

keinem Studiengang zugeordnet

Module description

Module title					Abbreviation	
School social work: focus on projects					43-Schul-SozPro-121-mo1	
Module coordinator				Module offered by		
head of Professional School of Education (PSE)				Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
2	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester undergraduate		undergraduate	Admission prerequisite to assessment: active practical participation.			
Contents						
are dependent on support to overcome disadvantages or individual impairments. The module offers an insight into the tasks, structures and contents of an active youth or school social work and gives the students the opportunity to participate in the concrete pedagogical work with a professional focus on "projects", or to bring their own small projects to fruition.						
Intended learning outcomes						
The students have gained an insight into the diverse task areas of a teacher at the elvel of lower secondary education. They are experienced in carrying out projects of social school work and are able to use those as a basis for the development of their own pedagogical projects. They have furthered their own methodic competence and are able to use it purposefully, reflect upon it critically and broaden it independently.						
Courses (type, number of weekly contact hours, language — if other than German)						
R (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) project report (approx. 5 pages) or b) interview log (approx. 5 pages) or c) portfolio (approx. 5 pages)						
Allocation of places						
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Teaching cycle						
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Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	ars in				

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