Swedish B2.2 - Muntliga färdigheter och hörförståelse

Module title

Abbreviation 42-SWE-B2.2-MH-212-m01

Module coordinator

head of Language Centre (ZFS)

Module offered by

Language Centre (ZFS)

ECTS 3

Method of grading numerical grade --

Duration 1 semester

Module level undergraduate

Other prerequisites Required level of language proficiency: B2.1

Contents

In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses

(type, number of weekly contact hours, language — if other than German)

Ü (2)
Teaching cycle: every 3 semesters

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) 20 to 30 minutes

Examination types:

a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.

Assessment offered: In the semester in which the course is offered

Language of assessment: Swedish

Allocation of places

min. 5, max. 20

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.
Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

keinem Studiengang zugeordnet