

W	ÜRZBU	JRG T	5 (d 2 % ( ) 8	3 0 2 6	Module description	
Module title					Abbreviation	
Swedish - Intermediate Level (B2) - Skills workshop with an emphasis on Writing						
Module	e coord	inator		Module offered by	<u> </u>	
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	CTS Method of grading		Only after succ. compl. of module(s)			
3	nume	rical grade				
Duration Module le		Module level	Other prerequisites			
		Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates				
workplace.						
Intended learning outcomes						
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.						
Courses (type, number of weekly contact hours, language — if other than German)						
Ü (no information on SWS (weekly contact hours) and course language available)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total sco-						

pe/length of oral and/or written assessments will be announced in class. Assessment offered: in the semester in which the course is offered Language of assessment: Swedish

## Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### **Additional information**

#### Workload

### Teaching cycle



# Module description

Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
keinem Studiengang zugeordnet					

JMU Würzburg • generated 25.10.2023 • Module data record 109626