Scattering theory and S-matrix
- 6. Gauge principle and interaction
- 7. Perturbation theory
- 8. Feynman rules
- 9. Quantum electrodynamic processes in Born approximation
- 10. Radiative corrections
- 11. Renormalisation (optional)

Intended learning outcomes

The students have mastered the principles and underlying mathematics of relativistic quantum field theories. They know how to use perturbation theory and how to apply Feynman rules. They are able to calculate basics processes in the framework of quantum electrodynamics in leading order. Moreover, they have a basic understanding of radiative corrections and renormalisation.

Courses (type, number of weekly contact hours, language — if other than German)

V(4) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
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Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Module title					Abbreviation
Theory of Relativity					11-RTT-161-mo1
Module coordinator				Module offered by	
	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	6 numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					

- 1. Mathematical Foundations
- 2. Differential forms
- 3. Brief Summary of the special relativity
- 4. Elements of differential geometry
- 5. Electrodynamics as an example of a relativistic gauge theory
- 6. Field equations of the fundamental structure of general relativity
- 7. Stellar equilibrium and other astrophysical applications
- 8. Introduction to cosmology

Intended learning outcomes

The students become familiar with the principal physical and mathematical concepts of general relativity. The main topics include modern formulation on the basis of differential forms. Furthermore, the similarities between electrodynamics as a gauge theory and general relativity are emphasised. The students learn to apply the theory to simple models of stellar equilibrium and are introduced to basic elements of cosmology.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Spintr	onics				11-SPI-161-m01	
Modul	e coord	inator		Module offered by	Module offered by	
Manag	ging Dire	ector of the Institute o	of Applied Physics	Faculty of Physics	Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. o	ompl. of module(s)		
6	nume	rical grade				
Duration Module level		Other prerequisit	Other prerequisites			
1 seme	1 semester graduate					
Contamb						

This lecture covers the basic principles of spin transport, with a particular emphasis on the phenomena of giant magnetoresistance and tunnel magnetoresistance. As a last point, we discuss new phenomena from the field of spin dynamics and current-induced spin phenomena.

Intended learning outcomes

The students know the basic principles of spin transport models and the applications of spin transport in information technology. They have gained an overview of current findings in this field (giant magnetoresistance, tunnel magnetoresistance).

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Computational Mathematics (2016)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Superconductivity					11-SUP-161-m01
Module coordinator				Module offered by	
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Physical principles of superconductors and their applications (among others development of technological platforms, methods of material sciences for calculating temperature profiles in superconductors)

Intended learning outcomes

The students have a basic understanding of superconductivity as a macroscopic quantum phenomenon. They are able to evaluate the contributions of materials sciences to the development of superconductivity.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Module title					Abbreviation	
Thermodynamics and Economics					11-TDO-161-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of The and Astrophysics			neoretical Physics	Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
6	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester graduate						
c .						

Energy and economic growth, entropy production, emission reduction.

Part I describes the role of energy conversion in the development of the universe, the evolution of life and the unfolding of civilisation. The density of entropy production of non-equilibrium thermodynamics shows the significance of the second law of thermodynamics for ecological damage and resource consumption. Energy conversion, entropy production and natural resources define the technological and ecological boundaries of industrial economic growth.

Part 2 analyses how the factors capital, work, energy and creativity produce the goods and services of a national economy and determine economic growth. The productive power of cheap energy by far exceeds that of expensive labour. Within the current system of taxes and social security contributions, this discrepancy between power and costs of production factors leads to job cuts, waste of resources, impoverishment of nations and growing social tensions. The course discusses how factor income taxation can counteract this development.

Part 3 includes seminar presentations, comprises the techniques of rational energy use and non-fossil energy use, and introduces the optimisation programme deeco (Dynamic Energy, Emission and Cost Optimization).

Intended learning outcomes

The students understand that energy conversion and entropy production are going to play an important role in the world's economic and social development. As an extension of economic theory, the students know the connections between thermodynamics and economy as well as the productive physical basis of modern economies. They are able to apply the acquired knowledge to particular problems.

