Module title
Special Challenges to Teacher Education - Inclusion

Abbreviation
43-PrHF-LA-Inkl-fach-142-m01

Module coordinator
head of Professional School of Education (PSE)

Module offered by
Centre for Teacher Training and Educational Research (ZfL)

ECTS
3

Method of grading
(not) successfully completed

Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
The module deals with subject specific questions and challenges of inclusion. It opens up different perspectives towards inclusion and elaborates particularly on the subject specific questions and tasks that inclusion creates in a specific subject. Possible answers and solutions are elaborated and discussed.

Intended learning outcomes
The students know about subject specific questions of inclusion. They know about subject specific concepts, methods and models and are able to grasp them in relation to lessons in inclusive contexts. They adopt basic competences for teaching subjects in an inclusive setting.

Courses
(S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(a) written examination (45 to 90 minutes) or (b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or (c) designing a class (approx. 45 minutes) or (d) seminar paper (8 to 15 pages) or (e) practical examination (10 to 30 minutes) or (f) portfolio (30 to 45 hours total)

Allocation of places
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)

Module appears in
keinem Studiengang zugeordnet