

keinem Studiengang zugeordnet

## Module description

		186.77		33 <i>4,</i> ~ 17		
Module title					Abbreviation	
Intercultural Education - theoretical and applied 43-LA-IKB-152-mo1						
Module coordinator				Module offered by		
head of Professional School of Education (PSE)				Centre for Teacher Training and Educational Research (ZfL)		
ECTS	Meth	od of grading	Only after succ. con	after succ. compl. of module(s)		
3	(not)	successfully completed				
Duration		Module level	Other prerequisites	requisites		
1 semester ur		undergraduate	<del></del>			
Contents						
Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns, as well as different ways of living and thinking. At the same time, thematic emphases are treated under an intercultural point of view. With the help of practical exercises students can transfer their knowledge to situations of their own (pedagogical) actions.						
Intended learning outcomes						
Students have knowledge about cultures, cultural standards and intercultural connections. They are able to reflect and discuss about similarities and differences of different cultures. Via dealing with the diversity of cultures and cultural interpretative patterns they gain essential intercultural key competencies as well as self and social competencies. Practical exercises enable them to establish methodical competencies.						
Courses (type, number of weekly contact hours, language — if other than German)						
S (2)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) talk (approx. 30 minutes) with handout (approx. 2 pages) or b) term paper (approx. 10 pages) or c) portfolio (approx. 60 hours total) or d) presentation (approx. 15. minutes) and written elaboration (approx. 5 pages)						
Allocation of places						
25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
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Module	e appea	ars in				

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