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| Module title | | Abbreviation |
| Media Literacy (Intensive Course) | | 42-ZfM-MeKom-I-101-m01 |
| Module coordinator | | Module offered by |
| head of Centre for Media Didactics (ZfM) | | Centre for Media Didactics (ZfM) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics. | | |
| Intended learning outcomes | | |
| The students have acquired profound knowledge of different approaches and theories in the field of media competency. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| project including presentation (approx. 45 to 50 minutes) and written elaboration (approx. 2 pages) | | |
| Allocation of places | | |
| Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor's degree (1 major, 1 minor) Pedagogy (2009) | | |