Module title: Self-assessment and career planning
Abbreviation: 43-LA-Self-142-m01

Module coordinator: head of Professional School of Education (PSE)
Module offered by: Centre for Teacher Training and Educational Research (ZfL)

ECTS: 3
Method of grading: Only after successfully completed (not) successfully completed
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Based on a number of working steps, students' own ideas and wishes concerning their careers and plans for their professional future are made more transparent. Besides contributions by the seminar supervisors, topics will be treated in depth via role playing games as well as group and individual work which focuses on determining individual strengths and weaknesses, self-presentation (replication of their self-perception and how others perceive them), and definition of goals (in life as well as their career, and the compatibility of both).

Intended learning outcomes:
The students learn to grasp and specify their skill profile. This includes a critical self-reflection in reference of their own goals. A comparison of their self-perception and how they are perceived by others enables the students to make their first steps towards improving their skills. These include their self-presentation as well as raising awareness for a possible correction in their career planning. The seminar prompts the students to take meaningful steps towards an implementation of their career plans.

Courses:
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
seminar paper (approx. 10 pages)

Allocation of places:
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information:
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Referred to in LPO I: (examination regulations for teaching-degree programmes)
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Module appears in:
keinem Studiengang zugeordnet