

Module title		Abbreviation
Pupils Middle School - Occupational orientation and demands in Middle School Education		43-LA-BO-152-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Information about the structure of the vocational education system. Insight into the vocational education in the dual system (Areas of studies: metal, electricity, media, gastronomy).		
Intended learning outcomes		
Students have an overview of the vocational education system as well as having gained knowledge about different qualified jobs. Sitting in on classes, they have gained insights into the didactic and methodical work at vocational colleges. Additionally, they have a special overview of the assistance offers available for adolescents without an apprentice position and insights into practice related, didactic, and methodic work with adolescents without an apprentice position.		
Courses (type, number of weekly contact hours, language – if other than German)		
P (o)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
report on practical experiences (approx. 10 pages) Assessment offered: Once a year, winter semester		
Allocation of places		
15 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		