

# Module description

Module title					Abbreviation	
Swedis	sh B2.2	- Skriftliga färdighe	ter och läsförståelse		42-SWE-B2.2-SL-162-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
3	nume	merical grade				
Duration		Module level	Other prerequisites	Other prerequisites		
1 semester		undergraduate	Required level of la	Required level of language proficiency: B2.1.		
Contents						

In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the linguistic skills of reading comprehension and written expression.

# **Intended learning outcomes**

In this module, the student acquires advanced knowledge with a general language orientation and a focus on the language skills of reading comprehension and written expression. Through targeted skills training, the student will improve his/her oral and written competencies to prepare for the lowest level of mobility recommended by the Council of Europe.

Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) 2 to 5 assessments (5 to 10 pages)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Assessment offered: In the semester in which the course is offered

Language of assessment: Swedish

#### Allocation of places

min. 5, max. 20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows:

- 1. Places will be allocated by lot.
- 2. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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# Workload

90 h

### **Teaching cycle**

Teaching cycle: Once a year

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

keinem Studiengang zugeordnet



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