## Module description

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Innovative learning methods - teachers and learners: learning from each other - key-competences</td>
<td>43-LA-LLK-überfachl-142-m01</td>
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</tbody>
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### Module coordinator

head of Professional School of Education (PSE)  
Centre for Teacher Training and Educational Research (ZfL)

### ECTS  
Method of grading  
Only after succ. compl. of module(s)

<table>
<thead>
<tr>
<th>ECTS</th>
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<tbody>
<tr>
<td>3</td>
<td>(not) successfully completed</td>
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### Duration  
Module level  
Other prerequisites

<table>
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<th>Module level</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which are interdisciplinary. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation.

### Intended learning outcomes

Students broaden their methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)

### Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module appears in

keinem Studiengang zugeordnet