

| Module title | | | | | Abbreviation |
|--|------------------------|---------------|---|-------------------|---------------------|
| Spanish - Advanced Level (C1) Spanish for Business A | | | | | 42-SPA-O-W1-152-m01 |
| Module coordinator | | | | Module offered by | |
| head of Language Centre (ZFS) | | | Language Centre (ZfS) | | |
| ECTS | ECTS Method of grading | | Only after succ. compl. of module(s) | | |
| 3 numerical grade | | | | | |
| Duration | | Module level | Other prerequisites | | |
| 1 semester | | undergraduate | Required level of language proficiency: B2.2. | | |
| Contents | | | | | |
| This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings. | | | | | |
| Intended learning outcomes | | | | | |
| guage. They develop advanced business- and economics-specific language skills that will allow them to commu- nicate about selected topics in corresponding situations, using language flexibly. Students are proficient in busi- ness and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language – if other than German) | | | | | |
| Ü (2) | | | | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | | | | |
| a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Assessment offered: In the semester in which the course is offered Language of assessment: Spanish | | | | | |
| Allocation of places | | | | | |
| min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available. | | | | | |
| Additional information | | | | | |
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| Workload | | | | | |
| 90 h | | | | | |
| Teaching cycle | | | | | |
| Teaching cycle: Once a year | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
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| Module appears in | | | | | |
| keinem Studiengang zugeordnet | | | | | |

keinem Studiengang zugeordnet

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