# Module description

## Module title

**Special Challenges to Teacher Education**

## Abbreviation

43-PrHF-LA-SiKri-schul-142-m01

## Module coordinator

head of Professional School of Education (PSE)

## Module offered by

Centre for Teacher Training and Educational Research (ZfL)

## ECTS

3

## Method of grading

Only after succ. compl. of module(s)

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

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## Contents

The module deals with the specific challenges that pupils in a state of crisis might pose for the entity of school and lessons. It points out subject specific questions and tasks that involved schools, people and lessons have to face. Possible opportunities for support -- also out-of-school institutions -- are presented. Possible answers and approaches for the teacher in a specific subject are elaborated and discussed.

## Intended learning outcomes

The students know about basic problems of pupils in situations of crisis. They are able to adopt different perspectives and points of view. They know how to get help and support (not limited to their school and profession) and are able to make use of this knowledge. They develop school type specific, basic competences and attitudes when dealing with pupils in situations of crisis.

## Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<td>S (no information on SWS (weekly contact hours) and course language available)</td>
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## Method of assessment

<table>
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<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<td>a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)</td>
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## Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places reallocated as they become available. Option 2: Places will be allocated according to the number of subject semester. A waiting list will be maintained and places reallocated as they become available.

## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module appears in

keinem Studiengang zugeordnet