| Module title |  |  |  |  | Abbreviation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School social work: focus on projects |  |  |  |  | 43-SchulSozPro-112-mo1 |
| Module coordinator |  |  |  | Module offered by |  |
| head of Professional School of Education (PSE) |  |  |  | Centre for Teacher Training and Educational Research (ZfL) |  |
| ECTS | Method of grading |  | Only after succ. compl. of module(s) |  |  |
| 2 | (not) successfully completed |  |  |  |  |
| Duration |  | Module level | Other prerequisites |  |  |
| 1 semester |  | undergraduate | Admission prerequisite to assessment: active practical participation. |  |  |
| Contents |  |  |  |  |  |
| As a means of help for young people at school the youth welfare services offer fast and unbureaucratic help and/ or cooperation with other areas. It is aimed at young people with severe social and pedagogical problems, who are dependent on support to overcome disadvantages or individual impairments. The module offers an insight into the tasks, structures and contents of an active youth or school social work and gives the students the opportunity to participate in the concrete pedagogical work with a professional focus on "projects", or to bring their own small projects to fruition. |  |  |  |  |  |
| Intended learning outcomes |  |  |  |  |  |
| The students have gained an insight into the diverse task areas of a teacher at the elvel of lower secondary education. They are experienced in carrying out projects of social school work and are able to use those as a basis for the development of their own pedagogical projects. They have furthered their own methodic competence and are able to use it purposefully, reflect upon it critically and broaden it independently. |  |  |  |  |  |
| Courses (type, number of weekly contact hours, language - if other than German) |  |  |  |  |  |
| R (no information on SWS (weekly contact hours) and course language available) |  |  |  |  |  |
| Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus) |  |  |  |  |  |
| a) project report (approx. 5 pages) or b) interview $\log$ (approx. 5 pages) or c) portfolio (approx. 5 pages) |  |  |  |  |  |
| Allocation of places |  |  |  |  |  |
| Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. |  |  |  |  |  |
| Additional information |  |  |  |  |  |
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| Workload |  |  |  |  |  |
| -- |  |  |  |  |  |
| Teaching cycle |  |  |  |  |  |
| -- |  |  |  |  |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes) |  |  |  |  |  |
| - |  |  |  |  |  |
| Module appears in |  |  |  |  |  |
| keinem Studiengang zugeordnet |  |  |  |  |  |

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