NOTE: this is the module that was run by Prof. Dr. R. Kümmel, who has now retired. As the module was tailored to his own theory of economy, it has yet to be decided whether we will continue to offer this module.

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Module title					Abbreviation
Topological Effects in Electronic Systems					11-TEF-161-m01
Module	e coord	inator		Module offered by	
_	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	6 numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					

The continuous development of the field of topological phases including topological insulators, superconductors, and spin liquids requires a continuous adaptation of the graduate curriculum. The course aims to deepen the students understanding of concepts related to contemporary research and/or to keep up with contemporary developments. The specific choice of topics will vary with the lecturers from year to year.

Intended learning outcomes

The course offers the opportunity to get acquainted with topics of immediate relevance to research conducted at the University of Würzburg.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)



Master's degree (1 major) Computational Mathematics (2016)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)
Master's degree (1 major) Computational Mathematics (2019)
Master's degree (1 major) Mathematics (2019)



Module title				Abbreviation	
Theore	tical El	ementary Particle Physic	CS		11-TEP-161-m01
Modul	e coord	inator		Module offered by	
_	Managing Director of the Institute of Theoretical Physicand Astrophysics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)	
8	numerical grade				
Duratio	Duration Module level		Other prerequisites		
1 semester graduate -					

- 1. Fundamental particles and forces
- 2. Symmetries and groups
- 3. Quark model of hadrons
- 4. Quark parton model and deep inelastic scattering
- 5. Principles of quantum field theory
- 6. Gauge theories
- 7. Spontaneous symmetry breaking
- 8. Electroweak standard model
- 9. Quantum chrome dynamics
- 10. Extensions of the standard model.

Intended learning outcomes

The students are familiar with the mathematical methods of Elementary Particle Physics. They understand the structure of the standard model based on symmetry principles and experimental observations. They know calculation methods for the processing of simple problems and processes of Elementary Particle Physics. Furthermore, they know the tests and limits of the standard model and the basics of extended theories.

Courses (type, number of weekly contact hours, language — if other than German)

V(4) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation		
Theore	tical S	olid State Physics			11-TFK-161-m01		
Module	e coord	inator		Module offered by			
_	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy			
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)			
8	8 numerical grade						
Duration Module level Other p		Other prerequisites					
1 seme	1 semester graduate						
Conton	Contents						

The contents of this two-term course will depend on the choice of the lecturer, and may include parts of the syllabus which could alternatively be offered as "Quantum Many Body Physics" (11-QVTP).

A possible syllabus may be:

- 1 Band structure (Sommerfeld theory of metals, Bloch theorem, k.p approach and effective Hamiltonians for topological insulators (TIs), bulk-surface correspondence, general properties of TIs)
- 2 Electron-electron interactions in solids (path integral method for weakly interacting fermions, mean field theory, random phase approximation (RPA), density functional theory)
- 3 Application of mean field theory and the RPA to magnetism
- 4 BCS theory of superconductivity

Intended learning outcomes

During the two-semester lecture, the students acquire a basic understanding of many topics of Solid-State Physics, which are addressed in classical textbooks, and thereby advance their knowledge of the underlying concepts and the methods of description. The course builds upon the courses "Experimental Condensed Matter Physics" and "Quantum Mechanics".

Courses (type, number of weekly contact hours, language — if other than German)

V(4) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places --Additional information --Workload 240 h Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Theoretical Solid State Physics 2					11-TFK2-161-m01
Module	coord	inator		Module offered by	
Managing Director of the Institute of Theoretical Physiand Astrophysics			neoretical Physics	Faculty of Physics and Astronomy	
ECTS	CTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
8	numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					

A continuation of the first semester (11-TFK) might be the following syllabus:

- 5. Advanced topics of the theory of superconductivity (Bogoliubov-de Gennes equations, effective field theory, Anderson-Higgs description of the Meissner effect)
- 6. Unconventional superconductors (e.G. copper-oxide high-Tc superconductors)
- 7. Green's function methods and Feynman diagrammatic technique
- 8. The Kondo Effect (Anderson's "poor mans scaling", renormalization group)

Intended learning outcomes

During the two-semester lecture, the students acquire a basic understanding of many topics of Solid-State Physics, which are addressed in classical textbooks, and thereby advance their knowledge of the underlying concepts and the methods of description. The course builds upon the courses "Experimental Condensed Matter Physics" and "Quantum Mechanics".

