

Module title		Abbreviation
Sexual identity and discrimination in social contexts		43-LA-GenderSex-132-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Manifestations of discrimination and sexual identity in social norms and laws and their relevance for educational contexts: schools play an important role in the practice of key competences for the work life. Within the scope of anti-discrimination laws, this entails to learn to respect the diversity of others. To address the feature of "sexual identity" in this context is necessary because this topic has often been neglected. While this attitude has become natural for the features "gender", "ethnic origin", and "disability", the educational community still struggles with the aspect of "sexual orientation". Within the scope of educational laws to approach the interdisciplinary and equal portrayal of all forms of sexual orientation, mechanism of action of power relations in groups, prejudices, and discrimination are worked out. The focus is on the category of "sexual identity".</p>		
Intended learning outcomes		
<p>The students are aware of social and individual forms of discrimination by dealing with different approaches to gender and discrimination issues and are able to transfer this to the category of "sexual identity" in a solution-oriented way. They are able to interdisciplinary take different aspects of "sexual identity" into consideration in the context of schools and other educational contexts.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) term paper (approx. 10 pages)		
Allocation of places		
<p>Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.</p>		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		