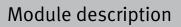


Module description

Module title Abbreviation						
Interactive Teaching Methods - basics class					43-LA-Intakt-EM-A-131-mo1	
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Module coordinator				Module offered by		
head of Professional School of Educati			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duration		Module level	Other prerequisites	!5		
1 semester		undergraduate				
Contents						
activity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, ex- pressive motivation as well as expressive powers in communication. The learning-psychological optimal approa- ches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different ro- les, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Ber- nard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exer- cises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult edu- cation.						
Intended learning outcomes						
After the KIK extension module A students are able to: - to describe, instruct and implement further interactive and group dynamical, oral and written warm-up, intermediate and main exercises from linguistic dramaturgy in a group - taking into consideration one of the techniques with warm-up exercises introduced in the extension A, to design a plan for a lesson that can be integrated into the ongoing learning material						
Courses (type, number of weekly contact hours, language — if other than German)						
S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)						
presentation (approx. 45 minutes) with written elaboration (approx. 5 pages) Language of assessment: German or English						
Allocation of places						
Number of places: 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
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Teaching cycle						

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

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keinem Studiengang zugeordnet

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