<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Innovative learning methods - teachers and learners: learning from each other</td>
<td>43-LA-LLK-112-m01</td>
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**Module coordinator**

head of Professional School of Education (PSE)

**Module offered by**

Centre for Teacher Training and Educational Research (ZfL)

**ECTS**

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**Method of grading**

(only after successfully completed)

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods, devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation.

**Intended learning outcomes**

Students broaden their methodological knowledge and build up methodological competencies. They acquire different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.

**Courses**

(s) (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) written examination (45 to 90 minutes) or b) oral examination of one candidate each (10 to 30 minutes) or c) presentation (10 to 30 minutes) or d) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or e) designing a seminar (approx. 45 minutes) or f) designing a class (approx. 45 minutes) or g) seminar paper (8 to 15 pages) or h) practical examination (10 to 30 minutes) or i) portfolio (30 to 45 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module appears in**

keinem Studiengang zugeordnet