UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module title	Abbreviation
Communicative competence and teaching competence	43-LA-Komm-152-m01

Module coordinator	Module offered by
head of Professional School of Education (PSE)	Centre for Teacher Training and Educational Research (ZfL)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Reflection upon their own role as a teacher trainee and future teacher; Self- and time-management; Image of the self and the other; goal-oriented use of media; theme-centered use of teaching methods.

Intended learning outcomes

Students are able to reflect about their own role and to constructively include difference between their image of themselves and the image of the other. They command over a basic know-how and repertoire of methods. In the interplay of their role, the image of themselves and of the other as well as an appropriate repertoire of media and methods, students are able to didactically process acquired contents of their discipline while taking into consideration the addressee

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) or b) term paper (approx. 10 pages)

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

keinem Studiengang zugeordnet