Courses (type, number of weekly contact hours, language - if other than German)

V(4) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				'	Abbreviation	
Topology in Solid State Physics					11-TFP-161-m01	
Module coordinator				Module of	Module offered by	
Manag	Managing Director of the Institute of Applied Physics			Faculty of	Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ.	ompl. of mode	ule(s)	
6	nume	rical grade				
Duration Module level		Other prerequisi	Other prerequisites			
1 semester graduate						

- 1. Geometric phase in quantum systems
- 2. Mathematical basics of topology
- 3. Time-reversal symmetry
- 4. Hall conductance and Chern numbers
- 5. Bulk-boundary correspondence
- 6. Graphene (as a topological insulator)
- 7. Quantum Spin Hall insulators
- 8. Z2 invariants
- 9. Topological superconductors

Intended learning outcomes

The students acquire a theoretical understanding of topological concepts in modern Solid-State Physics. These concepts serve as a basis of many research activities of the Faculty of Physics and Astronomy at the University of Würzburg.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Modul	e title				Abbreviation
Topological Order					11-TOPO-161-mo1
Module coordinator				Module offered by	
Manag	ing Dir	ector of the Institute of A	applied Physics	Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
6	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Conter	Contents				

Topologically ordered phases possess no order in the conventional sense (i.e., no broken symmetry and no local order parameter). The order is instead characterized by topological quantum numbers. In the course, the general concepts will be illustrated with the study of specific examples of systems with topological order.

The topics discussed may include:

- 1. Fractional charge and statistics in quantized Hall fluids
- 2. Spin charge separation in spin chains and chiral spin liquids
- 3. Non-Abelian statistics of fractionalized excitations
- 4. Majorana zero modes in p-wave superconductors
- 5. Topological degeneracies on higher genus surfaces (e.g., torus geometry)
- 6. Spinons and visons in spin liquids including Kitaev models.

Intended learning outcomes

The students acquire in-depth knowledge of topological order in quantum condensates.

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Module taught in: German or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

180 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Elite Master LA Gymnasien MINT Teacher Education	
PLUS, Elite Network Bavaria (ENB) (2016)	



Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Module title					Abbreviation	
Experimental Particle Physics					11-TPE-161-m01	
Module coordinator				Module offered by		
Manag	ing Dire	ector of the Institute of	Applied Physics	Faculty of Physics and Astronomy		
ECTS	Metho	od of grading	Only after succ. co	ompl. of module(s)		
6	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 semester graduate						
Contents						

Physics with modern particle detectors at the LHC and at the Tevatron. Discovery of the Higgs boson. Search for supersymmetry and other physics beyond the standard model. Determination of the top quark mass and W mass as well as other parameters of the standard model. Introduction to modern methods of analysis and assessment of systematic errors.

Intended learning outcomes

The students are familiar with the principles of modern particle detector physics, especially with currently open questions of Particle Physics, which are examined by using these detectors. They know modern methods of analysis and are able to put results into context and to assess their systematic uncertainties.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)



Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Topological Quantum Physics					11-TQP-161-m01
Module coordinator				Module offered by	
_	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. cor	ompl. of module(s)	
6	nume	rical grade			
Duration Module level Other prerequ		Other prerequisites	ites		
1 semester graduate					
Conten	Contents				

The course is aimed at Masters students pursuing either experimental or theoretical work in their thesis. Depending on the lecturers emphasis, it is meant to provide an introduction to topological superconductors and insulators assuming only "Quantum mechanics II" (11-QM2) as a prerequisite. The contents may include:

