Module title
Intercultural and interpersonal Skills - when Presenting and Delivering Speeches

Abbreviation
43-LA-IntSkills-PDSp-131-m01

Module coordinator
head of Professional School of Education (PSE)

Module offered by
Centre for Teacher Training and Educational Research (ZfL)

ECTS
3

Method of grading
Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
This course provides instructions and practical training in preparation and delivery of speeches in a variety of contexts and to audiences with diverse cultural, educational and professional backgrounds and experience. Emphasis is placed on task and audience analysis, nonverbal aspects of communication when presenting, audience involvement, pre-speech preparation, structure and organisation of speeches. Aspects like the use of spontaneity, imagination and flexibility to adjust the presentation style when needed and to involve the audience are given special consideration and training. Employing a wide range of highly creative and holistic training techniques this seminar will actively explore these aspects of speaking and train an open, personal, flexible and spontaneous approach to presenting, thus developing a repertoire of styles and a diverse range of perspectives. The course provides the teacher students at the same time with practical exercises and teaching methods to train their pupils effective presentation skills across cultures in an educational environment.

Intended learning outcomes
Upon completing this seminar the students should be able to: - understand (public) presenting and speaking as a transactive process, - demonstrate an awareness of the importance of pre-speech preparation and post-speech appraisal, - show the capacity to analyse both task and audience and prepare the presentation or speech accordingly, - make effective use of the dynamics of spoken language including nonverbal as well as vocal aspects of communication, - know and apply a variety of holistic, interactive and student-centred teaching methods in class themselves as teachers to train the above skills.

Courses
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
presentation (approx. 45 minutes) with written elaboration (approx. 5 pages)
Language of assessment: English

Allocation of places
Number of places: 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module appears in
keinem Studiengang zugeordnet