Module description

**Module title**
Using qualitative research methods in empirical research on teaching

**Abbreviation**
43-LA-empForschmeth-122-m01

**Module coordinator**
head of Professional School of Education (PSE)

**Module offered by**
Centre for Teacher Training and Educational Research (ZfL)

**ECTS**
3

**Method of grading**
Only after successfully completed module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Students will gain insights into the theory and praxis of empirical methods of classroom research. Using the example of a question and aided by working with literature, the research process is reconstructed from asking a question to evaluation and a personal, small, empirical data collection is going to be conducted.

**Intended learning outcomes**
Under guidance, students develop an empirical question and can by means of this question conduct an exemplary data collection. They will get to know empiricism with the help of a practical example of classroom research and become acquainted with the use of academic literature via examples from a specific empiric research area.

**Courses**
(type, number of weekly contact hours, language — if other than German)
R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
project (approx. 20 hours total) and oral presentation (approx. 30 minutes)

**Allocation of places**
Number of places: 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**
Course might be offered in the form of a block course.

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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**Module appears in**
keinem Studiengang zugeordnet