

Module title		Abbreviation
Swedish B2.2 - Akademiska färdigheter		42-SWE-B2.2-AF-212-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.		
Intended learning outcomes		
Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>5 to 10 pages.</p> <p>Examination types:</p> <p>a) written examination (approx. 90 minutes) or</p> <p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or</p> <p>c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Swedish</p> <p>Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		

<b>Additional information</b>
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<b>Workload</b>
90 h
<b>Teaching cycle</b>
Teaching cycle: every 3 semesters
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
keinem Studiengang zugeordnet