

<b>Module title</b>		<b>Abbreviation</b>
Everyday school life and classroom experience at secondary modern schools		43-LARS-Alltag-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module conveys information and skills that help students during their pedagogic-didactic internship as well as with the start of their career. There will be a special focus on practical relevance. The students test various teaching situations in small groups and will receive qualified feedback. The module's contents are designed to be independent of the students' subjects. Subareas (selection):</p> <ul style="list-style-type: none"> <li>• topics from school counseling, i.a. network of the infrastructure of offers of counseling and help for students, parents and teachers</li> <li>• teachers' health: i.a. Burnout and phonation</li> <li>• negotiation, the class as a unity, team building as a means to prevent mobbing; theoretical content will be applied at school and evaluated</li> <li>• meaningful use of media in the classroom and for preparation purposes</li> <li>• the handling of unusual situations in the classroom.</li> </ul>		
<b>Intended learning outcomes</b>		
<p>The students know about the versatility of being a teacher. They realize that there is more to the job than a mere transfer of knowledge. They know how to find strategies for solving the many different kinds of problems in everyday school life. The students have learned that there is a large network of helpful services and know how to contact them. Furthermore, the students know which factors are helpful for achieving a positive environment and thus allow for a better learning experience for pupils.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 10 pages) and oral class management (approx. 45 minutes)		
<b>Allocation of places</b>		
<p>90 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		

