

Module title		Abbreviation
Spanish Intercultural Competence		42-SPO-IK-092-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.</p>		
Intended learning outcomes		
<p>Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (60 to 90 minutes) or c) oral examination (30 to 60 minutes) and term paper (10 to 15 pages) Language of assessment: Spanish</p>		
Allocation of places		
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Additional information		
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Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (1 major, 1 minor) Spanish Studies (2010) Bachelor's degree (2 majors) Spanish Studies (2009)</p>		