- 1. Introduction to superconductivity (including BCS theory)
- 2. Majorana fermions and topological superconductors in 1D (Kitaev wires)
- 3. Topological superconductors in two dimensions (2D) (including Majorana edge states and non-Abelian statistics)
- 4. Integer quantum Hall effect and Chern insulators (Haldane model, Jackiw-Rebbi solitons and edge states)
- 5. Berry's phase and Chern invariants
- 6. Time reversal symmetry and topological insulators in 2D
- 7. Topological insulators in 3D

Intended learning outcomes

In-depth understanding of the topological concepts of Quantum Physics relevant to current research projects of Condensed Matter Physics at the University of Würzburg.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

180 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Module title					Abbreviation	
Theory of Superconductivity					11-TSL-161-m01	
Module coordinator				Module offered by		
_	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duration Module level Other pre		Other prerequisites	Other prerequisites			
1 semester graduate						
Conten	Contents					

Overview of the phenomenology of conventional and unconventional superconductivity. Empirical Matthias rules for superconductivity. Review of BCS theory and critical discussion of its applicability for different types of superconductors. Extension of the phenomenological Ginzburg-Landau theory to a quantum field theory using Feynman diagrams and functional integrals. Ward identities and response functions. Goldstone modes, phase fluctuations, and coupling to the electromagnetic field. Interpretation of the Meissner effect using the Higgs mechanism. Interplay of magnetism and conventional/unconventional superconductivity. Discussion of current research topics and perspective on room-temperature superconductivity.

Intended learning outcomes

This lecture focuses on the understanding of unconventional superconductivity and the interactions with magnetism in the current research context. The first part of the lecture addresses conventional molecular field theory of superconductivity (BCS theory), which fails when applied to new material classes such as high-temperature superconductors. Subsequently, it introduces tools of quantum field theory necessary to expand BCS theory. Thereby it especially focuses on Meissner effect and Higgs mechanism. The last part of the lecture discusses current developments concerning the description and analysis of (un)conventional superconductors and their fascinating connection to competing magnetic phases.

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places **Additional information** Workload 180 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Module title				Abbreviation	
Surface Science				11-SSC-172-m01	
Module coordinator				Module offered by	
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
6	nume	rical grade			
Duration Module level		Other prerequisite	Other prerequisites		
1 semester graduate					
Contanto					

Relevance of surfaces and interfaces, distinction between bulk phases, classical description, continuum models. Atomic structure: Reconstructions and adsorbates, surface orientation and symmetries. Microscopic processes involving surfaces. Thermodynamics of surfaces, adsorption and desorption, equilibria, thermodynamic phases, experimental characterisation. Electronic structure of surfaces, chemical bonding, surface conditions, spin-orbit coupling: Rashba effect and topological insulators. Magnetism on surfaces.

Intended learning outcomes

The students have gained an overview of the diverse aspects of surface physics and especially know the causes and contexts of physical peculiarities of surfaces and interfaces. Additionally, they know the most important experimental techniques and their specific application possibilities in the context of surface physics.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

exchange program Physics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Gauge Theories					11-EIT-161-m01
Module coordinator				Module offered by	
	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
Camban	Contonto				

The main topic of the course will usually be lattice gauge theories. The concepts may be taught and illustrated by elaborating on the role of lattice gauge theories in spin systems.

A possible outline might be:

- 1. Introduction to lattice gauge theories for spin systems
- 2. Phase transitions
- 3. The transfer matrix
- 4. The two-dimensional (2D) Ising model
- 5. Ising lattice gauge theory
- 6. Abelian lattice gauge theories
- 7. The planar Heisenberg (XY) model in 2D (Kosterlitz-Thouless transition)
- 8. Non-Abelian lattice gauge theories

Intended learning outcomes

The students acquire in-depth understanding of gauge fields in classical and Quantum Physics. They are able to apply this knowledge to spin systems, illustrating the interplay between microscopic models and field-theoretic descriptions.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)



Module title					Abbreviation
Theoretical Astrophysics					11-AST-161-m01
Module coordinator				Module offered by	
_	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Topics in theoretical astrophysics such as e.g. white dwarfs, neutron stars and black holes, supernovae, pulsars, accretion and jets, shock waves, radiation transport, and gravitational lensing

