

Module title		Abbreviation
Special Challenges to Teacher Education		43-PrHF-SiKri-schul-152-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module deals with the specific challenges that pupils in a state of crisis might pose for the entity of school and lessons. It points out subject specific questions and tasks that involved schools, people and lessons have to face. Possible opportunities for support -- also out-of-school institutions -- are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and discussed.		
Intended learning outcomes		
The students know about basic problems of pupils in situations of crisis. They are able to adopt different perspectives and points of view. They know how to get help and support (not limited to their school and profession) and are able to make use of this knowledge. They develop school type specific, basic competences and attitudes when dealing with pupils in situations of crisis.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)		
Allocation of places		
max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		