

Module title		Abbreviation
Innovative learning methods - teachers and learners: learning from each other		43-LA-LLK-112-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students gain insights into daily teaching practices or rather real life planning and creation of lessons. They learn about different, innovative, co-operative teaching and learning methods, devise own examples for lessons, and discuss and reflect upon them in a group. Emphasis is thus placed on subject specific didactical and methodological questions and their implementation.		
Intended learning outcomes		
Students broaden their methodological knowledge and build up methodological competencies. They acquire different co-operative ways of teaching and learning and their optimal application in lessons. Students are able to take up a position concerning questions of planning lessons and to reflect upon that position from different points of view.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (45 to 90 minutes) or b) oral examination of one candidate each (10 to 30 minutes) or c) presentation (10 to 30 minutes) or d) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or e) designing a seminar (approx. 45 minutes) or f) designing a class (approx. 45 minutes) or g) seminar paper (8 to 15 pages) or h) practical examination (10 to 30 minutes) or i) portfolio (30 to 45 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		