Intended learning outcomes

Knowledge of basic processes and methods of Theoretical Astrophysics. Ability to formulate theoretical models.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Introduction to Plasma Physics					11-EPP-161-m01
Module coordinator				Module offered by	
_	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Plasma Astrophysics: Dynamics of charged particles in electric and magnetic fields, magnetohydrodynamics, transport equations for energetic particles, properties of magnetic turbulence, propagation of solar particles within the solar wind, particle acceleration via shock waves and via interaction with plasma turbulence, particle acceleration and transport in galaxies and other astrophysical objects, cosmic radiation.

Intended learning outcomes

The students have knowledge of the basic processes of Plasma Astrophysics.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(2) + R(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Advanc	ced Ma	gnetic Resonance Imagir	ıg		11-MRI-171-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Ap	oplied Physics	Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
Camban	Contonto					

Nuclear magnetic resonance (NMR) is a quantum mechanical phenomenon that, through magnetic resonance imaging (MRI), has played a major role in the revolution of medical imaging over the last 30 years. Based on the fundamental principles of nuclear magnetic resonance (resonance principle, relaxation times, chemical shift) this course covers:

- 1) the NMR signal theory and signal evolution (Bloch equations),
- 2) the principles of spatial encoding, magnetic resonance imaging (MRI) and corresponding imaging sequences and measurement parameters,
- 3) the concept of k-space and Fourier imaging, and
- 4) the physical, methodological and technical possibilities and limits of MRI. As a last point, exemplary application fields of MRI of biomedical research, clinical imaging and non-destructive testing are introduced.

Intended learning outcomes

The students have advanced knowledge of the mathematical-theoretical and physical principles of modern imaging magnetic resonance, image generation and processing. They gain a broad overview of the field of modern MRI and its interdisciplinary contexts and applications.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Nanostructure Technology (2020)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Quantum Technology (2021)

exchange program Physics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
String Theory 1					11-STRG1-171-m01
Module coordinator				Module offered by	
	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
8	nume	rical grade			
Duration Module level C		Other prerequisites			
1 semester graduate					

Classical and quantum theory of the relativistic bosonic string, in particular the Nambu-Goto action and Polyakov action; quantisation of the closed bosonic string and emergent graviton; quantum Lorentz invariance and critical dimension; quantisation of the open bosonic string, D-Branes, Gauge Fields and Yang-Mills theories; relativistic conformal field theory, string path integral, BRST quantisation, string interactions, effective actions and gravity.

Intended learning outcomes

The students are familiar with classical and quantum theory of relativistic bosonic strings. They know the classical actions for relativistic bosonic strings, the Nambu-Goto action and Polyakov action, they have quantised the bosonic string and understand the emergence of the massless graviton in the spectrum of the closed string. They have calculated Lorentz anomaly on quantum level to deduce the critical dimension of the bosonic string. They understand the boundary conditions for the open string and its connection to D-branes. They have knowledge of open string quantisation and of the spectrum of massless gauge fields, as well as of Yang-Mills fields for coincident branes. They are familiar with relativistic conformal field theory, the string path integral, its BRST quantisation and the calculation of string interactions. They understand the low-energy effective actions in target space and the emergence of Einstein gravity.

Courses (type, number of weekly contact hours, language — if other than German)

V(4) + R(2)

Module taught in: German or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

Additional information

Workload

240 h

Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
String Theory 2					11-STRG2-171-m01
Module coordinator				Module offered by	
	Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duration Module level Other prerequis			Other prerequisites	1	
1 semester graduate					
Combonto					

Superstring theories and M theory, in particular a short introduction to bosonic string theory, the theory of fermionic fields and representations of Clifford algebra in diverse dimensions, a review of supersymmetry in two and more dimensions, the classical and quantum version of the Ramond-Neveau-Schwarz superstring, type II A/B superstrings, the Gliozzi-Scherck-Olive projection and space-time supersymmetry in 10 dimensions, the type I superstring, heterotic string theories, anomaly cancellation and restrictions on gauge groups, dualities between the five superstring theories as well as their relation to M theory in 11D, D-Branes and supersymmetric gauge theories, supergravity and the AdS/CFT correspondence.

