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|---|------------------------------|--|
| <b>Module title</b>   |                              | <b>Abbreviation</b>  |
| Special Challenges to Teacher Education   |                              | 43-BHF-LA-112-m01  |
| <b>Module coordinator</b>   |                              | <b>Module offered by</b>                                   |
| head of Professional School of Education (PSE)  |                              | Centre for Teacher Training and Educational Research (ZfL) |
| <b>ECTS</b>   | <b>Method of grading</b>     | <b>Only after succ. compl. of module(s)</b>                |
| 3   | (not) successfully completed | --   |
| <b>Duration</b>   | <b>Module level</b>          | <b>Other prerequisites</b>                                 |
| 1 semester  | undergraduate                | --   |
| <b>Contents</b>   |                              |  |
| Students will get an insight into the practical interaction with children and young adults. The focus is on dealing with difficult pupils or rather with difficult situations. Due to the specific institutional context, students are encouraged to observe, analyze and reflect upon communicative and social behavior. Opportunities for action in demanding situations will be developed and tested in this exercise. |                              |  |
| <b>Intended learning outcomes</b>   |                              |  |
| Students know methods for dealing with difficult pupils or rather difficult situations and enhance their own social competence. Dealing with such situations in practice, increases the ability to practically implement concepts with children and young adults as well as the pedagogical reflective faculties. Practical exercises enable the building up of methodological competences.                               |                              |  |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                              |  |
| V (no information on SWS (weekly contact hours) and course language available)  |                              |  |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                              |  |
| 2 logs (approx. 2 pages each) and term paper (approx. 10 pages)   |                              |  |
| <b>Allocation of places</b>   |                              |  |
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| <b>Additional information</b>   |                              |  |
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| <b>Workload</b>   |                              |  |
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| <b>Teaching cycle</b>   |                              |  |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                              |  |
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| <b>Module appears in</b>  |                              |  |
| keinem Studiengang zugeordnet   |                              |  |