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| Module title | | Abbreviation |
| Swedish 2 - Basic Level (A2) | | 42-SWE-G2-152-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZFS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Required level of language proficiency: A1.3. |
| Contents | | |
| Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language. | | |
| Intended learning outcomes | | |
| Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| Ü (4) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish | | |
| Allocation of places | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. | | |
| Additional information | | |
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| Workload | | |
| 150 h | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2015) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021) | | |