Intended learning outcomes

The students are familiar with supersymmetrical string theory and M theory. They know the basic characteristics of bosonic string theory and fermionic field theory as well as the depiction of Clifford algebra in different dimensions. They have studied the aspects of supersymmetry in two or more dimensions relevant to superstring theory. They are acquainted with classical and quantum theory of the Ramon-Neveau-Schwarz superstring, they understand the deduction of type IIA/B string theories and the ensuring of space-time supersymmetry on the basis of Gliozzi-Scherk-Olive projection. They have gained insights into type I and heterotic superstring theory and into the limiting effects of anomaly freedom on the permitted gauge groups of these theories. They have studied the dualities between the five superstring theories and their connections to M theory in 11 dimensions. They are familiar with the properties of supersymmetric D-branes in type I and II superstring theories and the corresponding supersymmetric gauge theories as well as the supergravity effects in 10 and 11 dimensions and the connection to AdS/CFT correspondence.

Courses (type, number of weekly contact hours, language — if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Black Holes					11-SLQ-232-m01	
Module	e coord	inator		Module offered by		
	Managing Director of the Institute of Theoretical Phys and Astrophysics			Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duration Module level Other		Other prerequisites				
1 semester graduate						
Cantan	Contents					

PART 1 - Classical solutions

- Vacuum solutions of Einstein's equation the Schwarzschild solution, Birkhoff's theorem, the Eddington-Finkelstein coordinates, Kruskal extension and eternal black holes, the Penrose diagram, conformal compactification and Carter-Penrose diagram
- 2. Gravitational collapse the Oppenheimer-Snyder solution
- 3. Charged and rotating black holes Cauchy horizons, ergosphere
- 4. ADM formalism energy and angular momentum
- 5. Black hole thermodynamics

PART 2 - Astrophysical observations of black holes

- 1. Spin and mass measurements of black holes
- 2. Black hole electromagnetism
- 3. Gravitational waves and their measurement

PART 3 – Quantum aspects of black hole

- 1. Introduction to QFT on curved spacetime: Rindler spacetime, Unruh effect
- 2. Derivation of Hawking radiation
- 3. Hawking's original formulation of the information paradox
- 4. The "holography of information" information paradox in AdS/CFT, the Page curve and Islands
- 5. Firewall, fuzzball, complementarity possible resolutions of information paradox
- 6. Wormholes and the factorization puzzle

Intended learning outcomes

This course plays a bridging role joining the basics on GR learnt in the GR I course and the active research directions in the fields of Astronomy, Astrophysics, General Relativity, String Theory and Gauge/Gravity Duality. Through this course, the students will gain sufficient commands over the applications of general relativity in connection with research directions in this area. This in turn will motivate them to pursue careers as a researcher in the aforementioned directions and help them to successful begin their Master and PhD projects.

Courses (type, number of weekly contact hours, language - if other than German)

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.



Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Mathematical Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Mathematical Physics (2020)

Master's degree (1 major) Mathematical Physics (2022)

exchange program Physics (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module Area A: Focus Subject-based Didactics

(10 ECTS credits)



Module title					Abbreviation	
Advanced Subject Didactics 1					MINT-B1-162-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of M!ND Center			M!nd-Center		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Othe			Other prerequisites		
1 semester graduate						
Conten	Contents					

The students acquire subject-didactic competencies which exceed the requirements of the teaching degree programme. The module especially focuses on subject-didactic research methods and on the examination of current international subject-didactic research. Most of the lectures combine topics of various disciplines. In addition, they establish connections to scientific disciplines and educational sciences. Some exemplary topics might be: Qualitative and quantitative research methods in subject didactics; connections between subject didactics and educational sciences; interdisciplinary connections between subject didactics and scientific disciplines; closer connections between subject didactics and school practice; in-depth analyses of classes (e.g. video studies, "university classroom"); exploratory learning at extracurricular learning facilities (e.g. genetic engineering laboratory in Bayreuth, teaching-learning-laboratories (LLL); M!ND and SFZ (special needs centre), M!ND in Würzburg)

