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| Module title | | Abbreviation |
| Spanish Intermediate Level 2 | | 42-SPM2-072-m01 |
| Module coordinator | | Module offered by |
| head of Language Centre (ZFS) | | Language Centre (ZFS) |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace. | | |
| Intended learning outcomes | | |
| This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
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| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor' degree (1 major) Chemistry (2009) | | |
| Bachelor' degree (1 major) Computer Science (2010) | | |
| Bachelor' degree (1 major) Business Management and Economics (2009) | | |
| Bachelor' degree (1 major) Business Management and Economics (2010) | | |
| Bachelor' degree (1 major) Economathematics (2009) | | |
| Bachelor' degree (1 major) Economathematics (2008) | | |
| Bachelor' degree (1 major) Business Information Systems (2009) | | |



Bachelor's degree (1 major, 1 minor) Pedagogy (2009)
Magister Theologiae Catholic Theology (2009)