## Module title
Special Challenges to Teacher Education

### Abbreviation
43-PrHF-LA-SiKri-122-m01

### Module coordinator
head of Professional School of Education (PSE)

### Module offered by
Centre for Teacher Training and Educational Research (ZfL)

### ECTS
3

### Method of grading
(only after successfully completed module(s))

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
The students get an insight into the practice of dealing with crisis situations at school with a focus on case-related conversation and consulting competence. Future teachers are made aware of their perception of individual student crisis and learn when to consult which out-of-school institutions, if necessary.

### Intended learning outcomes
The students have examined problems of children and teenagers in situations of crisis and realize when to contact which out-of-school institutions for help with certain special problems.

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) written examination (45 to 90 minutes) or (b) oral examination of one candidate each (10 to 30 minutes) or (c) presentation (10 to 30 minutes) or (d) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or (e) designing a seminar (approx. 45 minutes) or (f) designing a class (approx. 45 minutes) or (g) seminar paper (8 to 15 pages) or (h) practical examination (10 to 30 minutes) or (i) portfolio (30 to 45 hours total)

### Allocation of places
Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

### Module appears in
keinem Studiengang zugeordnet