Module description

**Module title**: Communicative competence and teaching competence

**Abbreviation**: 43-LA-Komm-152-m01

**Module coordinator**: head of Professional School of Education (PSE)

**Module offered by**: Centre for Teacher Training and Educational Research (ZfL)

<table>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<td>3</td>
<td>(not) successfully completed</td>
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**Duration**: 1 semester

**ECTS**: 3

**Method of grading**: Only after successfully completed

**Module offered by**: Centre for Teacher Training and Educational Research (ZfL)

**Module coordinator**: head of Professional School of Education (PSE)

**Content**: Reflection upon their own role as a teacher trainee and future teacher; Self- and time-management; Image of the self and the other; goal-oriented use of media; theme-centered use of teaching methods.

**Intended learning outcomes**: Students are able to reflect about their own role and to constructively include difference between their image of themselves and the image of the other. They command over a basic know-how and repertoire of methods. In the interplay of their role, the image of themselves and of the other as well as an appropriate repertoire of media and methods, students are able to didactically process acquired contents of their discipline while taking into consideration the addressee.

**Courses**: (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**: (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) or b) term paper (approx. 10 pages)

**Allocation of places**: 15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

**Additional information**: --

**Referred to in LPO I**: (examination regulations for teaching-degree programmes)

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**Module appears in**: keinem Studiengang zugeordnet

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