Intended learning outcomes

In-depth study of subject didactics; interdisciplinary connections; in-depth analyses of classes; connection of scientific disciplines, subject didactics, school practice and educational sciences.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Course type: alternatively S (2) or P (2) instead of Ü (1)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (20 to 40 minutes) or
- c) talk (30 to 60 minutes) or
- d) practical assignment including report (approx. 10 to 20 pages) and talk (approx. 15 minutes) or
- e) term paper (approx. 15 to 25 pages, usually chosen)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Advanced Subject Didactics 2					MINT-B2-162-m01
Module	e coord	inator		Module offered by	
holder	holder of the Chair of M!ND Center			M!nd-Center	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other			Other prerequisites		
1 semester graduate					
Contents					

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The students acquire subject-didactic competencies which exceed the requirements of the teaching degree programme. The module especially focuses on subject-didactic research methods and on the examination of current international subject-didactic research. Most of the lectures combine topics of various disciplines. In addition, they establish connections to scientific disciplines and educational sciences. Some exemplary topics might be: Qualitative and quantitative research methods in subject didactics; connections between subject didactics and educational sciences; interdisciplinary connections between subject didactics and scientific disciplines; closer connections between subject didactics and scientific disciplines; closer connections between subject didactics and school practice; in-depth analyses of classes (e.g. video studies, "university classroom"); exploratory learning at extracurricular learning facilities (e.g. genetic engineering laboratory in Bayreuth, teaching-learning-laboratories (LLL); M!ND and SFZ (special needs centre), M!ND in Würzburg)

Intended learning outcomes

In-depth study of subject didactics; interdisciplinary connections; in-depth analyses of classes; connection of scientific disciplines, subject didactics, school practice and educational sciences.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Course type: alternatively S (2) or P (2) instead of Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (20 to 40 minutes) or
- c) talk (30 to 60 minutes) or
- d) practical assignment including report (approx. 10 to 20 pages) and talk (approx. 15 minutes) or
- e) term paper (approx. 15 to 25 pages, usually chosen)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module Area C: International, interdisplinary research

(10 ECTS credits)



Module title				Abbreviation		
Research in Groups					MINT-C1-162-m01	
Module coordinator				Module offered by		
holder	of the	Chair of M!ND Center		M!nd-Center		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duration Module level			Other prerequisites			
1 semester graduate						

The students examine international research in an interdisciplinary manner and study current research areas of scientific disciplines and/or subject didactics in order to advance their competencies acquired in the module areas A and B. The module also includes courses offered by external guest researchers. The specific forms of teaching and the university-didactic concept of "exploratory learning" especially promote advanced professional skills and transferable skills for scientific work.

Intended learning outcomes

Participation in/implementation of qualitative and quantitative research projects; scientific work; interdisciplinary research

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Course type: alternatively S (2) or P (2) instead of Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (20 to 40 minutes) or
- c) talk (30 to 60 minutes) or
- d) practical assignment including report (approx. 10 to 20 pages) and talk (approx. 15 minutes) or
- e) term paper (approx. 15 to 25 pages, usually chosen)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Scientific Internship					MINT-C2-162-m01
Modul	e coord	inator		Module offered by	<u>l</u>
holder	of the	Chair of M!ND Center		M!nd-Center	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level			Other prerequisites	ner prerequisites	
1 semester graduate					
Camban	Combonido				

The students examine international research in an interdisciplinary manner and study current research areas of scientific disciplines and/or subject didactics in order to advance their competencies acquired in the module areas A and B. The module also includes courses offered by external guest researchers. The specific forms of teaching and the university-didactic concept of "exploratory learning" especially promote advanced professional skills and transferable skills for scientific work.

