Module title | Abbreviation
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Transitions in the education system | 43-LA-UBG-152-m01

Module coordinator | Module offered by
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head of Professional School of Education (PSE) | Centre for Teacher Training and Educational Research (ZfL)

ECTS | Method of grading | Only after succ. compl. of module(s)
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3 | (not) successfully completed | --

Duration | Module level | Other prerequisites
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1 semester | undergraduate | --

Contents
The module addresses transitions between different institutions of the education system and between different types of schools. This concerns the transition from elementary schools to secondary schools as well as the transition from preschool institutions to elementary schools to improve the permeability between different types of schools, up to the transition between high schools to university and college. The concept of "transition" is hereby theoretically elaborated, reflected critically, and practically implemented.

Intended learning outcomes
Students are able to put theoretical approaches of the concept "transition" holistically into practice and reflect upon practice theoretically. They are experienced at elaborating lesson concepts at the interface between the types of schools that flank a transition. They can attribute the different requirement profiles of specific lesson sequences and units to the transition matter and thus use them purposefully. In periods of teaching practice that take place in selected schools they can validate the theoretical knowledge practically.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 15 minutes) and term paper (approx. 5 pages)

Allocation of places
20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
keinem Studiengang zugeordnet