

keinem Studiengang zugeordnet

## Module description

Module title Abbreviation					
Module title  Further development of pedagogical competences in school				le	43-LA-Evalu-121-mo1
43-LA-Evalu-121-mol					
Module coordinator				Module offered by	
head of Professional School of Education (PSE)				Centre for Teacher Training and Educational Research (ZfL)	
ECTS	TS Method of grading		Only after succ. compl. of module(s)		
2 (not) successf		successfully completed			
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Contents					
mittees included in this process are portrayed in their collaboration. Theoretical principles of educational development and evaluation; sitting in classes while visiting schools, application of evaluation instruments and analysis of evaluation results; planning of intervention methods in the planning of educational development.					
Intended learning outcomes					
Students have experienced the pedagogical work in schools as a process that is subject to a constant development. They know the principles of educational evaluation models as instruments of educational development. They have basic knowledge using evaluation instrument, their application, implementation, and evaluation. They are able to choose appropriate intervention models on the basis of evaluation results.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
R (no information on SWS (weekly contact hours) and course language available)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) project report (approx. 5 pages) or b) presentation (approx. 20 minutes)					
Allocation of places					
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appe	ars in			

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