

<b>Module title</b>		<b>Abbreviation</b>
Intercultural Education - theoretical and applied		43-LA-IKB-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will gain background knowledge about different cultures and intercultural aspects of these cultures. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns, as well as different ways of living and thinking. At the same time, thematic emphases are treated under an intercultural point of view. With the help of practical exercises students can transfer their knowledge to situations of their own (pedagogical) actions.		
<b>Intended learning outcomes</b>		
Students have knowledge about cultures, cultural standards and intercultural connections. They are able to reflect and discuss about similarities and differences of different cultures. Via dealing with the diversity of cultures and cultural interpretative patterns they gain essential intercultural key competencies as well as self and social competencies. Practical exercises enable them to establish methodical competencies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German / English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) Talk (approx. 30 minutes) with handout (approx. 2 pages) or b) Term paper (approx. 10 pages) or c) Portfolio (approx. 60 hours total) or d) Presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places reallocated as they become available Option 2: 1. Places will be allocated according to the number of subject semesters. 2. A waiting list will be maintained and places reallocated as they become available		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		

