Module title
Innovative learning methods - teachers and learners: learning from each other - special subjects

Abbreviation
43-LA-LLK-fach-152-m01

Module coordinator
head of Professional School of Education (PSE)

Module offered by
Centre for Teacher Training and Educational Research (ZfL)

ECTS
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Method of grading
Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods which are especially designed for their subject. They devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation.

Intended learning outcomes
Students broaden their subject specific methodological knowledge and build up methodological competencies. They have knowledge about different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) practical examination (10 to 30 minutes) or f) portfolio (30 to 45 hours total)

Allocation of places
max. 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
keinem Studiengang zugeordnet