### Module Description

**Module title**  
Broadcasting (Intensive Course)

**Abbreviation**  
42-ZfM-BrCast-I-152-m01

**Module coordinator**  
head of Centre for Media Didactics (ZfM)

**Module offered by**  
Centre for Media Didactics (ZfM)

**ECTS**  
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**Method of grading**  
Only after succ. compl. of module(s)

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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### Contents

The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.

### Intended learning outcomes

Profound knowledge regarding the proper usage of professional audio and video technology, profound knowledge of lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.

### Courses

(type, number of weekly contact hours, language — if other than German)

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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project including presentation (approx. 40 minutes) and/or written elaboration (4 to 5 pages)

### Allocation of places

max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows:  
(1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.  
(2) The remaining places will be allocated by lot.  
(3) A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

keinem Studiengang zugeordnet