

Module title		Abbreviation
Special Challenges to Teacher Education - Inclusion		43-PrHF-LA-Inkl-122-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students gain insights into the practice of working with children and teenagers in an inclusive context. Via practical training they observe, analyze, and reflect upon an inclusive setting in practice and familiarize themselves with concepts of a professionally dealing with heterogeneity. Methods for differentiation when dealing with an inclusive student body are tested.		
Intended learning outcomes		
The students are familiar with fundamental questions of inclusion. They name various challenges that inclusion creates for the individual, society, and school. They are able to take on different perspectives and points of view concerning inclusion and base their own position on this. They elaborate basic competences for dealing with students in inclusive lesson contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (45 to 90 minutes) or b) oral examination of one candidate each (10 to 30 minutes) or c) presentation (10 to 30 minutes) or d) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or e) designing a seminar (approx. 45 minutes) or f) designing a class (approx. 45 minutes) or g) seminar paper (8 to 15 pages) or h) practical examination (10 to 30 minutes) or i) portfolio (30 to 45 hours total)		
Allocation of places		
Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		