

Module title		Abbreviation
<b>Compulsory Module Oral and Written Language Competence II</b>		42-ZfS-M2-092-162-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with sound communication skills specific to the discipline of German language and literature. Students analyse literary and academic texts and write and revise their own academic texts.		
Intended learning outcomes		
Students will be able to understand academic texts and produce appropriate writing on them. They will have developed sound communication skills (written and oral) specific to the discipline of German language and literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1. term paper (approx. 15 pages) or 2. 2 to 5 assessments (15 to 20 minutes, 8 to 10 pages) or 3. 2 to 5 assessments (approx. 15 pages) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)		