

<b>Module title</b>		<b>Abbreviation</b>
School social work: various fields of activity		43-SchulSozTF-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Active practical participation is an admission prerequisite to assessment.
<b>Contents</b>		
<p>As a means of help for young people at school the youth welfare services offer fast and unbureaucratic help and/or cooperation with other areas. It is aimed at young people with severe social and pedagogical problems, who are dependent on support to overcome disadvantages or individual impairments. The module offers an insight into the tasks, structures and contents of an active youth or social school work. In various areas of occupation, such as the "fostering of psychosocial competence" or the diverse tasks of networking the tasks of social school work are presented in their different aspects</p>		
<b>Intended learning outcomes</b>		
<p>Students have gained insights into the diverse areas of responsibility of social school work. Because of their focus on "psychosocial competences" they are experienced in the application of psychosocial methods of the social school workers and are able to choose and apply them adequately, reflect upon them critically and broaden them independently. Alternatively, with the focus on "networking", the students have basic knowledge about institutions and some experience in committees, and are familiar with tasks, competence and procedures in social school work and are thus able to coordinate the different requirements.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) project report (approx. 5 pages) or b) interview log (approx. 5 pages) or c) portfolio (approx. 5 pages)		
<b>Allocation of places</b>		
Number of places: 10. Places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		