

<b>Module title</b>		<b>Abbreviation</b>
Pupils Middle School - Occupational orientation and demands in Middle School Education		43-LA-BO-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Information about the structure of the vocational education system. Insight into the vocational education in the dual system (Areas of studies: metal, electricity, media, gastronomy).		
<b>Intended learning outcomes</b>		
Students have an overview of the vocational education system as well as having gained knowledge about different qualified jobs. Sitting in on classes, they have gained insights into the didactic and methodical work at vocational colleges. Additionally, they have a special overview of the assistance offers available for adolescents without an apprentice position and insights into practice related, didactic, and methodic work with adolescents without an apprentice position.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
report on practical experiences (approx. 10 pages) Assessment offered: once a year, winter semester		
<b>Allocation of places</b>		
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		