Intended learning outcomes

Research placements at university and non-university research institutions; scientific work; interdisciplinary research

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Course type: alternatively S (2) or P (2) instead of Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (20 to 40 minutes) or
- c) talk (30 to 60 minutes) or
- d) practical assignment including report (approx. 10 to 20 pages) and talk (approx. 15 minutes) or
- e) term paper (approx. 15 to 25 pages, usually chosen)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module Area D: Subject specific key skills

(10 ECTS credits)



Module title					Abbreviation	
Key Competences for Teaching Professions 1					MINT-D1-162-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of M!ND Center			M!nd-Center		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duration Module level			Other prerequisites			
1 semester graduate -						
Conten	Contents					

In the elite programme, the participants have the opportunity to improve key competencies which are of specific importance for occupations in the area of education and science. These competencies include: Intercultural competence (conscious approach to cultural differences); legal expertise and organisational competence (legal framework of educational institutions, sensitive approach to organisational problems); media competence (creating multimedia products for education processes, media analysis, evaluation of the effects of media); personal and social competence (personal qualities such as self-confidence, the ability to take criticism, a sense of responsibility and moral concepts); communication competence (especially communication in the educational and science system); ethical evaluation of science (moral standards of science, ethical framework conditions of science, philosophical aspects of STEM subjects)

Intended learning outcomes

Legal expertise and organisational competence; media competence; personal and social competence; personal qualities such as self-confidence, the ability to take criticism, a sense of responsibility and moral concepts; communication competence, ethical evaluation of science

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Course type: alternatively S (2) or P (2) instead of Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (20 to 40 minutes) or
- c) talk (30 to 60 minutes) or
- d) practical assignment including report (approx. 10 to 20 pages) and talk (approx. 15 minutes) or
- e) term paper (approx. 15 to 25 pages, usually chosen)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Worklo<u>ad</u>

150 h Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Key Competences for Teaching Professions 2					MINT-D2-162-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of M!ND Center			M!nd-Center		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duration Module level			Other prerequisites			
1 semester graduate -						
Conter	Contents					

In the elite programme, the participants have the opportunity to improve key competencies which are of specific importance for occupations in the area of education and science. These competencies include: Intercultural competence (conscious approach to cultural differences); legal expertise and organisational competence (legal framework of educational institutions, sensitive approach to organisational problems); media competence (creating multimedia products for education processes, media analysis, evaluation of the effects of media); personal and social competence (personal qualities such as self-confidence, the ability to take criticism, a sense of responsibility and moral concepts); communication competence (especially communication in the educational and science system); ethical evaluation of science (moral standards of science, ethical framework conditions of science, philosophical aspects of STEM subjects)

Intended learning outcomes

Legal expertise and organisational competence; media competence; personal and social competence; personal qualities such as self-confidence, the ability to take criticism, a sense of responsibility and moral concepts; communication competence, ethical evaluation of science

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Course type: alternatively S (2) or P (2) instead of Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (20 to 40 minutes) or
- c) talk (30 to 60 minutes) or
- d) practical assignment including report (approx. 10 to 20 pages) and talk (approx. 15 minutes) or
- e) term paper (approx. 15 to 25 pages, usually chosen)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module Area E: Master Thesis

(30 ECTS credits)



Module title					Abbreviation	
Master-Thesis					MINT-MA-162-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of M!ND Center			Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
30	nume	rical grade				
Duration Module level Oth		Other prerequisites				
1 semester graduate						
Conter	Contents					

The students carry out independent research to examine a complex question for their Master's thesis. In doing so, they are allowed to flexibly set their own priorities. All work groups of the subjects involved of both universities are available for the supervision of the Master's thesis. Therefore, the students can also write their Master's theses in an inter-university manner. They are integrated into research projects of the corresponding work groups. This enables them to experience how current research is almost always conducted in (inter-)national cooperation.

Intended learning outcomes

Writing and publishing scientific works; applied research; scientific examination of subject-specific, subject-didactic and/or educational-scientific topics

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

Master's thesis (approx. 60 pages)

Language of assessment: German and/or English

Allocation of places

Additional information

Time to complete: 6 months.

Workload

900 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)